

# Lakeshore District Spring Camporee

## **MAY THE FOREST BE WITH YOU!**



## **2024 Leader Guide**

**May 2-4, 2025**

**Maywood May Environmental Park, Sheboygan, WI**

**Revision Date: April 11, 2025**

How can we get more information?

Information can be obtained by contacting Marlyn at [marlynrmeinnert@gmail.com](mailto:marlynrmeinnert@gmail.com)

*Welcome,*

*On behalf of the Lakeshore District, we welcome you to the 2025 Spring Camporee, **MAY THE FOREST BE WITH YOU***

*As part of this Nature themed Camporee, Scouts will have the opportunity to earn several different merit badges. We are partnering with various organizations and partners throughout Wisconsin to help plan and execute this event. We will be offering the following merit badges: **Forestry, Mammal Study, Reptile & Amphibian Study, Insect Study, Plant Science, & Wilderness Survival**. Leaders will be email lists of prerequisites and or follow-up requirements in the next few days.*

*Within the pages of this guide, you will find important information that will aid your troop in preparing for the event.*

*The camporee committee has worked diligently to bring your troop one of the best camporee events ever. If you should have any questions, please don't hesitate to reach out to any one of the committee members.*

*Marlyn  
Camporee Committee Chair*

*Camporee Committee: Maywood Environmental Park, Sheboygan County YMCA, Jason Zipperer, Suzi Zipperer, Jenn Wray and the rest of the Lakeshore District Committee.*

## **GENERAL INFORMATION**

Camporees are Scouting America events and certain rules and regulations must be followed.

All Scouts and adults attending the event must have a BSA Medical Form (Parts A & B) completed, with a copy turned in at check-in. It is encouraged that the unit retain a copy to be kept in their campsite for easy access if needed.

All adults attending the event with a unit must be a registered member of Scouting America within their unit with current Youth Protection Training.

Camp Code: The Scout Oath, Law, Motto, and Slogan are the camp code and should be always followed.

Roster: A roster for each Troop must be provided at time of online registration and then confirmed at time of check-in. Please include the name of the Senior Patrol Leader for the weekend, the Scout names and rank, leader names with a phone number where they can be reached.

Fires: Ground fires are not allowed on property. Raised portable fire pits should be utilized for campfires in your camping areas. Firewood should not be brought from more than 15 miles away from the site.

Lanterns: Open flame lanterns of any kind are not permitted in tents. Battery powered lanterns are recommended for use inside tents.

Garbage: All trash generated by a unit must be disposed of properly off the Camporee site by Troops packing out their own trash.

Alcohol & Tobacco: Alcohol and drugs are not allowed. Tobacco product usage is not permitted in the presence of Scouts. A designated smoking area will be identified at the time of registration.

Knives: Fixed blade knives are not permitted at BSA events. Folding blade knives with a blade that is 3.5" or less are permitted. Any scout with a knife should be able to provide evidence of his Totem Chip card if asked by any adult or staff member. Failure to produce a Totem Chip card may result in confiscation of a knife with it being returned to the leader after the closing ceremony.

Transportation: Troops should plan to arrive as a group and utilize as few cars as possible. There will be limited parking and only 1 vehicle will be allowed to remain in the camping area through the Camporee. All additional cars will need to be moved to a remote parking area by 9:00 on Friday night.

Safe Scouting: The Guide to Safe Scouting will be the benchmark by which all Scouters will follow. Any questions regarding Scout rules will be directed to the Program Staff or the District Executive.

### **Registration:**

Early Bird Registration is due online no later than April 18, 2025.

Early Bird Registration fee of \$25.00 per Scout and \$15.00 per adult includes admission to the event.

The regular registration is \$30.00 per Scout & \$20 per adult including admission to the event.

All registrations must be turned in by Friday, April 25, 2025.

As part of registration, each unit will need to identify for each scout their merit badge preference. Due to resource constraints, we are limiting the event to only 120 scouts. Depending on availability, we may or may not be able to make changes to the day of the event so we encourage you to work with your scouts early so they can register for their preferred merit badge. If we can acquire more resources to help with the event, the planning team will evaluate if more registration spots can be made available.

Online registration is available from the Bay-Lakes website through the calendar.

## **Arrival and Parking:**

No one will be allowed to check in before 4:30 PM. Entrance to the Camporee will be at 3615 Mueller Rd, Sheboygan, WI 53083. Upon Arrival, the Camporee Staff will be available to direct you to the appropriate location to set up the unit's camping area.

Troops will be allowed to bring additional vehicles to the camping site to drop off gear and equipment (15-minute time limit) and then move the vehicles to the designated parking area. We need everyone's patience and cooperation to move gear and Scouts around safely and efficiently. We ask that troops try to minimize the number of cars that they bring to the event as there is limited parking available.

