

Requirements for “Pre-Work”

Name _____

Troop # _____

MUST BE COMPLETED, PRINTED (or Handwritten) BEFORE Sept. 7th & MUST BE BROUGHT to Session 1, Sept. 7th 8:30am.

If you do not have the “Pre-Work” completed, you will not be able to stay for the Session.

Requirement 1: Before beginning work on other requirements for this merit badge:
1a. Research the following terms, and then explain to your merit badge counselor/ CIS group, how you feel they relate to the Scout Oath and ScoutLaw:

• Identities

• Inclusion

• Diversity

• Discrimination

• Equity

• Equality

• Ethical Leadership

• Upstander

Scout Oath:

On my honor I will do my best, to do my duty, to god and my country and to obey the scout law; to help other people at all times; to keep myself physically strong, mentally awake, and morally straight.



Scout Law:

A Scout is:
Trustworthy, Loyal,
Helpful, Friendly,
Courteous, Kind,
Obedient, Cheerful,
Thrifty, Brave, Clean, and
Reverent.



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Requirement 2: What Ethical Leadership Means to You & Share What It Means to Make Ethical Decisions.

2.a. (Research & Document Below): *An individual you feel has demonstrated positive leadership while having to make an ethical decision.*

- *It could be a family member, a teacher, a coach, a counselor, a clergy member, a Scoutmaster, someone in history etc.*

Try to find someone that is familiar FIRST, before using the internet as a source.

Requirement 3: Consider Ethical Decision-Making

3a. (Document below) Make notes about your ethical decision making experiences and be prepared to discuss situations, what you did, and how it made you feel?

Think about a time you faced an ethical decision in school?

What did you do?

How did it make you feel?

Was there a time you faced an ethical decision in your Community?

What did you do?

How did it make you feel?

Was there a time you faced an ethical decision in Scouting?

What did you do?

How did it make you feel?

Requirement 4: Scout Oath, Scout Law and Application

4a. Choose two of the following scenarios (or create your own) and write below, what you could do as a Scout to demonstrate leadership and your understanding of what it means to help others who may seem different from you. **If you prefer, you may create and write your own scenarios to discuss leadership and your understanding of what it means to help others.**

Scenario 1: *While at camp, a youth accidentally spills food on another camper. The camper who gets spilled on gets angry and says something that is offensive to people with disabilities; their friends laugh. What could/should you do?*

Scenario 2: *Your friend confides in you that some students in school are making insulting comments about one of their identities and that those same students created a fake social media account to impersonate your friend online and post messages. What could/should you do?*

Scenario 3: *A new student in your class moved from another country (or has a parent who immigrated from another country). Your friends make rude comments to the student, making fun of their speech or clothes, and tell the student to “go back home where you came from.” What could/should you do?*

Requirement #6 –Exploring Identities

6. With your parent's or guardian's approval, connect with another Scout or youth your own age who has an identity that's different from yours. This means a trait, belief, or characteristic different from you.

a. Share and write some notes on what makes the different aspects of your identity meaningful/special to each of you.

b. Talk about: A time you felt excluded from a group, what the situation was, and how it made you feel.

What Did You Do?

Did Anyone Stand up for you?

What Did You Learn, and would you do anything differently today?

Requirements #7 & 8 – Community Research

7. Identify and interview an individual in your community, school, and/or Scouting who has had a significant positive impact promoting diversity, equity, and inclusion. If you feel your community, school, or local Scouting group does not have such an individual, then research a historical figure who meets these criteria, and discuss that person with your counselor. Examples: You could share information on one of these individuals as an example:
<https://www.cultureamp.com/blog/diversity-and-inclusion-workplace-influencers>

- a. Discover and document here what inspired the individual, learn about the challenges they faced, and share what you feel attributed to their success.

Requirements #7 & 8 – Community Research

8. With the help of your parent or guardian, study an event that had a positive outcome on how society viewed a group of people and made them feel more welcome.

- a. Document here to your counselor the event and what you learned.