

<u>Underlined= a core adventure</u>	Tiger	Wolf	Bear	Webelos	AOL
Aquatics					
Swimming	Floats & Boats	Spirit of the Water	Salmon Run	Aquanaut	Aquanaut
Boating	Floats & Boats	N/A	Salmon Run	Aquanaut	Aquanaut
Fishing	N/A	N/A	A Bear Goes Fishing	N/A	N/A
Shooting Sports					
Wrist Rocket/ Slingshots	Shooting Sports Award/ Pins	Shooting Sports Award/ Pins	Shooting Sports Award/ Pins	Shooting Sports Award/ Pins	Shooting Sports Award/ Pins
BB Gun	Shooting Sports Award/ Pins	Shooting Sports Award/ Pins	Shooting Sports Award/ Pins	Shooting Sports Award/ Pins	Shooting Sports Award/ Pins
Pellets	N/A	N/A	N/A	Shooting Sports Award/ Pins	Shooting Sports Award/ Pins
Games					
Games	Tiger Tag/ <u>Games Tigers Play/ Tiger-iffic!</u>	<u>Running With the Pack</u>		N/A	N/A
Nature					
Critter Exploration	<u>My Tiger Jungle/ Tigers in the Wild</u>	<u>Paws on the Path</u>	<u>Fur, Feathers, and Ferns</u>	Into the Wild	Into the Wild
Trail Hike	<u>My Tiger Jungle/ Tigers in the Wild</u>	<u>Paws on the Path</u>	<u>Fur, Feathers, and Ferns</u>	Into the Woods	Into the Woods
Bat Box Build	<u>My Tiger Jungle</u>			Into the Wild	Into the Wild
Miscellaneous	Tiger	Wolf	Bear	Webelos	AOL
Night Sky Observation	Sky is the Limit				
Campfire		<u>Howling at the Moon</u>			
Flag Ceremony		<u>Council Fire (Duty to Country)</u>			
Flag Retirement					
Scouts Own Service	<u>Tiger Circles: Duty to God</u>	<u>Duty to God Footsteps</u>	<u>Fellowship and Duty to God</u>	<u>Duty to God and You</u>	<u>Duty to God in Action</u>
Campout		<u>Call of the Wild</u>	<u>Bear Necessities</u>		
General		<u>Call of the Wild</u>			
Free-time Whittling Chip			<u>Bear Claws</u>		
Conservation Project	SOAR	SOAR	SOAR	SOAR	SOAR
*STEM, Climbing, and other areas/activities not listed may not cover any specific core or elective requirements. These activities will be geared towards general exploration and knowledge in that area.					

Tiger Adventures (Underlined>= Core Adventure)

Aquatics	Floats & Boats	With your den, say the SCOUT water safety chant.	Talk about why it's important to have a buddy and then play the buddy game.	Show how to safely help someone who needs assistance in the water, without having to enter the water yourself	Show how to enter the water safely, blow your breath out under the water, and do a prone glide.	Identify five different types of boats.	Build a boat from recycled materials, and float it on the water	Show that you can put on and fasten a life jacket the correct way.		Do the BOLD requirements plus complete at least one more.	
Shooting Sports	Shooting Sports Award BB Guns(Level 1- Rank Level Patch)	Explain what you should do if you find a gun. Recite the four safety reminders.	On an approved range in your city or state, explain how to use the safety mechanism, and demonstrate how to properly load, fire, and secure the BB gun.	On an approved range, demonstrate to qualified leadership good shooting techniques, including eye dominance, shooting shoulder, breathing, sight alignment, trigger squeeze, and follow-through.	On an approved range, show how to put away and properly store BB gun shooting equipment after use.					Complete all requirements for the level/ discipline. The level 1- rank patch must be earned first before the level 2- discipline pin	
	Shooting Sports Award BB Guns(Level 2- Discipline Pin)	Demonstrate one of the positions associated with shooting BB guns	On an approved range, fire five BBs at the "TIGER" target. Score your target; then repeat and do your best to improve your score. (Fire a total of 10 BBs.)	Demonstrate proper range commands, and explain how and when to use them.							
