

2025 Merit Badge University

Participant and Leader Guide

Sponsored by the Juniata Valley Council, Scouting America

The Merit Badge University is a day event following the schedule detailed below. Units are welcome and encouraged to independently reserve and utilize cabins or camp sites at Seven Mountains Scout Camp to allow Scouts to maximize their time to work on multiple merit badges. We are offering **20** merit badges including **4** Eagle required ones.

Registration Fee is \$25.00 per Scout for the event regardless of the number of merit badge classes taken. We do not anticipate that there will be additional fees associated with materials for particular merit badges at the event although there may be costs incurred by the Scout in preparing materials to meet the badge requirements. The fee includes a lunch. Adult leaders staying for the day to help can pay \$5.00 for the lunch.

Leaders – We would appreciate your help during MB sessions to make sure we have proper youth protection coverage and additional hands to help Scouts. The registration site asks you to identify MBs that you could assist with. In addition, the JVC Training team is offering a separately registered event of a Community College of Scouting from 8:00 to 5:00 on Saturday.

Registration is now live!

Please read all the following before registering for the event. The link to register is at the bottom of this document.

Note: Consider prior to registration – When selecting merit badges to take during the event, pay attention to the specific sessions that the merit badge is offered. Also, pay attention to the limits on capacity for a merit badge, especially those offered only once during the event.

Four merit badges are offered in the Saturday evening period. Scholarship merit badge requires most of the requirements to be completed prior to meeting in this evening session. Scouting Heritage will be offered again on Sunday morning.

Registration will close on Monday, March 17, 2025.

Event Date is Saturday, March 22, 2025.

Event location is the Seven Mountains Scout Camp, 227 Sand Mountain Road, Spring Mills PA.

MERIT BADGE UNIVERSITY						
Seven Mountains Scout Camp						
	Class	3/22/2025			3/23/2025	
	Size Max	SAT AM	SAT PM	SAT EVE	SUN AM	
		8-12	1-5	7-10	9-11	
EAGLE REQUIRED MERIT BADGES						
Citizenship in the Nation	16	1	2			Lower Kriner
Citizenship in the World	16	1	2			Dining Hall
Citizenship in Society	8	1	2,3	4		Dining Hall
Communication	8	1	2			Dining Hall
OTHER MERIT BADGES						
Art	12	1				Handicraft Lodge
Chess	24	1				Lower Kriner
Collections	12		1			Upper Kriner
Crime Prevention	12	1				Trading Post
Electronics	12		1			Lower Kriner
Fingerprinting	unlimited			1		Dining Hall
Landscape Architecture	12		1			Firelight Pavilion
Mining in Society	16		1			Pool Pavilion
Photography	16	1				Lower Kriner
Salesmanship	16	1				Upper Kriner
Scholarship	unlimited			1		Dining Hall
Scouting Heritage	16			1	2	Dining Hall
Sports	16		1			Trading Post
Welding	8	1	2			TRADES Shop
Some classes are offered 1, 2, or 4 times as indicated by session numbers						

Tentative Schedule of Events

FRIDAY, MARCH 21

5:00-7:30: Unit Check-in to site or cabin with Campmaster

7:00-8:30: MBU Participant check-in / Partial documentation / pre-reqs review/

SATURDAY, MARCH 22

Unit breakfasts in sites - Breakfast not included for MBU participants

7:30 – 8:00 Event check-in for Saturday only participants – Dining Hall

8:00-12:00: Session 1

NOON-1:00 Lunch for all MBU participants in Dining Hall

1:00-5:00: Session 2

Unit Dinners in sites - Dinner not included for MBU participants

7:00-10:00: Fingerprinting / Scholarship / Group 1 Scouting Heritage / Group 4 Cit in Society

SUNDAY

Unit breakfasts in sites

9:00-11:00: Group 2 Scouting Heritage / partial completions check

8:00-12:00: Units clean-up / own activities /check-out with Campmaster

Weekend Campmaster: Rick Marboe 814-880-5199 rick@marboe.com

Clothing

Wear appropriate clothing for the predicted weather. Some activities will be conducted outside in pavilions or around camp.

