

Dear Scouts & Unit Leaders,

Welcome to Yahara District's Merit Badge Academy hosted by Troop 50 and Troop 750 from Oregon, WI. We are thrilled to provide this opportunity to you and to those in your patrol, troop, and unit. Although this is our first scout offering of this scale, we think you'll see the effort that our volunteers and scouts put into making this a successful event. We hope you enjoy the academy and look forward to showing you an incredible scouting day!

The material in this leader's guide will help you prepare for your day with us. This guide will cover topics such as merit badge offerings, counselors/instructors, session times, and maps. Additionally, you'll learn about the adult leader training opportunities available, and we'll also cover some basic logistics such as emergency responses, meal and snack options, and some other odds-and-ends needed for a successful event.

We look forward to meeting you on December 2, 2023.

Yours in Scouting,

Troop 50, Scoutmaster: **Greg Kosharek**



Greg Kosharek is the Scoutmaster from Troop 50 in Oregon, WI. He has served in public safety and volunteer roles his entire adult life. He has worked as a police officer, served as an emergency medical technician, and is a certified fire fighter. He now teaches at the Wisconsin Department of Corrections academy. Greg is a life-long learner who strongly believes in service to others. His goal is to help others continue to improve, find new talents, develop existing skills, and to be a resource for success. Let's work together and see where our journey takes us.

Troop 750, Scoutmaster: **Kathy Krasny**



Kathy Krasny is the Scoutmaster for Troop 750 in Oregon, WI. She has been involved in scouting for about eight years and serves as our "Queen of High Adventure". Kathy enjoys backpacking and hiking all across the United States and bringing her wisdom and expertise to our scouts. In addition, she is an incredible photographer and isn't shy about using her skills for scouts, camps, or just for fun. Kathy's passion and joy for outdoor adventures means the scouts are never lacking opportunities on where their treks will take them – to Philmont and Beyond!

Yahara District Executive: **Jace Demeranville**



Jace Demeranville is the District Executive for the Yahara District within Glacier's Edge Council. Jace achieved his Eagle Scout rank in 2017 from Troop 5 in Scottsbluff, Nebraska, and is a Vigil Member of the Order of the Arrow. He has staffed the National Advanced Youth Leadership Training at Camp Laramie Peak in Wyoming. Jace strives to bring an incredible program to the scouts of the Yahara District and assist our troops in becoming the best that they can be.

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## Event Location

Rome Corners Intermediate School  
1111 S. Perry Parkway  
Oregon, WI 53575



## Check-in Procedures

Check-in will be available starting at 7:45 am in the school cafeteria – just to the right as you enter the school. Event volunteers will work with you to provide you with your event schedule and answer questions. Each scout must be checked-in at the event reception area. If scouts come with someone other than their unit leader, emergency contact information will need to be provided. Once your scouts are checked-in, you are welcome to locate your rooms; however, scouts and adult leaders should plan to attend opening ceremonies which begin at 8:15 am in the school commons/cafeateria.

## Daily Agenda (scouts)

7:45 am – 8:15 am	Check-in
8:15 am – 8:30 am	Opening Ceremony (Troop 50 & Troop 750 accompanied by the Brooklyn-Oregon American Legion)
<b>8:30 am – 12:00 pm</b>	<b>Session 1 (merit badges)</b>
12:00 pm – 12:45 pm	Lunch
<b>12:45 pm – 4:15 pm</b>	<b>Session 2 (merit badges)</b>
4:15 pm – 4:30 pm	Closing Ceremony

## Daily Agenda (adult leaders)

7:45 am – 8:15 am	Check-in
8:15 am – 8:30 am	Opening Ceremony (Troop 50 & Troop 750 accompanied by the Brooklyn-Oregon American Legion)
<b>8:30 am – 10:00 am</b>	<b>Stop the Bleed &amp; First Aid Review, Oregon Fire &amp; EMS</b>
<b>10:20 am – 10:50 pm</b>	<b>Order of the Arrow, Adam Valenta</b>
<b>11:10 am – 11:40 am</b>	<b>Wood Badge, Steve Tweed</b>
12:00 pm – 12:45 pm	Lunch
<b>1:00 pm – 1:45 pm</b>	<b>Scouting Awards – for Adults, Bob Cheek</b>
<b>2:00 pm – 4:00 pm</b>	<b>Life to Eagle, Scott Santoski</b>
4:15 pm – 4:30 pm	Closing Ceremony

## Lunch/Concession Stand

The lunch break will be from 12:00 – 12:45 pm. Attendees may bring their own lunch or purchase food from the concession stand. Meals and snacks will be available throughout the day (until gone). Food should be eaten in the commons/cafeteria or outside. Please limit any food within the classrooms.

Lunch will be provided for event volunteers.

## Blue Cards

Scouts may bring a Blue Card for each of their sessions. Blue Cards are strongly recommended for scouts from outside of Glacier’s Edge Council. The Blue Card should be filled in with the scout, unit, and merit badge information and then handed to the counselor prior to the session. Blue Cards can be obtained from the scout’s unit leader or advancement coordinator. Blue Cards will be mailed back to the unit leader upon completion of the event. Please allow one month for event and record processing and mailing.



The image shows a blue application form titled "APPLICATION FOR MERIT BADGE". It contains the following fields and instructions: Name, Address, City, "is a registered" (with checkboxes for Boy Scout, Varsity Scout, and Venturer), "of" (with sub-fields for Troop, team, crew, ship and No.), District, Council, and a statement "and is qualified to begin working for merit badge noted on the reverse side." There are also fields for Date and Signature of unit leader, and the Boy Scouts of America logo at the bottom.

## Digital Records

Digital completions/partial completions will be automatically uploaded to your registration page. These will be provided through a downloadable file attached to your scout’s/unit registration. This downloadable file can be uploaded to Scoutbook. Please allow one month for event and record processing.

## Prerequisites

The merit badge sessions are 3½ hours each. To make the best use of the available time, most merit badges will have some prerequisites that scouts are expected to complete and have available for their counselors. Although not required, we recommend the use of the merit badge worksheets available from the US Scouting Service Project (<http://usscouts.org/mb/worksheets/list.asp>). Scouts can use these to provide information to their counselor on the prerequisites as well as allow them to take notes throughout the merit badge session. Other worksheets are acceptable if they utilize current BSA requirements for the specific merit badges. Again, the worksheets are not required – only suggested. Scouts may provide the prerequisites in other formats if they meet the listed requirement and are acceptable to the counselor.

Prerequisites for each of the merit badges will be listed below in the Merit Badge section of this guide.