	Shooting Sports Award Archery (Level 1- Rank Level Patch)	Demonstrate how to follow archery range safety rules and whistle commands.	Identify and name a recurve bow and/or compound bow	Explain and demonstrate how to apply and use arm guards, finger tabs, and quivers.	On an approved range, demonstrate how to safely and effectively shoot a bow and arrow, including how to establish a correct stance, nock the arrow, hook and grip the bow, raise the bow, draw, anchor, hold, aim, and release/follow through	On an approved range, demonstrate how to safely retrieve arrows after the range is clear and the command to retrieve arrows has been provided.					
	Shooting Sports Award Archery (Level 2- Discipline Pin)	Identify three parts of the arrow and three major parts of the bow you will be shooting.	Shoot three arrows at a target on an approved range; then repeat and do your best to improve your score. (Shoot a total of six arrows.)	Demonstrate proper range commands, and explain how and when to use them.							
	Shooting Sports Award Slingshot (Level 1- Rank Level Patch)	On an approved range, demonstrate to qualified leadership good shooting techniques, including eye dominance, breathing, sight alignment, and follow-through.	On an approved range, explain the parts of a slingshot and demonstrate how to properly use them.	Explain the different types of ammunition that may be used with a slingshot and those that may not be used.	Explain the different types of targets that may be used with a slingshot and those that may not be used.						
	Shooting Sports Award Slingshot (Level 2- Discipline Pin)	On an approved range, shoot three shots at a target; then repeat and do your best to improve your score. (Shoot a total of six shots.)	Demonstrate proper range commands and explain how and when to use them.	On an approved range, try shooting with your non-dominant hand.							
Games	Tiger Tag	Tell one active game you like, and tell your den about it.	Play two relay games with your den and your adult partner.	Tell your adult partner or the other Tigers what you liked best about about each game.	Have your den choose a relay game that everyone would like to play, and play it several times.	Select an active outside game that you could play with the members of your den. Talk about your game at the den meeting. With your den, decide on a game to play.	Play the game your den has chosen. After the game, discuss with your den leader the meaning of being a good sport.			Do the BOLD requirements plus complete at least one more.	

Games	Games Tigers Play	Play two initiative or team-building games with the members of your den.	Listen carefully to your leader while the rules are being explained, and follow directions when playing.	At the end of the game, talk with the leader about what you learned when you played the game. Tell how you helped the den by playing your part.	Talk about why good nutrition helps you to be strong and active. Bring a nutritious snack to a den meeting. Share why you picked it and what makes it a good snack choice.	Make up a game with the members of your den, and play it with den members. After playing the game, talk with your den about the experience.	Make up a new game, and play it with your family or members of your den or pack. Then talk with the group about the experience.	Attend a sporting event and after talk with a coach or athlete about what it is like to participate in the sport. OR Find out more about the sport and share what you've learned.		Do the BOLD requirements plus complete at least two more.
	Nature	Tigers in the Wild	With your parent, guardian, or other caring adult, name and collect the Cub Scout Six Essentials you need for a hike. Tell your den leader what you would need to add to your list to prepare for rain.	Go for a short hike with your den or family, and carry your own gear. Show you know how to get ready for this hike.	a. Listen while your leader reads the Outdoor Code. Talk about how you can be clean in your outdoor manners. b. Listen while your leader reads the Leave No Trace Principles for Kids. Discuss why you should "Trash Your Trash." c. Apply the Outdoor Code and Leave No Trace Principles for Kids on your Tiger den and pack outings. After one outing, share what you did to demonstrate the principles you discussed.	While on the hike, find three different kinds of plants, animals, or signs that animals have been on the trail. List what you saw in your Tiger Handbook.	Participate in an outdoor pack meeting or pack campfire. Sing a song or act out a skit with your Tiger den as part of the program.	Find two different trees and two different types of plants that grow in your area. Write their names in your Tiger Handbook.	Visit a nature center, zoo, or another outside place with your family or den. Learn more about two animals, and write down two interesting things about them in your Tiger Handbook.	Do the BOLD requirements plus complete at least one more.
