

# 2026 Glacier's Edge Council Merit Badge Academy

*Updated: 29 January 2025*

Welcome to the 2026 Glacier's Edge Council Merit Badge Academy hosted by Troop 333 of Sun Prairie, at Sun Prairie West High School, 2850 Ironwood Drive, Sun Prairie, WI 53590. Please enter the main entrance. Lunch can be purchased from noon to 1 pm and snacks all day (cash only); see menu below. Please bring your BSA Medical Forms A & B when you check in the morning of February 14, 2026.

## Merit Badge Academy Timeline

- Registration - 7:30 - 7:50 am
- Opening Ceremony - 8 - 8:15 am
- Morning Sessions - 8:20 am - 12:20 pm
- Lunch - 12:20 - 1 pm
- Swimming Merit Badge - See Below for timeline
- Afternoon Sessions - 1:10 - 5:10 pm
- Closing Ceremony - 5:10 - 5:30 pm

## Recommended Pre-work

\*\* Please review the merit badges listed below for any prerequisites. Some requirements currently reflect the 2025 Merit Badge requirements and may be updated as 2026 requirements come out and counselors finalize their sessions. Check back regularly to ensure you're fully prepared. \*\*

### Art

- *Counselor: Kathleen Heller*
- Location: Red Hallway RM 1613
- Prerequisites
  - 6. With your parent or guardian's permission and your counselor's approval, visit a museum, art exhibit, art gallery, artists' co-op, or artist's workshop. Find out about the art displayed or created there. Discuss what you learn with your counselor.
  - **NOTE:** Art is messy at times. Scouts: please wear something you're ok getting paint on under your Field Uniform.

## Citizenship in the Community

- Counselor: *Curt Klikner*
- Location: Silver Hallway RM 1314
- Prerequisites (2025)
  - 4. Choose an issue that is important to the citizens of your community; then do the following:
    - (a) Find out which branch of local government is responsible for this issue.
    - (b) With your counselor's and a parent or guardian's approval, interview one person from the branch of government you identified in requirement 4(a). Ask what is being done about this issue and how young people can help.
    - (c) Share what you have learned with your counselor
  - 5. With the approval of your counselor and a parent or guardian, watch a movie that shows how the actions of one individual or group of individuals can have a positive effect on a community. Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community.
    - Here are a couple of lists to choose from:  
<https://scoutsmarts.com/movies-for-citizenship-in-the-community/>  
<https://eaglecoach.org/wp-content/uploads/2013/07/Citizenship-in-the-Community-Acceptable-Movies.pdf>
  - 7. Do the following:
    - (a) Identify three charitable organizations outside of Scouting that interest you and bring people in your community together to work for the good of your community.
    - (b) Pick ONE of the organizations you chose for requirement 7(a). Using a variety of resources (including newspapers, fliers and other literature, the internet, volunteers, and employees of the organization), find out more about this organization.
    - (c) With your counselor's and your parent or guardian's approval, contact the organization you chose for requirement 7(b), and find out what young people can do to help. While working on this merit badge, volunteer at least eight hours of your time for the organization. After your volunteer experience is over, discuss what you have learned with your counselor.

## Citizenship in the Nation

- Counselor: Bethany Heller
- Location: Silver Hallway RM 1311
- Prerequisites (2025)
  - 5. Watch the national evening news for five days in a row or read the main stories in a national media organization (e.g., a newspaper or news website) for five days in a row. Discuss the national issues that you learned about with your counselor. Choose one issue and explain how it affects you, your family, and your community.
  - 6. With your counselor's approval, choose a speech of national historical importance. Explain: (a) Who the author was, (b) What the historical context was, (c) What difficulties the nation faced that the author wished to discuss, (d) What the author said, (e) Why the speech is important to the nation's history, (f) Choose a sentence or two from the speech that has significant meaning to you, and tell your counselor why.
    - *[Note: Counselor will be offering in-session material]*
    - *[Note: Scouts should pick a speech that is older than the last ten years, as the requirement is meant to demonstrate understanding of historical significance, which can be difficult to ascertain with very recent work.]*
    - *[Note: Any scouts who can bring electronic devices capable of using the internet are welcome to do so for this requirement.]*
  - 7. Do one of the following:
    - (a) Visit a place that is listed as a National Historic Landmark, or that is on the National Register of Historic Places. Tell your counselor what you learned about the landmark or site and what you found interesting about it.
    - (b) Tour your state capitol building or the U.S. Capitol. Tell your counselor what you learned about the Capitol, its function, and its history.
    - (c) Tour a federal facility. Explain to your counselor what you saw and what you learned about its function in the local community and how it serves this nation.
  - 7d Choose a United States national monument that interests you. Using books, brochures, the internet (with your parent or guardian's permission), and other resources, find out more about the monument. Tell your counselor what you learned, and explain why the monument is important to this country's citizens.
    - *[Note: Any scouts who can bring electronic devices capable of using the internet are welcome to do so for this requirement.]*