## Completions vs. Partial

Scouts are expected to complete the merit badge requirements as written. This means each scout should come prepared with any prerequisites completed and be prepared to fully participate in their session(s). Scouts that are not prepared or do not participate fully will not complete their requirements. These scouts will receive partial completion for the requirements they completed. Completion is determined by the assigned counselor.

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In the event a scout does not receive a completion, they can continue to work with the session’s counselor on an individual basis following BSA guidelines for merit badges and youth protection. If a scout prefers to complete their merit badge with another counselor, they may request additional counselor information from their unit leader or their unit’s advancement coordinator.

## **Health Forms**

All participants will need to provide copies of their BSA Health Forms (Parts A, B1, and B2) during the registration process. Health forms can be downloaded from here: [BSA Health Forms](#). Health forms can be returned to unit leaders/parents after the completion of closing ceremonies. Any health forms not returned will be shredded.

The event Health Officer will be Kathy Krasny, Scoutmaster for Troop 750. In the event of an emergency, the Oregon Police and the Oregon Fire & EMS will be the primary first responders.

## **Merit Badge Counselor Concerns**

Any scout or unit leader with concerns about any of the Merit Badge Counselors or the event are encouraged to discuss their concerns with the counselors or the event leaders. Scouts and unit leaders can also report their concerns using Boy Scouts of America form #512-800, Reporting Merit Badge Counseling Concerns (attached to the end of this leader guide).

Prior to submitting the form, you should:

- Review the Guide to Advancement, section 7, with special attention to topics 7.0.4.6 through 7.0.4.11
- Gather information that may help the council advancement committee to understand what has happened. This could include items such as advertisements or brochures, schedule, any required workbooks or worksheets, or other documentation of the questionable process or procedures.

## **Event Evaluation**

Upon completion of the Yahara District Merit Badge Academy, everyone who completed the registration process will receive an evaluation created by Google Forms. Please complete this form and submit it for review. Our event, district, and council leadership seek to find ways to improve the event and provide opportunities that both scouts and leaders find rewarding and worthwhile. Your feedback is crucial to that goal. We also request that any feedback be actionable – this simply means that we would ask you to identify what specific steps you believe could be taken to improve the event.

## Opening & Closing Ceremonies

Scouts and Adult Leaders should plan to attend both the opening and closing ceremony. These ceremonies will be conducted by scouts from Troop 50 and Troop 750 and will be assisted by area veterans from the Brooklyn-Oregon American Legion Post.



- Opening Ceremony Call: Duncan Kosharek, Troop 50 Senior Patrol Leader
- To the Colors: Xander Port, Troop 50, Save the Turtles Patrol Leader
- Color Guard: U.S. and Wisconsin Flags presented by members of the Brooklyn-Oregon American Legion Post  
Troop 50 flag presented by XXXX  
Troop 750 flag presented by XXXX
- Welcome/Proclamations: Greg Kosharek, Troop 50 Scoutmaster  
Kathy Krasny, Troop 750 Scoutmaster  
Jace Demeranville, Yahara District Executive
- Closing Ceremony Call: Jadilyn DiMola, Troop 750 Senior Patrol Leader
- Color Guard: U.S. and Wisconsin Flags retrieved by members of the Brooklyn-Oregon American Legion Post  
Troop 50 flag retrieved by XXXX  
Troop 750 flag retrieved by XXXX

## Merit Badge Sessions

### Eagle Track

#### Citizenship in the Community

A nation is a patchwork of communities that differ from each other and may be governed differently. But regardless of how local communities differ, they all have one point in common: In the United States, local government means self-government. Good citizens help to make decisions about their community through their elected local officials.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #B106	Room #B106

#### Prerequisites:

- 4: Choose an issue that is important to the citizens of your community; then do the following:
  - 4a: Find out which branch of local government is responsible for this issue.
  - 4b: With your counselor's and a parent's approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help.
- 7a: Identify three charitable organizations outside of Scouting that interest you and bring people in your community together to work for the good of your community.
- 7b: Pick ONE of the organizations you chose for requirement 7a. Using a variety of resources (including newspapers, fliers and other literature, the Internet, volunteers, and employees of the organization), find out more about this organization.
- 7c: With your counselor's and your parent's approval, contact the organization you chose for requirement 7b, and find out what young people can do to help. While working on this merit badge, volunteer at least eight hours of your time for the organization. After your volunteer experience is over, discuss what you have learned with your counselor.

Counselor: Steven Kimball



Steven M. Kimball is Committee Chair with Troops 127 and 7127. As a Scout leader on Madison's Northside, he has enjoyed reliving the scouting adventure with his spouse, Sherry, and their three sons, two of whom achieved their Eagle rank. Steve is a scientist with the Wisconsin Center for Education Research and co-Director of the Wisconsin Evaluation Collaborative at the University of Wisconsin-Madison. Steve previously held legislative analyst positions in the U.S. House of Representatives, the U.S. Senate and the Texas State Office in Washington, D.C. Steve completed his Ph.D. from the U.W.-Madison Department of Educational Leadership and Policy Analysis.

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## Citizenship in the Nation

As Scouts fulfill the requirements for this merit badge, they will learn how to become active citizens are aware of and grateful for their liberties and rights, to participate in their governments and protect their freedom, helping to defend their country and standing up for individual rights on behalf of all its citizens.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #B105	Room #B105

### Prerequisites:

- 5: Watch the national evening news for five days in a row or read the main stories in a national media organization (e.g., a newspaper or news website) for five days in a row. Discuss the national issues that you learned about with your counselor. Choose one issue and explain how it affects you, your family, and community.
- 6: With your counselor's approval, choose a speech of national historical importance. Explain:
  - 6a: Who the author was.
  - 6b: What the historical context was.
  - 6c: What difficulties the nation faced that the author wished to discuss.
  - 6d: What the author said.
  - 6e: Why the speech is important to the nation's history.
  - 6f: Choose a sentence or two from the speech that has significant meaning to you, and tell your counselor why.
- One of the following: 7a **or** 7b **or** 7c:
  - 7a: Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. Tell your counselor what you learned about the landmark or site and what you found interesting about it.
  - 7b: Tour your state capitol building or the U.S. Capitol. Tell your counselor what you learned about the capitol, its function, and the history.
  - 7c: Tour a federal facility. Explain to your counselor what you saw there and what you learned about its function in the local community and how it serves this nation.
- 8: Name your representatives in the United States Congress. Write a letter to your representative in Congress explaining your views on a national issue. Show your letter, along with any response you receive, to your counselor.

