

Tuscarora Scout Reservation 2023 - Week 1

Trailblazer Requirements Covered

Scout

5. Tell what you need to know about pocketknife safety.

Tenderfoot

3a. Demonstrate a practical use of the square knot.

3d. Demonstrate proper care, sharpening, and use of the knife, saw, and ax. Describe when each should be used.

4b. Describe common poisonous or hazardous plants; identify any that grow in your local area or campsite location. Tell how to treat for exposure to them.

5a. Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Use the buddy system while on a troop or patrol outing.

5b. Describe what to do if you become lost on a hike or campout.

7a. Demonstrate how to display, raise, lower, and fold the U.S. flag.

Second Class

1b. Explain the principles of Leave No Trace and tell how you practiced them on a campout or outing. This outing must be different from the one used for Tenderfoot requirement 1c.

2b. Use the tools listed in Tenderfoot requirement 3d to prepare tinder, kindling, and fuel wood for a cooking fire.

2c. At an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire.

3a. Demonstrate how a compass works and how to orient a map. Use a map to point out and tell the meaning of five map symbols.

3b. Using a compass and map together, take a 5-mile hike approved by your adult leader and your parent or guardian.

4. Identify or show evidence of at least 10 kinds of wild animals found in your local area or camping location. You may show evidence by tracks, signs, or photographs you have taken.

5a. Tell what precautions must be taken for a safe swim.

5c. Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects.

5d. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible. Explain why and how a rescue swimmer should avoid contact with the victim.

6b. Show what to do for "hurry" cases of stopped breathing, stroke, severe bleeding, and ingested poisoning.

6e. Tell how you should respond if you come upon the scene of a vehicular accident

8a. Participate in a flag ceremony for your school, religious institution, chartered organization, community, or Scouting activity.

8b. Explain what respect is due the flag of the United States.

First Class

6b. Tell what precautions must be taken for a safe trip afloat.

6c. Identify the basic parts of a canoe, kayak, or other boat. Identify the parts of a paddle or an oar.

6e. With a helper and a practice victim, show a line rescue both as tender and as rescuer.

7c. Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR).