

Tigers In The Wild

Supplies

<i>Troop Provided</i>	<i>District Provided</i>	<i>Cub Scout Provided</i>
<p><u>Six Essentials for Game(s)</u> Filled Water Bottle Small first aid kit Whistle Flashlight Sun Protection Trail Mix</p> <p>Sponge Duct Tape Spoon Toilet Paper Washcloth Tennis Ball Umbrella Book Hammer Phone Large bath towel</p> <p>Open container to place the Cub Scout Six Essentials and miscellaneous items in</p> <p>Photos of domesticated animals</p> <p>Photos of wild animals</p> <p>8 stuffed animals (or photos) that are wild animals</p> <p>8 stuffed animals (or photos) that are domesticated animals</p> <p>Two baskets – large enough to fit half of the stuffed animals or photos in</p> <p>Tree leaves and tree bark from Smilin V – know type of tree it is from</p>	<ul style="list-style-type: none"> • Whistle • Crayons – enough to share • Writing instrument for each Cub Scout • Blank paper <p>Page 15 of the Tiger handbook???</p> <p>Page 17 of the Tiger handbook???</p> <p>Page 18 of the Tiger handbook???</p>	<p>Tiger handbook</p> <p><u>Six Essentials for Hike</u> Filled Water Bottle Small first aid kit Whistle Flashlight Sun Protection Trail Mix</p>

Tigers In The Wild

Snapshot Of Adventure

Tigers and adult partners will take a walk to explore the outdoors. Along the way, they can learn about domesticated and wild animals.

Requirement 1

Identify the Cub Scout Six Essentials. Show what you do with each item.

Select an Option	Option 1 - Grab the Six Essentials		Option 2 - Is It a Cub Scout Essential?	
Supplies	<p>Six Essentials Filled Water Bottle Small first aid kit Whistle Flashlight Sun Protection Trail Mix</p> <p>Open container to place the Cub Scout Six Essentials and miscellaneous items in</p> <p><u>Page 15 of the Tiger handbook</u></p>	<p>Other Suggested 6 Items (Make items obvious that they are not part of six essentials.) Sponge Duct Tape Spoon Toilet Paper Washcloth Tennis Ball</p>	<p>Six Essentials Filled Water Bottle Small first aid kit Whistle Flashlight Sun Protection Trail Mix</p> <p>Large bath towel</p> <p><u>Page 15 of the Tiger handbook</u></p>	<p>Other Outdoor Suggested Equipment 4 Items (Make items obvious that they are not part of six essentials.) Umbrella Book Hammer Phone</p>
Before the Event	<ol style="list-style-type: none"> Take notes on the Cub Scout Six Essentials so you can explain the items. Gather 6 essentials and misc items. Place 6 Essentials and misc items in an open container Prepare the space to create an area free of obstacles for the relay race. Place the box of items about 10 yards from a designated starting point. Prepare a place for Cub Scouts and adult partners to complete the activity on page 15 of the Tiger handbook. 		<ol style="list-style-type: none"> Take notes on the Cub Scout Six Essentials so you can explain the items. Gather 6 essentials and four other items. Place the 6 Essentials and the 4 other items on a bath towel. Prepare a place for Cub Scouts and adult partners to complete the activity on page 15 of the Tiger handbook. 	
How to Run the Event	<ol style="list-style-type: none"> Explain how the relay race will work If you have a small den run the relay race as individuals. If you have a larger den, create teams. The first Cub Scout runs from the starting point to the box and picks an item they think is important to have when they are doing an outdoor activity and runs back to the starting 		<ol style="list-style-type: none"> Ask the Cub Scouts what items on the towel they think are important to have with you every time you do an outdoor activity. Once everyone has had a chance to share pick up each of the Cub Scout Six Essentials one at a time and tell the den why that item is important place the Cub Scout Six Essentials together and remove the other 	