	My Tiger Jungle	With your parent, guardian, or other caring adult, go for a walk outside, and pick out two or more sights or sounds of "nature" around you. Discuss with your partner or den.	Take a 1-foot hike. Make a list of the living things you find on your 1-foot hike. Discuss these plants or animals with your parent/guardian, other caring adult, or your den.	Point out two different kinds of birds that live in your area. With your parent/guardian, other caring adult, or den, find out more about one of these birds.	Be helpful to nature by planting a plant, shrub, or tree. Learn more about the needs and growth of the item you've planted.	Build and hang a birdhouse.				Do the BOLD requirements plus complete at least two more.
Miscellaneous	Sky is the Limit	With your den, parent or guardian, go outside to observe the night sky. Talk about objects you see or might see.	Look at a distant object through a telescope or binoculars. Show how to focus the device you chose.	Find out about two astronauts who were Scouts when they were younger. Share what you learned.	Observe in the sky or select from a book, chart, computer, or electronic device two constellations that are easy to see in the night sky. Find out the names of the stars that make up the constellation and how the constellation got its name. Share what you found with your den	Draw and name your own constellation. Share your constellation.	Create a homemade model of a constellation.	Find out about two different jobs related to astronomy. Share this information.	Visit a planetarium, observatory, science museum, astronomy club, or college or high school astronomy teacher. Before you go, write down questions you might want to ask. Share what you learned.	Do the BOLD requirements plus complete at least one more.
	Tiger Circles: Duty to God	Discuss what it means to do your duty to God. Tell how you do your duty to God in your daily life.	With a family member, attend a religious service or other activity that shows how your family expresses reverence for God.	Earn the religious emblem of your faith that is appropriate for your age or grade.	Help with a local service project and talk with your den or family about how helping others is part of our duty to God.	With the approval of your parent/ guardian, den leader or other adult, think of and then carry out an act of kindness or respect that you think shows duty to God.				Do the BOLD requirements plus complete at least two more.
	SOAR	Complete 3 hours of conservation, environmental, or beautification service work								Complete the requirement.

Wolf Adventures (Underlined= Core Adventure)

Aquatics	Spirit of the Water	Discuss how the water in your community can become polluted.	Explain one way that you can help conserve water in your home.	Explain to your den leader why swimming is good exercise.	Explain the safety rules that you need to follow before participating in swimming or boating.	Visit a local pool or public swimming area with your family or den. With qualified supervision, jump into water that is at least chest-high, and swim 25 feet or more.			Complete all requirements.	
Shooting Sports	Shooting Sports Award BB Guns (Level 1- Rank Level Patch)	Explain what you should do if you find a gun. Recite the four safety reminders.	On an approved range in your city or state, explain how to use the safety mechanism, and demonstrate how to properly load, fire, and secure the BB gun.	On an approved range, demonstrate to qualified leadership good shooting techniques, including eye dominance, shooting shoulder, breathing, sight alignment, trigger squeeze, and follow-through.	On an approved range, show how to put away and properly store BB gun shooting equipment after use.				Complete all requirements for the level/ discipline. The level 1- rank patch must be earned first before the level 2- discipline pin	
	Shooting Sports Award BB Guns (Level 2- Discipline Pin)	Demonstrate one of the positions associated with shooting BB guns.	On an approved range, fire five BBs at the "CUB SCOUT" target. Score your target; then repeat twice and do your best to improve your score each time. (Fire a total of 15 BBs.)	Demonstrate proper range commands, and explain how and when to use them.	Tell five facts about the history of BB guns.					
