

Inland Northwest Council University of Scouting



Table of Contents

General Information.....	3
Degree Requirements for University of Scouting.....	4
Degree Guidelines.....	4
Attendance Recognition (Patch).....	4
Faculty.....	4
Associate Degree:.....	4
Bachelor’s Degree:.....	4
Master’s Degree:.....	4
Doctorate Degree:.....	4
Fellow Award.....	5
FREQUENTLY ASKED QUESTIONS.....	6
Inland Northwest Council Refund Policy:.....	7
About the Course Numbering System.....	8
College of Cub Scouting.....	9
Level 100 Courses.....	9
Level 200 Courses.....	10
Level 300 Courses.....	12
Level 400 Courses.....	14
College of Scouts BSA.....	15
Level 100 Courses.....	15
Level 200 Courses.....	16
Level 300 Courses.....	18
Level 400 Courses.....	19
College of Venturing.....	20
Level 100 Courses.....	20
Level 200 Courses.....	21
Level 300 Courses.....	22
College of Sea Scouting.....	23
Level 100 Courses.....	23
Level 300 Courses.....	23
College of Exploring.....	24
Level 100 Courses.....	24
College of General Studies.....	25
Level 100 Courses.....	25
Level 200 Courses.....	26
Level 300 Courses.....	27
Level 400 Courses.....	28
Level 500 Courses – Order of the Arrow.....	29
College of District Operations.....	31
Level 100 Courses.....	31
Level 200 Courses.....	31
Level 300 Courses.....	32
College of Commissioner Development.....	33
College of Youth Studies.....	34

General Information

The University is a FUN filled training program to help develop Scout/Scouter excellence in the Inland Northwest Council. All registered Scouts/Scouters are encouraged to attend so that they may better understand the critical role and function of their position in the Scouting program. This Scout/Scouter training experience is planned to:

1. **PROVIDE** Scouters with a full understanding of their mission
2. **OBTAIN** a commitment to the success of the mission
3. **HELP** develop techniques
4. **SUPPLY** information necessary to carry out assignments
5. **BUILD** morale and fellowship in the Scouting community

These results are achieved through a broad curriculum of instruction and recognition of achievement by a series of awards.

PROGRAM DEPARTMENTS

The curriculum is divided into seven program departments:

1. **College of Cub Scouting (CUB)**
2. **College of Scouts BSA (BSA)**
3. **College of Venturing (VEN)**
4. **College of Sea Scouting (SEA)**
5. **College of Exploring (EXP)**
6. **College of General Studies (GEN)**
7. **College of District Operations (DIS)**
8. **College of Youth Studies (YTH)**

RECOGNITION

Each new participant will receive a University of Scouting patch. Participants who complete the degree requirements will be recognized with an appropriate patch segment for that degree.

WHAT TO BRING AND WHAT TO WEAR

Each participant should bring a pencil/pen and paper. **THIS IS A UNIFORMED EVENT** and Scouting is a uniformed service. All participants are encouraged to maintain a proper uniform throughout the entire day.

POLICY STATEMENT

To maintain the stature of the training program of the University and to give a sense of accomplishment to the recipients, the following policies will govern the event:

GENERAL

1. Any registered Scout/Scouter may attend any course of instruction, if they meet any pre-requisites or other requirements noted in the course description.
2. To receive credit for a course a Scout/Scouter must attend the entire course and sign the class roster.
3. Degrees will be acknowledged by appropriate patches. Such awards will be made upon completion of the program requirements.
4. When a Scout/Scouter completes the degree level, your segment will be mailed to you or sent to your district leadership to present to you.
5. Credits for courses completed in other Councils or at National training centers will be given upon presentation of evidence that the course was satisfactorily completed. The INWC University of Scouting Chancellor must approve the credits. The extent to which the INWC University of Scouting may substitute such courses for courses offered will be at the sole discretion of the University Chancellor.

Degree Requirements for University of Scouting

Degree Guidelines

- A Scout/Scouter who attends the University of Scouting is strongly encouraged to pursue a degree. You may take courses from any College at any level and from the list of General courses. To attain a degree however the requirements outlined below must be met.
- The course levels (*Level 100, Level 200, etc.*) of all Colleges are shown to identify the complexity of the course. Generally, we recommend that students take Level 100 courses before Level 200 courses and Level 300 courses before Level 400 courses, etc. because courses are logically more sophisticated, progressive and/or specialized as the level increases. However, we leave it to each Scout/Scouter to determine what courses to take at any level. Coursework may not be credited towards more than one degree at the same time.
- Serving as instructor for a course may be substituted for completing the same number of course credits

Attendance Recognition (Patch)

- Attend the University of Scouting

Faculty

- Staff University of Scouting as either a Professor or Faculty

Associate Degree:

To earn an Associate degree, do all the following:

- Complete 6 course credits at any course level

Bachelor's Degree:

To earn a Bachelor's degree, do all the following:

- Hold an Associate degree.
- Complete 6 additional course credits (*for a total of 12 credits*) at any course level.
- All 6 of these additional credits must be different from those completed for the Associate Degree.

Master's Degree:

To earn a Master's degree, do all the following:

- Hold a Bachelor's degree.
- Complete 6 additional course credits (*for a total of 18 credits*) at any course level.
- All 6 of these additional credits must be different from those completed for the previous degrees.
- Bring 1 new person to University of Scouting
- Complete two position-related supplemental training courses such as:
 - Safe Swim Defense, Safety Afloat, Hazardous Weather Training, Trek Safely, Climb on Safely, BALOO, IOLS, Leave No Trace Awareness/Outdoor Ethics, Certified CPR/First Aid course, any American Red Cross health and safety course, Merit Badge Counselor Orientation.

Doctorate Degree:

To earn a Doctorate degree, do all the following:

- Hold a Master's degree.
- Complete 6 additional course credits (*for a total of 24 credits*) at any course level.
- All 6 of these additional credits must be different from those completed for the previous degrees.
- Bring 1 new person to University of Scouting
- Complete two position-related supplemental training courses such as:
 - Safe Swim Defense, Safety Afloat, Hazardous Weather Training, Trek Safely, Climb on Safely, BALOO, IOLS, Leave No Trace Awareness/Outdoor Ethics, Certified CPR/First Aid course, any American Red Cross health and safety course, Merit Badge Counselor Orientation.
- Earn an adult leader award for your registered position
 - Cub Scout

- Den Leader Training Award, Scouter's Training Award, Scouter's Key, Unit Leader Award of Merit, District Award of Merit, Silver Beaver Award
 - Scouts BSA
 - Scouter's Training Award, Scouter's Key, Unit Leader Award of Merit, District Award of Merit, Silver Beaver Award
 - Venturing
 - Venturing Advisor's Key, Venturing Training Award, Venturing Leadership Award, Unit Leader Award of Merit, District Award of Merit, Silver Beaver Award
- Serve as an instructor, faculty, or support staff for University of Scouting.

Fellow Award

To earn the Fellow Award, do all the following:

- Hold a Doctorate degree
- Complete 6 additional course credits (*for a total of 30 credits*) at any course level.
- All 6 of these additional credits must be different from those completed for the previous degrees.
- Bring 1 new person to University of Scouting
- Complete two position-related supplemental training courses such as:
 - Safe Swim Defense, Safety Afloat, Hazardous Weather Training, Trek Safely, Climb on Safely, BALOO, IOLS, Leave No Trace Awareness/Outdoor Ethics, Certified CPR/First Aid course, any American Red Cross health and safety course, Merit Badge Counselor Orientation.
- Earn an adult leader award for your registered position
 - Cub Scout
 - Den Leader Training Award, Scouter's Training Award, Scouter's Key, Unit Leader Award of Merit, District Award of Merit, Silver Beaver Award
 - Scouts BSA
 - Scouter's Training Award, Scouter's Key, Unit Leader Award of Merit, District Award of Merit, Silver Beaver Award
 - Venturing
 - Venturing Advisor's Key, Venturing Training Award, Venturing Leadership Award, Unit Leader Award of Merit, District Award of Merit, Silver Beaver Award
- Show you have completed 1 of the following:
 - Wood Badge
 - Lifeguard Certification (BSA or another professional agency)
 - Powder Horn
 - Trainer's EDGE course
 - Wilderness First Aid
- Develop a syllabus for a new class and teach that class at the University of Scouting

FREQUENTLY ASKED QUESTIONS

What is University of Scouting?

Another supplemental training offered through the Boy Scouts of America. There are classes of interest for each of the program areas, Cub Scouting, Scouts BSA, Sea Scouting, Venturing, District Committee, and Youth Studies. Plus, the General Studies area offers classes of potential interest for anyone in Scouting.

Who should consider attending University of Scouting? *Everyone currently registered in Scouting.*

I am new to Scouting – will University of Scouting be too overwhelming for me?

No, there are classes designed in each program area for a beginning Scouter.

I am a long time Scouter – what does University of Scouting have to offer me?

There are classes offered in each program area for someone in scouting wanting additional knowledge in their program area. Plus, numerous classes offered in the General Studies area. This area contains classes that could be of a specific interest to someone in any program area.

May I take courses in any area that interests me?

Yes, you can pick and choose classes of interest to you and apply those credits toward a degree.

How do I get a degree?

To obtain an Associate Degree it's as simple as attending the classes to earn six credits at one University of Scouting and emailing the University Chancellor at inland.northwest@scouting.org.

Why should I consider a University of Scouting degree?

It's simply recognition for the time spent at the University. The Youth we serve like to see their leaders earn recognition for their effort toward training.

Must I complete an Associate degree in order to obtain a Bachelor's/Master's Degree?

Yes. You do not have to take any specific classes for a Bachelor's/Master's Degree, any six (6) credit/hours will qualify you each for a Bachelor's/Master's Degree. One should take the classes best suited for their own needs or in areas they want to learn more about.

Who should consider the Doctoral program?

Any active Scout/Scouter who currently holds a Master's Degree should want to seek more. It's the next logical step in the degree progression.

I've heard of University of Scouting Fellow - What is this program?

The Fellow Award is a level which may be earned after the Doctorate degree. You must have a total of thirty (30) credits, that's six (6) more than required for a Doctorate Degree. Then you must think of an idea for a new class for the University, develop a syllabus for that class, and teach that class at the University.

How can I view my class list and schedule after I have registered?

You will receive an email from Black Pug providing you with your class schedule.

How can I change a class after I have registered?

Please send an email to inland.northwest@scouting.org with any change requests.

Inland Northwest Council Refund Policy:

The Inland Northwest Council's refund policy has been established to better control and account for funds during event or camp close out reports. The Inland Northwest Council retains final decision authority on all refunds.

For cancellations because of medical reasons, a medical certificate is requested, and fees will be waived.

For cancellations because of family emergencies – a death in the family or a major unseen event, a statement from the family is needed and fees may be waived.

If for any reason a participant youth or adult is removed for cause, violation of camp rules, or fails to provide any required medical forms or registration documentation, there will not be any reimbursement.

Requesting refunds is the responsibility of the unit leadership.

For activities such as camporees, klondikes, and recognition dinners, the refund request must be coordinated IN WRITING with the council staff advisor or council service center within 72 hours of the event.

For Summer Camps or Cub Scout Resident camps, the refund request must be coordinated IN WRITING with the Camp Director or Council Service Center prior to the completion of camp session. Be sure to have an e-mail or other written confirmation of the cancellation from either the council office or camp director.

Note for Youth Registrations: *Being sent home for cause, disciplinary action or changing your mind about attending does not constitute a reason for a refund.*

Again: The Inland Northwest Council retains final decision authority on all refunds.

