BLUE RIDGE SCOUT RESERVATION

SCOUTS BSA

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A winter wonderland of skills and thrills! Scouting adventure, learning, and winter fun await you!

Camp Powhatan

January 3-5,

2025

INTRODUCTION

Kick off 2025 with us at the Blue Ridge Scout Reservation! We are excited to have you join us for an unforgettable experience. Our staff is dedicated to delivering the best program possible to ensure you have a fun and rewarding time.

This guide is your go-to resource for preparing for camping and merit badge classes. While we've got an incredible lineup planned, remember that a few details might change along the way. Your flexibility makes all the difference!

We can't wait to see you in January for an awesome weekend!

♡ Camp Powhatan Winter Camp Staff

CONTACT US

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Camp Powhatan Office (during event only)

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Camp Powhatan Location

2600 Max Creek Road

Hiwassee, VA 24347

GETTING REGISTERED

Register on Black Pug <u>HERE</u>! The deadline to register your Scouts and adults is January 1, 2025, but the earlier the better to ensure that your participants are able to build their ideal schedule. Select the preferred merit badges and programs for your youth and adults to create a full schedule for all of your participants on Black Pug.

Pre-order your Winter Camp sweatshirt online so you can come to camp ready to go! (link coming soon).

Scouts BSA Youth

Fees

Adult Participant \$50

\$75

Leadership requirements

Each Scout unit must be accompanied by registered unit leaders, with a minimum of two-deep leadership at all times. For female units, at least one registered female leader is required to attend, in compliance with Youth Protection Guidelines.

Please contact us if you would like to send a Provisional Scout so we can make appropriate accommodations for that Scout.

ACCOMMODATIONS AND CAMP PROCEDURES

You and your Scouts will need to bring your own camping tent and plenty of warm winter gear. Expect that it will be chilly and potentially snowy! You may reserve an adirondack cabin via your Black Pug registration for \$40 per adirondack. Units are limited to no more than 3 adirondack reservations.

All troops and Scouts will be camping in the front campsites: Rock Ridge, Tipi, and Cherokee. The Shower Palace adjacent to the main parking lot will be fully functional and is recommended for most restroom and shower needs. Other restroom and shower facilities are very limited at this time of year, so please plan accordingly.

Check In

Please plan to check in between 5:00 and 9:00 PM on Friday evening at the office in front of the Shower Palace by the main parking lot. During check-in, we will collect BSA Health Forms (A & B) and any other required documentation (such as ATV waivers). We will work with you here to determine campsite assignments, which will be first come, first serve. Adirondacks must be reserved and paid for ahead of time.

Check Out

Units can check out after 3:00 PM on Sunday at the camp chapel. Prior to checking out, please make sure that your unit's campsite is entirely clear of food, trash, and belongings. Units will be given an exit packet at check-out. Exit packet will include patches for all participants, individual competition awards, health form returns, and invitations to future camp events.

Please be sure to notify Winter Camp leadership staff of any individuals leaving early.

Medical Care

Unit leaders and Scouts are responsible for managing and securely storing all medications. If refrigeration is needed, it will be available at the Health Lodge. A staff health officer will be stationed at the Health Lodge at all times to assist with medical emergencies. However, unit leaders serve as the first point of contact for providing aid to an injured Scout. BSA Health Forms (parts A & B) must be submitted to the staff health officer during check-in on Friday night and will be returned to units in the exit packet during check-out.

Emergency Procedures

In the event of an emergency, a camp-wide siren will sound. All individuals must immediately return to their unit campsite. Unit leaders are responsible for accounting for all members and should remain at the campsite until further instructions are provided by event staff.

Trading Post

The Camp Powhatan Trading Post will be open throughout the day and evening on Saturday and Sunday. With our Square payment system, we accept all forms of payment.

Scout Packing List

- Base layers: moisture-wicking thermal top & bottoms
- Insulating layers: fleece/wool sweater & pants
- Outerwear: waterproof jacket & pants
- Scouts BSA field uniform: for chapel service
- Hat: insulated winter hat/beanie
- Gloves: insulated, waterproof gloves/mittens
- Socks: 2-3 pairs of wool or synthetic socks
- Footwear: insulated, waterproof boots suitable for snow/mud
- Sleepwear: warm pajamas or a clean, dry base layer
- Camping tent: include ground tarp
- Sleeping bag: rated for cold weather (0°F to 20°F recommended)
- Sleeping pad: to insulate from the ground
- Pillow and blankets: optional but recommended
- Backpack: to organize daily gear
- Water bottle: durable and insulated to prevent freezing (1–2 liters)
- Mess kit: plate, bowl, utensils, and a reusable cup/mug
- Flashlight/headlamp: with extra batteries
- Personal first aid kit: basic supplies for minor injuries
- Toiletries: toothbrush, toothpaste, comb/brush, and biodegradable soap
- Towel: small or medium-sized
- Lip balm: SPF-rated to protect against chapping
- Sunscreen: for UV protection, even in winter
- Hand warmers: single-use or reusable
- Sunglasses: to protect eyes from glare and wind
- Camp chair: lightweight and portable
- Notebook and pen: for notes or journaling

