

## 2023 Gulf Coast Council's Merit Badge University (MBU) Prerequisites

This year's MBU will be split between two locations: Niceville High School (NHS) (800 John Sims Pkwy E, Niceville, FL) and the Emergency Operations Center (EOC) (100 College Blvd, Niceville, FL) on the west side of Northwest Florida State College in Niceville.

Additional documents & permission slips are available on the Gulf Coast Council's District web page: <http://www.gulfcoastcouncil.org/2727>

Read about the merit badge in the pamphlet before class to be prepared. Be sure to do the pre-requisites for your class, bring any permission slips needed, and other items listed. Participants will need to follow current protocols and bring their own lunch / water bottle.

**Aviation** – NHS – Please read the Aviation Merit Badge Pamphlet/Book. Robert Pacheco.

**Citizenship in the Community** – NHS – Read the Citizenship in the Community Merit Badge Pamphlet/Book, PLUS complete requirements #2a, #3ab, #4ab, #7abc, and #8. Come prepared with presentation. Jonathan Price.

**Citizenship in the Nation** – NHS – Read the Citizenship in the Nation Merit Badge Pamphlet/Book, PLUS, accomplish requirements #5 (Watch the nightly news for 5 days/nights in a row), #7 (Complete one of the two posted requirements and come prepared to share/discuss, ideally with a photo or 2), and #8 (Write a letter to your Congressional Representative and bring copy of letter to the class). Joe Gillis.

**Citizenship in the World** – NHS – Read the Citizenship in the World Merit Badge Pamphlet/Book, PLUS come prepared to do the following merit badge requirements: #1 Explain what citizenship in the world means to you and what you think it takes to be a good world citizen. #3a Pick a current world event, research, and discuss the points listed. 3b Select a country, research, and discuss points listed. #4 Review a current international issue and two of the organizations in requirements. Review #2 and 7. If you have a device with internet, you can bring it for researching. Beth Wehmeyer.

**Citizenship in Society** – NHS – **This class is limited to Scouts who are 14-17 years old.** Scouts should come prepared to have in depth discussions about sensitive subjects. There is no Citizenship in Society Merit Badge Pamphlet/Book so Scouts should complete the Citizenship in Society Merit Badge Workbook (<http://usscouts.org/mb/worksheets/Citizenship-in-Society.pdf>) prior to arrival AND bring it to the class (this will require some research so plan accordingly). As this is a discussion-based merit badge, Scouts MUST actively participate in class to receive credit. Scouts must also complete requirements #7 (Identify and interview an individual in your community, school, and/or Scouting who has had a significant positive impact in promoting diversity, equity, and inclusion. Discover what inspired the individual, learn about the challenges they faced, and share what you feel attributed to their success.) and #8 (With the help of your parent or guardian, study an event that had a positive outcome on how society viewed a group of people and made them feel more welcome. Describe to your counselor the event and what you learned.) prior to arrival and be prepared to discuss each. Kevin McGowan.

**Communication** – NHS – Please read the Communication Merit Badge Pamphlet/Book. PLUS, come prepared to present the multiple speeches listed in the merit badge requirements. Scouts who show up prepared for the multiple speeches AND bring their 24-hour communication log with them will be able to complete the

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badge IF they have already accomplished requirement #8. If requirement #8 has not been completed prior to class, it will need to be done after MBU. Michelle Wright.

**Cooking** – EOC – Please read the Cooking Merit Badge Pamphlet/Book PLUS, come prepared with your meal menus developed so they can be reviewed and approved. Erin Lee.

**Disabilities Awareness** – NHS - Please read the Disabilities Awareness Merit Badge Pamphlet/Book. PLUS, complete requirement # 4 (Do two of the following from either option A or B: Visit your place of worship, your school, a scout event or campsite, or a public exhibit or attraction, such as a theater, a museum or park, and document any observations made during the visit). Those who conduct the visit and bring their observation documentation to class will get credit for the requirement and will be able to complete the merit badge by the end of the class. Steve Landry.