### Counselor: **Melissa Schmidt**



Melissa Schmidt is a Principal Attorney with the Wisconsin Legislative Council, a nonpartisan state agency that provides legal research services to the Wisconsin State Legislature. She has been with the Legislative Council for 15 years and has been the Legislative Council's designee on the State Public Records Board for 13 years. She staffs the Joint Legislative Committee on Audit; the Assembly Committee on Judiciary; the Senate Committee on Government Operations; and the Senate Committee on Mental Health, Substance Abuse, Children and Families. She primarily works in the areas of public records, open meetings, alcohol beverages, criminal law, and child welfare.

Melissa is the mom of three scouts, a wolf, an AOL, and a second class scout in Troop 168. She is also the Committee Chair of Oregon's Cub Scout Pack 350.

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## Citizenship in the World

Scouts who earn the Citizenship in the World merit badge will discover that they are already a citizen of the world. How good a citizen each person is depends on his willingness to understand and appreciate the values, traditions, and concerns of people in other countries.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #B103	Room #B103

### Prerequisites:

- 3a. Pick a current world event. In relation to this current event, discuss with your counselor how a country's national interest and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.
- 3b: Select a foreign country and discuss with your counselor how its geography, natural resources, and climate influence its economy and its global partnerships with other countries.
- *[Note: The discussions for 3a and 3b should not be more than 10 minutes total (up to 10 minutes for both, not 10 minutes each).]*

### Counselor: **Mike Fahey**



Mike Fahey is Committee Chair for Troops 50 and 750 in Oregon, Wisconsin, and is the parent of a current Life Scout. He has volunteered in a variety of roles for Boy Scouts, including a memorable trip to the Philmont Scout Camp in 2021.

Mike has a BA in political science from University of Wisconsin-Madison, and a master's degree in communication from UW-Stevens Point. His past work experiences includes staff roles in the Wisconsin State Capitol and the U.S. House of Representatives in Washington, D.C.. He is currently Managing Director for State and University Relations at the Wisconsin Foundation and Alumni Association. In that role he manages state and federal legislative advocacy for UW-Madison. He also leads the organization's statewide outreach and engagement with alumni and elected officials in Wisconsin. Mike and his wife Renee live in Oregon, WI, and have two children, Megan and Ryan.

## Communication

This clear and concise definition comes from the U.S. Department of Education: “Communication focuses on how people use messages to generate meanings within and across various contexts, cultures, channels, and media. The field of communication promotes the effective and ethical practice of human communication.”

Time:	Session 1 (8:30 am – 4:15 pm) *Full day session*
Location:	Room #B110

### Prerequisites:

- 2a **or** 2b: Scouts can choose either of the options and should prepare and be ready to discuss with the counselor.
  - 2a: Think of a creative way to describe yourself using, for example, a collage, short story or autobiography, drawing or series of photographs, or a song or skit. Using the aid you created, make a presentation to your counselor about yourself.
  - 2b: Choose a concept, product, or service in which you have great confidence. Build a sales plan based on its good points. Try to persuade the counselor to agree with, use, or buy your concept, product or service. After your sales talk, discuss with your counselor how persuasive you were.
- 3: Write a five-minute speech. Give it at a meeting of a group. *[Note: Scouts should prepare their speech in advance and be prepared to present it at the Merit Badge Academy.]*

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- 4: Interview someone you know fairly well, like, or respect because of his or her position, talent, career, or life experiences. Listen actively to learn as much as you can about the person. Then prepare and deliver to your counselor an introduction of the person as though this person were to be a guest speaker, and include reasons why the audience would want to hear this person speak. Show how you would call to invite this person to speak. *[Note: Scouts should complete the interview and be prepared to present this at the Merit Badge Academy.]*
- 5: Attend a public meeting (city council, school board, debate) approved by your counselor where several points of view are given on a single issue. Practice active listening skills and take careful notes of each point of view. Prepare an objective report that includes all points of view that were expressed, and share this with your counselor. *[Note: Scouts should bring a meeting agenda to the Merit Badge Academy.]*
- 6: With your counselor's approval, develop a plan to teach a skill or inform someone about something. Prepare teaching aids for your plan. Carry out your plan. With your counselor, determine whether the person has learned what you intended. *[Note: Scouts should be prepared to teach/present their skill/topic at the Merit Badge Academy. Scouts should bring any aids/resources needed to present their topic.]*
- 7a **or** 7b **or** 7c: Scouts can choose any of the three options and should be prepared to present/discuss with the counselor.
  - 7a: Write to the editor of a magazine or your local newspaper to express your opinion or share information on any subject you choose. Send your message by fax, email, or regular mail.
  - 7b: Create a web page or blog of special interest to you (for instance, your troop or crew, a hobby, or a sport). Include at least three articles or entries and one photograph or illustration, and one link to some other web page or blog that would be helpful to someone who visits the web page or blog you have created. It is not necessary to post your web page or blog to the Internet, but if you decide to do so, you must first share it with your parents and counselor and get their permission.
  - 7c: Use desktop publishing to produce a newsletter, brochure, flier, or other printed material for your troop or crew, class at school, or other group. Include at least one article and one photograph or illustration.
- 8: Plan a troop or crew court of honor, campfire program, or an interfaith worship service. Have the patrol leaders' council approve it, then write the script and prepare the program. Serve as master of ceremonies. *[Note: Scouts should bring their agenda/script signed by their Scoutmaster.]*
- 9: Find out about three career opportunities in communication. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you. *[Note: Scouts should research the career opportunities and be prepared to discuss the education, training, and experience needed for the chosen profession.]*

**Counselor: Dan Burhans**



I was a Scout as a youth, Bobcat – Life, I enjoyed many great opportunities Scouting had to offer. I went to the 1985 National Jamboree, Philmont in 1986, and to the World Jamboree 1987-88 in Australia. I rejoined Scouts again in 2009 when my oldest son was old enough to join as a Tiger. I was Den leader and Cub Master for both of my boys. When they crossed over, I crossed over as an ASM of the Troop. I have Chaired many Klondike Derbies, Camporees, and other scouting Activities. I have taken the Wood Badge Leadership course, staffed it as a Troop Guide, ASM of Logistics, SPL, and as a Course Director in 2021. I currently am the Council Activities Chair. I enjoy working up at EBSR in my spare time.

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## Emergency Preparedness

Scouts are often called upon to help because they know first aid and they know about the discipline and planning needed to react to an emergency situation. Earning this merit badge helps a Scout to be prepared by learning the actions that can be helpful and needed before, during, and after an emergency.

Time:	Session 1 (8:30 am – 4:15 pm) *Full day session*
Location:	Room #B111
Note:	This is anticipated to be a partial merit badge offering. Post-work is likely for completion.

