

Course: Coin Collecting

Counselor: Brian Forster

Available Sessions: PM Only

Optional Workbook: <http://www.usscouts.org/usscouts/mb/worksheets/Coin-Collecting.pdf>

Prerequisites:

4. Do the following and explain to your counselor the design features, designer name, designer initials, and where to find them for each item:

- (a) Collect a one-cent coin from the year group: 1959-2008 (that is, dated between 1959 and 2008) and a one-cent coin from the year group 2010-present. Explain how and why the one-cent coins issued in 2009 were different from either of the other two year groups.
- (b) Collect two five-cent coins, one from each of these year groups: 1959-2003 and 2006-present. Explain how and why the five-cent coins issued in 2004-2005 were different from either of the other two year groups.
- (c) Collect a ten-cent coin from 1965-present.
- (d) Collect a twenty-five-cent coin from 1965-1998, two examples from the 50-State Quarter® /territories Program 1999-2009, two designs from the America the Beautiful® program 2012-2021 and two designs from the American Woman Quarter® program (2022-2024). Explain the purpose of each of those programs.
- (e) Collect a half dollar coin from 1965-present.
- (f) Collect a dollar coin from the following design groups: Susan B. Anthony 1979-81, Sacagawea 1990-2005, U.S. Presidents 2000-2014.

5. Describe and discuss with your counselor the special reverse designs of the quarters, half dollar and dollar coin struck in 1975-1976 to honor the U.S. Bicentennial.

7. Do **ONE** of the following:

- (a) Collect and identify for your counselor 20 different world coins from at least seven different countries. Identify the country, major design elements, and denomination of each.
- (b) Collect and identify for your counselor 20 different world paper money from at least 7 different countries. Identify the country, major design elements, and denomination of each.
- (c) Collect and identify for your counselor 20 different tokens and/or medals. Identify the issuer and use of each.
- (d) Complete **ONE** of the following and report to your counselor what you experienced:
 - (1) Attend a coin show.
 - (2) Attend a coin club meeting.
 - (3) Tour a U.S. Mint facility or museum.
 - (4) Tour a virtual exhibit (with your parent or guardian's permission) approved by your counselor. **We will do this in class.**