- 8. Name your representatives in the United States Congress. Write a letter to your representative in Congress explaining your views on a national issue. Show your letter, along with any response you receive, to your counselor.
  - *[Note: Any scouts who can bring electronic devices capable of using the internet are welcome to do so for this requirement.]*

## Citizenship in Society

- Counselor: *Nora Lee*
- Location: Silver Hallway RM 1312
- Prerequisites (2025)
  - To be determined

## Citizenship in the World

- Counselor: *R.J. Pirlot*
- Location: Silver Hallway RM 1309
- Prerequisites (2025)
  - 3a. Pick a current world event. In relation to this current event, discuss with your counselor how a country's national interest and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.
  - 3b. Select a foreign country and discuss with your counselor how its geography, natural resources, and climate influence its economy and its global partnerships with other countries.
    - *[Note: The discussions for 3a and 3b should not be more than 10 minutes total (up to 10 minutes for both, not 10 minutes each).]*
  - 7. Do TWO of the following (with your parent or guardian's permission) and share with your counselor what you have learned:
    - (a) Visit the website of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this website.
    - (b) Visit the website of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.
    - (c) Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.
    - (d) Attend a world Scout jamboree.
    - (e) Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.

## Emergency Preparedness

- *Counselor: Amy Steinmetz*
- Location: Silver Hallway RM 1317
- Prerequisites (2025)
  - 2b. Emergency Situations: Using a chart, spreadsheet, or another method approved by your counselor, demonstrate your understanding of each aspect of emergency preparedness listed in requirement 2(a) (prevention, protection, mitigation, response, and recovery) for 10 emergency situations from the list below. Discuss your findings with your counselor.
    - 1. Home stovetop or oven fire.
    - 2. Home flammable liquid fire
    - 3. Gas leak in or near a home or with outside cooking
    - 4. Food poisoning
    - 5. Automobile crash
    - 6. Vehicle stalled in the stalled
    - 7. Vehicle trapped in a blizzard
    - 8. Backcountry injury
    - 9. Boating or water accident
    - 10. Toxic chemical spills and releases
    - 11. Nuclear power plant emergency
    - 12. Fire or explosion in a public place
    - 13. Violence in a public place
    - 14. Wildland fire
    - 15. Avalanche (snowslide or rockslide)
    - 16. Earthquake
    - 17. Tsunami
    - 18. Major flooding or a flash flood with water outage
    - 19. Hurricane with power outage
    - 20. Tornado
    - 21. Lightning storm.
  - 3. Planning for Family Emergencies. Do the following:
    - a. At a family meeting, discuss the situations on the chart you created for requirement 2b and make emergency plans for sheltering-in-place and for evacuation of your home. Discuss your family meeting and plans with your counselor.
    - b. Develop and practice a plan of escape for your family in case of fire in your home. Draw a floor plan with escape routes and a map with a safe meeting place. Discuss your family's home escape plan with your counselor.

- c. Using a checklist in the Emergency Preparedness Merit Badge pamphlet or one approved by your counselor, prepare or inspect a family disaster kit for sheltering-inplace and for evacuation of your home. Review the needs and uses of the items in a kit with your counselor.
- 4a. Preventing Accidents and Emergencies. Using a home safety checklist included in the Emergency Preparedness Merit Badge pamphlet or one approved by your counselor, inspect a home (or a similar building near where you live or at a camp) for safety hazards with the help of an adult. Present your completed checklist to and discuss your findings with your counselor.
- 8b. National Incident Management System (NIMS) and Incident Command System (ICS). Find out how your community and its leaders work to manage and to train for disasters. Discuss this information with your counselor, using the information you learned from requirement 1b.
- 9. First Aid Merit Badge. Earn the First Aid merit badge.
- 10b. Emergency Service: Identify three career opportunities that use skills and knowledge in emergency services. Pick one and research the training, education, certification requirements, experience, and expenses associated with entering the field. Research the prospects for employment, starting salary, advancement opportunities, and career goals associated with this career. Discuss what you learned with your counselor and whether you might be interested in this career.

