



Trailblazer Completion Packet

Scout: _____ Troop #: _____

Patrol Leader: _____ Patrol: _____

Should other rank advancements be completed while in either session/level, it will be marked completed appropriately

The requirements listed in this packet are the ones we will work on as a part of the Trailblazer program. If any Scout has completed these requirements prior to camp, please bring written documentation signed by the Scoutmaster or printed from Scoutbook.

Scouts will be expected to understand, explain, and demonstrate these skills before being marked complete.

Please review this checklist thoroughly for your Trailblazer Scout for the rank advancement requirements they completed while at Wallwood Boy Scout Reservation to ensure accurate transferal to their Scout Handbook and/or Scoutbook.

Scout Rank Requirements		
Req. #	Requirement Description	Completed
1a	Repeat from memory the Scout Oath, Scout Law, Scout Motto, and Scout Slogan. In your own words, explain their meaning.	
1b	Explain what Scout spirit is. Describe some ways you have shown Scout spirit by practicing the Scout Oath, Scout Law, Scout motto, and Scout slogan	
1c	Demonstrate the Scout sign, salute, and handshake. Explain when they should be used.	
1d	Describe the First-Class Scout badge and tell what each part stands for. Explain the significance of the First-Class Scout badge	
1e	Repeat from memory the Outdoor Code. List the Leave No Trace Seven Principles. Explain the difference between the two.	
1f	Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning.	
2a	Describe how the Scouts in the troop provide its leadership.	
2b	Describe the four steps of Scout advancement.	
2c	Describe what the Scouts BSA ranks are and how they are earned.	
2d	Describe what merit badges are and how they are earned.	
3a	Explain the patrol method. Describe the types of patrols that are used in your troop	
3b	Become familiar with your patrol name, emblem, flag, and yell. Explain how these items create patrol spirit.	
4a	Show how to tie a square knot, two half-hitches, and a taut-line hitch. Explain how each knot is used	
4b	Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope	
5	Tell what you need to know about pocketknife safety and responsibility.	

The Scout completed the:

Totin' Chip Completed: _____

Firem'n Chit Completed: _____

Tenderfoot Rank Requirements		
Req. #	Requirement Description	Completed
1a	Present yourself to your leader prepared for an overnight camping trip. Show the personal and camping gear you will use. Show the right way to pack and carry it.	
1b	Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch.	
1c	Explain how you demonstrated the Outdoor Code and Leave No Trace on campouts or outings.	
2a	On the campout, assist in preparing one of the meals. Tell why it is important for each patrol member to share in meal preparation and cleanup.	
2c	Explain the importance of eating together as a patrol.	
3a	Demonstrate a practical use of the square knot.	
3b	Demonstrate a practical use of two half-hitches.	
3c	Demonstrate a practical use of the taut-line hitch.	
3d	Demonstrate proper care, sharpening, and use of the knife, saw, and ax. Describe when each should be used.	
4a	Show first aid for the following: <ul style="list-style-type: none"> • Simple cuts and scrapes • Blisters on the hand and foot • Minor (thermal/heat) burns or scalds (superficial, or first-degree) • Bites or stings of insects and ticks • Venomous snakebite • Nosebleed • Frostbite and sunburn • Choking 	
4b	Describe common poisonous or hazardous plants; identify any that grow in your local area or campsite location. Tell how to treat for exposure to them.	
4c	Tell what you can do while on a campout or other outdoor activity to prevent or reduce the occurrence of injuries or exposure listed in Tenderfoot requirements 4a and 4b.	
4d	Assemble a personal first-aid kit to carry with you on future campouts and hikes. Tell how each item in the kit would be used. <Requires Scout to bring their first aid kit to camp>	
5a	Explain the importance of the buddy system as it relates to your personal safety on outings and where you live. Use the buddy system while on a troop or patrol outing	
5b	Describe what to do if you become lost on a hike or campout.	
5c	Explain the rules of safe and responsible hiking, both on the highway and cross-country, during the day and at night.	
5d	Explain why it is important to hike on trails or other durable surfaces, and give examples of durable surfaces you saw on your outing	
7a	Demonstrate how to display, raise, lower, and fold the U.S. flag.	
7b	Participate in a total of one hour of service in one or more service projects approved by your Scoutmaster. Explain how your service to others relates to the Scout slogan and Scout motto.	
8	Describe the steps in Scouting's Teaching EDGE method. Use the Teaching EDGE method to teach another person how to tie the square knot	