About the Course Numbering System

100-level courses are fundamental courses addressing the nature of the basic program planning and operation. These courses provide information useful to all Scouts/Scouters regardless of experience.

200-level courses address more specialized topics, including topics concerned with committee operations as well as activities, providing guidance and context for leaders and committee members, as well as expounding further on topics initially addressed in 100-level courses.

300-level courses concern management of the program to meet objectives, the evolution of the program principles, further considerations regarding the nature of Scouts and their needs, and specialized topics illuminating the purpose and direction of the applicable program.

400-level courses focus on quality trained leadership, program delivery, and program evaluation to provide the best possible program experience.

The levels are not intended to correspond to a registrant's year of attendance in the college, but rather to provide general guidance as to likely interest based on a person's current position and level of experience. For all adults new to the program, we strongly recommend you consider taking the 100-level courses in your first year. These courses will give you an excellent working knowledge of not only the program but also working with the youth in the program.

Numbers in parenthesis indicate the number of sessions and course credits.

Not all courses listed below will be offered each the University of Scouting. Please check the online registration system for the list of classes to be offered at the upcoming University of Scouting.

College of Cub Scouting

Level 100 Courses

CUB100 The Cub Scout Within You: Come rediscover the Cub Scout in you and allow yourself to have fun as a leader. Learn why you should become a Scouting evangelist and how to summon the creative powers within you – all to make a difference in the life of a boy or girl – and yourself. Please be prepared to “check” your adult self at the door!

CUB101 Leader Specific Training- Cubmaster, Asst Cubmaster, Den Leader, Asst Den Leader, and Pack Committee: ***Please note for Direct Contact Leaders (Cubmasters, Den Leaders, and their Assistants) that Hazardous Weather Training is a prerequisite that must be completed in the BSA Learn Center (accessed from My.Scouting.org) PRIOR TO ATTENDING this course. Credit will NOT be given for completion without evidence of the requirement***
This course is intended to provide the following positions with the information and tools they need to conduct a successful Program: Lion, Tiger, Wolf, Bear, and Webelos Den Leaders and Assistants, Cubmasters and Assistants, Pack Committee Chair, and Committee Members. Leaders who complete the training are considered trained for their position. (Program syllabus will be provided). *This is a 3-session course, counts as 3 course credits.*

CUB102 Through the Eyes of Youth – the Perspective of a Growing Cub Scout: This course takes an in-depth look at youth, including their ages and stages, with the aim of building a better program through increased awareness of characteristics, motivators, interests, and needs of the growing Cub Scout. We will talk about their sense of exploration and discovery, their love of adventure and excitement, and their desire for recognition. This course is for all leaders who work directly with youth.

CUB103 Lions and Tigers, Oh My! – An Orientation for Den Leaders and Adult Partners: Without incoming Lions and Tigers, along with their Adult Partners, Packs will not grow. The Lion and Tiger programs serve as a fun and easy introduction to Scouting and as a motivating tool for long-term Cub Scouting participation. Come find out how to best use Lions and Tigers as an exciting start along the Scouting trail for young Scouts and their parent partners.

CUB104 Recruiting and Retaining Cub Scout Leaders: Recruiting and retaining Cub Scout leaders is vital to improving the quality and diversity of the program and growing the Pack. Yet recruiting new leaders and retaining good leaders from year to year is more challenging than ever. This course will offer useful recruiting ideas and techniques for finding potential leadership talent within your Pack, and for approaching and cultivating prospective volunteers. The course will discuss retention of quality adult leadership, including the importance of communicating, recognizing, and rewarding successful adult leaders as the Pack’s most vital program implementation resource.

CUB121 Mistakes Packs Make and How to Avoid Them: Learning from mistakes is the only way to grow as a leader and as a Pack. Come learn from the experiences of others to help you build and improve upon your program at the Pack or Den level. We will talk through commonly encountered dilemmas and missteps and explore strategies for avoiding and correcting them.

CUB125 Den Leadership and Program Planning Principles: Planning is the key to success in any venture, including Cub Scouting. We'll discuss scheduling, organizing, planning, and budgeting den activities that support and build character, citizenship, and fitness. Help your Scouts make progress toward rank advancement and ensure everyone is having fun! We'll address the importance of working in concert with the Pack and committee leadership. Also, we'll discuss how to work as a Scouting team with parents and families, effectively sharing leadership to improve the quality of the den program.

CUB129 Duty to Country – Citizenship and Good Turns in Cub Scouting: From saluting the flag to visiting battlefield parks and memorials, we will explore the importance of Duty to Country within the Cub Scout program. Learn how to incorporate patriotism and citizenship into your Cub Scout year in such a way that will allow for personal growth and discovery. In addition to understanding the link between citizenship and community service and seeing the Scouting “good turn” as a citizen’s act of patriotism, we will also consider Cub Scout service projects that enhance communities and help others in need.

CUB133 Family Involvement in Cub Scouting: Cub Scouting is a family-centered program, but what does that really mean? At all ranks, Cub adventures include requirements to be met not in the Den or Pack but at home. Active and

engaged parent participation boosts delivery of an effective Cub Scout program, promotes Scout retention and advancement, and reinforces Scouting goals and ideals. We will cover the nature and extent of family participation and how to best encourage families to become involved in Dens and Packs while recognizing limitations and constraints.

CUB135 A-Hiking We Will Go – Cub Scout Hikes and Hiking: What would Cub Scouting be without hikes? Let’s all go for a walk! Hikes bring adventure, challenge, exploration, discovery, and inspiration. This course will discuss the different types of hikes Cub Scouts enjoy and relate these hikes to the goals of Scouting. Hikes should be selected and led with Cub Scout ages and stages in mind, and safety is always the most important consideration. The course will detail how to plan and prepare for hikes, policies and procedures to follow, medical forms and consent forms, gear, training, outdoor ethics, and more.

CUB185 The Den Chief Role Model: The very best role model for Cub Scouts is a Den Chief because Cub Scouts want to become older Scouts just like them! Learn why and how the Den Chief is a vital resource to the Den Leader, while at the same time becoming a strong leader and the very best recruiter for their Troop/Crew. We will discuss the Den Chief’s roles and responsibilities, the role of the Den Leader as a mentor to the Den Chief, the responsibility of the Troop/Crew to work as a partner with the Pack in selecting Scouts for Den Chief service, and the importance of communication and training. *This course will be co-taught by instructors from the College of Cub Scouting and the College of Scouts BSA/Venturing.*

CUB192 Worthy of Note – Cub Scout Songs and Singing: Cub Scouts and singing have always gone together! Singing builds Pack and Den spirit, makes everyone feel welcome, allows Cub Scouts to have fun expressing themselves, and drives home Scouting virtues and camaraderie in a meaningful way. This course will explore both the fun and importance of singing in Cub Scouts, how to select the right song for the occasion, and how to lead a song with confidence even if your singing voice is not exactly pitch-perfect!

CUB195 The Webelos-to-Scout Transition: The Cub Scout program is an adult leader-led, family-and community-centered program for youth in grades K through 5. The Scouts BSA program is a Scout-led, outdoor-centered program for youth ages 11 to 17. The transition between these two programs is rarely seamless, as Arrow of Light Scouts graduating into Troops often face difficulty adjusting to the Scouts BSA program, the outdoor camping experience, the imperfections of youth leadership, and the self-reliance and initiative now expected of them. In the Cub Scout program, there is much for a young Scout to learn about character and virtue: friendliness, helpfulness, and cooperation. But Scouts BSA offers a new challenge and a changing emphasis on character development: an outdoor-centered leadership program that instills additional virtues such as self-reliance, perseverance, obedience, and cheerfulness under pressure. This course will examine the differences between the adult-led Cub Scout program and the youth-led Scouts BSA program, from a conceptual standpoint and in terms of program choices and leadership practices. The course will provide ideas and recommendations to best prepare the graduating Arrow of Light Scout, and their parents, for the upcoming adventure of Scouts BSA.

Level 200 Courses

CUB201 Cub Scout Environmental Science and Conservation: A commitment to environmental stewardship is part of a Cub Scout’s Duty to Country and promise to help others. Come and learn how to teach your Cub Scouts about conservation through proper management of natural resources. Also, find out about conservation and environmental recognitions, including the Conservation Good Turn, World Conservation Award, Messenger of Peace, and BSA Distinguished Conservation Service Award, and how Scouts in each of the Cub Scout ranks can earn them.

CUB207 Every Pack Deserves a Pack Trainer: “*Every Scout deserves a trained leader*” and the Pack Trainer helps to guide leaders towards training to increase leader effectiveness and ultimately, Scout retention. Learn how this key Pack committee position guides new families joining your Pack to available training in your District and Inland Northwest Council.

CUB209 The Pack Committee - Roles and Responsibilities: Many Packs do not have or may not understand the importance of an active Pack committee to fully support the unit’s Cub Scout program. Others may not clearly understand the distinction or linkage between the Pack Committee and Pack program functions. We will delve into the duties of the committee and the roles they play in supporting the delivery of the Cub Scout program.

CUB210 The Pack Committee – Financial Resources: Packs need money to operate and grow - there's *Scout Life*, recharter fees, Cub Scout advancement awards, leader awards ... and let's not forget the annual Blue and Gold Banquet. We will discuss Pack finances for the layman and why it is important to the quality of your program for your unit to be financially healthy. We will explore budgeting, fundraising, account management, reporting, and planning and authorizing expenditures.

CUB211 Scoutbook 101 Cub Scout Pack Edition: In early 2015 the Boy Scouts of America announced the acquisition of Scoutbook. Scoutbook is a web-based unit management, communication, and advancement tracking tool. In this class, we will explore the tool and show you how to use Scoutbook to manage your Pack. We will review how to track Cub Scout advancements, how to use Scoutbook to send emails to unit members, and how to use the built-in calendar. Scoutbook makes managing your Pack much easier - come learn how!

CUB213 Character Development Through Cub Scouting: One of the main objectives of Cub Scouting is character development. We will examine the nature and quality of good character and emphasize the importance of practicing the virtues embedded in Scout Oath and Scout Law as Cub Scouts grow and learn. Practical program and activity suggestions will be offered to help Cub Scouts improve their character.

CUB214 A Cub Scout's Duty to God: A Cub Scout's Duty to God is the motivation and guide for his or her character development. We will consider why Duty to God is a cornerstone of Scouting and discuss ways to encourage duty to God through Scouting, including the use of the Religious Emblems Program.

CUB220 Outdoor Ethics for Cub Scouts: From the very beginning, the Boy Scouts of America has pledged conservation and respect for the environment as an essential component of good citizenship. Today, as more and more people enjoy the benefits of our nation's natural resources, additional pressure and urgency are brought to bear on outdoor ethics to ensure our beautiful natural spaces remain unspoiled for current and future generations. This course will cover Cub Scout outdoor ethics centered on the Outdoor Code. Front-country guidelines will be emphasized, including conservation expectations, outdoor manners, and minimizing campsite waste and trash.

CUB231 Planning and Leading Cub Scout Campfires: Campfires are a Scouting tradition as venerable as Scouting itself. Campfires should create life-long memories for your Scouts as they reflect on the friendship of their fellow Scouts and become receptive to Scouting's deeper meanings, but fun and meaningful campfires should be planned. We will cover how to make the most of the campfire experience, including preparing an agenda to set the proper tone and tempo; campfire do's and don'ts; and sources for campfire songs, skits, and Cubmaster/Den Leader minutes.

CUB240 Recognizing the Achieving Cub Scout: Scouting, like life, is a meritocracy; when time, thought, effort and dedication are devoted to accomplishing a goal the right way, and that goal is achieved, recognition is inevitable. Recognition serves as a motivator to the recipient and his or her peers. We will discuss Cub Scout achievement, advancement and service awards and award programs, meaningful and fun award ceremonies, and the Cub Scout uniform, which constitutes a billboard for all that the proud Cub Scout has accomplished. We will also cover how best to address service project recognitions considering BSA's ethical principle of not accepting compensation for Good Turns.