## Energy

- Counselor: *Gregory Garstka*
- Location: Red Hallway RM 1612
- Prerequisites (2025)
  - 1. Do the following:
    - (a) With your parent or guardian's permission, use the internet to find a blog, podcast, website, or an article on the use or conservation of energy. Discuss with your counselor what details in the article were interesting to you, the questions it raises, and what ideas it addresses that you do not understand.
    - (b) After you have completed requirements 2 through 8, revisit your source for requirement 1(a). Explain to your counselor what you have learned in completing the requirements that helps you better understand the article.
  - 4. Conduct an energy audit of your home. Keep a 14 day log that records what you and your family did to reduce energy use. Include the following

in your report and, after the 14-day period, discuss what you have learned with your counselor.

- (a) List the types of energy used in your home such as electricity, wood, oil, liquid petroleum, and natural gas, and tell how each is delivered and measured, and the current cost; OR record the transportation fuel used, miles driven, miles per gallon, and trips using your family car or another vehicle.
- (b) Describe ways you and your family can use energy resources more wisely. In preparing your discussion, consider the energy required for the things you do and use on a daily basis (cooking, showering, using lights, driving, watching TV, using the computer). Explain what is meant by sustainable energy sources. Explain how you can change your energy use through reuse and recycling.
- 8. Identify three career opportunities that would use skills and knowledge in energy. Pick one and research the training, education, certification requirements, experience, and expenses associated with entering the field. Research the prospects for employment, starting salary, advancement opportunities, and career goals associated with this career. Discuss what you learned with your counselor and whether you might be interested in this career.

## First Aid

- *Counselor: Mat VanderWoude*
- Location: Silver Hallway RM 1315
- Prerequisites (2025)
  - 2.b.1. Assemble a personal first-aid kit for hiking and backpacking and bring it to the event.

## Geocaching

- *Counselor: Stephen Peterson*
- Location: Red Hallway RM 1611
- Prerequisites
  - 3. Explain the following terms used in geocaching: waypoint, log, cache, accuracy, difficulty and terrain ratings, attributes, and trackable. Choose five additional terms to explain to your counselor.

- *[Note: For Requirements 8 & 9 these requirements can be done as either a prerequisite or after the clinic by getting with the counselor.]*
- 8. Do ONE of the following:
  - (a) If a Cache to Eagle® series exists in your council, visit at least three of the locations in the series. Describe the projects that each cache you visit highlights, and explain how the Cache to Eagle® program helps share our Scouting service with the public.
  - (b) Create a Scouting-related Travel Bug® that promotes one of the values of Scouting. Release your Travel Bug into a public geocache and, with your parent or guardian's permission, monitor its progress at [www.geocaching.com](http://www.geocaching.com) for 30 days. Keep a log, and share this with your counselor at the end of the 30-day period.
  - (c) Set up and hide a public geocache, following the guidelines in the Geocaching merit badge pamphlet. Before doing so, share with your counselor a three-month maintenance plan for the geocache where you are personally responsible for those three months. After setting up the geocache, with your parent or guardian's permission, follow the logs online for 30 days and share them with your counselor. You must archive the geocache when you are no longer maintaining it.
  - (d) Explain what Cache In Trash Out (CITO) means, and describe how you have practiced CITO at public geocaches or at a CITO event. Then, either create CITO containers to leave at public caches, or host a CITO event for your unit or for the public.
- 9. Plan a geohunt for a youth group such as your troop or a neighboring pack, at school, or your place of worship. Choose a theme, set up a course with at least four waypoints, teach the players how to use a GPS unit, and play the game. Tell your counselor about your experience, and share the materials you used and developed for this event.

## Pioneering

- Counselor: Steven Schmitt
- Location: Red Hallway RM 1621
- Prerequisites
  - To be determined

## Swimming

- Counselor: Eric John & Steve Dewitt
- Location: Blue Area
  - Pool - RM 1709
  - Book Work - RM 1202
- Timeline:

- Pool scouts will leave the morning session at 11:20 and head to the cafeteria for lunch.
- The Swimming merit badge will start at noon and finish at 3pm
- The pool will close and those scouts will change and move to room 1202 for about an hour for book work
- After everything is complete those scouts will return to their morning session and either complete where they left off or will work with the counselor to complete after the clinic.
- Prerequisites
  - Bring your 2025 swim test record to aid our counselors in knowing your scouts swim capability.