**Emergency Preparedness** – EOC Main Room – Please read the Emergency Preparedness Merit Badge Pamphlet/Book. PLUS Scouts should complete the First Aid Merit Badge PRIOR TO ARRIVAL and bring proof of having completed it. Additionally, Scouts should complete requirements: 2c (Meet with and teach your family how to get or build a kit, make a plan, and be informed for the situations on the chart you created for requirement 2b. Complete a family plan. Then meet with your counselor and report on your family meeting, discuss their responses, and share your family plan.), hazard checklist; 7b (Prepare a WRITTEN PLAN for mobilizing your troop when needed to do emergency service. If there is already a plan, explain it. Tell your part in making it work.); and 8b (Prepare a personal emergency service pack for a mobilization call. Prepare a family emergency kit (suitcase or waterproof box) for use by your family in case an emergency evacuation is needed. Explain the needs and uses of the contents.). Scouts should bring proof of First Aid Merit Badge completion, the written family plan (and be ready to discuss it), a written plan for mobilizing the troop, AND pictures of the family's emergency kit (clearly depicting contents) in order to get credit for these requirements prior class completion. James Odom.

**Environment Science** – NHS – Please read the Environment Science Merit Badge Pamphlet/Book. PLUS, complete requirement #3e (Do research on one endangered species found in your state. Find out what its natural habitat is, why it is endangered, what is being done to preserve it, and how many individual organisms are left in the wild. Prepare a 100-word report about the organism, including a drawing. Present your report to your patrol or troop.). Bring proof of merit badge requirement completion to class, or come prepared to present your report. Sabina Pennington.

**Fire Safety** – NHS – Please read the Fire Safety Merit Badge Pamphlet/Book. PLUS, complete requirement 6.a (Conduct a home safety survey with the help of an adult) and bring proof of completion. Then do the following: Draw a home fire-escape plan; create a home fire-drill schedule; and conduct a home fire drill. Chris Cutler.

**Fly Fishing** – NHS – Limited to Scouts ages 12-17. Please read the Fly Fishing Merit Badge Pamphlet/Book. PLUS, complete the Fly Fishing Merit Badge Workbook and bring to class. Three of the requirements will require Scout and leader participation (i.e., requirements #6, #10, & #11) at a later date. These involve catching, cleaning, and cooking a fish. If accomplished prior to class, bring proof of completion (e.g., signed off in ScoutBook, partial Blue Card, photo evidence of completing all parts). Cody Wells (Panhandle Flyfishers).

**Genealogy** – NHS – Please read the Genealogy Merit Badge Pamphlet/Book. PLUS, complete requirements: #2 (Create a timeline for yourself or for a relative and write a short biography based on that time line, OR keep a journal for 6-weeks with at least one entry per week); #3 (Choose a relative or a family acquaintance you can interview in person, by telephone, or by email and record the information you collect during that interview); #6 (Create a 3 or 4 generation Family Tree/Pedigree Chart completed as much as possible (Example found in

the Genealogy Merit Badge pamphlet, p. 40-43)); and #7 (Build Two Family Group Records, completed as much as possible (Genealogy Merit Badge pamphlet, p. 44-46.) with one FGR listing the Scout as a child and the second FGR listing one of his or her parents as a child. Also, if possible, create an account at familysearch.org (this is free). Scott and Jolene Riser.

**Graphic Arts** – EOC – Please read the Graphic Arts Merit Badge Pamphlet/Book. Kaysie Salsbury

**Health Professions** – EOC – Please read the Health Professions Merit Badge Pamphlet/Book. Complete the research requirements (1, 2, 3 and 4). These requirements involve selecting health professions from a list and researching their roles in health care and the educational requirements for each. This should be done before class to facilitate a more informed discussion. Be prepared to discuss various medical professions, to include what is required to enter the Health Professions career field. Chris Dali.

**Home Repair** – NHS – Please read the Home Repair Merit Badge Pamphlet/Book. James Wallace.

**Indian Lore** – NHS – Please read the Indian Lore Merit Badge Pamphlet/Book. Jaimie Johnson.

**Law** – NHS – Please read the Law Merit Badge Pamphlet/Book. Ask five people (not more than one from your immediate family) about the role of law enforcement officers in our society. Arrange a visit with a lawyer who works for a business, bank, title company, or government agency. Find out his or her duties and responsibilities. Bill Royal.