Only one vehicle will be allowed in a unit's camping area after 9 PM on Friday. Troops can park a trailer in their camp area provided that the ground is not muddy. Vehicles must park in the designated parking lot.

## **SPL & Leader Meeting:** Friday night 8:30.

This is a very important mandatory meeting. All Senior Patrol Leaders along with Scoutmasters must attend. Any other adult leaders within your Troop are welcome to attend also. We will be passing out more information at this meeting and will be answering any questions that you may have.

## **Schedule of Events**

### **Friday:**

5:00 – 8:00 PM	Check-in and set up
8:30 PM	SPL & Leader meeting
10:00 PM	Taps and lights out. All scouts QUIET!!

### **Saturday:**

6:30 AM	Reveille
6:30 – 7:45 AM	Breakfast at campsites
8:00 – 8:15 AM	Opening Ceremony
8:30 – 12:00 PM	Merit Badge Events
12:05 – 1:00 PM	Lunch
1:00 – 4:30 PM	Merit Badge Events
5:30 – 5:45 PM	Closing Flag Ceremony
5:45 – 7:30 PM	Dinner at campsites
7:45 – 9:30 PM	Campfire & Call Out
10:00 PM	Taps and lights out. All scouts QUIET!!

### **Sunday:**

6:30 AM	Reveille
6:30 – 8:00 AM	Breakfast at campsites
8:00 – 9:00 AM	Clean up, campsite inspections and check out

**All troops must leave the site by 9:00 AM Sunday morning.**

## **INTRODUCTION:**

### **Opening Ceremony**

Saturday Morning Opening Ceremony 8:00 AM Troops must report to the Opening Ceremony grounds.

### **Closing Ceremony**

At the conclusion of the service projects all units should report back to the Ceremony Grounds for a brief closing ceremony. After closing, the units will be dismissed to their camping area to prepare & eat dinner.

### **Closing Campfire**

By 7:45, all units and leaders should report to the Campfire area for the Closing campfire. Scouts & leaders should plan to bring camp chairs to the campfire. At the conclusion of the campfire, we will turn the events over to the Order of the Arrow for the Callout ceremony.

**Program:**

The biggest portion of your weekend will be spent at the merit badge events. They will be divided into two segments: a morning and afternoon segment. The intent is to keep groups so that there are no more than 15 Scouts at a merit badge at a time. This should allow the appropriate amount of time for the Counselor to work with each Scout to assure that the merit badge requirement(s) for that station are met.

It is highly recommended that Scouts research the requirements for the merit badges & complete any prerequisites, even with doing this there is a possibility that Scouts could leave with needing to finish up a few requirements.

Each Scout should have a blue card along with them throughout the event. The Merit Badge Counselors will be signing off at each station as scouts complete the requirement. Scouts must satisfactorily complete the requirement (as written) to have the counselor sign off on it. We will try to provide as much support as possible for the scouts to complete the merit badge at the event.

**Merit Badges & Requirements: ALL Scouts need to bring a spiral notebook, pen, & pencil**

**Forestry** In working through the Forestry merit badge requirements, Scouts will explore the remarkable complexity of a forest & identify many species of trees and plants and the roles they play in a forest's life cycle. They will also discover some of the resources forests provide to humans and come to understand that people have a very large part to play in sustaining the health of forests.

Maximum number of participants: 20 **NOTE: Morning only class**

**Prerequisites, & Follow-up items****3. Do the following before arrival to Camporee:**

(a) Describe the contributions forests make to:

- |   |   |
|---|---|
| (1) Our economy in the form of products               | (2) Our social well-being, including recreation |
| (3) Soil protection and increased fertility           | (4) Clean water                                 |
| (5) Clean air (carbon cycling, sequestration)         | (6) Wildlife habitat                            |
| (7) Fisheries habitat                                 |   |
| (8) Threatened & endangered species of plants/animals |   |

(b) Tell which watershed or other source your community relies on for its water supply

**Follow-up item is we 8.** Visit one or more local foresters and write a brief report about the person (or persons). OR write about a forester's occupation including the education, qualifications, career opportunities, and duties related to forestry. **This will be covered at camporee, if there isn't time to write, then Scouts will need to share their writing with MBC Dan at dan.connolly@scouting.org**  
<https://www.scouting.org/merit-badges/forestry/>

**Plant Science** Plant scientists use their curiosity and knowledge to develop questions about the world of plants. Then they try to answer those questions with further observations & experiments in the laboratory and in the field. To earn this merit badge, Scouts will explore three of the most important plant science specialties: agronomy, horticulture, and field botany.

