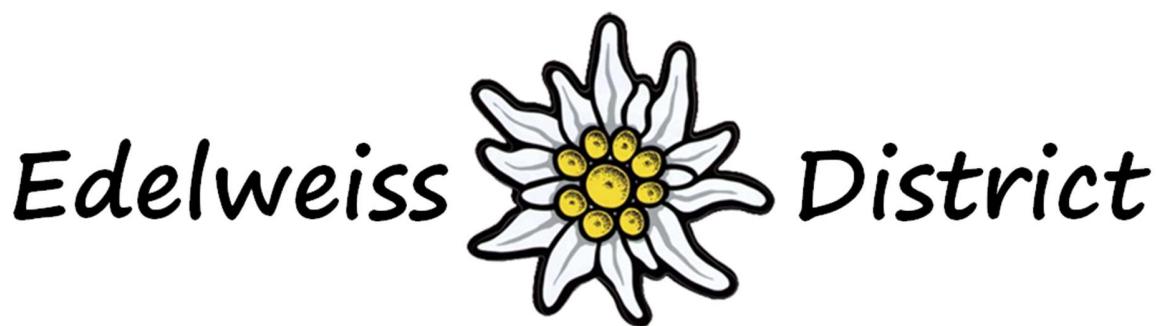


**Edelweiss District**  
**MERIT BADGE University**  
***PRE-REQUISITES GUIDE***



**6 March – 8 March 2026**  
**CAMP FREEDOM, ANSBACH**  
**Aka 'Frankenkaserne'**  
**Version 2 released 09 Feb 2026**



**Art** Kirsten Wilkinson [kirstenswilkinson@gmail.com](mailto:kirstenswilkinson@gmail.com)

- Requirement 4 - Render a subject of your choice in FOUR of these ways.. (Please prepare at least 3 of these. We will complete one at camp. Equipment available at camp will include pencils and watercolour. (If you prefer to use another mediums, please feel free to bring them to camp))
- Requirement 6. With your parent or guardian's permission and your counselor's approval, visit a museum, art exhibit, art gallery, artists' co-op, or artist's workshop. Find out about the art displayed or created there. Discuss what you learn with your counselor.
- Requirement 7 - Find out about three career opportunities in art. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you.

**Automotive Maintenance Merit Badge**

Jim Sharp [sharpbike2005@yahoo.com](mailto:sharpbike2005@yahoo.com)

Prerequisites:

**2h** (Find out the requirements for your state's emissions and safety inspections (as applicable), including how often a vehicle needs to be inspected.)

**2i** (Explain the importance of registering a vehicle and find out the annual registration fee for renewing your family car's registration) They could do the explaining when one of us check their research.

**4e** (Explain how to dispose of old tires in accordance with local laws and regulations.) Research at home and provide answer.

**12** (Find out about three career opportunities in the automotive industry. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you.)

*If the Scout does all off this, they will complete the Merit Badge at Camp!*

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**Citizenship in the Nation**

Charles Fleischer [fleischerc@hotmail.de](mailto:fleischerc@hotmail.de)

**Before you come to class, download the Merit Badge Pamphlet and.PDF Worksheet. Reade to Pamphlet and begin filling out the worksheet with your explanations for the issues below. It is important for you to be reared and ready to discuss these issues. If you prepare well with as much detil as possible, you quickly complete this Merit Badge.**

**1. Be prepared to explain:**

- What citizenship in the nation means.
- What it takes to be a good citizen:

- C.** Discuss the rights, duties, and obligations of a responsible and active American citizen.
- 2.** Tour a federal facility. Explain to your counselor what you saw there and what you learned about its function in the local community and how it serves this nation. US Installation in Europe. Probably where you live,  
Choose a national monument that interests you. Using books, brochures, the Internet (with your parent's permission), and other resources, find out more about the monument. Tell your counselor what you learned, and explain why the monument is important to this country's citizens.
- 3.** Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row. Discuss the national issues you learned about with your counsellor. Choose one of the issues and explain how it affects you and your family.
- 4.** Be prepared to discuss each of the following documents with your counselor. Tell your counselor how you feel life in the United States might be different without each one.
  - a.** Declaration of Independence
  - b.** Preamble to the Constitution
  - c.** The Constitution
  - d.** Bill of Rights
- 5.** Write a letter about a national issue and send it to one of these elected officials, sharing your view with him or her. Have a copy of the letter with you in class.

**If you start now, you can complete all of these tasks before you come to class. You probably live close to a US Installation or office. Use that location for your tour. Follow the BSA motto, BE PREPARED.**

**Citizenship in the World**      Kreg Schnell [schnellke@yahoo.com](mailto:schnellke@yahoo.com)

- 2) Find out the rights and obligations required to become a citizen of two countries other than the US.
- 3) Be prepared to discuss a world event.
- 3) Be prepared to discuss how a country of your choice's resources and geography impacts its relationships with the world.
- 4) Be prepared to do 4a (understand International Law) and either 4b or 4c.
- 5) Be prepared to discuss 5 different types of government used around the world.
- 6) Be prepared to discuss how a government is represented abroad and accredited in international organizations.

6) Be prepared to discuss what an ambassador and consul do, what the Bureau of Global Public Affairs and the US and Foreign Commercial Service do.

6) Be prepared to discuss the purpose of a passport and visa for international travel.

7) Look through international news sources and find a right realized in the US that is not recognized in another country.

Scouts should read through all of the requirements and just be ready to talk about all of them.