	Shooting Sports Award Archery (Level 1- Rank Level Patch)	Demonstrate how to follow archery range safety rules and whistle commands.	Identify and name a recurve bow and/or compound bow	Explain and demonstrate how to apply and use arm guards, finger tabs, and quivers.	On an approved range, demonstrate how to safely and effectively shoot a bow and arrow, including how to establish a correct stance, nock the arrow, hook and grip the bow, raise the bow, draw, anchor, hold, aim, and release/follow through	On an approved range, demonstrate how to safely retrieve arrows after the range is clear and the command to retrieve arrows has been provided.				
	Shooting Sports Award Archery (Level 2- Discipline Pin)	Identify three parts of the arrow and four major parts of the bow you will be shooting.	Shoot five arrows at a target on an approved range; then repeat and do your best to improve your score. (Shoot a total of 10 arrows.)	Demonstrate proper range commands, and explain how and when to use them.	Tell five facts about archery in history or literature.					
	Shooting Sports Award Slingshot (Level 1- Rank Level Patch)	On an approved range, demonstrate to qualified leadership good shooting techniques, including eye dominance, breathing, sight alignment, and follow-through.	On an approved range, explain the parts of a slingshot and demonstrate how to properly use them.	Explain the different types of ammunition that may be used with a slingshot and those that may not be used.	Explain the different types of targets that may be used with a slingshot and those that may not be used.					
	Shooting Sports Award Slingshot (Level 2- Discipline Pin)	On an approved range, shoot five shots at a target; then repeat and do your best to improve your score. (Shoot a total of 10 shots.)	Demonstrate proper range commands and explain how and when to use them.	On an approved range, try shooting with your non-dominant hand.						

Games	Running With the Pack	Play catch with someone in your den or family who is standing 5 steps away from you. Play until you can throw and catch successfully at this distance. Take a step back and see if you can improve your throwing and catching skills.	Practice balancing as you walk forward, backward, and sideways.	Practice flexibility and balance by doing a front roll, a back roll, and a frog stand.	Play a sport or game with your den or family, and show good sportsmanship.	Do at least two of the following: frog leap, inchworm walk, kangaroo hop, or crab walk.	Demonstrate what it means to eat a balanced diet by helping to plan a healthy menu for a meal for your den or family. Make a shopping list of the food used to prepare the meal.		Complete all requirements.
	Paws on the Path	Show you are prepared to hike safely in any outdoor setting by putting together the Cub Scout Six Essentials to take along on your hike.	Tell what the buddy system is and why we always use it in Cub Scouting. Describe what you should do if you get separated from your group while hiking.	Choose the appropriate clothing to wear on your hike based on the expected weather.	Before hiking, recite the Outdoor Code and the Leave No Trace Principles for Kids with your leader. (This may be combined with Requirement 3 of The Call of the Wild Adventure.) After hiking, discuss how you showed respect for wildlife.	Go on a 1-mile hike with your den or family. Find two interesting things that you've never seen before and discuss with your den or family.	Name two birds, two insects, and/or two other animals that live in your area. Explain how you identified them.	Draw a map of an area near where you live using common map symbols. Show which direction is north on your map	Complete BOLD requirements. Other requirements are optional.
Miscellaneous	Howling at the Moon	Show you can communicate in at least two different ways.	Work with your den or family to create an original skit.	Work together with your den or family to plan, prepare, and rehearse a campfire program to present at a den meeting or pack program.	Perform your role for a den meeting or pack program.	Draw and name your own constellation. Share your constellation.			Complete all requirements.
	Council Fire (Duty to Country)	With your den or pack, participate in a flag ceremony, and learn how to properly care for and fold the flag	Participate in a community service project with your pack, den, or family.	With your parent or guardian's permission, talk to a military veteran, law enforcement officer, member of the fire department, or someone else approved by your Den Leader. Talk about his or her service to the community or country. After you have visited with the individual, write a short thank-you note.	Learn about the changes in your community, and create a project to show your den how the community has changed.	Select one issue in your community, and present to your den your ideas for a solution to the problem.	Work with your den to develop a den duty chart, and perform these tasks for one month.	Participate in an event such as a parade or assembly celebrating military veterans.	Do the BOLD requirements plus complete at least one more.