Maximum number of participants: 20 **NOTE: Morning only class**

**Prerequisites, & Follow-up items**

- Scouts will need to arrive with: work gloves
- Being familiar with this vocab: Photosynthesis, Native species, Nonnative/invasive species  
Agronomy, Horticulture, and Botany
- Complete ahead of time requirement 7. Name & tell about careers in agronomy, horticulture, & botany. Write a paragraph about a career in one of these fields that interests you.
- Complete ahead of time Obtain a list of rare plants of your state. Tell what is being done to protect rare plants & natural areas in the state. Write a paragraph about one of the rare plants in the state.
- Item to be completed after and followed up with MBC Julie [julie.durant@kohler.com](mailto:julie.durant@kohler.com) is requirement 5. Tell how to propagate plants by seeds, roots, cuttings, tubers, and grafting. Grow a plant by ONE of these methods.

<https://www.scouting.org/merit-badges/plant-science/>

**Mammal Study** A mammal may weigh as little as 1/12 ounce, as do some shrews, or as much as 150 tons, like the blue whale. It may spring, waddle, swim, or even fly. But if it has milk for its young, has hair of some kind, is relatively intelligent, and has warm blood, then it is a mammal.

Maximum number of participants: 20 **NOTE: Morning only class**

Counselor: Suzi Zipperer & Assistant: Tom Lentz

**MAMMAL STUDY PREREQUISITES: 1,2,3c**

Be Prepared to Discuss the Following Requirements:

1. Explain the following terms: animal, invertebrate, vertebrate, mammal. Name three characteristics that distinguish mammals from all other animals.
2. Explain how the animal kingdom is classified. Explain where mammals fit in the classification of animals. Classify three mammals from phylum through species.

**Complete and bring along to the Camporee:**

Note: Non-Game Mammals are animals that are not hunted and live freely in the environment. These can be domesticated or animals such as bats or mice, etc.

3(c). From study and reading, write a simple life history of one non-game mammal that lives in your area.\* Tell how this mammal lived before its habitat was affected in any way by humans. Tell how it reproduces, what it eats, and its natural habitat. Describe its dependency upon plants and other animals (including humans), and how they depend upon it. Describe how humans have benefited from the mammal you have chosen and whether the mammal has benefited from association with humankind.

\*Make sure your Scout has their name and Troop Number on their Life History.

<https://www.scouting.org/merit-badges/mammal-study/>

**Wilderness Survival:** In their outdoor activities, Scouts learn to bring the clothing and gear they need, to make good plans, and do their best to manage any risks. But now and then, something unexpected happens. When things go wrong, the skills of wilderness survival can help make everything right again.

Maximum number of participants: 20 **NOTE: Afternoon Class**

<https://www.scouting.org/merit-badges/wilderness-survival/>

**Scouts attending this session NEED to come with requirement 5. Put together a personal survival kit and be able to explain how each item in it could be useful.**

**Reptile and Amphibian Study** Kids always have been interested in snakes, turtles, lizards, and alligators, as well as frogs and salamanders. Developing knowledge about these captivating creatures leads to an appreciation for all native wildlife; understanding the life cycle of a reptile or amphibian and keeping one as a pet can be a good introduction to natural history; and knowing about venomous species can help Scouts to be prepared to help in case of an emergency.

Maximum number of participants: 20 **NOTE: Afternoon class only**

Counselor: Suzi Zipperer Naturalist: Tom Lentz

**Notes: Please bring a notebook and color pencils for sketching.**

**REPTILES & AMPHIBIAN STUDY PRE REQUISITES 4, 8a or 8b, 9c**

- Complete #4 and be ready to discuss/share with group or counselor:

Note: (wisconsinherps.org is a helpful resource)

Explain how reptiles and amphibians are an important component of the natural environment.

List four species that are officially protected by the federal government or by the state you live in, & tell why each is protected.

List three species of reptiles & three species of amphibians found in your local area that are not protected.

Discuss the food habits of all 10 species.

- Complete 8a or 8b. Bring picture documentation/sketches and care logs for proof. (For 8a, in the instance that the scout owns a reptile/amphibian that they care for, post dated maintenance is okay. Please do your best to document and log as described below.)

8(a) Take custody of one or more reptiles or amphibians in a manner approved by your counselor.

Maintain one or more reptiles or amphibians for at least a month. Record food accepted, eating methods, changes in coloration, shedding of skins, and general habits; or keep the eggs of a reptile from the time of laying until hatching; or keep the eggs of an amphibian from the time of laying until their transformation into tadpoles (frogs) or larvae (salamanders). Whichever you chose, keep records of and report to your counselor how you cared for your animal/eggs/larvae to include lighting, habitat, temperature and humidity maintenance and any veterinary care requirements. Unless you are the long-term owner, at the conclusion of this study, turn the animal(s) over to another responsible party approved by your counselor.