CUB244 A Practical Guide to Working with Your Own Child in Cub Scouting: Cub Scout leaders perceive a different dynamic in their Den or Pack when their own child is a member. In this course, we will focus on the special issues involved in leading your child along with other Cubs. We will look at the matter from the Scout's perspective and the leader's, recognizing that all families and Dens are different. Everyone will take home a new appreciation of this very common situation and a list of helpful hints that have worked for leaders in the past.

CUB247 Recruiting and Retaining Cub Scouts: A successful Pack is known for its ability to recruit new Cub Scouts every year and by its ability to retain its Scouts from year to year. This course will examine how successful Packs can consistently recruit and gain new Cub Scouts, through successful recruiting drives such as Join Scouting Night, and by recruiting on an ongoing basis. The course will also examine how the successful Pack can retain and advance its Cub Scouts each year, by ensuring Cub Scout growth and achievement through its fun and exciting Pack and Den programs.

The course will establish the relationship between successful Cub Scout recruiting and retention and meeting the character, citizenship, and fitness goals of the Cub Scout program.

CUB261 Cub Scout Derbies – Lasting Memories Count: Since 1953 the Pinewood Derby has been a highlight of the Scouting year for almost every Cub Scout Pack. The popularity of the Pinewood Derby has given rise to other derbies: the Space Derby, the Rainutter Regatta, and the Rocket Derby. But do the Derbies help us meet Scouting goals of character development, citizenship training, and personal fitness? Concerns about sportsmanship, fairness, and rule-bending have led many leaders to refer to Derbies as a “love-hate relationship” for them. This course will offer suggestions for re-centering the Derbies away from hyper-competitiveness and back on fun, sportsmanship, and doing one’s best while living by the Scout Oath and Law. The course will cover Derby arrangements and operations, as well as setting the right tone, managing Cub Scouts and parents, and dealing with controversies and complaints.

CUB273 Planning and Leading Cub Scout Ceremonies: Cub Scout ceremonies need to be more than a plastic bag with pins and belt loops, a quick handshake, and a “Good job, Tommy!” Great ceremonies can create memories that will last for years and inspire Cub Scouts to pursue new challenges and achievements. We will address the importance of ceremonies in meeting Cub Scout goals, and the fact that Cub Scouts will only attach as much significance to an award as their adult leaders do. We will explore the elements of a great ceremony, the types of Cub Scout ceremonies that are available, and how to incorporate BSA virtues into dynamic ceremonies that become powerful incentives to Cub Scouts to continue the Scouting journey.

Level 300 Courses

CUB300 Pack Leadership and Program Planning Principles: In the successful Cub Scout Pack, the Pack’s leadership plans and provides a program of fun and exciting Pack meetings and activities that create lasting memories for its Scouts and families, and that encourage others to join the Pack. We’ll discuss scheduling, organizing, planning, and budgeting year-round Pack activities and Pack meetings that complement Den programs and support the aims of Cub Scouting – building character, learning the responsibilities of citizenship, and developing personal fitness. The Cubmaster cannot design, plan, and execute the entire Pack program alone; we will discuss delegation of duties and working as a team to provide the best possible Pack program for your Scouts.

CUB301 Make your Pack meeting FUN!: Pack meetings are when the entire Pack comes together for Cub Scout fun! Pack meetings are contests, skits, songs, awards, magic shows, carnivals...with all the Pack families there and all the Cub Scouts and their Dens taking part. But all this fun is with a purpose: helping to meet the Scouting goals of character, citizenship, and fitness. This course will explore how well-planned, well-run Pack meetings help the Cub Scout to grow. We will cover in-depth how to effectively plan and execute a Pack meeting, the importance of a thought-out agenda that starts on time/ends on time and assigns Pack meeting roles to each Den, how to bring out the showman in you and others, the do’s and don’ts of Cub Scout recognition ceremonies, how to deal with the much-dreaded announcements segment, the use a display midway, and much, much more.

CUB304 Cub Scouting in the Outdoors: Everybody knows that most of “Scouting” is “outing”! Your Pack and Den programs should include many activities to discover and explore our natural world and our American heritage. We will discuss why the outdoor program is critical to Scouting, and how an outdoor camp provides the ideal setting in which to learn how to live by the moral principles of the Scout Oath and Law. We will also cover the various types of exciting outdoor adventures that should be available to your Scouts: camping, campfires, day hikes, historic landmarks and trails, exploration of nature and the night sky, even outdoor service projects. Pack and Den meetings should be outside as well as inside!

CUB305 Addressing Scout Behavior in the Den and Pack: Our goal in Cub Scouts is for our Scouts to grow in character, citizenship, and personal fitness, through adherence to the Scout Oath and Scout Law. Rare, however, is the Cub Scout whose behavior aligns with this goal immediately upon joining a Pack. The adult leader must constructively address misbehavior that is within the power of the Cub Scouts to control. This course will define the behavior we seek and discuss the ways Cub Scouts, individually and collectively, often fall short of the mark. We will explain how positive behavior is in the best interest of the Den and Pack as well as the individual Cub Scout’s growth and happiness; and we

will cover positive reinforcement techniques, consistent with BSA policy, for encouraging that behavior. *Note: this course does not address behavioral concerns of Cub Scouts with special needs.*

CUB307 Cubs with Special Needs: This course will describe some of the things you can do to help Cubs of all abilities to Do THEIR Best to have fun, learn new skills, and help the Pack go in your Cub Scout Program. Learn how to work with parents to better understand the strengths of their Cub and to adapt Cub Scout adventures to the special abilities of their Scout. Learn how Cubs with different ABILITIES enhance the experience of the whole Pack and can even teach the most seasoned leader a thing or two.

CUB312 Acclimating New Cub Scouts and Parents to Your Pack: Often, newly registered Cub Scouts and their parents are excited to join a Pack but know little about how Cub Scouting works. This course will discuss the roles of the New Member Coordinator, Cubmaster, and Committee Chair in welcoming new families to the Pack and acclimating them to Scouting goals and Pack activities and operations as soon as possible, so they can start having fun while fully realizing the benefits of the Cub Scout program.

CUB314 Think Outside the Book: Do you learn best by listening to a speaker? Do you need to read the material through for better comprehension? Do you take things apart and put them back together to understand how they work? Chances are your Cub Scouts learn best in a variety of ways and they aren't all the same. This class will show you seven different learning styles and give you examples of how to incorporate those learning styles into your program to better reach every Cub Scout.

CUB315 Making Cub Scout Day Camp Count: As a leader attending Day Camp with your Cub Scouts, your task is to “make the experience count.” Many Cub Scouts look forward to the fun of Day Camp all year long; Day Camp offers them an outdoor experience geared to their ages and stages and a springboard to further camping participation, in Pack overnights, Cub Scout resident camp, and Webelos Den camping. But for the magic to happen there are forms to fill out, gear to bring, transportation arrangements to be made, walkers to schedule... as well as Cubs to manage, adventure requirement completions to record, and camp achievements to celebrate. In this course, we will discuss everything they don't tell you about attending Day Camp, from coping with the weather to maximizing Cub Scout participation to ensuring health and safety, all while having fun! We will address how you can use the activities at Day Camp to bring the goals of Scouting (character development, citizenship training, and personal fitness) to life for your Cub Scouts.

CUB325 Beyond Basics – A Cub Leader's Guide to Advanced Training: Every Cub Scout leader seeks to make the best use of the time, talent, and effort they devote to their Den or Pack. They want to “do it right” from the start while making the most of the limited time available to them to learn how. The secret behind every successful Cub Scout leader is ongoing training, beyond the basics. Training is there for YOU! Join us for a discussion about the purpose and value of advanced and supplemental Cub Scout leader training; about how Roundtable, Pow Wow, University of Scouting, BALOO, Outdoor Ethics, STEM Counselor Training, Trainer's EDGE, Wood Badge, and more can help you provide the best possible Cub Scout program for your Scouts while saving you time, effort, and anguish along the way.

CUB337 The Power of Cub Scout Leader Pizzazz: Public speaking is the #1 fear reported by adults. Does putting on a Pack or Den meeting with *pizzazz* scare you? Scout meetings are a show that allows you 1 or 2 minutes at the end to sell the real point of the meeting. This class will give you practical skills to get silly, lead the fun, and get creative with your Cub Scouts. Come prepared to get out from behind a desk and learn to lead the fun with *pizzazz*. You will learn how to use the power of improvisation as one way to unlock your inner *pizzazz*, and why you need to add *pizzazz* to your planning.

CUB365 A History of the Cub Scouts of America, with Lessons Learned – Part I: Where did Cub Scouting come from? This course tells the story! Part I covers the origins of the Scouting movement in Britain and America within their historical context; the creation of the Scouting concept by British war hero Robert Baden-Powell and its first implementation at Brownsea Island; the evolution of British Wolf Cubbing to solve the “younger boy problem”; and the creative adaptation of Cubbing in America that succeeded despite personality clashes between the two devoted and passionate men, James West and Ernest Thompson Seton, who brought it about. *This course, for history buffs, is lecture only, with minimal class interaction and discussion. The lecture is extended in Part II, CUB366.*

CUB366 A History of the Cub Scouts of America, with Lessons Learned – Part II: Part II covers the evolution of Cub Scouting in America from its origins as a fledgling Cubbing program designed to address “the younger-boy problem” to its modern incarnation as a multi-faceted family Scouting program for both boys and girls in grades K-5. The course will follow American Cubbing through the war years; the expansion of the Cub ranks from “Wolf-Bear-Lion” to the six ranks of today’s program; the evolution of the Promise, Law, salute, and handshake; the invention of the Blue and Gold Banquet and Pinewood Derby; and much more. *This course, for history buffs, is lecture only with minimal class interaction and discussion. This course extends the lecture begun in Part I, CUB365.*

CUB367 What Every Cub Scout Leader Should Know About “The District”: This course covers the function and operations of a District Committee. The sole purpose of your local District Committee is to support you, your Pack, and your Den. The District Committee is not a Scouting “supervisor” but rather a partner to help you understand all aspects of Cub Scouting, implement the best possible Cub Scout program, and take full advantage of resources, programs, and activities offered to the wider Scouting community through the Inland Northwest Council and BSA nationally.

CUB373 Communications in Cub Scouting: Implementation of the Cub Scout program is an exercise in communications. Effective communications among all Pack leaders, Den Leaders, Committee Members, and even parents and Scouts are vital to the realization of a fun and exciting program that meets Scouting’s overall goals. We will explore the nature of effective communication in Packs and Dens, and how effective communication can make all the difference between success and failure.

CUB377 Using Information Technology to Make the Pack Grow: We live in the information age! The operation of a Cub Scout Pack today is difficult without a computer and a cell phone. Program planning help, re-chartering, advancement, training, membership rosters, even service-hour reporting are all online. In addition, Pack, Council/District, and community electronic newsletters, internet blogs, websites, e-mail lists, online videos, and social media are available options for a Cub Scout Pack to communicate with families and amongst its leaders, to promote its programs, and to highlight its achievements. But how can we best use this bewildering array of electronic resources to help the Pack and its Cub Scouts to grow, while complying with BSA policies to ensure safety, security, and privacy? This course will explore the safe, BSA-approved use of the common forms of electronic resources for information exchange, record-keeping, training, publicity, and promotion, and how such tools help your Pack meet the character, citizenship, and fitness goals of the Cub Scout program.