Prerequisites and Be Prepared requirements:

The current requirements for all merit badges can be found at:

<https://www.scouting.org/skills/merit-badges/all/>

Prior to coming to the Merit Badge University, it will be necessary for each Scout to complete or be prepared to complete the work on selected requirements for most merit

badges (MB). Those requirements are categorized into one of two categories: 1) Prerequisite requirements (complete before the event) and 2) "Be Prepared" requirements (do or prepare before the event). The expectations for those two categories are described below.

Scouts are strongly encouraged to use the merit badge pamphlet for the MB as a resource to prepare for completion of all requirements. The pamphlets are available from another scout, a troop library, the council's scout store, and on-line download (at scoutshop.org or amazon.com).

Prerequisite requirements

See the chart.

"Be Prepared" requirements

Before the scout attends the MB University event, the expectation is for the scout to do the work to prepare to complete the requirement, such as:

- research,
- learn the required information,
- take notes,
- prepare something in writing,
- visit a place or location.

The "Be Prepared" requirements are mandatory homework for the Scout to prepare to meet those requirements. It is required homework. Thus, the Scout is prepared to complete the final step at the event to complete a requirement by "showing their stuff" to the counselor. The preparation, prior to the event, is so that the Scout can demonstrate to their counselor upon arrival at the event, without any additional time or instruction, that he/she is able to meet the requirement as stated, such as being able to:

- Verbally discuss
- Verbally explain
- Verbally describe
- Present the required information (such as a list)
- Submit information in writing
- Provide a drawing, sketch, plan, etc.

In most cases, if the Scout is not prepared to complete the requirement upon arrival, they will not be able to complete that requirement and will receive a partial completion of requirements for the MB.

All requirement completion will be recorded in Black Pug under this event. Leaders can access completed and partial completion status for their unit's Scouts. No blue cards will be accepted or returned. Units must file their advancement report.

See the MB listing for the specific "Be Prepared" requirements and special instructions for each MB, available in the table. Please pay close attention to the special instructions for each MB.

MERIT BADGE UNIVERSITY			
Seven Mountains Scout Camp			
	Pre-Req	Be Prepared	Comment
EAGLE REQUIRED MERIT BADGES			
Citizenship in the Nation		5	Watch evening news or read a newspaper or news website for 5 days in a row
		8	Name your rep in US Congress. Write a letter explaining your views on a national issue.
Citizenship in the World		3b	Select a foreign country and discuss how its geography, natural resources, and climate influence its economy and global partnerships.
		4b	Using resources such as major daily newspapers, the Internet (with your parent or guardian's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade. Explain what you have learned. Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.
		7a	Visit the web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this web site.

		7b	Visit the web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.
Citizenship in Society		2a	Document and discuss with your counselor what leadership means to you. Share what it means to make ethical decisions.
		3b	(a) Research and share with your counselor an individual you feel has demonstrated positive leadership while having to make an ethical decision. (It could be someone in history, a family member, a teacher, a coach, a counselor, a clergy member, a Scoutmaster, etc.)
		7a	Identify and interview an individual in your community, school, and/or Scouting who has had a significant positive impact in promoting diversity, equity, and inclusion. If you feel your community, school, or local Scouting group does not have such an individual, then research a historical figure who meets these criteria, and discuss that person with your counselor. (a) Discover what inspired the individual, learn about the challenges they faced, and share what you feel attributed to their success
		8	With the help of your parent or guardian, study an event that had a positive outcome on how society viewed a group of people and made them feel more welcome. Describe to your counselor the event and what you learned.