## **Adult Training Timeline**

- 9 am - 12 pm: Leave No Trace / Outdoor Ethics Workshop with Chad Brummund
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Registration / Cafeteria



Swimming  
Pool

Bookwork - RM 1202



Pioneering - RM1621



Art - RM 1613



Geocaching - RM 1611

Citizenship in the  
World - RM 1309



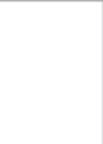
Citizenship in the  
Nation - RM 1311



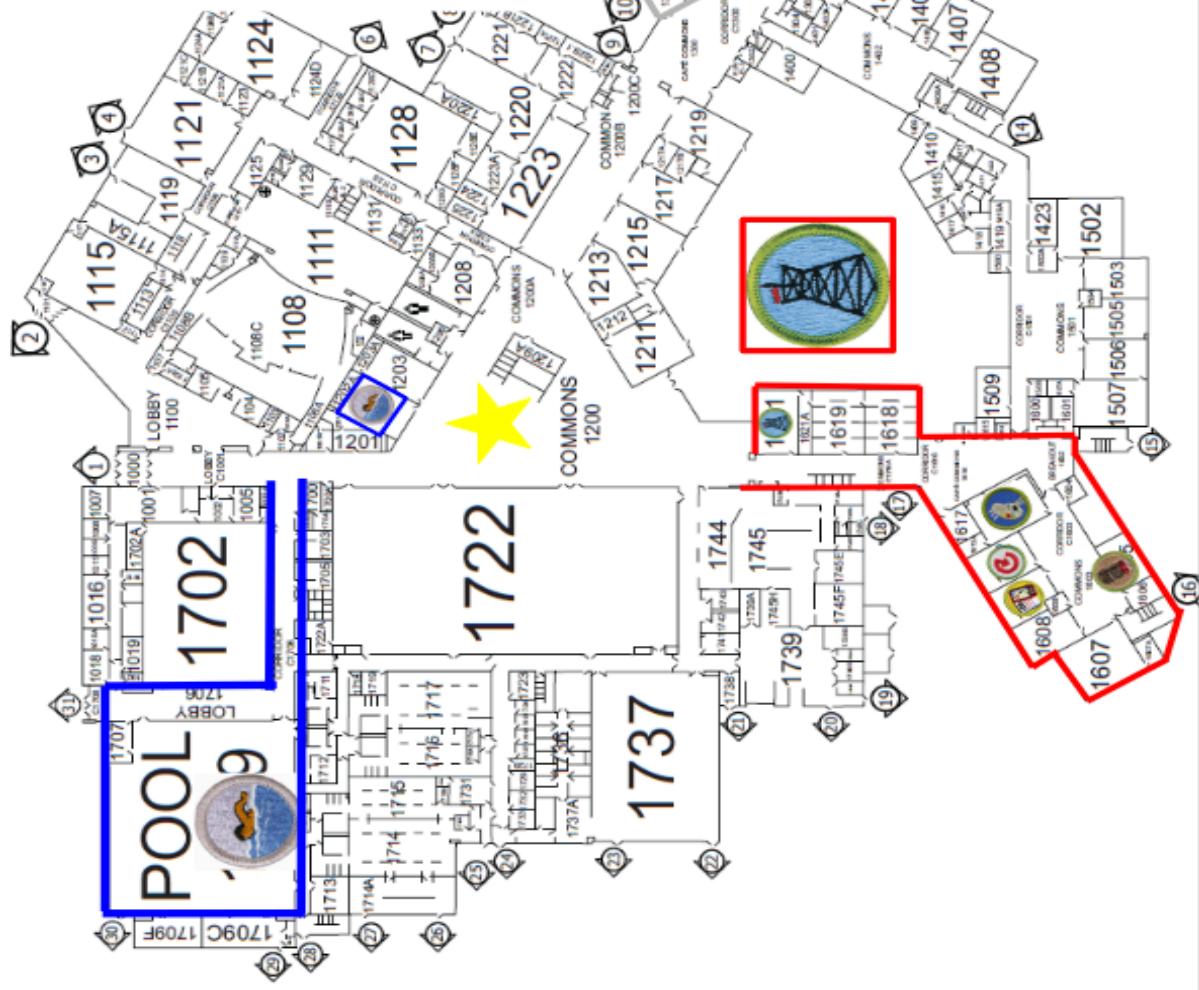
Citizenship in Society -  
Community - RM 1314



First Aid - RM 1315



Emergency Prep -  
RM 1317





## FOOD MENU

CAFE 333



## CASH ONLY



### Drinks

**Bottle Water \$1**

Bottled, cold, and keeps a body-healthy

**Soda \$1**

Assorted, cold, and tastes great.



### Lunch Box

**Hot Dog Meal \$6**

Hot dog on a bun, w/ bottle water and either chips, fruit, or carrots

**Sloppy Joe Meal \$6**

Sloppy Joe on a bun, w/ bottle water and either chips, fruit, or carrots



### EXTRAS

**CHIPS \$1**

Assorted Chips

**Apple \$1**

A delicious and good for you treat!

**Bananas \$1**

A delicious and good for you treat!

**Cookies \$1**

A delicious treat!