Level 400 Courses

CUB401 What the Great Leaders Don’t Learn in Training: Be more than a leader who only takes training and goes through the motions! Training is essential for every Cub Scout leader, but there is much more to a great leader than simply completing training. Experience really is the best teacher. In this course, we explore those experiences beyond training that are vital to a great Cub Scout leader, from the organization and planning to working with parents and other leaders, to understanding and connecting with the Scouts in your charge, to embracing the Cub Scout program and investing your whole heart in it.

CUB417 Do We Deliver on the Promise: Do we deliver on the promise of Cub Scouting, or are we kidding ourselves? Do we truly develop our Scouts’ characters, mold our Scouts to be participatory citizens, and promote their mental, physical, and moral fitness? Or are we simply biding time? This course will examine how the Pack succeeds in meeting the goals of Cub Scouting, will consider how the typical Pack falls short and will detail what the typical Pack can do to improve.

CUB468 Conducting a Pack Self-Evaluation: Is your Pack delivering on the promise that Scouting offers? In what areas do the Pack, the committee, or the Dens need to improve? We will discuss how to make an objective assessment of your program; how to rate Den, Pack, and committee performance; how to use and supplement the Journey to Excellence guidelines; and how to make the best use of the resources available to you to make improvements.

College of Scouts BSA

Level 100 Courses

BSA100 Camping: The need for regular varied camping trips and the requirements for Scout planning and evaluation of the event is the topic. Equipment, clothing, food, transportation, health requirements, and places to try will be discussed.

BSA101 Scouts BSA Position-Specific Training - Scoutmaster and Asst Scoutmaster: ***Please note that Hazardous Weather Training is a prerequisite that must be completed in the BSA Learn Center (accessed from My.Scouting.org) PRIOR TO ATTENDING this course for Scoutmaster and Assistant Scoutmaster. Credit will NOT be given for completion without evidence of the requirement*** Scoutmaster Position-Specific Training, course Code S24, is the BSA's initial level of training for adult leaders of Scouts BSA troops. It is designed primarily for Scoutmasters and assistant Scoutmasters. However, committee members and other adults connected to a Scouts BSA troop are welcome to attend. When Scoutmaster Position-Specific training and Introduction to Outdoor Leader Skills (IOLS) have both been completed, adult leaders are considered "Trained" and will have the tools needed to conduct an effective Scouting program. (Program syllabus will be provided). *This is a 6-session course, counts as 6 course credits.*

BSA102 Scouts BSA Position-Specific Training - Troop Committee Chair/Member: This session, course Code WS10, is the BSA's initial level of training for Committee Chairs and Committee Members of Scouts BSA troops. While designed primarily for Committee Chairs and Committee Members, other adults connected to a Scouts BSA troop are welcome to attend. Completion of this course will be entered into your training profile. (Program syllabus will be provided) *This is a 3-session course, counts as 3 course credits.*

BSA103 Scouts BSA Position-Specific Training - Merit Badge Counselor: This session, course Code D76, is the BSA's training for Merit Badge Counselors. Although designed primarily for Merit Badge Counselors, committee members and other interested adults are welcome to attend. Completion of this course will be entered into your training profile. *This is a 2-session course, counts as 2 course credits.*

BSA105 Scout Gear: From the conventional to the extravagant, all kinds of gear used in outings are discussed. Come learn some tricks of the trade as a new leader or learn some fun hidden gems as an experienced Scout leader. Topics of discussion include everything from first aid kits to backpacks, from sleeping bags to tents, and lots in between!

BSA107 Scoutmaster Minute: Learn what a Scoutmaster's minute is, what it is not, and how to develop or find inspiration to give one. We will discuss lessons learned and personal experiences. You should feel comfortable developing and giving a Scoutmaster's minute when this session is done.

BSA110 Troop and Eagle Scout Courts of Honor: Recognition and praise are key motivators for Scouts as ranks, merit badges, and special awards are earned. Special recognition must be given to Eagles in a special Eagle Scout Court of Honor. This session will show the need for quality Courts of Honor and why they are such important events in the life of a Troop.

BSA111 Recruiting from the Troop Perspective: Recruiting is the lifeblood of a Scout Troop. Without new members joining, your Troop cannot survive! Where will we find these Scouts? How do we reach them? How do we convince them (and their parents) to join? How do we keep them once they join? This course will explore answers to these questions; steps to take; the tools, resources, and planning needed; and help that may be available.

BSA112 The Uniform as a Method of Scouting: Wearing the uniform is an action that shows each Scout's commitment to the aims and purposes of Scouting. In this course, we will discuss why the uniform is an important element of the Scouting program. We will explore ways to encourage proper uniform wear, learn affordable ways to uniform your Troop and dispel some myths about the uniform.

BSA113 Advancement Program and Paperwork: Are you familiar with the Four Steps of Advancement? Did you know that advancement is one of the Eight Methods of Scouting? Learn how advancement ties all Eight of the Methods of Scouting together? Explore what paperwork is necessary to manage a Scout Troop well.

BSA114 Program Planning and Finances: Learn the ins and outs of planning a year-long program and how to create a budget and earn the money to support the program. Learn new ways to get your Scouts involved in the planning process. Explore how the planning process allows Troop members to connect their activities with the values of Scouting.

BSA120 So You are the New Scoutmaster: Thinking of becoming the next Scoutmaster for your Troop, or had to take on the role and would like a forum to discuss what success could look like? Join a longtime Scoutmaster as we discuss training, tools, and techniques that will help you as a new Scoutmaster. Topics will include working with SPL's, effective use of tools (websites, guides, the PLC, and ILST), efficient communication skills, and other tips that will help you have a successful youth-led Troop.

Level 200 Courses

BSA200 Inter-Troop Activities: The class is about getting Troops to come together and hold inter-Troop activities. Not many, if any, Troops get together with another Troop and go camping. This training class is to help get the idea out there and teach them how to work together and eliminate the fears of working together with another Troop.

BSA201 The Patrol Method: Come hear some fresh ideas on how to successfully implement the oft-maligned phrase, "*Youth-Led Troop*" by using one of BP's finest creations, The Patrol Method! Gain insight into how Scouters can EDGE their Scouts into more meaningful Patrol activities, fostering and maintaining leadership development, Scout ownership of the PLC, productive ILSTs, and building high-performing (Patrol!) teams.

BSA202 Scouts' Interfaith Service: This session will include information on how to develop and deliver a Scouts' Interfaith Service.

BSA203 Health and Safety: What is the Sweet Sixteen of Scouting? Learn how these principles should be applied in your unit.

BSA204 Growth and Development of Scouts: This session will explain the concept of stages of youth development. It will discuss how behavior is affected by developmental stage and help you realize the importance of developmentally appropriate activities at the various levels of the program.

BSA205 Advancement Overview: The class will be based on the latest Guide to Advancement and recent updates from National. The focus will be the nuts and bolts of the Advancement process. It starts when a youth joins a Troop through when the Scout earns Eagle Palms. Participants will leave as experts!!

BSA207 Troop Boards of Review: There will be a discussion on the Troop's advancement committee's responsibility in conducting quality rank advancement boards of review for all ranks, including the Eagle rank. Examples of the kinds of questions that might be asked will be included.

BSA209 The Scoutmaster Conference - "Let's Talk Success!": This course reviews the requirements and purpose of Scoutmaster's conferences and explores ways to make the conferences valuable to both the Scout and the Scoutmaster. Ideas for and approaches to Scoutmaster's conferences for Scouts all the way through Eagle will be presented.

BSA210 Inspiring Success in Youth Leaders through Effective Mentoring: To effectively inspire and mentor youth leaders, adult leaders must first have passion, infectious energy, and enthusiasm for working with young people. Inspiring and mentoring start with us. In this session, we will discuss the difference between coaching and mentoring and how to create a strong mentoring environment. We will cover traits of effective mentors as well as mentoring best practices.

BSA211 Scoutbook 101 Troop Edition: In early 2015 the Boy Scouts of America announced the acquisition of Scoutbook. Scoutbook is a web-based unit management, communication, and advancement tracking tool. In this class, we

will explore the tool and show you how to use Scoutbook to manage your Troop. We'll explore how you AND your Scouts can track their Rank Advancement, sign up for and track Merit Badge work (and show you how to assign Merit Badge Counselors within the tool), and how to upload all advancement information. We will show how to use Scoutbook to send emails to unit members and how to use the built-in calendar. Scoutbook makes managing your Troop much easier - come learn how!

BSA212 FUN District Camporees/Outdoor Events: Have your past district camporees/events been short on FUN, an essential ingredient? In this seminar, we will share ideas and resources, so we can all learn how to bring back the FUN! Camporee newbies and old hands alike are welcome!

BSA213 Exciting Campfires: Scouts look forward to the time around the campfire as much as almost anything in Scouting, yet we often pay little attention to making the time memorable. Learn how to make your unit campfires ones the Scouts will be telling their grandchildren about. Learn what special things need to be done when you have Webelos or new Scouts or Scouters at your campfire, and what needs to happen at a Camporee campfire. When do you have a relaxed singing time, and when do you have a formal program? What is the difference between a campfire that is intimate and one that is exciting, and why are both important? What do you do, if no one wants to (or admits they can) sing? How big should the fire be, and should you prepare it ahead of time? Who should be the Master of Ceremonies (MC) and do you need an MC? Does it matter whether campfire programs are led by Scouts or adults? Make your next campfire one your Scouts will remember forever.

BSA220 Implementing Outdoor Ethics in the Scouts BSA Program: From the very beginning, the Boy Scouts of America has pledged conservation and respect for the environment as an essential component of good citizenship. Today, as more and more people enjoy the benefits of our nation's natural resources, additional pressure and urgency are brought to bear on outdoor ethics, to ensure our beautiful natural spaces remain unspoiled not just for the current generation, but also for future generations to enjoy. This course will cover outdoor ethics for Scouts centered on the Outdoor Code and their relationship to Scouting's goals. Backcountry guidelines will be detailed, including conservation expectations, outdoor manners, and minimizing campsite waste and trash. TREADLightly! (<https://treadlightly.org/>) will be introduced and practical examples of how to incorporate it into your Troop program will be presented. BSA's outdoor ethics awards for Scouts BSA will also be discussed.

BSA225 Nuts and Bolts of a Weekend Camping Trip: A successful Troop depends on having a successful outdoor program. From your Scout's annual planning meeting to the Scoutmaster's final reimbursement request, this course will explore all those pesky details that can make or break a weekend camping trip. We will find the right balance between Scout-led tasks and Scouter tasks. Using real examples, Scout-friendly forms, and online tools, we show little tricks to align your Troop's trip planning and execution with BSA standards to help you BE PREPARED for your next adventure!

BSA226 Make Merit Badges Memorable: You've completed Youth Protection Training, registered as a Merit Badge Counselor, and reviewed the "Essentials of Merit Badge Counseling." Now, what? Come learn how we keep Scouts excited about Merit Badges using props, games, and unconventional aids. Find out other ways to surprise your Scouts, spice up interactive sessions, and make sure every Scout fulfills every requirement. A perfect example is how we use a baby doll to teach logic during our Programming Merit Badge session! In addition, discover the concept of Merit Badge Month and convert Troop meetings into multiple merit badge sessions for every interest. We'll discuss all the secrets our Troop uses to Make Merit Badges Memorable!

BSA237 The Role of the Outdoor Ethics Guide in the Troop: The Outdoor Ethics Guide position counts as a position of responsibility for Star, Life, and Eagle Scout rank requirements. Although the position can be held by any Scout, those who have more experience with Outdoor Ethics will be the most successful. This session will provide information to help Scouts and their adult leaders understand how to carry out the duties and responsibilities of the Troop Outdoor Ethics Guide and be able to serve as a member of the Patrol Leaders' Council representing outdoor ethics. Both youth and adults are encouraged to attend.