8(b) Choose a reptile or amphibian that you can observe or foster at a local zoo, aquarium, nature center, local rescue, or other such exhibit (such as your classroom or school). Study the specimen weekly for a periods of three months. At each visit, sketch the specimen in its captive habitat and note any changes in its coloration, shedding of skins, and general habits and behavior. Discuss with your counselor how the animal you observed was cared for to include its housing and habitat, how the lighting, temperature, and humidity were maintained, and any veterinary care requirements. Find out, either from information you locate on your own or by talking to the caretaker, what this species eats and what are its native habitat and home range, preferred climate, average life expectancy, and natural predators. Also identify any human-caused threats to its population and any laws that protect the species and its habitat. After the observation period, share what you have learned with your counselor.

Complete 9c. Please be ready to share with group or counselor.

9(c) Using visual aids, give a brief talk to a small group on three different reptiles and amphibians.

**Be Creative!** <https://www.scouting.org/merit-badges/reptile-and-amphibian-study/>

**Insect Study:** In earning the Insect Study merit badge, Scouts will glance into the strange & fascinating world of the insect. There, they will meet tiny creatures with tremendous strength & speed, see insects that undergo startling changes in habits and form as they grow, & learn how insects see, hear, taste, smell, and feel the world around them.

Maximum number of participants: 20

**Prerequisites are listed below and should be done before arriving**

<https://www.scouting.org/merit-badges/insect-study/>

## **INSECT STUDY MERIT BADGE**

Lakeshore District Spring Camporee

Suzi Zipperer

May 3, 2025

### **#1 Items needed to succeed:**

Notebook or Journal for drawing  
Pen & Color Pencils/Markers for drawing  
Pre requisite notes for discussion

Phone or Laptop  
Insect Books (of Wisconsin would be great!)

#2 Review and Be Ready to discuss the following with the Counselor (Please research what you do not know:)

1. Safety. Do the following:

- (a) Explain to your counselor the most likely hazards associated with exposure to ants and bees and what you should do to anticipate, help prevent, mitigate, and respond to these hazards.
- (b) Discuss the prevention of & treatment for health concerns that could occur while working with ants and bees, including insect bites & anaphylactic shock.

2. Anatomy. Do the following:

- (a) Tell how insects are different from other animals.
- (b) Show how insects are different from millipedes and spiders.
- (c) Point out and name the main parts of an insect.
- (d) Describe the characteristics that distinguish the major orders of insects.

6. Ecology. Do the following:

- (a) Tell how insects fit in the food web of other insects, fish, birds, and mammals.
- (b) Explain the role insects serve as pollinators for plants.

7. Insects and People. Do the following:

- (a) Explain the symbiotic relationship between bees and humans. Explain what colony collapse disorder (CCD) is and some of the possible causes. Discuss how CCD affects our food supply.
- (b) Describe three alternatives to insecticides as a way of preventing crop injury & subsequent yield loss. Explain the advantages and disadvantages of these alternatives.

8. Conservation. Do the following:

- (a) Tell the migration route of an insect (e.g., monarch butterfly). Discuss the challenges they face and how Scouts can contribute to their success.
- (b) Find out about an insect that is a threatened or endangered species. Discuss the challenges they face and how Scouts can contribute to their success.

9. Careers and Hobbies. Do the following:

- (a) Identify three career opportunities that would use skills and knowledge in Insect Study. Pick one & research the training, education, certification requirements, experience, and expenses associated with entering the field. Research the prospects for employment, starting salary, advancement opportunities and career goals associated with this career. Discuss what you learned with your counselor and whether you might be interested in this career.



## **2025 SPRING CAMPOREE - EVENT EVALUATION**

We hope that you and your Scouts had a great time this weekend. We are asking that each troop fill out one of these evaluations and turn it in at checkout. Filling out this form should be a troop wide affair and should not be based upon just one person's opinion.

Please use this grading scale: 1 = poor to 5 = excellent

Troop # \_\_\_\_\_

1. Did your troop enjoy the camporee? \_\_\_\_\_

2. Were the events well planned? \_\_\_\_\_

3. How would you rate the campfire? \_\_\_\_\_

4. How would you rate the overall camporee? \_\_\_\_\_

What would you change? Why?

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What would you like to see done again? Why?

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5. What type of themed Camporee would you like to see in the future?

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6. Feel free to write additional comments and suggestions on the back.

Thank you for your time and consideration. Remember, feedback is a gift and by providing your feedback we can make improvements for future events.