**Collections** John Morton [mortonj75@gmail.com](mailto:mortonj75@gmail.com)

**none reported as pre-requisite requirements**

**Cybersecurity** Theodore Wiggins [wigginstb@gmail.com](mailto:wigginstb@gmail.com)

**Pre-req 1 — Digital Safety video + notes (Req. 1(a))**

- Watch the Personal Safety Awareness “Digital Safety” video (parent/guardian permission).

- Bring 3 bullet notes:

1) One new thing you learned

2) One thing that surprised you

3) One thing you will change about how you use the internet/devices

**Pre-req 2 — Digital footprint & privacy (Req. 1(b))**

Write a short response (half page is fine):

- List 3 places your personal info could appear (examples: social media, gaming profile, school account, email, photos app, cloud backup).

- For each one, write one privacy action you could take (examples: make account private, turn off location in photos, limit who can message you, don’t share school name, review app permissions).

No passwords, no sharing your actual handles publicly.

**Pre-req 3 — Current event summary (Req. 4(e)(1))**

Find one article/news report about a recent cybersecurity incident (breach, ransomware, etc.). Write 5–8 sentences answering:

- Who/what organization was affected?
- What happened (in plain language)?
- Best guess: how did it happen? (phishing, weak password, unpatched software, etc.)
- What were the consequences? (stolen data, downtime, money loss, reputation harm)

Bring the link or printed copy.

**Pre-req 4 — Malware mini-report (Req. 4(b))**

Pick one malware type: virus, worm, trojan, spyware, ransomware, etc. Write:

- What it is (1–2 sentences)
- How it spreads (email link, fake download, USB, etc.)
- What harm it causes
- Two ways to reduce the risk (updates, antivirus, don’t click unknown links, backups, least privilege)

**Pre-req 5 — Attack surface inventory (Req. 4(f))**

Make a list titled “My Attack Surface”. Include:

- Devices you use (phone, tablet, laptop, console, smart TV, etc.)
- Accounts/services (email, school, gaming, streaming, social media)

- Home network items (Wi-Fi router, smart speakers, smart lights, cameras, etc.)

For each item, mark:

- [MFA?] yes/no/unknown
- [Updates?] auto/manual/unknown

Again: no passwords.

#### **Pre-req 6 — Connected devices / IoT (Req. 7)**

Choose 4 internet-connected devices you encounter (at home/school/around town). For each, write:

- Why it's useful
- One risk if it's not secured
- One protection (update it, strong password, change default password, guest network, turn off remote access, etc.)

#### **Pre-req 7 — Careers starter notes (Req. 9(a))**

- List 3 cybersecurity careers (examples: security analyst, digital forensics, penetration tester/ethical hacker, SOC analyst, incident responder).

- Pick 1 and write starter notes:

- What they do (2–3 sentences)
- Training/education you think might be needed (high school classes, college, certs—best guess is OK)
- One question you have about the career (we'll discuss in class)

#### **Optional**

- Bring one example of a phishing message you've seen (screenshot or described; remove personal info) for Req. 4(d) discussion.

<https://www.scouting.org/merit-badges/cybersecurity/>

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**Dentistry** Neyazima Karim [neyaziakarim@proton.me](mailto:neyaziakarim@proton.me)

**none reported as pre-requisite requirements**

**Emergency Preparedness** Adam Lopez [dlope12@yahoo.com](mailto:dlope12@yahoo.com)

**none reported as pre-requisite requirements**

**Engineering** John Morton [mortonj75@gmail.com](mailto:mortonj75@gmail.com)

**none reported as pre-requisite requirements**

**Fingerprinting** Kirsten Wilkinson [kirstenswilkinson@gmail.com](mailto:kirstenswilkinson@gmail.com)

- Requirement 6. Identify three career opportunities that would use skills and knowledge in the areas of biometrics and/or fingerprinting. Pick one and research the training, education, certification requirements, experience, and expenses associated with entering the field. Research the prospects for employment, starting salary, advancement opportunities, and career goals associated with this career. Discuss what you learned with your counselor and whether you

might be interested in this career.

Resources: Fingerprint Technician (video)

Latent Fingerprinting Examiner (video)

**First Aid**      Kerry Christensen [chrikerr@gmail.com](mailto:chrikerr@gmail.com)

prerequisite for first aid is requirement 2b1: Scouts need to assemble a basic first aid kit and bring it with them to the MBU

**Inventing**      Steve Willson [steve.willson@gmail.com](mailto:steve.willson@gmail.com)

- Requirement 2 - either before or after the MBU
- Requirement 7 - I can bring cardboard to create a model of the proposed invention (Req 6), but I think that the scout will need to build the prototype of the invention AFTER the MBU.
- Requirement 8 - either before or after the MBU

**2. Do ONE of the following:**

- (a) With your parent or guardian's permission and counselor's approval, interview an adult who has invented a useful item or process. Report what you learned to your counselor.
- (b) Read about three inventors. Select the one you find most interesting and tell your counselor what you learned.

**7. Build a working prototype of the item you invented for requirement 6. Test and evaluate the invention. Among the aspects to consider in your evaluation are cost, usefulness, marketability, appearance, and function. Describe how your original vision and expectations for your invention are similar or dissimilar to the prototype you built. Have your counselor evaluate and critique your prototype.**

**8. Do ONE of the following:**

- (a) Participate with a club or team (robotics team, science club, or engineering club) that builds a useful item. Share your experience with your counselor.
- (b) Visit a museum or exhibit dedicated to an inventor or invention, and create a presentation of your visit to share with a group such as your troop or patrol.

**Orienteering**

None reported as pre-requisite requirements

**Signs Signals and Codes**

**None reported as pre-requisite requirements**

**Sustainability**

**None reported as pre-requisite requirements**