	Duty to God Footsteps	Discuss with your parent, guardian, den leader, or other caring adult what it means to do your duty to God. Tell how you do your duty to God in your daily life.	Earn the religious emblem of your faith that is appropriate for your age, if you have not already done so.	Offer a prayer, meditation, or reflection with your family, den, or pack.	Read a story about people or groups of people who came to America to enjoy religious freedom.	Learn and sing a song that could be sung in reverence before or after meals or one that gives encouragement, reminds you how to show reverence, or demonstrates your duty to God.	Visit a religious monument or site where people might show reverence. Create a visual display of your visit with your den or your family, and show how it made you feel reverent or helped you better understand your duty to God.		Do <u>one</u> of the BOLD requirements plus complete at least two others.
	Call of the Wild	Attend one of the following: a pack or family campout, an outdoor activity with your den or pack, day camp, or resident camp.	With your family or den, make a list of possible weather changes that could happen during your outing according to the time of year you are outside. Tell how you will be prepared for each one.	Do the following: Recite the outdoor code, recite the Leave No Trace Principal for Kids and talk about how these principles support the outdoor code. After your outdoor activity or campout, list the ways you demonstrated being careful with fire or other dangers.	Show or demonstrate what to do in case of a natural disaster such as an earthquake or flood, and how to keep from spreading your germs.	Show how to tie an overhand knot and a square knot.	While on a den or family outing, identify four different type of animals you see or explain evidence of their presence. Tell how you identified them.		Do the BOLD requirements plus at least one other.
	SOAR	Complete 3 hours of conservation, environmental, or beautification service work							Complete the requirement.

Bear Adventures (Underlined>= Core Adventure)

Aquatics	Salmon Run	Explain the importance of response personnel or lifeguards in a swimming area. Tell how the buddy system works and why it is important.	Visit a local pool or swimming area with your den or family. Go swimming or take a swimming lesson.	Explain the safety rules that you need to follow before participating in boating.	Identify the safety equipment needed when going boating.	Demonstrate correct rowing or paddling form. Explain how rowing and canoeing are good exercise.	Show how to do both a reach rescue and a throw rescue.	Demonstrate the front crawl swim stroke to your den or family.	Name the three swimming ability groups for the Boy Scouts of America.	Earn the BSA beginner swim classification.	<i>Complete the BOLD requirements plus two others.</i>	
	A Bear Goes Fishing	Discover and learn about three types of fish in your area. Draw a color picture of each fish, record what each one likes to eat, and describe what sort of habitat each one likes.	Learn about your local fishing regulations with your den leader or a parent or guardian. List three of the regulations you learn about and one reason each regulation exists.	Learn about fishing equipment, and make a simple fishing pole. Practice casting at a target.	Go on a fishing adventure, and spend a minimum of one hour trying to catch a fish. Put into practice the things you have learned about fish and fishing equipment.						<i>Complete at least three requirements.</i>	
Shooting Sports	Shooting Sports Award BB Guns (Level 1- Rank Level Patch)	Explain what you should do if you find a gun. Recite the four safety reminders.	On an approved range in your city or state, explain how to use the safety mechanism, and demonstrate how to properly load, fire, and secure the BB gun.	On an approved range, demonstrate to qualified leadership good shooting techniques, including eye dominance, shooting shoulder, breathing, sight alignment, trigger squeeze, and follow-through.	On an approved range, show how to put away and properly store BB gun shooting equipment after use.						<i>Complete all requirements for the level/ discipline. The level 1- rank patch must be earned first before the level 2- discipline pin</i>	
	Shooting Sports Award BB Guns (Level 2- Discipline Pin)	Demonstrate one of the positions associated with shooting BB guns.	On an approved range, fire five BBs at the "CUB SCOUT" target. Score your target; then repeat twice and do your best to improve your score each time. (Fire a total of 15 BBs.)	Demonstrate proper range commands, and explain how and when to use them.	Tell five facts about the history of BB guns.							
	Shooting Sports Award Archery (Level 1- Rank Level Patch)	Demonstrate how to follow archery range safety rules and whistle commands.	Identify and name a recurve bow and/or compound bow	Explain and demonstrate how to apply and use arm guards, finger tabs, and quivers.	On an approved range, demonstrate how to safely and effectively shoot a bow and arrow, including how to establish a correct stance, nock the arrow, hook and grip the bow, raise the bow, draw, anchor, hold, aim, and release/follow through	On an approved range, demonstrate how to safely retrieve arrows after the range is clear and the command to retrieve arrows has been provided.						
	Shooting Sports Award Archery (Level 2- Discipline Pin)	Identify four parts of the arrow and five major parts of the bow you will be shooting.	Shoot five arrows at a target on an approved range; then repeat twice and do your best to improve your score each time. (Shoot a total of 15 arrows.)	Demonstrate proper range commands, and explain how and when to use them.	Tell five facts about archery in history or literature.							
	Shooting Sports Award Slingshot (Level 1- Rank Level Patch)	On an approved range, demonstrate to qualified leadership good shooting techniques, including eye dominance, breathing, sight alignment, and follow-through.	On an approved range, explain the parts of a slingshot and demonstrate how to properly use them.	Explain the different types of ammunition that may be used with a slingshot and those that may not be used.	Explain the different types of targets that may be used with a slingshot and those that may not be used.							

Shooting Sports	Shooting Sports Award Slingshot (Level 2-Discipline Pin)	On an approved range, shoot five shots at a target; then repeat twice and do your best to improve your score each time. (Shoot a total of 15 shots.)	Demonstrate proper range commands and explain how and when to use them.	On an approved range, try shooting with your non-dominant hand.							
Nature	Fur, Feathers, and Ferns	While hiking or walking for one mile, identify six signs that any mammals, birds, insects, reptiles, or plants are living near the place where you choose to hike or walk.	Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area, wildlife rescue group, or fish hatchery. Describe what you learned during your visit.	Name one animal that has become extinct in the last 100 years and one animal that is currently endangered. Explain what caused their declines.	Observe wildlife from a distance. Describe what you saw.	Use a magnifying glass to examine plants more closely. Describe what you saw through the magnifying glass that you could not see without it.	Learn about composting and how vegetable waste can be turned into fertilizer for plants.	Plant a vegetable or herb garden.			Do the BOLD requirement plus at least three others.
Miscellaneous	Bear Claws	Learn about three common designs of pocketknives.	Learn knife safety and earn your whittling chip.	Using a pocket knife, carve to items	With a pocketknife, safely perform each of these tasks: Demonstrate how to cut a piece of rope, twine or fishing line; open a sealed box; open a can with the can open tool on a pocket knife; remove and replace the screws on an object with the screwdriver tool on a pocketknife; open a letter						Complete the BOLD requirements plus one other.
	Fellowship and Duty to God	Discuss with your parent, guardian, den leader, or other caring adult what it means to do your duty to God. Tell how you do your duty to God in your daily life.	Complete one of the following: Identify a person whose faith you admire, and discuss this person's faith with your family, OR with a family member, provide service to a place of worship or a spiritual community, school, or community organization that puts into practice your ideals of duty to God and strengthens your fellowship with others.	Earn the religious emblem for your faith that is appropriate for your age, if you have not done so.	Make a list of things you can do to practice your duty to God as you are taught in your home or place of worship or spiritual community. Select two of the items and practice them for two weeks.						Do the BOLD requirements plus complete at least one other.
