

Citizenship in the Nation MB (Eagle-Required) Candidate **Prep List**



NOTE: This MB requires Scout to have **written (TYPED preferred)** materials prepared & submitted ***in advance*** of the first video session

NUMBERS = Requirements (revised 2005 *are not in order*, but are as numbered as in MB book
ITEMS IN RED = > Counselor's comments

- BEFORE you begin this MB ... READ & understand the entire **MB BOOK**

NOTE: ALL eight (8) requirements will be COMPLETED IN WRITING and SUBMITTED via Google Classroom the **DAY BEFORE the first session**. This allows the counselor to choose from among the submissions to highlight during the online discussion. During the online session, each Scout will be required to *explain, describe, discuss, etc.* his/her written submissions. Each Scout must participate in the online discussion **each session** to receive credit for the requirements covered in that session.



Requirements (current rev. 2005) >>> Read ALL the req. before beginning this MB.
Note that some require work in advance of the online session; e.g., independent activity, visit or response. #2 involves going on a tour. #3 is a 5-day project. #8 takes about a month to get a response.

The following requirements to be done one (1) month or less ... **IN ADVANCE** ... of online session & **POST** your written comments on *Google Classroom* in the appropriate assignments:

2. Do **TWO** of the following:
 - a. **Visit** a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. **Tell** your counselor what you learned about the landmark or site and what you found interesting about it.
 - b. **Tour** your **state** capitol building **or** the **U.S.** Capitol.
Tell your counselor what you learned about the capitol, its function, and its history.
 - c. **Tour** a federal facility. **Explain** to your counselor what you saw there and what you learned about its function in the local community and how it serves this nation.
 - d. **Choose** a **national monument** that interests you. Using books, brochures, the Internet (with your parent's permission), and other resources, find out more about the monument. **Tell** your counselor what you learned, and **explain** why the monument is important to this country's citizens.
3. **Watch the national evening news five days in a row** OR **read the front page of a major daily newspaper five days in a row. Discuss the national issues** you learned about with your counselor. **Choose one** of the issues and explain how it affects you and your family.
8. **Name your two senators and a member of Congress from your congressional district. Write a letter** about a national issue and **send** it to **one** of these elected officials, **sharing** your view with him or her. **Show** your letter to your counselor, along with **any response** you might receive. **> It takes about a month to get a response. Use the email address, NOT the postal address. For OH Scouts, Sen. Sherrod Brown is an Eagle Scout and always answers your letter. Sen. Portman has yet to respond to any Scout for this MB.**

At least 24 hrs. before the online session, **POST** your written comments for these requirements on *Google Classroom* in the appropriate assignments:

1. **Explain** what citizenship in the nation means and what it takes to be a good citizen of this country. **Discuss** the rights, duties, and obligations of a responsible and active American citizen.
4. **Discuss each** of the following documents with your counselor. **Tell** how you feel life in the United States might be different without each one. Then **choose one document** and **explain** how it impacts you and your family.
 - a. Declaration of Independence
 - b. Preamble to the Constitution
 - c. The Constitution
 - d. Bill of Rights
 - e. Amendments to the Constitution

> *READ all of these documents and be prepared to discuss them.*
5. **List the six functions** of government as noted in the preamble to the Constitution. **Discuss** with your counselor how these functions affect your family and local community.
6. With your counselor's approval, **choose a speech of national historical importance**. Find out about the author, and **tell** your counselor about the person who gave the speech. **Explain** the importance of the speech at the time it was given, and tell how it applies to American citizens today. **Choose a sentence or two** from the speech that has significant meaning to you, and tell your counselor why.
7. **Name** the three branches of our federal government and **explain** to your counselor their functions. **Explain** how citizens can be involved in each branch. **Explain the importance of our checks and balances system. Describe how each branch "checks" and "balances" the others.**

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NOTE: Scouts must participate verbally during each online session to receive credit for the requirements discussed. If a Scout has not submitted the written material in advance, he/she will need to post a lengthy report for each item to substitute for the *EXPLAIN/DISCUSS* portion of each requirement.