BSA242 A Walk in the Woods – Helping First Years Enjoy Backpacking: First-year Scouts often have smaller frames, lighter body weights, little knowledge, and bursting excitement about overnight backpacking. We will look at how to properly outfit a smaller Scout, factors that make a trip fun and engaging (such as mph, trip distance, eating schedules),

and how to ensure that they will have such a good time backpacking that they can't wait for the next trip! Leaders, you will learn skills to be more comfortable backpacking too.

BSA243 Girls Just Wanna Have Fun...Hiking! Introducing Female Youth and Leaders to the Thrill of Backpacking: Backpacking with female youth presents a unique set of challenges that leaders of female units need to know *before* they go hit the woods. We will discuss how to help female hikers, especially those who are new to backpacking, have a safe and enjoyable time on the trail by coming prepared. We will cover the female frame, physiological changes during hiking, tips for using a cathole, hygiene, Leave No Trace considerations, equipment selection, and more.

BSA244 Cycling is Exciting: Are your Scouts looking to expand their outdoor activities beyond camping and hiking? Are you looking for an exciting activity to help recruit new members? If your answer is yes, then your Troop may benefit by adding a robust cycling component. You don't need to be an expert with lots of repair/maintenance experience to support your Troop's cycling program. Join us as we discover how to introduce your Scouts to cycling with minimal cost! This course will explore how they can use cycling to complete the 2nd Class navigation requirement, go backcountry camping without backpacking, and use the Cycling merit badge as an approved alternative to the Swimming or Hiking merit badges on their journey to Eagle Scout.

BSA245 The Commissioner and Scouts BSA – A Partnership that Works: Too many volunteers distrust Commissioners. Often this mistrust is based on misunderstanding the role of a Commissioner. Attend this course to remove the mystery of Unit Service. Learn to leverage the people with "Silver Tabs and Silver Hair," who are not "spies from Council" but dedicated and experienced Scouters who want to help Scouts BSA leaders succeed and to help Troops go and grow.

BSA246 Camping on a Shoestring Budget: Is monthly camping putting a strain on your Troop budget? Do you have limited funds to use for camping outside of Scout Camp and High Adventure camps? Come learn about some inexpensive (or even free) places to go camping in Washington and Idaho. Share your favorite budget-friendly camping spots with your fellow Scouters and help Troops stretch their budget just a little further.

BSA256 Family Scouting & the Linked-Troop Concept: This course has two purposes: first, how to coordinate the new linked Troop for girls with an existing Troop for boys; second, how to explain the Scouts BSA concept to both girls and their parents that have no Scouting experience. The course will provide a summary background in what we previously called "Boy Scouting" and necessary organization and details needed for interested girls and parents of what to expect in the program. We will also review youth leadership differences with a new Troop and an existing Troop, and how to start up with no trained youth leaders. Activity costs, camping trips, leadership, and youth training can be structured around your current Troop for success with both Troops.

BSA261 Leading a Conservation Project: Three hours of conservation-related service are required for the Life rank. A good conservation project has a lasting impact on the environment, and it is important that Scouts understand what that impact is. This session will teach how to conduct a conservation project, including project selection and significance, tool use, and safety.

BSA291 Historic Trail Adventures: Learn about the significant variety of historic trails in the greater council area and beyond that offer a wide variety of adventure opportunities and some that also offer the opportunity for recognition awards and for providing service along the way.

Level 300 Courses

BSA302 Service Projects: Service to others and project suggestions! Rank advancement and helping other Scouts, parents, unit, sponsors, and the community. Discussion includes Eagle Rank service project requirements; also shows how helping others improves self-esteem and results in respect of others.

BSA305 Retaining Older Scouts: Once Scouts reach mid-teens many lose interest, miss meetings, and outings, and too often drop out. This class will explore why this is the case and ways to keep the older Scouts engaged and wanting to continue to come to meetings and attend Troop activities.

BSA314 Little Known Scouting Awards: Scouts BSA is more than just rank advancement and merit badges. It is the time to try new things, provide service to others, build self-confidence, and reinforce ethical standards. While the advancement trail is designed to provide a base range of skills to develop a Scout into a model young adult, there are other programs and awards that a Scout may work on and earn that will keep the youth interested in the Scouting programs and explore more than the basic set of skills. We will cover some awards that not all Scout leaders are aware of and how to use these awards to create a Scouting experience that is tailored to Scouts' interests.

BSA331 Hiking Merit Badge: Using Hiking as a Way to Engage and Recruit During the Lockdown: Take the first step in learning how to start a Hiking Merit Badge program to keep current Scouts engaged and recruit new members. Key course areas include logistics, trails, variety, and incorporating other requirements safely. This course is not about how to hike, but how to start a hiking program safely. Examples of hikes, with different levels of difficulty while maintaining safety, are provided.

Level 400 Courses

BSA402 How to Present Introduction to Leadership Skills for Troops (ILST) to Youth: Through hands-on exercises, interactive lectures, and other leadership learning tools, adult leaders in this session will participate in various ILST teaching and coaching methods. This session also discusses the Youth Leadership Training continuum and highlights connections to other quality youth courses (NYLT, NAYLE, and Venturing's Kodiak Challenge).

BSA405 NYLT Scoutmaster Orientation: Are you looking to improve your Unit's youth leadership culture? Learn about INWC's National Youth Leadership Training (NYLT) program: an intense 6-day course for Scouts preparing to take on positions of leadership. This session will review eligibility requirements, give you an overview of what Scouts will learn, and provide tips for selecting whom this training will most benefit. In addition, we will discuss the entire Youth Training Continuum so you can mentor your Scouts as they proceed along their journey towards Servant Leadership.

BSA410 Patrol Camping and Outings: This session will help you rediscover Patrol Camping as Baden-Powell envisioned through the use and reinforcement of the Patrol Method. We will explain and demonstrate how this can provide additional leadership opportunities, encourage advancement, and keep older Scouts interested and involved. The rules and requirements for patrol campouts and outings will be covered as well as strategies for introducing them to your Troop. When you complete this course, you will have all the materials required to guide your Youth Leaders to enable them to successfully conduct a Patrol Campout.

BSA412 Eagle Project Coach/Eagle Advisor Training: Interested in becoming an Eagle Project Coach or Eagle Advisor? Do you want to know more about the Life to Eagle process, but were afraid to ask? Come learn about the roles and responsibilities of adults that help Life Scouts successfully navigate the Life to Eagle process. Also, learn how to handle those special circumstances and answer those tricky questions that arise along the way!

BSA418 Appeals and Time Extensions: Board Appeals and Requests for Time Extension may be rare, but that's no excuse for Districts or Units to be caught off guard if/when the situation arises. Drawing from section 8.0.4.0 of the GTA, and a few years of experience, this session will shed light on the underlying processes associated with these time-critical and (occasionally) emotionally packed situations in Scouting.

BSA430 National Outdoor Challenge Award: The National Outdoor Challenge Award empowers unit leaders to incentivize and recognize their units as well as individual youth who embrace the "Outing" in Scouting. This course will provide an overview of the requirements for both the unit and individual awards. We will seek to dispel myths and common misconceptions regarding the award and use of the program. Finally, the course will explain and demonstrate how to plan and deliver an outdoor program that covers the six activity areas (Adventure, Aquatics, Camping, Conservation, Hiking, and Riding) while embracing the mindset of conservation.

College of Venturing

Level 100 Courses

VEN100 Here's Venturing: Introduction to the mission of Venturing, its aims & methods, and its unique place in the Boy Scouts of America. Youth-led aspects of the program are emphasized, including District and Council Venturing Officers' Associations. This course is valuable for all Scouters who wish to learn more about the Venturing program.

VEN101 Leader Specific Training-Venturing Advisor and Asst Advisor: ***Please note that Hazardous Weather Training is a prerequisite that must be completed in the BSA Learn Center (accessed from My.Scouting.org) PRIOR TO ATTENDING this course for Advisor and Associate Advisor. Credit will NOT be given for completion without evidence of the requirement*** This course is intended to provide Venturing Crew Advisors and Associate Advisors with the basic information they need to help youth leaders manage a crew. The course includes the 2014 updates to Venturing and aligns with the new Venturing leader materials. When the training is complete, the training code P21 can be entered into the leader's training record. Crew Advisors and Associate Advisors who complete this training and the Venturing version of Youth Protection training are considered "trained." (Program syllabus will be provided). *This is a 3-session course, counts as 3 course credits.*

VEN102 Crew Committee Challenge: This course is intended to provide Venturing crew committee members with the basic information they need to help manage a crew. The course includes the 2014 updates to Venturing and aligns with the new Venturing leader materials. When the training is complete, the training code WS12 can be entered into the leader's training record. Crew committee members who complete this training and the Venturing version of Youth Protection training are considered "trained." (Program syllabus will be provided) *This is a 2-session course, counts as 2 course credits.*

VEN103 Venturing Leadership and Organization: Detailed overview of Venturing's organizational structure and the roles of youth and adult leadership positions. The focus is on Crew-level organization, including the role of the Chartered Organization and how to select and retain adult leaders.

VEN104 Planning High Adventure/Super Activity: Learn how to plan for the keynote activity of the year, items to consider, and opportunities available for High Adventure/Super Activity beyond National Adventure bases or doing it on your own.

VEN106 Wilderness First Aid Basics: Basics of first aid for outdoor and high adventure. Review of first aid courses for qualification for outdoor activity first aid certification. Wilderness Risk Management concepts will be presented.

VEN107 How to Present Introduction to Leadership Skills for Crews (ILSC) to Youth: ILSC offers a new program for Scout success in leadership roles. Through hands-on simulations and exercises, interactive lectures, and other leadership learning tools, adult leaders in this session will participate in various ILSC teaching and coaching methods. This session also discusses the Youth Leadership Training continuum and highlights connections to other quality youth courses (NYLT, NAYLE, and Venturing's Kodiak Challenge).

VEN108 Venturing Youth Leadership Development: Provides a basic understanding of the characteristics of Venturing-age youth. Explains the components of an effective Youth Leadership Development Program and the critical role of the Crew Advisor in youth leadership development. Describes youth leadership training programs (including Introduction to Leadership Skills for Crews) and opportunities at the unit, council, regional, and national levels.

VEN109 Crew Program Planning: The essential knowledge for adults serving as mentors for youth during the annual program planning process, Crew Advisors, or mentors to youth activity chairs. Topics covered include Advisor responsibilities, recognition in the Venturing program (with an emphasis on the new awards program), and how to plan the Crew's annual program.

VEN110 Venturing Leaders' Panel: A directed Q&A with youth and adult Venturing leaders in the Council. Youth members of the Venturing Officers' Association and experienced Venturing Advisors will share helpful tips and best

practices. Questions from the audience are welcome and discussion is encouraged. Adults who are new to Venturing, or who are interested in learning more about the Venturing program, are encouraged to attend.

VEN113 New Crew Officer Orientation: View the New Crew Officer Orientation leadership training tool and learn how to use it to train your Crew officers.

VEN116 One Crew's Annual Program: Learn how one Crew's youth and adult leaders have built a year-round program that meets the interests of the youth as well as providing them variety in the Venturing areas of emphasis. Get ideas for your Crew's annual program.

VEN136 The Do's and Don'ts of Venturing Recruitment: Because of their unique special interests and sponsoring organizations, Venturing Crews are typically smaller groups of young adults who come together for activities they know they will enjoy and events where they know they will have fun. This session will explain some of the tried-and-true methods for bringing new members into your Crew and for partnering with other Scouting units to build upon your Crew's resources. We will discuss lessons learned from recruiting teenagers and best practices for the most successful recruitment methods used in this council.

VEN138 Venturing in the District and Council: Learn about District Venturing Officers Associations, what they are, who they are for, how to start one, and how they can strengthen Venturing in your District and even in your home unit. This class will be question and answer/discussion based.

VEN142 Everything I Know About Leadership, I Learned from the Movies: Using movies, videos, and media to teach leadership and values. One of the best ways to learn to be a great leader is to watch great leaders in action! Movies can entertain, but they can also inspire, teach, and stimulate discussion--and their ability to compress time and travel to the ends of the earth makes learning efficient. Learn how you can use the EDGE method, priming, and reflection, along with media, to inspire your Scouts.

VEN146 All Things Summit Award – How to Navigate the Process: Have you ever wondered what would be a great project for the Summit Award? Does the workbook or application scare you? Do you have questions about any of the other requirements? Then come to this class and learn how to complete the requirements and paperwork for the Summit Award. We will also go over the process on how to hold a Board of Review.

VEN150 Goal Setting and Time Management for Venturing Crews: Take this great course developed to teach Venturers these critical skills of effective goal setting and how to manage their time to achieve success. The course draws from management giants such as Steven Covey, Alan Lakein, and Brian Tracy. The course uses hands-on experience and lessons learned from successful people. You will not only learn the principles in this course but will learn how to present this course to your Crew.

Level 200 Courses

VEN211 Scoutbook 101 Crew Edition: In early 2015 the Boy Scouts of America announced the acquisition of Scoutbook. Scoutbook is a web-based unit management, communication, and advancement tracking tool. In this class, we will explore the tool and show you how to use Scoutbook to manage your Crew. We'll explore how you AND your Scouts can track their Rank Advancement, sign up for and track Merit Badge work (and show you how to assign Merit Badge Counselors within the tool), and how to upload all advancement information. We will show how to use Scoutbook to send emails to unit members and how to use the built-in calendar. Scoutbook makes managing your Crew much easier - come learn how!

VEN244 Trek Leader & Advanced Outdoor Leader Training: Outdoor treks provide the excitement that many older Scouts and Venturers are looking for. With this added excitement comes the responsibility to pay close attention to every detail. Your planning must anticipate weather changes, the itinerary's difficulty, and Crew dynamics. Trek Leader Planning and Advanced Outdoor Skills is designed to help Scouting leaders prepare for a trek. Participants will leave prepared to teach other Scouters the outdoor skills needed for extended-stay outdoor activities.

VEN281 COPE (Challenging Outdoor Personal Experience): Learn how COPE can be used to build confidence, teamwork, and communication skills in your youth. Learn how COPE can satisfy requirements for Venturing awards. Learn where you can take your unit to participate in COPE – there are more opportunities than you know of.

VEN296 **High Adventuring with Disabilities:** Have you ever wondered what life is like for your Scout who has a disability? In this class, you will get the chance to experience what it is like to have a disability. Get a glimpse into what it's like for those Scouts in your units so that you can understand them a little better and help them a little more. You will be able to take what you have learned and the activities back home to run your own class with your Scouts.

Level 300 Courses

VEN310 **Canoe Treks:** Learn about how to plan and conduct a canoe trek and where you can go to float your boat.

VEN316 **ABCs of Taking Your Group on a Climbing Trip:** Learn how to fill the gaps between “Climb on Safely” training and getting your Crew or Troop on a climbing outing. We will discuss unit responsibilities, climbing instructor responsibilities, applicable Leave No Trace responsibilities, and safe and accessible locations for a climbing outing.

VEN324 **Incorporating Advancement into Your Crew's Program:** Most Crews don't think about advancement as a regular part of their program, but advancement is important to recognize achievement. An experienced Venturing Advisor will discuss ideas for how to incorporate advancement into your Crew's regular program.

VEN326 **Service Opportunities in Venturing:** Service is an important component of all Scouting programs and an excellent opportunity for youth to develop their leadership skills. Regular service opportunities are especially important now that a large-scale service project is required for the Summit Award. This session will focus on service opportunities that are available for Venturers of all abilities and how to integrate service as part of your Crew's regular program.

VEN327 **Mentoring in Venturing:** The Venturing program has its own challenges when it comes to advising and mentoring youth. Working with teenagers in a co-ed environment can be difficult yet rewarding. As adult leaders, it can be hard to navigate when to step in and when to step back. In this session, you will learn effective techniques for how to mentor the youth in your Crew.

College of Sea Scouting

Level 100 Courses

SEA101 **Sailing Basics and Resources:** Learn the basics of sailing. Learn where you can learn to sail and where you can take your Ship sailing. Learn about Sea Scout sailing.

Level 300 Courses

VEN312 **Sea Base High Adventure:** Learn how to plan a long cruise or sailing high adventure for your Sea Scout Ship in the Florida Keys or the Caribbean. Find out about resources for planning.

College of Exploring

Level 100 Courses

EXP101 (Course Title):

College of General Studies

Level 100 Courses

GEN102 Supporting Scouts with Disabilities (includes ADD/ADHD): This course will provide Scout leaders with suggestions for working with Scouts with disabilities. The course will focus on the specific needs of Scouts with attention deficit disorder, hyperactivity disorder, learning disabilities, physical disabilities, autism, Asperger's Syndrome, emotional disabilities, other mental impairments, hearing impairment, and blindness. Leaders of special Scouting units will share first-hand knowledge. Activities, resources, and alternative requirements for rank advancement will be discussed.

GEN104 GPS and Geocaching: Learn about how to operate a GPS locator. Learn about the great sport of Geocaching.

GEN105 High Adventure Opportunities 101: High adventure is one of the most successful ways to challenge your Scouts and keep older youth involved in Scouting. There are the "big" national bases, including Summit, Philmont, Northern Tier, and Sea Base, but did you know that many councils offer high adventure programs as well, often at a lower cost? From the millions of acres of the Adirondacks to the remote wilderness of Maine to the new BSA Swamp Base in Louisiana, there's an adventure waiting for your unit. Learn the difference between unit-based treks and council provisional treks, too. Please let us share how to get to enjoy the ultimate "Outing in Scouting" through high adventure!

GEN108 How to Recruit and Keep Volunteers: All units depend on adult volunteers. Where do they come from? How can we recruit more? How can we keep them? This course will give tips on how to charm even the busiest parents into volunteering in their units.

GEN110 Before, During, and After a Scouting Trip Emergency: Every BSA Unit must be prepared for an emergency. This course will cover trip planning, BSA medical forms, unit first aid kits, INWC incident reporting rules, and other top tips to help you be prepared. Accidents and emergencies happen. Travel confidently with these simple but important considerations.

GEN116 Risk Management in Scouting: This course includes a discussion about an adult leader's legal duty of care toward Scouts, also introducing outdoor risk management principles and their relationship to Scouting's outdoor program. In particular, it covers how such principles relate to BSA's policies and procedures, with an emphasis on identifying the range of risks to be addressed, and how adult leaders can best prepare themselves to address risks to meet their duty of care. This course is particularly relevant to those participating in high adventure or backcountry activities and will include interactive discussions regarding actual outdoor scenarios which raise risk management issues commonly confronted by adult leaders.

GEN118 Eating Well on the Trail: It doesn't have to be oatmeal and granola! If you give it some thought and planning, the trail meals can be exciting, entertaining, and engaging!

GEN119 INWC Summer Camp Opportunities: This course covers all the information necessary for Packs, Troops, and Crews to attend INWC summer camps. The course is intended to help the new unit leader have the most successful summer camp experience possible. Topics include when to register for camp, how to process payment, how to prepare your Scouts to attend summer camp, what type of activities are available, and other valuable tips on going to summer camp.

GEN124 Incorporating the Mission of the Boy Scouts of America into the Program: The mission of the Boy Scouts of America is "to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law." This course will provide means and methods which will enable a unit to introduce principles of ethics into the unit program, reinforcing ethical behavior and decision-making in the unit's youth members.

GEN125 Basic Knots: Learn how to tie and how to teach your Scouts to tie the knots they need for advancement. Learn the difference between an underhand loop and an overhand loop and why it makes a difference.

GEN126 Advanced Knots: Learn the Friendship Knot, the Chinese Lanyard Knot, and the Monkey's Fist at a minimum. Knots are KNOT a problem; they are FUN!

GEN128 Leave No Trace/Outdoor Ethics: This course describes the Leave No Trace/Outdoor Ethics program used nationwide and throughout Scouting to ensure young people know the principles of the best use of our outdoor resources and to know how to be good stewards of our natural heritage.

GEN129 Cell phone use while experiencing the outdoors – CAMPING: With electronic devices so pervasive, and applications that provide neat opportunities for outdoor activities, this course will discuss thoughtful and creative ways to incorporate them into Scouting activities.

GEN137 International Scouting: This course provides an overview of International Scouting opportunities available to Scouts and Scout leaders. Participants will learn about: Jamboree-on-the-Air and Jamboree-on-the-Internet events (which connect Scouts around the world via ham radio and the Internet every October), Jamboree-on-the-Trail, the World Jamboree, attending summer camp at a Scouts Canada camp (e.g., Camp Tweedsmuir in British Columbia), participating in a Council or National sponsored Scouting exchange program, supporting Scouting in developing countries through the BSA World Friendship Fund, and qualifying for the new International Spirit Award (for youth and adults) and the International Scouter's Award square knot (adults only).

GEN140 Knives, Knives, and Knives: Cutting through the Gordian Knot, this course will cover dozens of knife styles, shapes, steels, serration types, and so much more. You will never see your knife the same way again! But the true lesson here will be how the much misunderstood (and yet humble) knife is a gateway to STEM, adventure, outdoor practicality, career learning, and the broader Scouting Method. Fun for all!

GEN153 History of Scouting, Its Founder, and Wood Badge: This course will discuss the life of Scouting's founder, Lord Robert Baden-Powell, his decision to found Scouting and his early leadership, the background of Wood Badge and its growth in the US, as well as some brief coverage of the history of the BSA.

GEN154 Heritage & Symbolology of Scouting: Scouting is rich in tradition and history. This class will shed light on how the implementation of today's Scouting program was built on the foundations laid by Lord Baden-Powell over 100 years ago and implemented in America by James West in the early 20th century. We will explore how the methods of today's Scouting program seek to achieve the aims of Scouting, which were built on these traditions and history. A deeper understanding of Scouting traditions and history will help you in your understanding of the Scouting program and improve your ability to explain the Scouting program to others.

GEN164 Scouts with Disabilities & Special Needs Forum: This will be an open forum discussion for Scouters/Parents questions and concerns in all aspects of Scouting. We will also discuss what can be done for the Scouts (i.e. Camporees, Weekends, Accommodations).

GEN175 Earning Outdoor Ethics Awards: Youth and adults in the Scouts BSA and Venturing programs can earn two levels of Outdoor Ethics awards: the Awareness award (a patch) and the Action award (a nameplate). This session reviews the requirements for each award in detail, along with tips on how to integrate the requirements into the unit's regular program.

GEN189 Wilderness Survival: Both Scouting and Venturing support Wilderness Survival programs. Review the basics of wilderness survival and understand how it differs between programs. Learn how to use it as a tool to prepare the younger Scouts for high adventure and to challenge the older Scouts, which boosts retention, facilitates rank advancement, and deepens exposure to the 3 Aims of Scouting.