Troop Packing List

- BSA health forms, parts A & B
- Complete set of patrol cooking gear
- Seasoning for meals
- Ingredients for cooking competition signature troop dish

- Extra drinking and cooking water
- Dish washing station
- Troop first aid kit
- Extra fire-starting materials
- Secondary heat sources

Prohibited Items:

- Electronic devices like gaming consoles or tablets
- Fireworks, alcohol, tobacco, or inappropriate items
- Pets

WEEKEND SCHEDULE

	FRIDAY	
5 PM - 9 PM	Check in	Shower Palace
8:00 PM	Campfire, Flag Retirement	Amphitheater
10:00 PM	Cracker Barrel	OA Shelter
A BAR	SATURDAY	
7:00 AM	Breakfast Run	Dining Hall
8 AM - 11:30 AM	Merit Badge Program 1	Program Areas
8 AM - 11:30 AM	Adult Leader Program 1	Program Areas
12:00 PM	Lunch Run	Dining Hall
1 PM - 4:30 PM	Merit Badge Program 2	Program Areas
1 PM - 4:30 PM	Adult Leader Program 2	Program Areas
5:00 PM	Dinner Competition	Parade Field
7:00 PM	Movie Night/Astronomy	СТС
8:00 PM	Adult Night Climb	Tower
10:00 PM	Cracker Barrel	OA Shelter
	SUNDAY	
7:00 AM	Breakfast Run	Dining Hall
8:00 AM	Chapel Service	Chapel
9 AM - 11:30 PM	Merit Badge Program 3	Program Areas
9 AM - 11:30 PM	Adult Leader Program 3	Program Areas
12:00 PM	Lunch Run	Dining Hall
1:00 PM	Craft Competition	Handicraft
3:00 PM	Check Out	Chapel

MEAL SERVICE AND MENU

Remember that we will provide all of the necessary ingredients for cooking these meals, but units are expected to bring all of their troop's cooking gear and encouraged to bring their own seasonings.

Our Winter Camp staff will organize the meal ingredients into prepared packages for your cooking patrols based on the number of participants. Representatives from each patrol will report to the Dining Hall to collect the meal package. The preparation and delivery of each meal is the responsibility of the patrol.

The Saturday dinner cooking competition will depend on you! Our staff may choose to submit their own signature dishes for competition, but we will not be providing a regular patrol-cooked meal. Plan ahead with your troop to build a unique dish that could win a prize! Keep in mind that your taste-testing judges will be camp rangers and volunteers. Each troop should plan to prepare enough of the dish to share with the camp, so that everyone is able to fill their plate!

FRIDAY

No dinner will be provided during check-in, so please plan to eat dinner before arrival. There will be a cracker barrel after the campfire.

Cracker Barrel: granola bars, chips, baked goods, hot beverages

SATURDAY

Breakfast: burritos Lunch: foil packet meals Dinner: cooking competition! Cracker Barrel: s'mores bar, fruit, chips, hot beverages

SUNDAY

Breakfast: kebabs Lunch: campfire pizza

MERIT BADGES AND PROGRAMS

We are excited to offer over 30 merit badges at Winter Camp, with a special focus on merit badges that are not offered at Camp Powhatan during Summer Camp. On your Black Pug registration, Scouts will be able to select 3 merit badges/programs to fill the 3 slots on Saturday and Sunday. Adults will be able to do the same with the adult course offerings.

Please note that due to the limited time constraints of Winter Camp, our merit badge instructors have outlined pre-requisites for each merit badge, which you can find below. For many of these

badges, we cannot offer a full completion if pre-requisites are not completed before camp arrival. If the requirements expected to be completed at camp cannot be, Scouts are welcome to work with those counselors on Sunday morning or at other free times during the event. As time allows, we will provide extra time as needed on Sunday before dismissal to complete any merit badge requirements that have not been completed with your merit badge counselor.