Communication		2a	Think of a creative way to describe yourself using, for example, a collage, short story or autobiography, drawing or series of photographs, or a song or skit. Using the aid you created, make a presentation to your counselor about yourself.
		3	Write a five-minute speech. Give it at a meeting of a group.
		4	Interview someone you know fairly well, like, or respect because of his or her position, talent, career, or life experiences. Listen actively to learn as much as you can about the person. Then prepare and deliver to your counselor an introduction of the person as though this person were to be a guest speaker, and include reasons why the audience would want to hear this person speak. Show how you would call to invite this person to speak.
		5	5. Attend a public meeting (city council, school board, debate) approved by your counselor where several points of view are given on a single issue. Practice active listening skills and take careful notes of each point of view. Prepare an objective report that includes all points of view that were expressed, and share this with your counselor.
		7c	(c) Use desktop publishing to produce a newsletter, brochure, flier, or other printed material for your troop or crew, class at school, or other group. Include at least one article and one photograph or illustration.
OTHER MERIT BADGES			

Art	6		With your parent or guardian's permission and your counselor's approval, visit a museum, art exhibit, art gallery, artists' co-op, or artist's workshop. Find out about the art displayed or created there. Discuss what you learn with your counselor.
Chess			
Collections * Stamp and coin collecting are excluded from eligibility for this merit badge.		1	Prepare a short written report or outline for your counselor, giving a detailed description of your collection,* including a short history, why you enjoy your collection, and what you have learned from collecting. Be sure to include why you chose that particular type of collection/collecting method.
		7	Find out about career opportunities in collecting. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you.
Crime Prevention		2	Groups Working to Prevent Crime. Research how the following groups contribute to crime prevention and share your findings with your counselor:
			(a) Citizens, including youth
			(b) Schools
			(c) Neighborhood, social and civic groups, including youth groups
			(d) Private security
			(e) Law enforcement agencies
			(f) Courts
			(g) Corrections and rehabilitation programs.
		3a	With your parent or guardian's permission and the approval of your counselor, research local, state, or national news coverage of three crimes of different types. Research how common these types of crimes

			are in your state or in the United States.
		3b	Record notes on which law enforcement agencies and courts were involved in the pursuit of justice for the victims and the accused person, why you think these crimes were committed, and what could be done to prevent similar crimes. Review your research with your counselor.
		5a	Research the impact of shoplifting and employee theft (also known as shrinkage) and loss prevention on retail finances, customer service, and reputation.
		5b	Research techniques used by retail stores to prevent shoplifting.
Electronics		6	Identify three career opportunities that would use skills and knowledge in Electronics. Pick one and research the training, education, certification requirements, experience, and expenses associated with entering the field. Research the prospects for employment, starting salary, advancement opportunities and career goals associated with this career. Discuss what you learned with your counselor and whether you might be interested in this career.
Fingerprinting		6	Identify three career opportunities that would use skills and knowledge in the areas of biometrics and/or fingerprinting. Pick one and research the training, education, certification requirements, experience, and expenses associated with entering the field. Research the prospects for employment, starting salary,

			<p>advancement opportunities, and career goals associated with this career. Discuss what you learned with your counselor and whether you might be interested in this career.</p>
Landscape Architecture		3	<p>Identify five shrubs, five trees, and one ground cover, being sure that you select examples of different shapes, sizes, and textures. With the help of your counselor or a local nursery, choose plants that will grow in your area. Bring pictures of the different planting materials or, if possible, examples of their branches, leaves, or flowers to a group such as your troop or class at school. Be prepared to tell how you might use each in the design of a landscape and the maintenance that would follow.</p>
		5	<p>Identify three career opportunities that would use skills and knowledge in landscape architecture. Pick one and research the training, education, certification requirements, experience, and expenses associated with entering the field. Research the prospects for employment, starting salary, advancement opportunities and career goals associated with this career. Discuss what you learned with your counselor and whether you might be interested in this career.</p>
Mining in Society			
Photography			
Salesmanship	5		<p>Do ONE of the following and keep a record (cost sheet). Use the sales techniques you have learned, and</p>