Second Class Rank Requirements		
Req. #	Requirement Description	Completed
1b	Recite the Leave No Trace Seven Principles from memory. Explain how you follow them on all outings.	
1c	On one of these campouts, select a location for your patrol site and recommend it to your patrol leader, senior patrol leader, or troop guide. Explain what factors you should consider when choosing a patrol site and where to pitch a tent.	
2a	Explain when it is appropriate to use a fire for cooking or other purposes and when it would not be appropriate to do so.	
2b	Use a pocketknife, and a saw or axe if needed, to prepare tinder, kindling, and fuel wood for a cooking fire	
2c	Using a minimum-impact method, and at an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire. Unless prohibited by local fire restrictions, light the fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames with minimal impact to the fire site. Properly dispose of the ashes and any charred remains	
2d	Explain when it is appropriate to use a lightweight stove and when it is appropriate to use a propane stove. Set up a lightweight stove or propane stove. Light the stove, unless prohibited by local fire restrictions. Describe the safety procedures for using these types of stoves.	
2f	Demonstrate tying the sheet bend knot. Describe a situation in which you would use this knot.	
2g	Demonstrate tying the bowline knot. Describe a situation in which you would use this knot.	
3a	Demonstrate how a compass works and how to orient a map. Use a map to point out and tell the meaning of five map symbols	
3b	Using a compass and map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. ²	
3c	Describe some hazards or injuries that you might encounter on your hike and what you can do to help prevent them. ²	
3d	Demonstrate how to find directions during the day and at night without using a compass or an electronic device.	
4	Identify or show evidence of at least 10 kinds of wild animals (such as birds, mammals, reptiles, fish, or mollusks) found in your local area or camping location. You may show evidence by tracks, signs, or photographs you have taken	
5a	Tell what precautions must be taken for a safe swim.	
5b	Demonstrate your ability to pass the BSA beginner test: Jump feetfirst into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.	
5c	Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects.	

Second Class Rank Requirements (Cont.)		
5d	Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible. Explain why and how a rescue swimmer should avoid contact with the victim.	
6a	Demonstrate first aid for the following: <ul style="list-style-type: none"> • Object in the eye • Bite of a warm-blooded animal • Puncture wounds from a splinter, nail, and fishhook • Serious burns (partial thickness, or second-degree) • Heat exhaustion • Shock • Heatstroke, dehydration, hypothermia, and hyperventilation 	
6b	Show what to do for “hurry” cases of stopped breathing, stroke, severe bleeding, and ingested poisoning.	
6c	Tell what you can do while on a campout or hike to prevent or reduce the occurrence of the injuries listed in Second Class requirements 6a and 6b.	
6d	Explain what to do in case of accidents that require emergency response in the home and backcountry. Explain what constitutes an emergency and what information you will need to provide to a responder.	
6e	Tell how you should respond if you come upon the scene of a vehicular accident.	
7c	Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. Report to your Scoutmaster or other adult leader in your troop about which parts of the Scout Oath and Scout Law relate to what you learned.	
8a	Participate in a flag ceremony for your school, religious institution, chartered organization, community, or Scouting activity	
8b	Explain what respect is due the flag of the United States.	
8e	Participate in two hours of service through one or more service projects approved by your Scoutmaster. Tell how your service to others relates to the Scout Oath	
9a	Explain the three R’s of personal safety and protection.	
9b	Describe bullying; tell what the appropriate response is to someone who is bullying you or another person.	

First Class Rank Requirements		
Req. #	Requirement Description	Completed
1b	Explain the potential impacts of camping, both on the environment and on other outdoor users. Explain why the Outdoor Code and Leave No Trace Seven Principles are important for protecting the outdoors	
3a	Discuss when you should and should not use lashings.	
3b	Demonstrate tying the timber hitch and clove hitch.	
3c	Demonstrate tying the square, shear, and diagonal lashings by joining two or more poles or staves together.	
3d	Use lashings to make a useful camp gadget or structure	
4a	Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.)	
5a	Identify or show evidence of at least 10 kinds of native plants found in your local area or campsite location. You may show evidence by identifying fallen leaves or fallen fruit that you find in the field, or as part of a collection you have made, or by photographs you have taken	
5b	Identify two ways to obtain a weather forecast for an upcoming activity. Explain why weather forecasts are important when planning for an event.	
5c	Describe at least three natural indicators of impending hazardous weather, the potential dangerous events that might result from such weather conditions, and the appropriate actions to take.	
5d	Describe extreme weather conditions you might encounter in the outdoors in your local geographic area. Discuss how you would determine ahead of time the potential risk of these types of weather dangers, alternative planning considerations to avoid such risks, and how you would prepare for and respond to those weather conditions.	
6a	Successfully complete the BSA swimmer test.	
7a	Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and the collarbone	
7b	By yourself and with a partner, show how to: <ul style="list-style-type: none"> • Transport a person from a smoke-filled room. • Transport for at least 25 yards a person with a sprained ankle 	
7c	Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR).	
7d	Tell what utility services exist in your home or meeting place. Describe potential hazards associated with these utilities and tell how to respond in emergency situations	
7e	Develop an emergency action plan for your home that includes what to do in case of fire, storm, power outage, and water outage	
7f	Explain how to obtain potable water in an emergency.	
9a	Visit and discuss with a selected individual approved by your leader (for example, an elected official, judge, attorney, civil servant, principal, or teacher) the constitutional rights and obligations of a U.S. citizen.	