### Prerequisites:

- 1: Earn the First Aid merit badge. *[Note: Proof will need to be provided. A note and signature of you Scoutmaster will be acceptable.]*
- 2a: Discuss with your counselor the aspects of emergency preparedness: *[Note: Recommend scouts fill out the sections in the workbook located at <http://usscouts.org/mb/worksheets/Emergency-Preparedness.pdf> or similar documentation to discuss/show completion.]*
  - 1. Prevention
  - 2. Protection
  - 3. Mitigation
  - 4. Response
  - 5. Recovery
- 8b: Prepare a personal emergency service pack for a mobilization call. Prepare a family emergency kit (suitcase or waterproof box) for use by your family in case an emergency evacuation is needed [actual kit or photograph of kit and supplies]. Explain the needs and uses of the contents.

Counselor: **Cody Butcher**



I've been Scouting since I was a youngster. I served on my local camp staff for several summers and earned my Eagle Scout Badge in 1989. I've attended and staffed Wood Badge, and I am a Vigil Honor Member of the Order of the Arrow. I have two children who are both involved in Scouting. My son earned his Eagle in 2020 and my daughter is currently a Life Scout. Outside of Scouting I spent 21 years in the Army and Army National Guard as a mechanic and earned a bachelor's degree in Parks and Recreation Management which led me to my current career as a Waterpark Consultant.

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## First Aid

First aid—caring for injured or ill persons until they can receive professional medical care—is an important skill for every Scout. With some knowledge of first aid, a Scout can provide immediate care and help to someone who is hurt or who becomes ill. First aid can help prevent infection and serious loss of blood. It could even save a limb or a life.

Time:	Session 1 (8:30 am – 4:15 pm) *Full day session*
Location:	Room #B113

### Prerequisites:

- 1: Demonstrate to your counselor that you have current knowledge of all first-aid requirements for Tenderfoot, Second Class, and First Class ranks. *[Note: Scouts may benefit from reviewing the first-aid requirements for Tenderfoot, Second Class, and First Class ranks in order to demonstrate current knowledge on the day of the Merit Badge Academy.]*
- 5a: Prepare a first-aid kit for your home. Display and discuss its contents with your counselor.
- 5b: With an adult leader, inspect your troop's first-aid kit. Evaluate it for completeness. Report your findings to your counselor and Scout leader. *[Note: Scouts can bring notes from findings to discuss them at the Merit Badge Academy.]*
- 7b: Explain the use of an automated external defibrillator (AED). Identify the location of the AED at your school, place of worship, and troop meeting place, if one is present. *[Note: This can be written down in note format or the Scout could take photos for recall during discussion, if helpful.]*

### Counselor: **Joy Taylor-Wade**



Joy Taylor-Wade is an Assistant Scoutmaster with Troop 40 in Middleton and a Committee Member with Troop 140. She is mother to a Life Scout and she also has a daughter who is a Tiger in Cub Scouts with Pack 801. She has been involved in Scouting for 14 years. Mrs. Taylor-Wade works as an occupational therapist in a school district. As a medical professional, she believes that first-aid skills are a necessity to promote an awareness of safety, help keep you calm during an emergency, and be prepared to help others wherever you live, work, learn, and play.

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## Personal Fitness

Personal fitness is an individual effort and desire to be the best one can be. Regardless of their current levels of personal fitness, in the twelve weeks it will take Scouts to complete the athletic requirements for this merit badge, they will be in better shape, feel better about themselves, have more energy, and gain self-confidence in their overall abilities.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #Gym (C117)	Room #Gym (C117)
Note:	This is anticipated to be a partial merit badge offering. Post-work is likely for completion.	

### Prerequisites:

- Requirement #6b: Keep track of what you eat and drink for three days. Identify three healthy eating goals you want to work on.
- Requirement #9: Find out about three career opportunities in personal fitness. Pick one and find out the education, training, and experience required for this profession. Discuss what you learned with your counselor, and explain why this profession might interest you.

### Counselor: **Dan Maahs**



As a youth, I started Cub Scouts at 8, earning my Arrow of Light and then crossing over to Troop 67 in Potosi, WI. I am an Eagle Scout, been to Philmont, served on camp staff at Canyon Camp in Stockton IL for four years, staffed the Galena Pilgrimage, earned my OA Brotherhood, and served on the OA ceremonies team.

As an adult I have been an Assistant Cub Master, Assistant Scoutmaster, Scoutmaster, Boy Scout Roundtable Commissioner, Assistant Roundtable Commissioner, National Jamboree leader, attended Wood Badge and staffed 4 Wood Badge courses, taught courses at University of Scouting, and have been on two trips to Seabase. Today I serve on the Troop Committee for Troop 53 in McFarland, the Yahara District Committee, Unit Commissioner, merit badge counselor, EBSR Campmaster coordinator, a Wood Badge alumnus, and on several Council committees.

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## Personal Management

Personal management is about mapping a plan for your life that will involve setting short-range and long-range goals and investigating different ways to reach those goals. Education, training, and experience all help make your goals become a reality. To achieve your goals, you will choose the best path and make a commitment to it, while remaining flexible enough to deal with changes and new opportunities.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #B124	Room #B124

### Prerequisites:

- Review and be prepared to discuss the merit badge requirements. If possible, bring a copy of the requirements to your session.
- Suggested Pre-Work:
  - Requirement #2: Prepare a budget reflecting your expected income (allowance, gifts, wages), expenses, and savings for a period of 13 consecutive weeks.
    - (b) Compare expected income with expected expenses.
      - (1) If expenses exceed budget income, determine steps to balance your budget.
      - (2) If income exceeds budget expenses, state how you would use the excess money (new goal, savings).
    - (c) Track and record your actual income, expenses, and savings for 13 consecutive weeks (the same 13-week period for which you budgeted). When complete, present the records showing the results to your merit badge counselor.
    - (d) Compare your budget with your actual income and expenses to understand when your budget worked and when it did not work. With your merit badge counselor, discuss what you might do differently the next time.
  - Requirement #8b: Make a seven-day calendar or schedule. Put in your set activities, such as school classes, sports practices or games, jobs or chores, and/or Scout or place of worship or club meetings, then plan when you will do all the tasks from your "to do" list between your set activities.
  - Requirement #8c: Follow the one-week schedule you planned. Keep a daily diary or journal during each of the seven days of this week's activities, writing down when you completed each of the tasks on your "to do" list compared to when you scheduled them.