	<p>point. The leader stands at the starting point and tells the Cub Scout whether or not the item is part of the Cub Scout Six Essentials. If the item is one of the Cub Scout Six Essentials, the next Cub Scout in line runs to the box. If the item is not part of the Cub Scout Six Essentials, the Cub Scout runs back to the box with the item they picked, place it back in the box, and choose another item they think is part of the Cub Scout Six Essentials.</p> <ol style="list-style-type: none"> 4. Repeat until all items that are part of the Cub Scout Six Essentials have been retrieved from the box. 5. Gather the den together and pick up each of the Cub Scout Six Essentials one at a time and tell the den why that item is important. 6. Have Cub Scouts, with help from their adult partners complete the activity on page 15 of the Tiger handbook. 	<p>items from the towel.</p> <ol style="list-style-type: none"> 3. Have Cub Scouts, with help from their adult partners complete the activity on page 15 of the Tiger handbook.
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Requirement 2

With your den leader or Tiger adult partner, learn about the Outdoor Code.

<i>The Four C's of the Outdoor Code</i>		
Supplies	<p>Tiger handbook for each Cub Scout</p> <p>Crayons – enough to share</p>	<p>Know the Outdoor Code for Cub Scouts</p> <p>As an American, I will do my best to —</p> <p>Be clean in my outdoor manners. A Cub Scout takes care of the outdoors and keeps the outdoors clean. A Cub Scout knows that putting marks on buildings, trees, or natural objects causes permanent damage.</p> <p>Be Careful with fire A Cub Scout may enjoy a campfire only with adult leaders. A Cub Scout knows not to play with matches and lighters.</p> <p>Be Considerate in the outdoors. A Cub Scout shares our outdoor places and treats everything on the land and in the water with respect.</p> <p>Be Conservation-minded A Cub Scout works to restore the health of the land so others may enjoy, live, and learn from it as a part of the Web of Life.</p>
Before the Event	Set up the meeting space for Cub Scouts and adult partners to work in their Tiger handbook.	
How to Run the Event	<ol style="list-style-type: none"> 1. Have Cub Scouts open their Tiger handbook to page 13 to see the Outdoor Code. 2. With help from their adult partner have the Cub Scouts circle all the letter Cs in the Outdoor Code. Don't count the title, the C in "The Outdoor Code." 3. There are four C's in the outdoor code, review each one. 4. Clean – Be Clean in my outdoor manners. Ask Cub Scouts and adult partners how they can be clean in their outdoor manners. Then share the following: <ol style="list-style-type: none"> a. Treat the outdoors as a heritage. 	

	<ul style="list-style-type: none"> b. Take care of it for myself and others. c. Keep trash and garbage out of lakes, streams, fields, woods, and roadways. <p>5. Careful – Be Careful with fire. Ask Cub Scouts and adult partners how they can be careful with fire when in the outdoors. Then share the following:</p> <ul style="list-style-type: none"> a. Prevent wildfires. b. Build fires only when and where they are permitted and appropriate. c. When finished using a fire, make sure it is cold out. d. Leave a clean fire ring or remove all evidence of my fire. <p>6. Considerate – Be considerate in the outdoors. Ask Cub Scouts and adult partners how they can be considerate in the outdoors. Then share the following:</p> <ul style="list-style-type: none"> a. Treat the land and other land users with respect. b. Follow the principles of outdoor ethics for all outdoor activities. <p>7. Conservation – Be conservation-minded. Ask Cub Scouts and adult partners what it means to be conservation minded. Then share the following:</p> <ul style="list-style-type: none"> a. Learn about and practice good conservation of soil, waters, forests, minerals, grasslands, wildlife and energy. b. Urge others to do the same.
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Requirement 3

With your den, pack, or family, take a walk outside spending for at least 20 minutes exploring the outdoors with your Cub Scout Six Essentials. While outside, identify things that you see with your Tiger adult partner that are natural and things that are manmade.

