

Citizenship in Society Merit Badge Prerequisites by Session

First Session

1. Before the first session, research the following terms and be prepared to discuss how you feel they relate to the Scout Oath and Scout Law:
 - i. Identities
 - ii. Diversity
 - iii. Equity
 - iv. Equality
 - v. Inclusion
 - vi. Discrimination
 - vii. Ethical Leadership
 - viii. Upstander

2. Before the first session, research an individual you feel has demonstrated positive leadership while having to make an ethical decision. (It could be someone in history, a family member, a teacher, a coach, a counselor, a clergy member, a Scoutmaster, etc.) Also, be prepared to explain what decision and/or options that leader had, why you believe they chose their final course of action, and the outcome of that action.
 - a. NOTE: An ethical decision is one where someone chooses how to respond to a given situation based on the “good / right” thing to do and “bad / wrong” thing to do.

Second Session

5. Before the second session, consider the following scenarios and document your thoughts so that you are prepared to participate in a discussion with your counselor and the group:
 - a. Ideas on what you personally can do to create a welcoming environment in your Scouting unit.
 - b. An experience you had in which you went out of your way to include another Scout(s) and what you did to make them feel included and welcomed.
 - c. Things you can do to help ensure all Scouts in your unit are given an opportunity to be heard and included in decision-making and planning.

Third Session

7. Identify and interview an individual in your community, school, and/or Scouting who has had a significant positive impact in promoting diversity, equity, and inclusion. If you feel your community, school, or local Scouting group does not have such an individual, then research a historical figure who meets these criteria. Document what you have learned so that you can discuss that person with your counselor and the group.
 - a. Discover what inspired the individual, learn about the challenges they faced, and document what you feel attributed to their success.
 - b. Be prepared to discuss what you learned and how you can apply it in your life.

8. With the help of your parent or guardian, study an event that had a positive outcome on how society viewed a group of people and made them feel more welcome. Be prepared to describe to your counselor the event and what you learned.