	Bear Necessities	Attend one of the following: a pack or family campout, an outdoor activity with your den or pack, day camp, or resident camp.	Make a list of items you should take along on the activity selected in requirement 1.	Make a list of equipment that the group should bring along in addition to each Scout's personal gear for the activity selected in requirement 1.	Help set up a tent. Determine a good spot for the tent, and explain to your leader why you picked it.	Demonstrate how to tie two half hitches and explain what the hitch is used for.		Learn how to read a thermometer and a barometer. Keep track of the temperature and barometric pressure readings and the actual weather at the same time every day for seven days.			Do the BOLD requirements. Other requirements are optional.
	SOAR	Complete 3 hours of conservation, environmental, or beautification service work									Complete the requirement.

Webelos/ AOL Adventures (Underlined= Core Adventure)

Aquatics	Aquanaut	State the safety precautions you need to take before doing any water activity.	Discuss the importance of learning the skills you need to know before going boating.	Explain the meaning of "order of rescue" and demonstrate the reach and throw rescue techniques from land.	Attempt the BSA swimmer test.	Demonstrate the precautions you must take before attempting to dive headfirst into the water, and attempt a front surface dive.	Learn and demonstrate two of the following strokes: crawl, sidestroke, breaststroke, or elementary backstroke.	Invite a current or former lifeguard, or member of a rescue squad, the U.S. Coast Guard, U.S. Navy, or other armed forces branch who has had swimming and rescue training to your den meeting. Find out what training and other experiences this person has had.	Demonstrate how to correctly fasten a life jacket that is the right size for you. Jump into water over your head. Swim 25 feet wearing the life jacket. Get out of the water, remove the life jacket, and hang it where it will dry.	If you are a qualified swimmer, select a paddle of the proper size, and paddle a canoe with an adult's supervision.	Complete the BOLD requirements and at least two others.
Shooting Sports	Shooting Sports Award BB Guns (Level 1- Rank Level Patch)	Explain what you should do if you find a gun. Recite the four safety reminders.	On an approved range in your city or state, explain how to use the safety mechanism, and demonstrate how to properly load, fire, and secure the BB gun.	On an approved range, demonstrate to qualified leadership good shooting techniques, including eye dominance, shooting shoulder, breathing, sight alignment, trigger squeeze, and follow-through.	On an approved range, show how to put away and properly store BB gun shooting equipment after use.						The level 1- rank patch must be earned first before the discipline pin
	Shooting Sports Award BB Guns (Level 2- Discipline Pin)	Demonstrate the prone, bench, and sitting positions associated with shooting BB guns.	On an approved range, fire five BBs at the "WEBELOS/AOL" target. Score your target; then repeat three times and do your best to improve your score. (Fire a total of 20 BBs.)	Demonstrate proper range commands, and explain how and when to use them.	Tell five facts about the history of BB guns.						The level 1- rank patch must be earned first before the discipline pin
	Shooting Sports Award Archery (Level 1- Rank Level Patch)	Demonstrate how to follow archery range safety rules and whistle commands.	Identify and name a recurve bow and/or compound bow	Explain and demonstrate how to apply and use arm guards, finger tabs, and quivers.	On an approved range, demonstrate how to safely and effectively shoot a bow and arrow, including how to establish a correct stance, nock the arrow, hook and grip the bow, raise the bow, draw, anchor, hold, aim, and release/follow through	On an approved range, demonstrate how to safely retrieve arrows after the range is clear and the command to retrieve arrows has been provided.					The level 1- rank patch must be earned first before the discipline pin
	Shooting Sports Award Archery (Level 2- Discipline Pin)	Identify five parts of the arrow and six major parts of the bow you will be shooting.	Shoot five arrows at a target on an approved range; then repeat three times and do your best to improve your score each time. (Shoot a total of 20 arrows.)	Demonstrate proper range commands, and explain how and when to use them.	Tell five facts about archery in history or literature.						The level 1- rank patch must be earned first before the discipline pin
	Shooting Sports Award Slingshot (Level 1- Rank Level Patch)	On an approved range, demonstrate to qualified leadership good shooting techniques, including eye dominance, breathing, sight alignment, and follow-through.	On an approved range, explain the parts of a slingshot and demonstrate how to properly use them.	Explain the different types of ammunition that may be used with a slingshot and those that may not be used.	Explain the different types of targets that may be used with a slingshot and those that may not be used.						The level 1- rank patch must be earned first before the discipline pin