Level 200 Courses

GEN212 STEM in the Field - The STEM Basis for Scout Skills: Are you looking for ways to incorporate STEM activities into your Scouts' annual program, but don't know where to start? Instead of adding separate "STEM Days" or STEM events, you can incorporate STEM ideas into the activities that your Scouts are already interested in and engaged in. This course will focus on the STEM basis for many foundational Scout skills required for First Class like using a map and compass, measuring the height and width of things, and understanding the outdoor environment. It will also give examples of how to enhance other outdoor activities with STEM ideas and concepts.

GEN217 Beyond the Classroom – Experiencing STEM by Doing: It's time for the Scout STEM meeting - a time to get away from chairs, desks, and PowerPoint, and start learning by doing! We will learn a bit about what inspires youth today to consider STEM fields and conduct some fun STEM activities. Students will leave with sources and material for STEM-related activities that they can do in their units, either for a fun meeting activity, an enhancement to a STEM merit badge, or as part of a full STEM event.

GEN219 STEM in Scouting: You don't have to have a background in science to add STEM to your meetings! We will present a few STEM ideas that will bring some pizzazz to your meetings while helping Scouts complete achievements and teaching them to think critically.

GEN220 Improving Hike Planning w/Technology: Using apps, digital maps, GPS, and an altimeter to make your hikes better and more fun.

Level 300 Courses

GEN301 Online Safety for Scout Meetings and Events: The need for virtual meetings has been increasing. With the move to video conferencing, there are new challenges for youth protection. In this course, you'll learn about BSA and Council guidelines to create a safe environment using standard tools that are readily available. Issues related to best practices as well as policy compliance are covered. This course is well-suited for units, districts, and councils and addresses multiple scenarios including large events, individual advancement, and unit meetings.

GEN302 Adding Interactivity to Online/Hybrid Events: Are you looking to make your events more engaging while still following social distancing guidelines? This class is perfect for District and Council leaders who are planning events. We will share strategies for real-world and online engagement that utilize web technology to allow Scouts to do more than just sit at their computers. This class is perfect for those planning large events that will be virtual-only or real-world events that offer online components for our families that need to socially distance themselves. This class is for council and district event chairs or leadership. We will also encourage real-world sharing from class participants of best practices and lessons learned.

GEN303 How to Hold Merit Badge/Advancement Sessions Online: In this class, you will tackle strategies on working with Scouts online towards advancement goals. Topics covered include merit badges and ranks as well as working with individuals and groups. You will learn practical techniques to ensure active and fun sessions as well as how to structure the experience for different age groups. Also addressed are compliance with advancement guidelines for group instruction.

GEN304 How to Run Virtual Unit Meetings: In this class, you will learn best practices for online meetings. We will hear from both youth and adult leaders on how to create better online meetings to engage Scouts and keep them involved and moving. Advice about content, activities, and safety are all addressed. This class is for both youth and adult unit leadership. We will also encourage real-world sharing from class participants of best practices and lessons learned.

GEN305 Facebook for Scouting Units: In this course, you'll learn how to best use Facebook to stay connected with your Scouts and volunteers. This session will cover important safety steps as well as how to take advantage of free Facebook features to promote events and engage volunteers. You'll also learn about new sources for Scouting related content to post to your pages and groups. Strategies for geo-targeted ads are also covered. This class is perfect for unit, district, and council leaders.

GEN306 Telling Your Scouting Story Online and in Social Media: These days it's important to help people see the amazing things our Scouts are doing. Getting the word out via social media is especially important. This course offers practical advice on reaching a broader audience. This can help with both participation and recruitment. This class is perfect for unit, district, and council leaders.

GEN319 Adventures at Summit Bechtel Reserve, West Virginia: Learn about what high adventures are available at the Summit Bechtel Reserve. Get first-hand information. Q&A.

GEN321 Idaho High Adventure: Learn about the exciting outdoor Scouting opportunities available outside your local council through the High Adventure programs offered by other BSA councils. Specifically, this course focuses on the

Salmon River High Adventure Base in Idaho. Learn about this exceptionally flexible program for Venturing Crews and older Scouts. Find out how an Idaho High Adventure trek supports, reinforces, and goes beyond other outdoor Scouting experiences, how remote the location is, how easy it can be for your unit to attend, how to schedule your unit's trip to central Idaho, and how memorable the experience will be for every attendee.

GEN322 Northern Tier/Okpik: Want true wilderness? BSA high adventure wilderness trekking began in 1923 at Northern Tier. Starting from bases at Ely, MN; Atikokan, ON; or Bissett, MB, trekkers can access roughly six million acres of wilderness while they paddle and portage into the pristine backcountry. No roads, no resupply, just you and your Scouting skills in the wilderness for 10 nights. A trip to Northern Tier provides a true wilderness experience like none other. Like snow? Northern Tier's winter program at Ely, MN teaches how to survive and thrive while winter camping. Are you tough enough to be an Okpik trekker? All of these programs are extreme camping at its finest. Come learn more!

GEN323 Using Social Media for Recruitment and Engagement: Think social media is just for millennials? Think again! Social media is used by professionals and companies to do business everywhere. Learn how your unit can make use of the most popular platforms to recruit Scouts and parents, raise awareness of Scouting in your community, communicate your unit's schedules and activities, and share your unit's successes. We'll help you pick the platform(s) to be on, show you how to manage your social media pages using your phone, and share secrets for writing effective posts and increasing your reach. This course will also teach you how to use social media and comply with YPT guidelines.

GEN324 Philmont: "Delivering Wilderness And Learning Adventures That Last A Lifetime" is the goal of the Philmont Scout Ranch. As the Boy Scouts of America's premier High Adventure™ base, Philmont challenges Scouts and Scouters with more than 214 square miles of rugged northern New Mexico wilderness. Backpacking treks, horseback cavalcades, and training and service programs offer young many ways to experience this legendary country including Family Adventure Camp. This seminar will provide you with information about the two different parts of Philmont: The back country opportunities and the courses/seminars at the Philmont Training Center.

Level 400 Courses

GEN403 Orienteering: Learn about equipment, training, safety, introduction to technique and methods, and opportunities to participate in this challenging adventure.

GEN411 Dutch Oven Cooking: Learn the secrets of Dutch Oven cooking for those good eating times when you are not backpacking.

GEN412 Beyond Dutch Oven: Eco-Friendly Meals: You have a great program planned; don't let the food be the disappointment. Scouts love Dutch Oven meals and desserts--but other cooking methods produce delicious meals, yet are much faster, and therefore easier to integrate with a busy program. Learn how lessons from physics can be applied to cook mouth-watering meals using less fuel/energy and less effort--leaving more time for fun. These methods work great on the trail and ashore but are also well-suited for yacht cruisers afloat.

GEN414 Special Needs Scouting – ADHD: This course will identify the characteristics of ADHD and several useful tips that leaders can apply. Leaders need to be aware of these instances and strategies they can use that will help facilitate a successful Scouting experience for these youth (not to mention their contemporaries and the adult leadership!).

GEN415 Autism: Does This Scout Fit Our Unit? Do We Fit This Scout? How to do a proper intake on a person with Autism to ensure success! We will review some of the behaviors, triggers, and repairs to be considered when bringing in a new Scout into your unit. You will get helpful hints as well as a sample intake form to use while interviewing a Scouting candidate as well as to train all your leaders to be able to work successfully with these young people!

GEN420 Inclusive Menu Planning: This course provides an opportunity to look at how different menu requirements such as religious guidelines, allergies, auto-immune issues like Celiac disease, and family choices (vegan, vegetarian, etc) can be incorporated into your Scout menu planning as part of the effort to retain these Scouts and families.

GEN422 Canoeing/Kayaking: Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in this adventure.

GEN423 SCUBA Diving: Learn about equipment, training, safety, introduction to technique and methods, and opportunities for your units to participate in this underwater adventure.

GEN431 Fulfilling the Vision: Messengers of Peace: Scouts and Scouts' actions are inspired by values related to unity, peace, and friendship. This means Scouts already work to build peace in many ways. Messengers of Peace aims for you to become a messenger of this same message by sharing your actions with others. Discover ways to inspire Scouts in your unit to do the same and how we can work together to bring about Baden-Powell's Vision of World Peace through Scouting.

GEN441 Dealing with Youth in Crisis: This class will provide valuable tips that will help adult leaders in all program areas deal with suicide awareness. Be prepared to learn what to do or not to do; where to go for help; and your role in this situation. This course is especially valuable for Cubmasters, Scoutmasters, and Advisors.

GEN442 BSA Shooting Sports Programs: This course will provide an overview of BSA Shooting Sports programs. Learn about programs, opportunities, awards, guidelines, and requirements for shooting sports participation by Scouting units. This course will also introduce participants to BSA shooting sports resources.

GEN450 Cold Weather Camping (Okpik): During this winter take the tents - chuck the cabin. Wake up with six inches of fresh snow on your tent and enjoy it! These techniques will teach you how! *This is a X-session course, counts as X course credits.*

GEN460 Preventing the Spread of Invasive Species: An in-depth investigation of the fourth principle of Leave No Trace: Leave What You Find. This session will explore how Scouting can help stop cross-contamination of environments and prevent the spread of invasive species. Learn about invasive species, why they have a negative impact and easy-to-do actions to help keep environments intact for future generations.

GEN462 Advanced Backcountry Leave No Trace Techniques: Do you know what a bear canister is? Or a mound fire? Or a poop tube? You probably never had to use any of these camping at Camp Easton or Grizzly, but if you're going out into the wilderness, you'll want to be prepared. This session highlights several advanced techniques to minimize your impact when going on outings in the backcountry.

GEN470 Diversity – Ways to Expand the Tent of Inclusion: This course will address topics such as: why expand the tent; what comprises a more diversified group; where are these people; how do you meet them; and some ways to accomplish the goal. This course is intended for those who are looking to expand their awareness of how diversity can be accomplished within BSA.

Level 500 Courses – Order of the Arrow

GEN500 Order of the Arrow – The Truth Revealed: Did you know that inside Scouting there exists a program that is little known or understood, but which is not only sanctioned at the national level but operates locally, maybe even in your own unit? What is this mysterious organization? What do they want with my Scouts? Why should I care? This panel discussion will confront the common concerns head-on and is intended for non-members who want to know more.

GEN501 The Order of the Arrow and Cub Scouting: This course looks at the relationship between the Order of the Arrow and Cub Scouts. The Order of the Arrow can support Cub Scout Packs in many ways from Den Chiefs to Arrow of Light Ceremonies. Come learn about all the different ways that the OA can help Cub Scout Packs thrive.

GEN502 The Role of Adult Advisers in the Order of the Arrow: This course focuses on how adult advisers support youth in the OA program. The adult adviser's primary purpose is helping to develop youth leaders of character. Come learn how to be an effective adviser, overcome the challenges associated with a virtual program, and ensure youth leaders can be successful.

GEN503 Order of the Arrow Supporting District and Unit Programming: This course is focused on the role that the Order of the Arrow plays in supporting Unit and District programming. The Order of the Arrow plays a key role in helping to ensure that Scouting activities at all levels succeed. Join us as we discuss the many opportunities your Chapter has to help support programs at the District and Unit level.

GEN504 History of the Order of the Arrow: This course will cover the founding of the OA by Dr. E. Uner Goodman and Colonel Carroll A. Edson and its development into Scouting's premier camping/recognition/service and honor society up to the present day. The key dates of 1922, 1934, and 1948 will be discussed as well as more recent history and national OA plans for future years, including the OA High Adventure programs at all BSA bases, the 2022 National OA Conference, and the 2023 National Jamboree.

GEN505 Order of the Arrow Unit Representative Program: This course focuses on the Order of the Arrow (OA) Unit Representative Program. The OA Unit Representative Program exists as the bridge between the Chapters and Troops. Come learn about how to create and maintain an active OA Unit Representative Program in your unit and what the benefits to your unit could be.