### Counselor: **Jason Mascitti**



Jason is an Assistant Scoutmaster from Troop 16 in Madison, WI. He is a Financial Advisor for Thrivent. He is a dedicated scouter who currently serves as Glacier's Edge Council's Membership Vice President. You can often find Jason seeking ways to improve the scouting experience for existing scouts, enjoying trips to Philmont Scout Ranch, or spending time with his family.

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**Continued on the next page.**

## Trades Track

### Automotive Maintenance

Scouts will learn about maintaining a vehicle – specifically focusing on the tires, engine, cooling system, fuel ignition system, ignition, electrical systems, drive train, brakes, and dashboard/indicator lights. Scouts will learn how to read various gauges and meters. They will explore career opportunities related to maintaining vehicles.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Wille Truck Service (off-site) **transportation provided	Wille Truck Service (off-site) **transportation provided

Prerequisites: To be determined.

Counselor: **Rick Outhouse**



Rick Outhouse is a Committee Member for Troop 50 and Troop 750 serving as our adult Quartermaster. He maintains the troop trailers and helps the scout Quartermaster maintain troop equipment. Rick has served as a Den Leader for several years with Pack 350 before joining the troops. He is always seeking ways to help the troops and provide opportunities for the scouts. Join Rick as he shows you how to safely maintain a vehicle and introduces you to valuable skills and career opportunities.

Additional Instructors: Brad Wille (former Troop 50 Eagle Scout), owner of Wille Truck Service

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### Electricity

Learn why electricity plays a significant role in the economy and how energy consumption impacts our daily lives with the Electricity Merit badge. Scouts will demonstrate how to respond to electrical emergencies, explain how a fuse blows or a circuit breaker trips, and complete an electrical home safety inspection. The Electricity Merit Badge is an excellent opportunity for Scouts to learn how to read an electric meter and determine their household’s energy cost from meter readings.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #A106	Room #A106

Prerequisites:

- Purchase and bring a simple circuit kit similar to the following to the Merit Badge Academy: [Simple Circuit Kit from Amazon](#)

Counselor: **Joe Dempich**



I have been involved with technology for over 40 years. I served in the US Navy and participated in Operation Desert Storm/Shield. I have been involved with Scouting since 2012 and have run many merit badge sessions like electricity, electronics, radio, robotics, programming, digital technology to name a few.

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## Engineering

Engineers use both science and technology to turn ideas into reality, devising all sorts of things, ranging from a tiny, low-cost battery for your cell phone to a gigantic dam across the mighty Yangtze River in China.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #A107	Room #A107

Prerequisites: To be determined.

Counselor: **Mark Miller**



Mark Miller is the Chartered Organization Representative for Troop 50 and Troop 750. He is a mechanical engineer in the heating, ventilating, and air conditioning (HVAC) industry serving with major manufacturers of providers as well served in computer temperature controls. He services an international engineers society called ASHRAE, a building sciences association. Mark has been a leader in Troop 50 of Oregon, WI, serving in different roles including committee treasurer. Mark and Amy's two sons are Eagle Scouts of the Troop, where they have used their Scout experience to curate their careers. Mark enjoys sharing engineering experience with others and has taught at Madison College.

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## Plumbing

Plumbing, including pipe fitting, is an important and well-paid occupation. The industry is quite broad. It covers installations and repairs in homes, commercial properties, and factories. Plumbing pipelines are used for water supply, waste drainage, natural-gas heating, and many other purposes.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #A125	Room #A125

Prerequisites:

- 1b: List five important local health regulations related to plumbing and tell how they protect health and safety.

Counselor: **Jerry Foldy**



I have been involved with scouting for about 15 years. I am currently the scoutmaster of troop 164 in Stoughton. I am a service plumber in the Dane county area. I have been a plumber for 25 years. I teach night school courses for plumbing apprentices and continuing education for journeymen/master plumbers.

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**Continued on the next page.**

## Creativity Track

### Art

This merit badge concentrates on two-dimensional art, specifically drawing and painting in various media, including an introduction to design applications in the fields of graphic arts and industrial design, history and design principles, and how these fields relate to fine art.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #D120	Room #D120

#### Prerequisites:

- 6. With your parent's permission and your counselor's approval, visit a museum, art exhibit, art gallery, artists' co-op, or artist's workshop. Find out about the art displayed or created there. Discuss what you learn with your counselor. *[Note: a virtual visit is ok if you cannot attend in person.]*
- 7. Find out about three career opportunities in art. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you.

#### Counselor: **Jennifer Teche**



I am a mom of four and have been involved with scouting for most of my life, specifically for the last 14 years with my own kids and husband. When I am not scouting, I am a grade 2/3 teacher. I have been teaching or substitute teaching for seven years. I also have a graphic design degree and love anything creative. In my “free time” I am involved in karate. I teach age four to adults as well as being a student. I will hopefully be earning my third degree in October. I love being outdoors camping, hiking or just watching the world.

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### Leatherwork

Scouts who complete the requirements to earn the Leatherwork merit badge will explore leather’s history and its endless uses. They will learn to make a useful leather item using the same types of raw materials that our ancestors used; be challenged to master skills like hand-stitching, lacing, and braiding.; and learn how to preserve and protect leather items so they will last a lifetime and beyond.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
	Merit Badge	Knife Sheath crafting <b>[Craft only]</b>
Location:	Room #A112	Room #A112

#### Prerequisites: None

#### Counselor: **Ron Last**



I have been working with leather for a little over 10 years. I have done lots of leather projects for people. I have been actively teaching the Leatherworking Merit Badge for two years now. Just started working on making knife sheaths out of leather. There is so much to learn in leatherworking. I can only get you started. The options open up once you know the basics. That is when your creativity thrives.

Besides leather working, I enjoy tying knots and doing beadwork. Even better is when I have a project that combines all three.

**Leader guide information is “in progress” and subject to change. Revision date: 11-03-2023**

## Music

The history of music is rich and exciting. Through the ages, new music has been created by people who learned from tradition, then explored and innovated. All the great music has not yet been written. Today, the possibilities for creating new music are limitless.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #C101	Room #C101

Prerequisites: None

Counselor: **Mitch Russ**



Mitch is a former Eagle Scout from Troop 222 in Racine. He currently serves as the District Executive for the Glacier’s Edge Council’s Mohawk District. Most recently, he served as Camp Director for Ed Bryant Scout Reservation this past summer where he made quite the impression on scouts and the programming alike.

Mitch has an incredible love of music, particularly choral, having performed as part of the University of Wisconsin – Milwaukee’s top choir during his college career. Can you out-sing Mitch’s bass? The challenge is on!

