

# **Merit Badge College 2025**

## **Prerequisites**

### **AMERICAN CULTURES:**

Come prepared with your choice of three different racial, cultural or ethnic backgrounds, one of which is your own background. Be prepared with examples of what makes them unique and different. There are a lot of presentations (speaking) involved in this merit badge.

### **SPORTS:**

To satisfy the requirement of 5g a Scout must participate as a competitive member or a member of an organized team for one season (or for three months). I will include Scouts that have participated in their school marching band. The participation must have been since they joined Scouting America. The list of sports is in requirement 4.

### **FAMILY LIFE:**

1. Prepare an outline on what a family is and discuss this with your merit badge counselor. Tell why families are important to individuals and to society. Discuss how the actions of one member can affect other members.
2. Prepare a list of your regular home duties or chores (at least five) and do them for 90 days. Keep a record of how often you do each of them. Discuss with your counselor the effect your chores have on your family.
3. Complete with project ideas for requirements 4 & 5. Prepare a meeting agenda that includes the following topics, review it with your parents or guardians, and then carry out one or more family meetings. Discussion of each of these subjects may carry over to more than one family meeting
  - a. How living the principles of the Scout Oath and Scout Law contributes to your family life
  - b. The greatest dangers and addiction facing youth in today's society (examples include the use of tobacco products, alcohol, or drugs and other items such as debts, social media, etc)
  - c. Understanding the growing-up process and how the body changes, making responsible decisions dealing with sex.
  - d. Personal and family finances
  - e. A crisis situation in your family
  - f. The effect of technology on your family
  - g. Good etiquette and manners

### **FIRST AID:**

Demonstrate to your counselor that you have current knowledge of all first-aid requirements for Tenderfoot, Second Class and First Class ranks.

Do the following:

- a. Prepare a first-aid kit for your home. Display and discuss its contents with your counselor,
- b. With your adult leader, inspect your troop's first-aid kit. Evaluate it for completeness. Report your findings to your counselor and Scout leader.
- c. Identify the location of the AED at our school, place of worship and troop meetings, if one is present.

**EMERGENCY PREPAREDNESS:**

1. First Aid merit badge MUST be completed prior to this class
2. Complete requirement 2b, 3c, and 4a
3. Note: this class requires individual participation

**COLLECTIONS:**

1. Requirement 1 prepare the report, etc. concerning the collection
2. Requirement 5b: Take pictures of their collection (to satisfy “showing” the collection).

**PHOTOGRAPHY:**

1. A camera or phone is required.

**LAW:**

1. Interview completed

**TRUCK TRANSPORTATION:**

4. Visit a truck terminal and complete items 4a through 4e. After your visit, share what you have learned with your counselor.

(a) Find out what kind of maintenance program the company follows to help keep its fleet, drivers, and the roadway safe.

(b) Find out how dispatchers maintain communication with drivers on the road.

(c) Talk with a professional truck driver about safety. Learn about the truck driver's rules of the road for safe driving. List five safe-driving rules every professional truck driver must follow.

(d) Review the driver's log and find out what kind of information the log contains.

(e) Learn about important federal regulations that help ensure public safety.

6. Name five government agencies that work closely with the trucking industry. Describe their role.

7. List five different kinds of trucks. Tell the service each provides.

**DIGITAL TECHNOLOGY:**

1. View the personal safety awareness “digital safety” video (with your parent or guardian’s permission) Found at [scouting.org/training/youth/scouts-bsa/](https://scouting.org/training/youth/scouts-bsa/)

**CITIZENSHIP IN THE NATION:**

1. Find senator, send letters and visit historical places

**FIRE SAFETY:**

1. 6, 6a and 6b present your findings.
2. 12 and 13 present your findings.
3. Take note that requirement 11 will take place on site.

**SCOUTING HERITAGE:**

**Complete the following requirements and bring them to class.**

5. Learn about the history of your unit or Scouting in your area. Interview at least two people (one from the past and one from the present) associated with your troop. These individuals could be adult unit leaders, Scouts, troop committee members, or representatives of your troop's-chartered organization. Find out when your unit was originally chartered. Create a report of your findings on the history of your troop and present it to your patrol or troop or at a court of honor, and then add it to the troop's library. This presentation could be in the form of an oral/written report, an exhibit, a scrapbook, or a computer presentation such as a slide show.

8. Interview at least three people (different from those you interviewed for requirement 5) over the age of 40 who were Scouts. Find out about their Scouting experiences. Ask about the impact that Scouting has had on their lives. Share what you learned with your counselor.

**DISABILITY AWARENESS:**

**Complete the following requirements and bring them to class.**

2. Visit an agency that works with people with physical, mental, emotional, or educational disabilities. Collect and read information about the agency's activities. Learn about opportunities its members have for training, employment, and education. Discuss what you have learned with your counselor.

4. Option A. Visit TWO of the following locations and take notes about the accessibility to people with disabilities. In your notes, give examples of five things that could be done to improve upon the site and five things about the site that make it friendly to people with disabilities. Discuss your observations with your counselor. (a) Your school (b) Your place of worship (c) A Scouting event or campsite (d) A public exhibit or attraction (such as a theater, museum, or park)

7. Name five professions that provide services to people with disabilities. Pick one that interests you and find out the education, training, and experience required for this profession. Discuss what you learn with your counselor, and tell why this profession interests you.