**Nuclear Science** – NHS – Please read the Nuclear Science Merit Badge Pamphlet/Book. Ed Girard.

**Personal Management** - NHS – **Must be First Class, Star, or Life Scout.** It involves financial concepts the scout must understand. Requirements #1, #2 (Track expenses and incomes for 13 weeks), #8, #9, and #10 can be accomplished before or after class. If accomplished prior to class, bring proof of completion or the requirement materials to show instructor. Requirement #2 will be discussed in class and Scouts can show budget to instructor for approval before, during, or after class. Scout must participate in classwork to get credit. Maria Randolph.

**Radio** – EOC – Please Radio Merit Badge Pamphlet/Book

(<https://www.dropbox.com/s/trkckp3polcoqxb/2017-Radio-Merit-Badge-Pamphlet.pdf?dl=0>). PLUS, Review the following course slides:

[https://www.dropbox.com/sh/atod3ttaztd6n0c/AACsvrGBxKX9A2\\_xGo4PYDFoa?dl=0](https://www.dropbox.com/sh/atod3ttaztd6n0c/AACsvrGBxKX9A2_xGo4PYDFoa?dl=0) . Complete as much of the Radio MB Workbook (

[https://www.dropbox.com/sh/atod3ttaztd6n0c/AACsvrGBxKX9A2\\_xGo4PYDFoa?dl=0](https://www.dropbox.com/sh/atod3ttaztd6n0c/AACsvrGBxKX9A2_xGo4PYDFoa?dl=0)) as possible prior to arrival and bring the workbook to class. If inclement weather prevents the class from broadcasting, the class will conduct the on the air session one evening or Saturday in Crestview or FWB. James Odom.

**Robotics** – NHS – Please read the Robotics Merit Badge Pamphlet/Book.

**Safety** – NHS – Please read the Safety Merit Badge Pamphlet/Book. PLUS, complete requirements 2.a (Using a safety checklist approved by your counselor, make an inspection of your home. Identify any hazards found and how these can be corrected.), 2.b (Review and develop your family's fire prevention plan. Review your family's emergency action plan for fire in your home.), and 5 (Make an emergency action plan for five family activities outside the home (at your place of worship, at a theater, on a picnic, at the beach, and while traveling, for example. Each plan should include an analysis of possible hazards, proposed action to correct hazards, and reasons for the correction you propose in each plan.). Students MUST bring the completed Home Checklist to

class in order to complete the merit badge during MBU. The Home Checklist will be sent out to those Scouts who sign up for this class. Chris Cutler

**Scouting Heritage** – NHS – Read Scouting Heritage Merit Badge Pamphlet/Book. PLUS: 1) Investigate the history of your unit or Scouting in your area; 2) Interview at least two people (one from the past and one from the present) associated with your troop. These individuals could be adult unit leaders, Scouts, troop committee members, or representatives of your troop's charter organization; 3) Find out when your unit was originally chartered; 4) Create a report of your findings on the history of your troop, and present it to your patrol or troop or at a court of honor, and then add it to the troop's library. This presentation could be in the form of an oral/written report, an exhibit, a scrapbook, or a computer presentation such as a slide show; and 5) Interview at least three people (different from those you interviewed for requirement #5) over the age of 40 who were Scouts. Find out about their Scouting experiences. Ask about the impact that Scouting has had on their lives. Visit this link - <https://www.philmontscoutranch.org/museums/scout-heritage-mb-resources/> Bill Royal.

**Veterinary Medicine** – EOC – Please read the Veterinary Medicine Merit Badge Pamphlet/Book and complete requirements 6a and 6b. Be prepared to discuss various Veterinary Medicine professions, to include what is required to enter the Veterinary Professions career field. Andrea King.

Contact Bonnie Tierney ([btierney@valp.net](mailto:btierney@valp.net)) and/or Kevin McGowan ([nkmcgowan10@gmail.com](mailto:nkmcgowan10@gmail.com)) to send permissions slips needed and reach counselors with questions before MBU. Be sure to check the website for news prior to the event.

