

American Heritage™





This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show",

"tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub. 33216 – SKU 653801).

The requirements were last issued or revised in 2020 • This workbook was updated in June 2020.

Scout's Name:____ Counselor's Name: Phone No.: Email: http://www.USScouts.Org • http://www.MeritBadge.Org Please submit errors, omissions, comments or suggestions about this workbook to: Workbooks@USScouts.Org Comments or suggestions for changes to the **requirements** for the **merit badge** should be sent to: Merit.Badge@Scouting.Org 1. Read the Declaration of Independence. Pay close attention to the section that begins with "We hold these truths to be selfevident" and ends with "to provide new Guards for future security." Rewrite that section in your own words, making it as easy to understand as possible. Then share your writing with your merit badge counselor and discuss the importance of the Declaration of Independence. 2. Do TWO of the following: a. Select two individuals from American history, one a political leader (a president, senator, etc.) and the other a private citizen (a writer, religious leader, etc.). Find out about each person's accomplishments and compare the contributions each has made to America's heritage. 1. Political Leader: Accomplishments & Contributions

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і пенауе	Scouts Name:
2. Private Citize	n:
Accomplis	hments & Contributions
b. With your coun American socie	nselor's approval, choose an organization that has promoted some type of positive change in ety.
Find out why the	ne organization believed this change was necessary and how it helped to accomplish the change
Why:	
How:	
Tiow.	
Discuss how th	nis organization is related to events or situations from America's past.

American H	leritage™	Scout's Name:
C C.	With your o	counselor's approval, interview two veterans of the U.S. military. Find out what their experiences were ne veterans what they believe they accomplished.
	Veteran 1:	
	Experi	ences & accomplishments
	V-1 0	
	Veteran 2:	
	Experi	ences & accomplishments
C d .	these peop	counselor's approval, interview three people in your community of different ages and occupations. Ask ole what America means to them, what they think is special about this country, and what American hey feel are important to preserve.
	Person 1:	
	What /	America means to them
	What	do they think is special about this country?

American Heritage™	Scout's Name:
What American traditions are important to preserve?	
Person 2:	
What America means to them	
What do they think is special about this country?	
What American traditions are important to preserve?	
Person 3:	
What America means to them	

American Heritage	e™ Scout's Name:	
,	What do they think is special about this country?	
\	What American traditions are important to preserve?	
3. Do the fol		
a Selec	ct a topic related to the United States that is currently in the news.	
Desc	cribe to your counselor what is happening.	
Expla	ain how today's events are related to or affected by the events and values of America's past.	

b. For each of the following, describe its adoption, tell about any changes since its adoption, and explain how each one continues to influence Americans today: the flag, the Pledge of Allegiance, the Great Seal of the United States, the motto, and the national anthem.

The Flag:

Adoption	
Changes	
Influence today	
The Pledge of Allegian	ice:
Adoption	
Changes	
Influence today	

merican Heritage™	Scout's Name:
The Great Seal:of the L	United States
Adoption	
Changes	
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Influence today	
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The Motto:	
Adoption	
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Changes	
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Influence today	

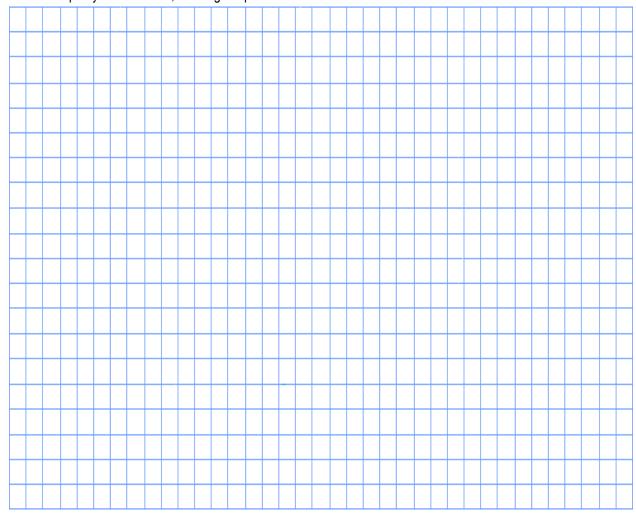
American Heritage™	Scout's Name:
The National Anthem:	
Adoption	
·	
Changes	
 	
Influence to do.	
Influence today	
c. Research your family's	s history. Find out how various events and situations in American history affected your family. ed to America, tell the reasons why. Share what you find with your counselor.
ir your ramily immigrate	ed to America, tell the reasons why. Share what you find with your counselor.

- 4. Do TWO of the following:
 - a. Explain what is meant by the National Register of Historic Places.

*		

and how a property becomes eligible for listing in the National Register of Historic Places.

Make a map of your local area, marking the points of historical interest.



nistorical	t any National Register properties in your area. Share the map with your counselor, and describe points you have indicated.
	pointo jou nato maioutou.
	·
esearch ounselor	an event of historical importance that took place in or near your area. If possible, visit the place about the event and how it affected local history.
)escribe	how the area looked then and what it now looks like.
Describe Then	how the area looked then and what it now looks like.
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Then	how the area looked then and what it now looks like.
Then	how the area looked then and what it now looks like.
Then	how the area looked then and what it now looks like.
Then	how the area looked then and what it now looks like.

American H	eritage™	Scout's Name:
C C.	Find out when, w a part.	rhy, and how your town or neighborhood started, and what ethnic, national, or racial groups played
	When:	
	Why:	
	How	
	What groups:	
	a. 3 . oapo.	
	Find out how the	area has changed over the past 50 years and try to explain why.
c d.	Take an active pa	art in a program about an event or person in American history. Report to your counselor about the t you took, and the subject.
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American Heritage™			Scout's Name:			
		e. Visit a historic trail or wa	k in your area.			
		After your visit, share w	rith your counselor what you have learned. Discuss the importance of this location and might qualify for National Register listing.			
5.	Do	ONE of the following:				
	a.	of American history. Descri	(with the approval and permission of your counselor and parent) that are set in some period be to your counselor how accurate each film is with regard to the historical events depicted way the characters are portrayed.			
		Film 1:				
		Period				
		Accuracy of time				
		Accuracy of characters				
		Film 2:	T			
		Period				
		Accuracy of time				
		Accuracy of characters				
	b.	Read a biography (with your counselor's approval) of someone who has made a contribution to America's heritage. T some things you admire about this individual and some things you do not admire.				
		Explain why you think this p	erson has made a positive or a negative contribution to America's heritage.			

5.

American Heritage™	и	Scout's Name:
counselor, recording is	ecordings of popular songs from various per and describe how each song reflects the wa s not available, have a copy of the lyrics ava	iods of American history. Share five of these songs with your ay people felt about the period in which it was popular. If a ailable.
Song 1.		
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[
Song 2.		
J		7
Song 3.		
[7
Song 4.		
		7
Song 5.		

ick one	that interests you and explain how to prepare for this career.
Career	
iscuss v	vhat education and training are required for this career.
iscuss v Educat	
Educat	
Educat	
Educat	
Educat	
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Scout's Name: _____

When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088).Important excerpts from that publication can be downloaded from http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf.

You can download a complete copy of the Guide to Advancement from http://www.scouting.org/filestore/pdf/33088.pdf.

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