			share your experience with your counselor:
	5a		(a) Help your unit raise funds through sales of merchandise or of tickets to a Scout event.
	5b		(b) Sell your services such as lawn raking or mowing, pet watching, dog walking, snow shoveling, and car washing to your neighbors. Follow up after the service has been completed and determine the customer's satisfaction.
	5c		(c) Earn money through retail selling.
Scholarship	1		Show that you have had an average grade of B or higher (80 percent or higher) for one term or semester. OR Show that for one term or semester you have improved your school grades over the previous period.
	3		Get a note from the principal of your school (or another school official named by the principal) that states that during the past year your behavior, leadership, and service have been satisfactory. (If you are home-schooled or your school environment does not include a principal, you may obtain a note from a counterpart such as your parent or guardian.)
		5a	Write a report of 250 to 300 words about how the education you receive in school will be of value to you in the future and how you will continue to educate yourself in the future.
Scouting Heritage		2a	Give a short biographical summary of any TWO of the following, and tell of their roles in how Scouting developed and grew in the United States.
			(1) Daniel Carter Beard
			(2) William D. Boyce

			(3) Waite Phillips
			(4) Ernest Thompson Seton
			(5) James E. West
			(6) "Green Bar Bill" Hillcourt.
		2b	Discuss the significance to Scouting of any TWO of the following:
			(1) Brownsea Island
			(2) The First World Scout Jamboree
			(3) Boy Scout Handbook
			(4) Scout Life magazine (formerly Boys' Life).
	5		Learn about the history of your unit or Scouting in your area. Interview at least two people (one from the past and one from the present) associated with your troop. These individuals could be adult unit leaders, Scouts, troop committee members, or representatives of your troop's chartered organization. Find out when your unit was originally chartered. Create a report of your findings on the history of your troop, and present it to your patrol or troop or at a court of honor, and then add it to the troop's library. This presentation could be in the form of an oral/written report, an exhibit, a scrapbook, or a computer presentation such as a slide show.
Sports		5	For the 2 sports selected in requirement 4, do the following:
			(a) With guidance from your counselor, establish a suitable personal training program that you will follow throughout your competition season (or for three months).
			(b) Create a chart or other tracking system, and document your training, practice, and development during this time.

			(c) Demonstrate proper technique to play each sport effectively and avoid injury.
			(d) List and describe the equipment needed for each sport, including protective equipment and any specialized clothing.
			(e) List and explain the rules and proper etiquette of each sport.
			(f) Draw and explain a diagram of the playing area for each sport.
			(g) Participate in each sport as a competitive individual or as a member of an organized team for one season (or for three months).
			(h) At the end of the season, share your completed chart with your counselor and discuss how your participation in the sports you chose has affected you mentally and physically.
		6a	Identify three career opportunities that would use skills and knowledge related to a sport. Pick one and research the training, education, certification requirements, experience, and expenses associated with entering the field. Research the prospects for employment, starting salary, advancement opportunities and career goals associated with this career. Discuss what you learned with your counselor and whether you might be interested in this career.
Welding			

Refund policy

A. The Council will refund 50% of all prepaid fees if notice of cancellation or withdrawal is received at the Scout Service Center within a timeframe of 8 days or less before the

start date of the event until the closing date of registration for the event (from 3/14/25 through 3/20/25).

B. The Council will not refund any of the prepaid fees if notice of cancellation or withdrawal is received at the Scout Service Center after the closing date of registration for the event (after 3/20/25).

C. In the event a Scout can no longer attend the Merit Badge College, you may contact Scout Executive Jeff Pickett to determine if it is possible to transfer your fees to another Scout without any fees.

D. Requests must be made via e-mail before 3/14/25 to receive any refund of payments.

E. If the event is canceled due to inclement weather or another unforeseen circumstance, the Council will try to provide a partial refund depending on the expenses already incurred for the event.