

Course: Citizenship in the Nation*

Counselor: Rolf Samuelson

Available Sessions: PM Day

Optional Workbook: <http://usscouts.org/mb/worksheets/Citizenship-in-the-Nation.pdf>

Prerequisites:

5. Watch the national evening news for five days in a row or read the main stories in a national media organization (e.g., a newspaper or news website) for five days in a row. Discuss the national issues that you learned about with your counselor. Choose one issue and explain how it affects you, your family, and community.

6. With your counselor's approval, choose a speech of national historical importance. Explain:

- (a) Who the author was
- (b) What the historical context was
- (c) What difficulties the nation faced that the author wished to discuss
- (d) What the author said
- (e) Why the speech is important to the nation's history.
- (f) Choose a sentence or two from the speech that has significant meaning to you, and tell your counselor why.

7. - Do **TWO** of the following:

- a. Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. Tell your counselor what you learned about the landmark or site and what you found interesting about it.
- b. Tour your state capitol building or the U.S. Capitol. Tell your counselor what you learned about the capitol, its function, and the history.
- c. Tour a federal facility. Explain to your counselor what you saw there and what you learned about its function in the local community and how it serves this nation.
- d. Choose a national monument that interests you. Using books, brochures, the internet (with your parent's permission), and other resources, find out more about the monument. Tell your counselor what you learned, and explain why the monument is important to this country's citizens.