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## Theatre

While earning the Theater merit badge, Scouts will learn to appreciate live performances as members of the audience as well as go behind the footlights to see the view from the other side. Much more goes on in theater than ever meets the audience’s eye.

Time:	Session 1 (8:30 am – 4:15 pm) *Full day session*
Location:	Room #C113 (Stage)

Prerequisites:

- #1: See or read three full-length plays. Write a review of each. Discuss with your counselor the plot or story. If you chose to watch the plays, comment on the acting and the staging. *[Note: These should not be videos or movies.]*

Counselor: **Timothy Wurgler**



Tim Wurgler serves as Program Manager for the Wisconsin School Music Association (WSMA) a post he has held for 12 years. Previous to WSMA served in the public schools as choir teacher, band teacher, general music teacher and directed plays and musical at all age levels for over 30 years. He continues as an active clinician, adjudicator, and conductor. Mr. Wurgler has directed several church choirs, as well as the Milwaukee Liederkrantz and Milwaukee Damenchor and was very active in the German singing societies of Wisconsin. Most recently he was the director of the Grand Concert at the NASSA Saengerfest 2015 held in New Glarus.

As a Scouter, Tim Wurgler has served as Cub Master and Scoutmaster. He has attended Wood Badge and attended National Camping School. He has served the Glacier’s Edge Council as a Camp Director and Program Manager.

## Wood Carving

As with any art, wood carving involves learning the basics of design, along with material selection and tools and techniques, as well as wood-carving safety. The requirements of the Wood Carving merit badge introduce Scouts to an enjoyable hobby and that can become a lifetime activity. most prized possessions.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #A104	Room #A104

### Prerequisites:

- 2a: Earn the Totin' Chip recognition. *[Note: Scouts will need to bring their Totin Chit to their session.]*

### Counselor: **Brian Coker**



Brian is the Committee Chair for Troop 35 in DeForest, WI, and the proud parent of an Eagle Scout (Xander). He's been involved with scouting from the time Xander got into Cub Scouts as a Tiger and currently serves as the lodge service adviser for the OA and as the council property committee chair. His day job is the plant manager for Chevron-Renewable Energy Group's biodiesel refinery in DeForest. He's also a member of the DeForest Area School District's Board of Education, and volunteers with several organizations at the local, state, and national levels. When time permits, he practices his skills as a hobby woodworker and DIY enthusiast, and he loves getting up to EBSR to work on projects there as well!

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## Collections

Discover how collecting can be an educational and financially rewarding pastime with the Collections Merit Badge. Scouts will prepare a brief written report, give a detailed description, and explain the development of their collection while demonstrating the knowledge of preserving and displaying their most prized possessions.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #A124	Room #A124

### Prerequisites:

- 1: Prepare a short written report or outline for your counselor, giving a detailed description of your collection, including a short history, why you enjoy your collection, and what you have learned from collecting. Be sure to include why you chose that particular type of collection/collecting method.
- Scouts must have a collection and should bring it to present to the counselor. If the collection is too large for transport, photographs should be taken of the larger/full collection and two groups of the collection (see requirement 5b) should brought to present to the counselor.

### Counselor: **Aaron Teche**



I have four children, two in Scouts BSA and two as adult volunteers. I'm an Assistant Scoutmaster for Troop 164 and the Glacier's Edge Council Outdoor Program Committee Chair. I was a Scout as a youth and have been a volunteer in various roles since my oldest child joined in 2009.

## Safety Track

### Fire Safety

The ability to use fire safely is essential to human survival. By earning this merit badge, Scouts will learn to use fire safely and responsibly, how to prevent home fires, and how to handle fire safely, as well as burn prevention, and camping safety.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #A114	Room #A114

#### Prerequisites:

- 6a: Draw a home fire-escape plan, create a home fire-drill schedule, and conduct a home fire drill.
- 6b: Test a smoke alarm and demonstrate regular maintenance of a smoke alarm.
- 12: Determine if smoke detectors are required in all dwellings within your municipality. If so, explain which specific types are required. Tell your counselor what type of smoke detectors your house has or needs.
- 13: Choose a fire safety-related career that interests you and describe the level of education required and responsibilities of a person in that position. Tell why this position interests you.

#### Counselor: **Mark Wendricks**



Mark Wendricks is an Eagle Scout who serves as the Scoutmaster for Troop 132 and an Assistant Scoutmaster for Troop 7132. He served on the Blooming Grove Fire Department for 20 years, retiring in 2015. He is currently a Production Manager and serves on an Emergency Response Team and is certified as part of a Confined Space Entry Team. Join Mark to learn how to keep yourself, your friends, and your family safe around planned fires while preventing unplanned or unexpected fires.

Additional Instructors: None

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**Continued on the next page.**

**Leader guide information is “in progress” and subject to change. Revision date: 11-03-2023**

## Fingerprinting/American Business

In earning the Fingerprinting merit badge, Scouts will learn about and use an important technique that is used by law enforcement officers, along with other materials like matching dental records and DNA sampling, to help identify amnesia victims, missing persons, abducted children, and others.

Earning the American Business Merit Badge can help Scouts learn practical business matters that will be useful throughout life. Learning how businesses function will help you understand society and uncover a number of career options.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #A111	Room #A111

### Prerequisites:

Fingerprinting:

- None

American Business

- #5: Prepare and submit notes on your business of choice (no more than 1 page). Be prepared to discuss with the group.
- #6b: Prepare 1 or 2 questions about my business, career path, and/or role of ethics in decision making, and participate in Q&A with your counselor.

Counselor: **Jason Krueger**



Jason Krueger is Vice President of Geospatial Services at Ayres Associates in Madison, WI overseeing 70 surveying and aerial mapping professionals around the country. He is responsible for running a business unit within Ayres, managing finances, risks, strategic planning, and personnel. Previously, he had also led a specialized mapping team working for the Department of Defense, which required background checks to obtain and maintain "secret" clearance. Jason is the Scoutmaster for Troop 7132 and is an Eagle Scout. He has 3 kids in Scouting and is grateful for the opportunity to provide the same kinds of opportunities that he had growing up in Scouting.

Additional Instructors: None

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**Continued on the next page.**

## Games Track

### Chess

Chess is among the oldest board games in the world, and it ranks among the most popular games ever created. Chess is played worldwide—even over the Internet. Players meet for fun and in competition, everywhere from kitchen tables and park benches to formal international tournaments.