	Shooting Sports Award Slingshot (Level 2- Discipline Pin)	On an approved range, shoot five shots at a target; then repeat three times and do your best to improve your score each time. (Shoot a total of 20 shots.)	Demonstrate proper range commands and explain how and when to use them.	On an approved range, try shooting with your non-dominant hand.							The level 1- rank patch must be earned first before the discipline pin

Nature	Into the Wild	Collect and care for an "insect, amphibian, or reptile zoo." You might have crickets, ants, grasshoppers, a lizard, or a toad (but be careful not to collect or move endangered species protected by federal or state law). Study them for a while and then let them go. Share your experience with your Webelos den.	Set up an aquarium or terrarium. Keep it for at least a month. Share your experience with your Webelos den by showing them photos or drawings of your project or by having them visit to see your project.	Watch for birds in your yard, neighborhood, or area for one week. Identify the birds you see, and write down where and when you saw them.	Learn about the bird flyways closest to your home. Find out which birds use these flyways.	Watch at least four wild creatures (reptiles, amphibians, arachnids, fish, insects, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.	Identify an insect, reptile, bird, or other wild animal that is found only in your area of the country. Tell why it survives in your area.	Give examples of at least two of the following: -A producer, a consumer, and a decomposer in the food chain of an ecosystem. -One way humans have changed the balance of nature. -How you can help protect the balance of nature.	Learn about aquatic ecosystems and wetlands in your area. Talk with your Webelos den leader or family about the important role aquatic ecosystems and wetlands play in supporting life cycles of wildlife and humans, and list three ways you can help.	Do ONE of the following: -Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack. Tell what you saw. -Create a video of a wild creature doing something interesting, and share it with your family and den.	Complete at least 6 of the requirements.
	Into the Woods	Identify two different groups of trees and the parts of a tree	Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them.	Identify four plants common to the area where you live. Tell which animals use them and for what purpose.	Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors. Tell how this plant or tree helps the environment in which it is planted and what the plant or tree will be used for.	Make a list of items in your home that are made from wood and share it with your den. OR: With your den, take a walk and identify useful things made from wood.	Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree.	Visit a nature center, nursery, tree farm, or park, and speak with someone knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to our ecosystem and how they improve our environment.			Complete BOLD requirements and one other
Miscellaneous	Duty to God and You	Discuss with your parent, guardian, den leader, or other caring adult what it means to do your duty to God. Tell how you do your duty to God in your daily life.	Earn the religious emblem for your faith that is appropriate for your age, if you have not done so.	Discuss with your family, family's father leader, or other caring adult how planning and participating in a service of worship or reflection helps you live your duty to God.	List one thing that will bring you closer to doing your duty to God, and practice it for one month. Write down what you will do each day to remind you.						Do the BOLD requirements plus complete at least two others.
	Duty to God in Action	Discuss with your parent, guardian, den leader, or other caring adult what it means to do your duty to God. Tell how you do your duty to God in your daily life.	Under the direction of your parent, guardian, or religious or spiritual leader, do an act of service for someone in your family, neighborhood, or community. Talk about your service with your family. Tell your family how it related to doing your duty to God.	Earn the religious emblem for your faith that is appropriate for your age, if you have not done so.	With your parent, guardian, or religious or spiritual leader, discuss and make a plan to do two things you think will help you better do your duty to God. Do these things for a month.	Discuss with your family how the Scout Oath and Scout Law relate to your beliefs about duty to God.	For at least a month, pray or reverently meditate each day as taught by your family or faith community.				Do the BOLD requirements plus complete at least two others.
	SOAR	Complete 3 hours of conservation, environmental, or beautification service work									Complete the requirement.