



Boy Scout Day at the Omaha Symphony

Earn your Music Merit Badge with the Omaha Symphony!

Sunday, March 31, 2019

2:00 pm - Omaha Symphony Family Concert:

"Pirates AHOY!"

Ahoy, matey! All hands on deck to sail the Seven Seas in search of Blackbeard's treasure. Beware the notorious Captain Guerrero and his salty crew of scallawags who are also on the hunt and will stop nothing to get to the treasure first.

3:15 – 4:30 pm – Workshop

Led by Omaha Symphony Staff and Musicians, this fun and interactive workshop will fulfill the requirements for the *Music Merit Badge*.

The workshop is provided at no additional cost! Scouts and chaperones must purchase concert tickets in order to participate.

***All events take place at the Holland Performing Arts Center,
1200 Douglas St., Omaha, NE 68102***

Program Costs:

Workshop is provided FREE of charge, but all scouts, parents, and other attendees must purchase tickets to the Omaha Symphony's performance. **All tickets are \$10 per person and general admission.**

To Register & Purchase Tickets:

Use attached ticket form, or download and complete a reservation form on the "Education & Community Programs" pages at www.omahasymphony.org.

Registration Deadline: Monday, March 18, 2019

**Completed forms should be mailed or emailed to
Halle Schulman, Education Assistant**

Email: hschulman@omahasymphony.org

Mail: 1905 Harney Street, Suite 400, Omaha, NE 68102-2318

NO PHONE ORDERS PLEASE.



Boy Scout Day Instructions and Workshop Information

Boy Scout Day at the Omaha Symphony is designed to provide an opportunity for Scouts to earn their Music Merit Badge through attending a live concert, participating in a workshop with Omaha Symphony staff and musicians, and completing a little work at home prior to attending.

Requirements to be completed during Boy Scout Day at the Omaha Symphony:

Boy Scout Music Merit Badge Requirements: 1, 2, 3a & 3d, 5

1. Sing or play a simple song or hymn chosen by your counselor using good technique, phrasing, tone, rhythm, and dynamics. Read all the signs and terms of the score.
2. Name the five general groups of musical instruments. Create an illustration that shows how tones are generated and how instruments produce sound.
- 3a. Attend a live performance, or listen to three hours of recordings from any two of the following musical styles: blues, jazz, classical, country, bluegrass, ethnic, gospel, musical theater, opera. Describe the sound of the music and the instruments used. Identify the composers or songwriters, the performers, and the titles of the pieces you heard. If it was a live performance, describe the setting and the reaction of the audience. Discuss your thoughts about the music.
- 3d. List five people who are important in the history of American music and explain to your counselor why they continue to be influential. Include at least one composer, one performer, one innovator, and one person born more than 100 years ago.
5. Define for your counselor intellectual property (IP). Explain how to properly obtain and share recorded music.

Requirements to be done at home PRIOR to your workshop:

Please complete one of the following prior to the event, and bring it with you to the workshop (if possible):

- 4a. Teach three songs to a group of people. Lead them in singing the songs, using proper hand motions.
- 4b. Compose and write the score for a piece of music of 12 measures or more, and play this music on an instrument.
- 4c. Make a traditional instrument and learn to play it.

Other Important Info:

- Scouts should attend the concert in uniform.
- Scouts will be provided with a blue merit badge card at the workshop.

Schedule of Events:

- 1:15 pm** *Lobby Activities at the Holland Center: Concert-related activities. (optional)*
- 2:00 pm** **Omaha Symphony Family Concert: "Pirates AHOY!"**
- 3:15 pm** **Workshop begins:** Lobbies, Holland Performing Arts Center *(Please look for an Omaha Symphony staff member directing you to the workshop location.)*
- *4:30 pm** **Take your Boy Scout home. End time is approximate – could end earlier.**