These are the options of activities you will find on Black Pug during registration, with the exception of camp wide activities. Camp wide activities do not require pre-registration.

Program 1, Saturday Morning

YOUTH

- American Heritage
- Archeology

Auto Maintenance

- Chemistry
- Climbing

- First Aid Safetv
- Pulp & Paper
- Painting
- **Public Speaking**

ADULT

- CPR/First Aid
- Leave No Trace
- Scout Executive Sips

Program 2, Saturday Afternoon

YOUTH

- Scouting Heritage
- Shotgun
- Soil & Water Conservation

- Emergency
- Preparedness
- Indian Lore
- Architecture
- Climbing

ADULT

- **CPR/First Aid**
- Leave No Trace
- Scout Executive Sips

- Adult ATV
- Wilderness First Aid
- Youth Protection Training

Saturday Evening Special Program

YOUTH: Astronomy

ADULT: Night climb

Program 3, Sunday Morning

YOUTH

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- Wilderness First Aid Youth Protection Training
- Cooking
 - Totin' Chip

Collections

Youth ATV

Cooking

Welding

Robotics

Totin' Chip

- Climbing
- Cooking
- Crime Prevention
- Disabilities
 Awareness

- Health Care Professions
- Personal Fitness
- Search & Rescue
- Sculpture

ADULT

- CPR/First Aid
- Scout Executive Sips

Campwide Activities

- Campfire
- Dinner Competition
- Movie Night
- Chapel Service
- Craft Competition

Merit Badge Pre-Requisites and Limitations

American Heritage

Prerequisite 1: Read the Declaration of Independence. Pay close attention to the section that begins with "We hold these truths to be self-evident" and ends with "to provide new Guards for their future security." Rewrite that section in your own words, making it as easy to understand as possible. Bring your written, printed 'rewrite' to camp, and we will discuss the importance of the Declaration to all Americans in our camp session.

Prerequisite 2(d): Interview three people in your community of different ages and occupations (no more than one may be a family member). Ask these people what America means to them, what they think is special about this country, and what American traditions they feel are important to preserve. (Suggested method: Use a one-page worksheet to conduct each separate interview, and bring these worksheets to camp to review. Document the person's name, age, occupation, and locality, and their answers to the above questions.)

Prerequisite 3(c): Research your family's history. Find out how various events and situations in American history affected your family. If your family immigrated to America, tell the reasons why. Write up your findings and bring a printed report to camp to share with your counselor.

Prerequisite 5(a): Watch ONE motion picture (with the approval and permission of your parent/s) that is set in some period of American history. Pay attention to how accurate this film is with regard to the historical events depicted, and also with regard to the way the characters are portrayed. Write notes of your observations during the film, and bring these notes to camp to discuss with the counselor.

Archaeology

Prerequisite 7: Do ONE of the following: (a) Visit a museum to observe how artifacts aid to convey history. (b) Bring an heirloom with them (that they're solely responsible for) and talk about the history of it. (c)

- STAY TUNED FOR UPDATES -
- Obstacle Course
- Nature Hike
- BRMC History Display

Wilderness First Aid

Youth Protection Training

Sustainability

Geocaching

Totin' Chip

ATV Youth

Fire Starting Methods

Make a list of trash your family throws away for a week. Discuss what archaeologists might learn about you and your family if they found your trash a thousand years from now.

Astronomy

Participants should be prepared with layers – dual layers on pants at least! Be ready for cold winter night weather. We suggest bringing a winter coat, hat gloves, lawn chair, head lamp/flashlight, sketch pad and pencils, personal telescope or binoculars.

Prerequisite 4: (c) Make two sketches of the Big Dipper. In one sketch, show the Big Dipper's orientation in the early evening sky. In another sketch, show its position several hours later. In both sketches, show the North Star and the horizon. Record the date and time each sketch was made.

Prerequisite 5: (b) Using the internet (with your parent's permission) and other resources, find out when each of the five most visible planets that you identified in requirement 5a will be observable in the evening sky during the next 12 months, then compile this information in the form of a chart or table.

Prerequisite 6: (b) Sketch the phase and position of the Moon, at the same hour and place, for four nights within a one-week period. Include landmarks on the horizon such as hills, trees, and buildings. Explain the changes you observe.

Prerequisite 8: (b) List the celestial objects you want to observe at camp so we can find them and have them logged in your records.

ATV

Participants must be at least 16 years old to participate. Completion of the <u>ATV Waiver</u> is required for participation. Class size is limited to 6 participants at a time.

