



# American Cultures

## Merit Badge Workbook



This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor.

You still must satisfy your counselor that you can demonstrate each skill and have learned the information.

You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

**Merit Badge Counselors may not require the use of this or any similar workbooks.**

No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub. 33216 – SKU 653801).

The requirements were last issued or revised in 2006 • This workbook was updated in June 2020.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Phone No.: \_\_\_\_\_ Email: \_\_\_\_\_

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about this **workbook** to: [Workbooks@USScouts.Org](mailto:Workbooks@USScouts.Org)

Comments or suggestions for changes to the **requirements** for the **merit badge** should be sent to: [Merit.Badge@Scouting.Org](mailto:Merit.Badge@Scouting.Org)

Choose THREE groups that have different racial, cultural, national, or ethnic backgrounds, one of which comes from your own background. Use these groups to meet requirements 1, 2, and 3.

1. 

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2. 

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3. 

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1. Do TWO of the following, choosing a different group for each:

a. Go to a festival, celebration, or other event identified with one of the groups. Report on what you see and learn.


b. Go to a place of worship, school, or other institution identified with one of the groups. Report on what you see and learn.


c. Talk with a person from one of the groups about the heritage and traditions of the group. Report on what you learn.


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- d. Learn a song, dance, poem, or story that is traditional to one group, and teach it to a group of your friends.


- e. Go to a library or museum to see a program or exhibit featuring one group's traditions. Report on what you see and learn.


- 2. Imagine that one of the groups had always lived alone in a city or country to which no other groups ever came. Tell what you think the city or country might be like today.


Now tell what you think it might be like if the three groups lived there at the same time.


3. Tell about some differences between the religions and social customs of the three groups.

Religions:

1.


2.


3.


Social customs:

1.


2.


3.


Tell about some ideas, or ways of doing things that are similar in the three groups.


4. Tell about a contribution made to our country by three different people, each from a different racial, ethnic, or religious background.

Person 1.

Background	
Contribution	

Person 2.

Background	
Contribution	

Person 3.

Background	
Contribution	

5. Give a talk to your Scout unit or class at school on how people from different groups have gotten along together.


Lead a discussion on what can be done to help various groups understand one another better.


**When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from <http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf>. You can download a complete copy of the *Guide to Advancement* from <http://www.scouting.org/filestore/pdf/33088.pdf>.**