Time:	Session 1 (8:30 am – 12:00 pm)	Session 2 (12:45 pm – 4:15 pm)
Location:	Room #B125	Room #B125

Prerequisites: None

Counselor: **Sarbpal Hundal**



I joined the Scouting program as a Cub Scout in 1980 with a Pack in Kansas City in the Heart of America Council. Crossing over to Boy Scouts and earning the rank of Eagle in 1989. I also served on camp staff at H. Roe Bartle Scout Reservation at Camp Sawmill in the Scoutcraft/Conservation lodges. I am a Hardway Warrior of the tribe of Mic-O-Say. When my son became Cub Scout age, joining Cub Scout Pack 320 in Madison, WI, I became Den Leader, Cubmaster and Pack Committee Chair. When my son transferred to Troop 420, I became Assistant Scoutmaster and merit badge counselor for several merit badges. Since 2014, I have been Scoutmaster of Troop 420 in Madison, WI.

Additional Instructors: None

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Continued on the next page.

## Adult Training Sessions

### Stop the Bleed & First Aid Review

With 3 quick actions, you can be trained to save a life. The number 1 cause of preventable death after injury is bleeding. That’s why we want to train you how to STOP THE BLEED. Staff from the Oregon Area Fire & EMS will be on-site to provide STOP THE BLEED training along with a first aid review – including CPR & AED (non-certification).

Time:	8:30 am – 10:00 pm
Location:	Room: Library

Prerequisites: None

Instructor: Oregon Area Fire & EMS



Staff from the Oregon Area Fire & EMS will present the Stop the Bleed and first aid review. With techniques and experience proven in emergency situations, you will gain the skills and confidence to save a life as well as be able to bring this information to your leaders and scouts.

Additional Instructors: None

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### Order of the Arrow

Order of the Arrow members are known for maintaining camping traditions and spirit, promoting year-round and long-term resident camping, and providing cheerful service to others. OA service, activities, adventures, and training for youth and adults are models of quality leadership development and programming that enrich and help to extend Scouting to America's youth. In this session, you will learn what the OA is and how it can benefit your scouts and troops. Discover the fun at our conferences and service opportunities.

Time:	10:20 am – 10:50 am (30 min)
Location:	Room: Library

Prerequisites: None

Instructor: Adam Valenta, Order of the Arrow Lodge Advisor



Adam Valenta is the Lodge Advisor for the Bigfoot Lodge. Adam strives to guide the OA’s youth leaders as they work together to provide an incredible experience for Lodge members. Adam is a former Scoutmaster and strongly believes in providing the best scouting opportunities for the OA’s youth and adult members.

Additional Instructors: None

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## Wood Badge, What is it?

“Every scout deserves a trained leader.” We’ve all heard this phrase, but do you really understand what it means. Wood Badge is the preeminent adult leadership training. Learn about the importance Wood Badge training plays in unit and leader development not to mention the fun – and I really mean fun – that you can have. Wood Badge is earned and those that earn it know the significance the training offers. Are you ready to step and take your leadership, your training, and your skillset to the next level?

Time:	11:10 am – 11:40 am (30 min)
Location:	Room: Library

Prerequisites: None

Instructor: Steve Tweed, 2024 Wood Badge Scoutmaster

Bio:



Additional Instructors: None

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## Scouting Awards – For Adults

Scouting offers incredible opportunities for us to recognize the achievements of our youth – but did you know scouting also believes in recognizing the accomplishments of our leaders as well? In this session, you’ll learn about the awards available to our leaders – and how to apply for them. Scouters should take pride in their accomplishments and be recognized for their efforts to improve themselves, their units, and their youth. In addition, you will be able to help others around you get recognized for the service they provide as well.

Time:	1:00 pm – 1:45 pm (45 min.)
Location:	Room: Library

Prerequisites: None

Instructor: Bob Cheek, Yahara District Committee



Bob has been involved with scouting for over 67 years, earning his Eagle Scout in 1964. If you can imagine a scouting role, Bob has likely done it or assisted with it. He serves on the Yahara District Committee, as an Assistant District Commissioner, and as an Assistant Scoutmaster with Troop 134.

Bob has earned numerous scout and Scouter awards including the coveted Silver Beaver award which is awarded to those of exceptional character who have provided distinguished service within a council. Join Bob to learn what awards are out there and how you, or your team, can be recognized for your service.

Additional Instructors: None

## Life to Eagle

Join us as we discuss the Life to Eagle process from start to finish. This discussion will include a review of the requirements in detail. We will cover merit badges, leadership positions, living by the Scout Oath and Law, and most importantly the Eagle Project. In addition, we will discuss the Board of Review process. This course will help unit leader’s guide their scouts through the process of earning the coveted Eagle Scout rank.

Time:	2:00 pm – 4:00 pm (2 hrs.)
Location:	Room: Library

Prerequisites: None

Instructor: Scott Santoski, Eagle Scout Coordinator



Scott is a lifelong Scout and Scouter. He joined Cub scouts when he was in 2nd grade and continued through to Webelos earning his Arrow of Light and all activity awards. He continued into Boy Scouts, became a member of the Order of the Arrow and earning his Eagle Scout badge in 1991. As an adult leader he has served as an Assistant Scoutmaster, Pack Leader, and now as an Eagle Scout Coordinator for Glacier's Edge Council. He has guided over 100 scouts through the Life to Eagle process including Project Proposal reviews and Board of Reviews.

Scott works for Stoughton Trailers as the IT Infrastructure manager. He is ITIL-Foundation certified and has been technical lead in many IT projects over his career. In his spare time, he enjoys tabletop and video gaming, running, hiking, and spending time with his family and many pets.

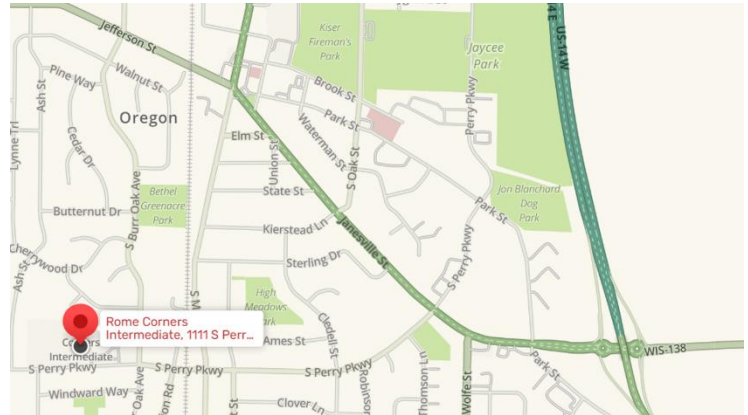
Additional Instructors: None

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## Directions

From the north (Madison area)