Prerequisites: participants must complete the online ATV e-course before coming to camp and bring proof of completion. <u>https://atvsafety.org/atv-ecourse/</u>

Riders are required to wear over the ankle boots.

Chemistry

Prerequisite 7: Identify three government agencies that oversee or provide guidance on the use of chemicals for personal, pharmaceutical, commercial, or industrial use, and discuss the agencies' history and responsibilities with your counselor.

Climbing

Participants must be at least 13 years old to participate.

Cooking

Prerequisite 4: cook 3 meals at home. Scouts taking the merit badge will need to be involved with troop cooking of at least 3 meals at the event.

Scouts will need to be present at all 3 periods to complete the merit badge. Bring a small pack for a short hike.

Crime Prevention

Prerequisite 2: Prepare a journal from various sources that address crime and crime prevention efforts in your community. Start by finding sources of information. You can read local newspapers or check online news. You can also talk to police officers or community leaders to learn more about local crime prevention programs. Another good source is your school or town's website, which may have information about safety events or neighborhood watch programs. As you gather information, write it down in your journal. Include what types of crimes are happening and what steps are being taken to prevent them. You can also add your thoughts on how these efforts are helping.

Prerequisite 4: (a) Inspect your neighborhood for opportunities that may lead to crime. (b) Using the checklist found <u>here</u>, conduct a security survey of your home and discuss the results with your family.

Prerequisite 5. Teach your family or patrol members how to protect themselves from crime at home, at school, in your community, and while traveling.

Prerequisite 7. Do ONE of the following: (a) Assist in the planning and organization of a crime prevention program in your community such as Neighborhood Watch, Community Watch, or Crime Stoppers. Explain how this program can benefit your neighborhood. -OR- (b) With your parent or guardian's and counselor's approval, visit a jail or detention facility or a criminal court hearing. Discuss your experience with your counselor.

Emergency Preparedness

Prerequisite 1: Earn the First Aid merit badge.

Prerequisite 2(c): Meet with and teach your family how to get or build a kit, make a plan, and be informed of the situations on the chart you created for requirement 2b. Complete a family plan. Then meet with your counselor and report on your family meeting, discuss their responses, and share your family plan.

Prerequisite 7(a): Take part in an emergency service project, either a real one or a practice drill, with a Scouting unit or a community agency.

Prerequisite 8(b) Prepare a personal emergency service pack for a mobilization call. Prepare a family emergency kit (suitcase or waterproof box) for use by your family in case an emergency evacuation is needed. Explain the needs and uses of the contents.

First Aid

Prerequisite 1: Demonstrate to your counselor that you have current knowledge of all first-aid requirements for Tenderfoot, Second Class, and First Class ranks.

Prerequisite 5: Do the following: (a) Prepare a first-aid kit for your home. Display and discuss its contents with your counselor. (b) With an adult leader, inspect your troop's first-aid kit. Evaluate it for completeness. Report your findings to your counselor and Scout leader.

Health Care Professions

Prerequisite 5: Select one career from any of the lists in Requirements 1, 2, 3, or 4 and arrange to visit that professional at their workplace. Discuss with your counselor the following: a. Why did they choose their particular career? b. What do they most like about their job? c. What are their biggest challenges in doing their job? d. Identify the tools/instruments that may be used in their jobs. e. What has been the most

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surprising aspect of their career? f. What continuing education requirements are required to maintain certification?

Prerequisite 9: With approval of your counselor and parents/ guardian, serve as a volunteer at a health related event or facility in your community (e.g. blood drive, health fair, blood pressure screening event). Report to your counselor what you did and learned from the experience.

Indian Lore

Prerequisite 4(c): Learn a game played by a group or tribe. Teach and lead it with a Scout group.

Prerequisite 5: Do ONE of the following: (a) Visit a museum either in-person or virtually to see American Indian exhibitions and collections. Discuss with your counselor what you observed or learned from two exhibitions and identify 10 artifacts by tribe or nation, their shape, size, and use. OR (b) Attend a contemporary American Indian gathering. Discuss with your counselor proper etiquette for attending as well as what you learned and observed during your visit.

Public Speaking

Prerequisite 1: Give a three- to five-minute introduction of yourself to an audience such as your troop, class at school, or some other group (in this case, the class).

Prerequisite 2: Prepare a three- to five-minute talk on a topic of your choice that incorporates body language and visual aids (we will work on preparing visual aids in class, but Scouts must prepare the talk in advance).