GEN506 Retention of New Members and Older Youth in the Order of the Arrow: This course focuses on the role that the Order of the Arrow plays in the Retention of New Members and Older Youth. The Order of the Arrow faces major challenges in retaining New Members and Older Youth. Come learn about these challenges in membership that the Order of the Arrow faces and how they can be overcome at a Chapter and Unit level.

College of District Operations

Level 100 Courses

DIS101 The Scouting District – Overview of District Operations: The operational work of a BSA local council is carried out through its districts. All districts are responsible for four standard functions: membership, finance, program, and unit service. The structure for carrying out these four functions may vary, but the functions remain the same. This course will survey the full range of district responsibilities and operations. Intended especially for participants in the College of District Operations who aspire to join or are new to their district committee, or just want a refresher.

DIS102 Function of the District Activities and Civic Service Committee: Participants will learn how the District Activities and Civic Service Committee strives to carry out its part in council-wide activities and supplement unit and council activities with other fun, memorable experiences that dramatically capture the attention of the whole Scouting community. Special attention will be given to Camporees, Recognition Meetings, and making civic service relevant to youth.

DIS103 Function of the District Advancement and Recognition Committee: This course is intended to guide advancement chairs and committee members on how to build high-performing advancement committees at the unit, district, and council levels. It defines the roles, responsibilities, and organization of these committees and explains how to evaluate their effectiveness.

DIS104 Function of the District Camp Promotion and Outdoor Committee: The course will cover how the District Camping and Outdoor Program Committee can help units deliver adventure, challenge, teamwork opportunities, confidence building, fun, and other new and exciting experiences to young people. We will examine outdoor experience at all levels of the Scouting program and discuss the district's role in promoting our council summer camps, High Adventure opportunities, and Scouting's National Honor Society, the Order of the Arrow.

DIS105 Function of the District Fund Development (Finance) Committee: Fund development is essential to providing services to our Scouts, units, and community. This course will detail the many finance roles of the district including soliciting Friends of Scouting, facilitating product sales (popcorn, camp cards, etc.), promoting endowment gifts, and reviewing Unit-Money Earning Applications.

DIS106 Function of the District Membership Committee: Participants will be introduced to the charter concept of the BSA and the tasks of the District Membership Committee. Learn how to gather information, cultivate relationships with community organizations, organize Units, and help youth to join existing Units. The course introduces the five sources of membership growth as well as the importance of developing a District Growth Plan.

DIS107 Function of the District Training Committee: The training management process will be explained. Also covered will be the components of the District Training Team, the importance of Unit inventory, and planning a District training calendar and training events.

Level 200 Courses

DIS203 The District Role in the Board of Review: After a Scout has completed the requirements for any rank (except Scout), they appear before a board of review. This course examines the important role the districts of the local council play in the Eagle Scout Board of Review as well as the appeal process for boards of review of any rank.

DIS204 District Cub Scout Day Camp: The participant will learn the aims of the Cub Scout Day Camp and how to put on a well-planned program.

DIS 205 Smart Growth Planning: This advanced membership course will examine the resources needed to develop a District Growth Plan. Participants will learn how to recognize under-served areas of their District and identify potential chartered organizations in their communities. This information will form the foundation for developing a plan to see that every youth residing within a district's geography can join in the adventure of Scouting.

DIS207 Planning District Events: A deeper look at the factors to consider when planning and executing district events. This course will help the District Staffer organize and prepare for a year's worth of Cub Scout and Scouts BSA events

such as Klondike Derbies, Camporees, Webelos Woods, and Merit Badge College. If you're new to this, we will help get you started on the right path. If you're an old hand, perhaps you can share some lessons learned.

DIS208 Training the Chartered Organization Representative: The District Membership Committee is responsible for ensuring that each Chartered Organization Representative (COR) is trained and that each Institutional Head understands the importance of the role. This course will examine techniques to strengthen the District Committee and the relationship with each Chartered Organization through proper training of each COR.

DIS213 Function of the District Nominating Committee: The District Committee is responsible for increasing the effectiveness of Scouting across an area of our community through the achievement of district goals. We will examine the important, year-round role that the District Nominating Committee plays in selecting a slate of competent officers and members at large to carry out the functions of district operation.

DIS214 Making Training Records Work for the District: Sometimes reaching "100% Trained" is as much a matter of record-keeping as it is of training leaders. This class will provide live demonstrations of the training tools available on the My.Scouting.org website. Learn how to make training records accurate and how District volunteers can get direct information on training and other database reports. See the proper way to record training and learn how District and Unit Key 3 can update records with plenty of time for your questions and answers.

Level 300 Courses

DIS302 Leading and Administering the District: This course will cover the responsibilities and procedures for maintaining a well-functioning district, as well as the relationships between the district and its officers and the council staff and committees. Best practices for recruiting, training, and supervising district committee members will be shared. The Journey to Excellence criteria and current challenges will also be discussed. Intended for District Chairmen and Vice-Chairmen, and all others in or desiring to be in district leadership positions.

DIS303 Selecting, Recruiting, and Retaining District Personnel: Finding the right people to assume district committee responsibilities is always a challenge. This course will review the most common sources for finding such people, the process that should be used to evaluate them, and the best ways to approach them with the opportunity to serve. This will be an interactive discussion and a search for best practices, based on BSA literature and the experiences of participants. Intended for all district committee members, who should always be on the lookout for worthy volunteers!

DIS305 How to Use Black Pug to Manage Scouting Events: This class is an introduction to Black Pug, the event management system that drives the council and district calendars. Learn how to schedule events, collect money, and set important registration options. This class is a double session and is perfect for those who work with council and district events. *This is a X-session course, counts as X course credits*

DIS306 How Will We Keep Scouting Going Forever? – The Endowment Fund: Have you ever wondered how we will keep Scouting forever? How can every one of us make a difference with our donations, no matter how small or large, or in what form? What makes the difference if we give to INWC Operations, Capital Campaign, or the Endowment Fund? What's in your legacy? Starting with the last question first, this seminar course will discuss motivations and reasons for giving, the specifics of our INWC Endowment Fund, and how Endowment provides a "safety net" to ensure that our succeeding generations will experience, learn, and teach Scouting principles down the line! Intended for all district committee members.

DIS308 District Marketing & Social Media: The district communication function includes publicizing Scouting and its activities within the district, as well as maintaining good communications between and among the District Committee, the Commissioner corps, and unit leaders. This course will survey these responsibilities, share resources, and discuss some best practices, especially regarding Facebook and social media outreach. Intended for Webmasters, Marketing Chairs, and their committee members, as well as other interested district committee members.

College of Commissioner Development

COM101 Unit Commissioner Basic Training: As commissioners, we strive to help units serve more youth through better Scouting by providing an adequate number of trained commissioners who provide a link to district operating committees in support of a quality unit program. (Program syllabus will be provided) *This is a 4-session course, counts as 4 course credits*

COM102 Roundtable Commissioner Basic Training: Over the course of this introductory training, you will learn the foundations of commissioner service and contextualize where unit service fits within the functioning of the district. We will pay particular attention to the role of the roundtable commissioner and emphasize how roundtables strengthen units through the give and take of information, networking, and informal training. (Program syllabus will be provided) *This is a 3-session course, counts as 3 course credits*

COM103 District/Assistant Commissioner Basic Training: This session will provide newly appointed district and assistant district commissioners with key information needed to begin a successful term of service. (Program syllabus will be provided) *This is a 3-session course, counts as 3 course credits*

College of Youth Studies

YTH101 ILST – Introduction to Leadership Skills for Troops: The purpose of the ILST course is to teach Scouts with leadership positions about their new roles and how to most effectively reach success in that role. It is intended to help Scouts in leadership positions within their troop understand their responsibilities and to equip them with organizational and leadership skills to fulfill those responsibilities. ILST is the first course in the series of leadership training offered to Scouts and is a replacement for Troop Leadership Training. Completion of ILST is a prerequisite for Scouts to participate in the more advanced leadership courses National Youth Leadership Training (NYLT) and the National Advanced Youth Leadership Experience (NAYLE). It is also required to participate in a Kodiak Challenge Trek. (Program syllabus will be provided) *This is a 4-session course, counts as 4 course credits*

YTH102 ILSC – Introduction to Leadership Skills for Crews (2021 UPDATE): The purpose of the Introduction to Leadership Skills for Crews course is to teach crew members with leadership positions about their new roles and how to most effectively reach success in that role. It is intended to help Venturers in leadership positions within their crew understand their responsibilities and to equip them with organizational and leadership skills to fulfill those responsibilities. Introduction to Leadership Skills for Crews is the first course in the series of leadership training offered to Venturers and is a replacement for the Venturing Leadership Skills Course. Completion of Introduction to Leadership Skills for Crews is a prerequisite for Venturers to participate in the more advanced leadership courses National Youth Leadership Training (NYLT) and the National Advanced Youth Leadership Experience (NAYLE). It is also required for Kodiak. (Program syllabus will be provided) *This is a 4-session course, counts as 4 course credits*

YTH103 ILSS – Introduction to Leadership Skills for Ships (ILSS): ILSS is intended to help Sea Scouts in leadership positions within their ship understand their responsibilities and to equip them with organizational and leadership skills to fulfill those responsibilities. ILSS replaces the Venturing Leadership Skills Course (VLSC) and is a prerequisite for Sea Scouts to participate in the more advanced leadership courses (i.e., National Advanced Youth Leadership Experience (NAYLE) and the Kodiak Challenge). (Program syllabus will be provided) *This is a 4-session course, counts as 4 course credits*

YTH104 Den Chief Training: Scouts wishing to become den chiefs need to take this course. The module identifies den chief responsibilities and tasks and describes the den chief's relationship to the adult den leaders and how that relates to the den chief's activities with the den. After finishing the training, den chief candidates receive their certificate of completion. (Program syllabus will be provided). *This is a 3-session course, counts as 3 course credits*

YTH105 Venturing Goal Setting & Time Management Training Module: This course will provide a fun, interactive learning experience in learning Time Management. Completing this training module will fulfill the Venturing Discovery Award requirement for the goal-setting-time management training course. (Program syllabus will be provided) *This is a 3-session course, counts as 3 course credits*

YTH106 Mentoring for Venturing: This course will provide an interactive learning experience on Mentoring. The presentation of this module can be split up to accommodate to meet the needs of the crew. Completing this training module will fulfill the Venturing Summit Award requirement for the Mentoring training course. (Program syllabus will be provided) *This is a 2-session course, counts as 2 course credits*

YTH107 Venturing Project Management: This training is designed to prepare Venturers to effectively manage projects. It leads them through each essential step, including initiating, planning, executing, controlling, and closing. (Program syllabus will be provided) *This is a 3-session course, counts as 3 course credits*

YTH201 Citizenship in the World Merit Badge: Scouts who earn the Citizenship in the World merit badge will discover that they are already citizens of the world. How good a world citizen each person is depends on his willingness to understand and appreciate the values, traditions, and concerns of people in other countries. *This is a 2-session course, counts as 2 course credits*

YTH202 Citizenship in the Nation Merit Badge: As Scouts fulfill the requirements for this merit badge, they will learn how to become active citizens are aware of and grateful for their liberties and rights, to participate in their governments

and protect their freedom, helping to defend their country and standing up for individual rights on behalf of all its citizens.
This is a 2-session course, counts as 2 course credits

YTH203 Law Merit Badge: Earning this merit badge enables a Scout to learn about the history and kinds of laws, the purpose and methods of law enforcement, consumer protection agencies, emerging law, and careers in the legal profession. *This is a 2-session course, counts as 2 course credits*