<i>Select an Option</i>	<i>Option 1 - I Spy Natural or Manmade</i>		<i>Option 2 - Natural or Manmade by the Numbers</i>	
Supplies	Tiger handbook for each Cub Scout Writing instrument for each Cub Scout	<p><u>Each Cub Scout should have their own 6 Essentials – if they do not, make sure you have all 6 and quiz Cub Scouts as to what they are</u></p> Filled Water Bottle Small first aid kit Whistle Flashlight Sun Protection Trail Mix	Tiger handbook for each Cub Scout Writing instrument for each Cub Scout Blank piece of paper for each Cub Scout	<p><u>Each Cub Scout should have their own 6 Essentials – if they do not, make sure you have all 6 and quiz Cub Scouts as to what they are</u></p> Filled Water Bottle Small first aid kit Whistle Flashlight Sun Protection Trail Mix
Before the Event	<ol style="list-style-type: none"> 1. Identify the area where you are going to take the walk. Ensure that the area is safe and identify any hazards to avoid. 2. Remind Cub Scouts and adult partners to bring their Cub Scout Six Essentials with them and to wear appropriate footwear. 			
How to Run the Event	<ol style="list-style-type: none"> 1. Check to see if everyone has their Cub Scout Six Essentials. If not quiz them as to what they should have. 2. Tell everyone the route that will be followed for the walk. 3. Share any hazards that may be on the path and how to avoid them. 4. Inform the den that during the 		<ol style="list-style-type: none"> 1. Check to see if everyone has their Cub Scout Six Essentials. If not quiz them as to what they should have. 2. Tell everyone the route that will be followed for the walk. 3. Share any hazards that may be on the path and how to avoid them. 4. Distribute a pencil and sheet of 	

	<p>walk you will play a game of I Spy. The leader will start by finding an object and say “I spy something” followed by either natural or manmade followed by a one-word description. For example: “I spy something manmade that is black.” It could be a black car that is parked nearby. Cub Scouts guess what the object is. If no one can guess correctly another one-word clue is given until the object is identified. Whoever guesses the object now gets the turn to pick an object and have the den guess what it is.</p> <ol style="list-style-type: none"> 5. Be clear with the Cub Scouts that the object needs to be visible to everyone. 6. When the walk is over, ask Cub Scouts to draw, in the Tiger handbook on page 17, one thing they saw that one natural and one thing that was manmade. 	<p>paper to each adult partner.</p> <ol style="list-style-type: none"> 5. Inform the den that during the walk Cub Scouts should name as many things as they see to their adult partner and identify it as natural or manmade. The adult partner then writes down the item on the sheet of paper and puts an N next to it if it is natural or an M if it is manmade. 6. Adult partners and Cub Scouts explore the outdoor space identifying the things they see as natural or manmade. 7. When the walk is over, ask Cub Scouts to draw, in the Tiger handbook on page 17, one thing they saw that one natural and one thing that was manmade.
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Requirement 4

Identify common animals that are found where you live. Learn which of those animals is domesticated and which animal is wild. Draw a picture of your favorite animal.

Select an Option	Option 1 - My Favorite Animals	Option 2 - Stuffed Animal Relay Race
Supplies	<p>Blank drawing paper – two sheets per Cub Scout</p> <p>Pencils – enough to share</p> <p>Crayons – enough to share</p> <p>Photos of domesticated animals</p> <p>Photos of wild animals</p>	<p>8 stuffed animals that are wild animals</p> <p>8 stuffed animals that are domesticated animals</p> <p>Two baskets – large enough to fit half of the stuffed animals in</p>
Before the Event	<ol style="list-style-type: none"> 1. Prepare the meeting space for Cub Scouts to draw animals. 2. Gather photos or images of domesticated and wild animals. 	<ol style="list-style-type: none"> 1. Prepare the meeting location for a relay race removing obstacles or tripping hazards. 2. Place four stuffed wild animals and four domesticated stuffed animals in each basket.
How to Run the Event	<ol style="list-style-type: none"> 1. Discuss the difference between wild and domesticated animals. Ask Cub Scouts what they think makes an animal wild and to give examples of wild animals. 2. Ask Cub Scouts what they think makes an animal domesticated and to give examples of domesticated animals. 3. Wild animals are animals that live outdoors and do not rely on humans and are considered wild animals. Most wild animals avoid humans, so you may not 	<ol style="list-style-type: none"> 1. Discuss the difference between wild and domesticated animals. Ask Cub Scouts what they think makes an animal wild and to give examples of wild animals. 2. Ask Cub Scouts what they think makes an animal domesticated and to give examples of domesticated animals. 3. Wild animals are animals that live outdoors and do not rely on humans and are considered wild animals. Most wild animals avoid humans, so you may not

	<p>see them. Wild animals usually have better sight, hearing, and smell than humans, which helps them stay out of our sight. You should observe wild animals but never approach them.</p> <ol style="list-style-type: none"> 4. Domesticated animals are animals that live with humans and rely on us for things like food and shelter are called domesticated. Some animals have become domesticated as a source of food or to help humans with work, and others have become pets. Just because an animal is domesticated does not mean the animal is safe. 5. Never approach an animal that you do not know. You cannot tell whether an animal is domesticated or wild just by looking at it. For example, most dogs you may see are domesticated, but some dogs are wild and do not rely on humans. Wild dogs should not be approached. 6. Have Cub Scouts draw their favorite wild animal on one sheet of paper and their favorite domesticated animal on another sheet of paper. 	<p>see them. Wild animals usually have better sight, hearing, and smell than humans, which helps them stay out of our sight. You should observe wild animals but never approach them.</p> <ol style="list-style-type: none"> 4. Domesticated animals are animals that live with humans and rely on us for things like food and shelter are called domesticated. Some animals have become domesticated as a source of food or to help humans with work, and others have become pets. Just because an animal is domesticated does not mean the animal is safe. 5. Never approach an animal that you do not know. You cannot tell if an animal is domesticated or wild just by looking at it. For example, most dogs you may see are domesticated, but some dogs are wild and do not rely on humans. Wild dogs should not be approached. 6. Divide the den into two teams, including adult partners. 7. In this relay race the den leader will call out either “wild” or “domesticated” and the first person on each team runs to their assigned basket and picks a stuffed animal that matches what was called then runs back to the line. If the animal they picked was not correct they go again. If the animal they picked was correct they go to the back of their team and sit down. The winning team is the one who has all its team members sitting first. 8. After each turn, the animals that were picked up are replaced in the basket. A team may not pick the same animal more than two times.
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Requirement 5

Look for a tree where you live. Describe how this tree is helpful.

Leaf and Bark Rubbing	
Supplies	<ul style="list-style-type: none"> • Tiger handbook for each Cub Scout • Blank drawing paper – 2 sheets per Cub Scout • Crayons – enough for one per Cub Scout • Tree leaves • Tree bark
Before the Event	<ol style="list-style-type: none"> 1. Identify a tree where you will be meeting. If there are no trees where you are meeting, find leaves and tree bark that you can bring to the

	<p>meeting.</p> <ol style="list-style-type: none"> 2. Become familiar with trees in your area 3. Set up the meeting space so Cub Scouts and adult partners can make rubbings.
How to Run the Event	<ol style="list-style-type: none"> 1. Have the Cub Scouts open their Tiger handbook to page 18. 2. Tell the den that trees are very helpful and important. Ask a Cub Scout to identify one of the pictures on page 18 that demonstrates how the tree is helpful. The correct answers are: <ol style="list-style-type: none"> a. The bird nest – Trees provide shelter for birds, squirrels, and other animals. b. Tiger breathing- Trees help clean the air. c. The apple – Some trees have fruit that we or animals can eat, like an apple. d. Sitting in the shade – Trees can provide shade for us and keep us cool on a sunny day. 3. As Cub Scouts identify the way a tree can be helpful have them draw the line from the box to the tree. Have them color the tree. 4. Give each Cub Scout and adult partner a leaf to do a leaf rubbing. Tell them what type of tree the leaf is from. 5. Give each Cub Scout and adult partner a piece of bark to do a rubbing or if the tree is close have them go outside and do the rubbing. Tell them what type of tree the bark is from.