

Dear Parents,

This form is available for you to fill out in advance to help us prepare for your Scout(s) with special needs who are attending upcoming activities in the Cherokee Area Council. It will be used to help the Disabilities and Special Needs Support Team assist the Activity Chairs in providing a program that fits the needs of all Scouts to the best of our ability. We will only share pertinent information with those adults that are working directly with the Scout named on this form. This information will be provided in a confidential manner by our Cherokee Area Council Activities - Disabilities and Special Needs Chair. Supplies, as we can obtain them, will be provided to each classroom for those that need them, and a sensory space called the "Tranquility Base" will be available should anyone become overwhelmed and need to take a break before returning to their merit badge class. As we can build a volunteer list, "Buddies" will be trained and available for Scouts that need them. If you have any questions about the intentions or the use of this form, or if you have feedback on how to improve it, please reach out to:

Beth Anne Biddle  
Disabilities and Special Needs Chair  
Cherokee Area Council Activities Committee  
423-645-7902  
[babiddle78@gmail.com](mailto:babiddle78@gmail.com)



# Know My Scout Support Checklist:

Please fill out and **return this form at least one week prior to the event.**  
You may be contacted if further clarification or additional information is required.  
Our goal is to be prepared to provide the best support possible for your Scout.

Scout's Name: \_\_\_\_\_ Parent's Name: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

## Class Transition Supports:

- Picture schedule
- Written schedule
- Allowed time to leave / arrive early
- Allowed time to leave / arrive late
- Buddy to assist getting from class to class

## In-Class Supports:

- Sensitive to Light – wears sunglasses indoors. When possible natural light is used.
- Sensitive to sound created by: \_\_\_\_\_
- Sensitive to hot and cold temperatures.
- Specific supplies such as left-handed scissors, dexterity scissors or other tools are needed:  
List supplies needed: \_\_\_\_\_
- Fidgets / Sensory tools are used for focus and/or calming.  
Please list tools used: \_\_\_\_\_
- Ear Protection / Ear defenders are used.
- Seating at the front to improve ability to focus, allow for assistive technology, or ease of mobility.
- Breaks during class to walk or use a sensory space. Please note how long/often: \_\_\_\_\_
- Pacing at the back of the room while listening to lecture.
- Encouraged to self-advocate if struggling.
- Books are read aloud (by request we will provide merit badge books on media storage as they become available.)
- Uses braille or large print reading material.
- Uses an ASL interpreter.
- Scout will stimulate out of need to calm or to show comfort.  
Stimulations to note: \_\_\_\_\_
- Struggles to recognize discomfort and is often uncomfortable when:  
\_\_\_\_\_  
\_\_\_\_\_
- Often gets frustrated with tasks or conversations, the best way to help is by:  
\_\_\_\_\_  
\_\_\_\_\_

Please list any other information that you feel is important for us to know:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_