- Take Hwy 14 south to Oregon
- Take exit 140 (US Hwy 138)
- Exit onto Janesville Street (first roundabout exit)
- Turn left onto S. Perry Parkway
- Rome Corners Intermediate School will be approximately 0.7 miles (on your right)



From the south (Janesville area)

- Take Hwy 14 north to Oregon
- Take exit 140 (US Hwy 138)
- Exit onto Janesville Street (third roundabout exit)
- Go straight through the next roundabout
- Turn left onto S. Perry Parkway
- Rome Corners Intermediate School will be approximately 0.7 miles (on your right)

From the west (Verona area)

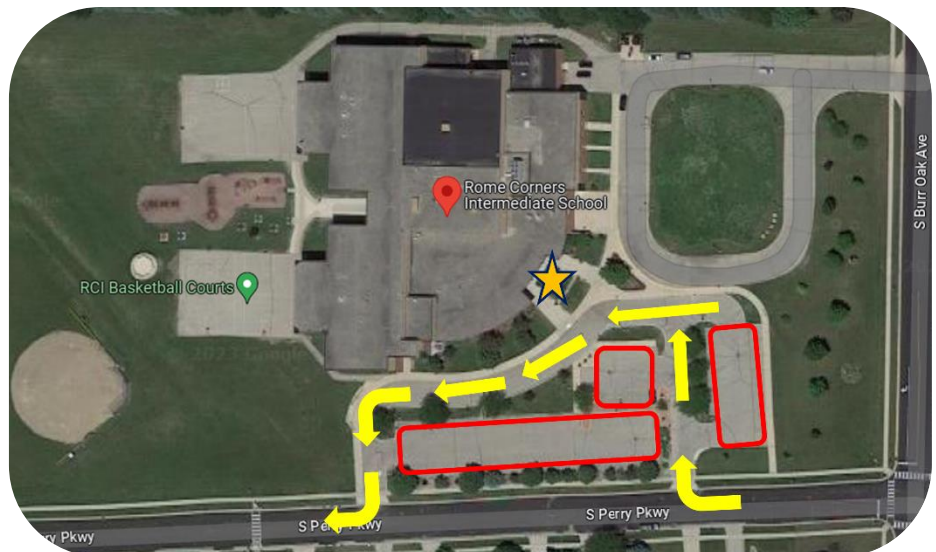
- Take Hwy M east toward Oregon
- Turn right onto CTH D/Fish Hatchery Rd
- Turn left onto Lincoln Rd
- Turn left onto N. Burr Oak Rd
- Turn left onto S. Perry Parkway
- Rome Corners Intermediate School will be on your immediate right

## Parking

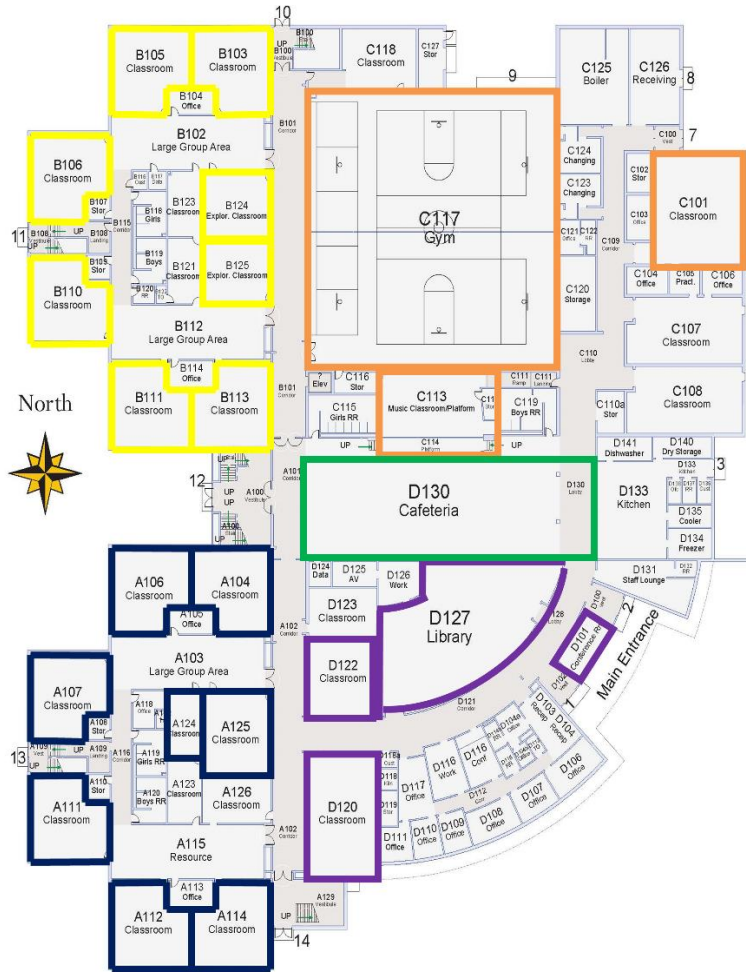
Parking is available in the red areas.

Traffic flow should follow the yellow arrows.

Enter the school at the star.



## Event Map



Merit Badge	Room	Merit Badge	Room
Citizenship in the World	B103	Collections	A124
Citizenship in the Nation	B105	Electricity	A106
Citizenship in the Community	B106	Engineering	A107
Communication	B110	Fingerprinting/American Business	A111
Emergency Preparedness	B111	Fire Safety	A114
First Aid	B113	Leatherwork	A112
Personal Management	B124	Plumbing	A125
Chess	B125	Wood Carving	A104
Personal Fitness	Gym	Art	D120
Music	C101	Automotive Maintenance	Off site
Theatre	C113	Concessions/Lunch	Cafeteria

Adult Session	Room	Time
Stop the Bleed & First Aid review	Library	8:30 am – 10:00 am
Order of the Arrow	Library	10:20 am – 10:50 am
Wood Badge, What is it?	Library	11:10 am – 11:40 am
Scouting Awards – for Adults	Library	1:00 pm – 1:45 pm
Life to Eagle	Library	2:00 pm – 4:00 pm

## Evacuation Routes

Although we hope never to need them, leaders should ensure their scouts are familiar with the building evacuation routes and meeting locations. In the event of an emergency, a member of our troops has been assigned to each route location and will direct you to the appropriate meeting location. These meeting locations have been relayed to Oregon’s first responders as well. These locations are approximated below by the blue “+”.

For those exiting the north and east sides of the building (top and right), your meeting location will be on the sidewalk along S. Burr Oak Avenue.

For those exiting the west or south sides of the building (left and bottom) along with those exiting the main entrance, your meeting location will be the sidewalk along S. Perry Parkway at the west edge of the building.

