What, if any, pre-work will Scouts need to have completed prior to attending your merit badge session?

**2. Groups Working to Prevent Crime. Research how the following groups contribute to crime prevention and share your findings with your counselor:**

* (a) Citizens, including youth
* (b) Schools
* (c) Neighborhood, social and civic groups, including youth groups
* (d) Private security
* (e) Law enforcement agencies
* (f) Courts
* (g) Corrections and rehabilitation programs.

**3. Crime in Your Community, State, and Nation. Do the following:**

* (a) With your parent or guardian's permission and the approval of your counselor, research local, state, or national news coverage of three crimes of different types. Research how common these types of crimes are in your state or in the United States.
* (b) Record notes on which law enforcement agencies and courts were involved in the pursuit of justice for the victims and the accused person, why you think these crimes were committed, and what could be done to prevent similar crimes. Review your research with your counselor.

**4. Home and Neighborhood Crime Prevention. Do the following:**

* (a) Discuss the following with your counselor:
* (b) Conduct a security survey of a home, a neighborhood, a park, or a camp building with adult supervision and following youth protection guidelines using a security checklist in the pamphlet or one approved by your counselor.
* (c) Use information from your survey for requirement 4b and the EDGE method to develop a lesson about how a family or Scouts can protect themselves from crime. Review your teaching plan with your counselor, then present your lesson to your family or to Scouts.

**5. Retail Crime Prevention. Research the following topics and review them with your counselor:**

* (a) The impact of shoplifting and employee theft (also known as shrinkage) and loss prevention on retail finances, customer service, and reputation.
* (b) Techniques used by retail stores to prevent shoplifting.

**11.**Identify three career opportunities that would use skills and knowledge in the field of crime prevention. Pick one and research the training, education, certification requirements, experience, and expenses associated with entering the field. Research the prospects for employment, starting salary, advancement opportunities and career goals associated with this career. Discuss what you learned with your counselor and whether you might be interested in this career.