Pulp and Paper

Prerequisites: none

Robotics

Prerequisite 6: Do ONE of the following (a) Attend a robotics competition and report to your counselor what you saw and learned about the competition and how teams are organized and managed. OR (b) Learn about three youth robotics competitions. Tell your counselor about these, including the type of competition, time commitment, age of the participants, and how many teams are involved.

Prerequisite 7: Name three career opportunities in robotics. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you.

Safety

Prerequisite 1: Explain what safety is and what it means to be safe. Then prepare a notebook to include: (a) Newspaper, internet (with parent's or guardian's permission), or other articles, facts, and statistics showing common types and causes of injuries in the home and in the workplace, and how these injuries could be prevented. (b) Newspaper, internet (with parent or guardian's permission), or other articles, facts, and statistics showing common types of crime and ways to avoid being a crime victim. (c) A paragraph or more, written by you, explaining how a serious fire, accident, crime, or a natural disaster could change your family life. (d) A list of safe practices and safety devices currently used by your family, such as safety practices used at home, while working, and while driving. Prerequisite 2: (a) Using a safety checklist approved by your counselor, make an inspection of your home. Identify any hazards found and explain how these can be corrected. (b) Review and develop your family's fire prevention plan. Review your family's emergency action plan for fire in your home. As you develop these plans with family members, share with them facts about the common causes of fire in the home, such as smoking, cooking, electrical appliances, and candles. (c) Develop a family emergency action plan for a natural disaster.

Prerequisite 3 (b): Show your family members how to protect themselves and your home from accidents, fire, burglary, robbery, and assault.

Prerequisite 4: Show your family the exits you would use from different public buildings (such as a theater, municipal building, library, supermarket, shopping center, or your place of worship) in the event of an emergency. Teach your family what to do in the event that they need to take shelter in or evacuate a public place.

Prerequisite 6: Plan and complete a safety project approved by your counselor for your home, school, place of worship, place of employment, or community.

Prerequisite 8: Learn about three career opportunities in the field of safety. Pick one career and find out the education, training, and experience required for this profession. Discuss this choice with your counselor, and explain why this profession might interest you.

Scouting Heritage

Prerequisite 2(a): Write and bring with you to camp a short (printed) biographical summary of any TWO of the following, and tell of their roles in how Scouting developed and grew in the United States: Daniel Carter Beard, William D. Boyce, Waite Phillips, Ernest Thompson Seton, James E. West, and "Green Bar Bill" Hillcourt.

Prerequisite 5: Learn about the history of your unit or Scouting in your area. Interview at least two people (one from the past and one from the present) associated with your troop. These individuals could be adult unit leaders, Scouts, troop committee members, or representatives of your troop's chartered organization. Find out when your unit was originally chartered. Create a report of your findings on the history of your troop, and present it to your patrol or troop or at a court of honor, and then add it to the troop's library. This presentation could be in the form of an oral/written report, an exhibit, a scrapbook, or a computer presentation such as a slide show. A copy of the report/file/scrapbook/presentation must be brought to camp. If written, bring a printed document; if given in person before a group, a video of this event must be submitted on a thumb drive or via online link; if prepared as a computer presentation, a copy of the file or online link must be provided.

Prerequisite 6: Make a collection of some of your personal patches and other Scouting memorabilia. With their permission, you may include items borrowed from family members or friends who have been in Scouting in the past, or you may include photographs of these items. Prepare an informal report on your collection in advance, and bring it (or the collection) to camp. The report may be printed, or consist of photos on a thumb drive. If bringing the collection to camp, take necessary steps to keep it safe and secure. There is no requirement regarding how large or small this collection must be.

Prerequisite 8: Interview at least three people (different from those you interviewed for requirement 5) over the age of 40 who were Scouts. Find out about their Scouting experiences. Ask about the impact that Scouting has had on their lives. Share what you learned with your counselor. Suggested interview method: Use a one-page worksheet to conduct each separate interview, and bring these worksheets to

camp to review. Write on the back if your subject has more to say. At the top of each page, document the person's name, age, current occupation/career, and locality, as well as their childhood troop number, sponsoring organization and locality. Ask what their highest scouting rank was, and the types of leadership positions they held as a scout. Ask if they attended summer camp as a youth (if so, where?), and if they went to any national scout events such as jamborees, Philmont, and so on. Ask open-ended questions such as "Can you describe some of your memorable events as a scout?" "What were some of your favorite camping spots?" and "Tell me about the first time you went camping." These worksheets should be brought to camp.

Search and Rescue

Prerequisites: none