

## Life Ambition Statement

### Rubric Format

- An introductory paragraph describing some of the experiences you have had in Scouting, and what you have learned from those experiences. Share what you have learned from scouting; share your experiences, how you applied what you learned and how it can be applied to future endeavors, etc.
  
- A paragraph on your short-term goals in High School
  - Academics – (any specific classes helping you prepare for a career)
  - Activities at school
  - Activities outside school
  
- A paragraph on your plans after graduation
  - Do you plan to enter the work force directly after graduation, enlist in the military or continue your education? Why did you pick this?
  - If you plan to further your education, what type of school are you planning to attend? –Tech school, Community college, 4-Year college, large, small, specific focus and why this is your preference?
  - Activities you plan to pursue in college.
  - If you already plan to go on for an advanced degree (for example, becoming a medical doctor, vet, lawyer...) include that too.
  
- A paragraph on your longer-term goals, such as after you complete your schooling
  - Career choices
  - Activities
  
- A final paragraph on family, long term involvement in scouting, community involvement, religion. It can be helpful to think of the life you plan to have at 30 or 40; how do you see yourself living the life planned for while incorporating the lessons taken from scouting. This is also the place to include any goal that you might nurture that sets you apart from others. If you always wanted to write a book, climb Mt. Rainier, go on an African safari, visit Antarctica, learn to fly a plane, etc. this is the place to include it.

A **listing of positions** held in your religious institution, school, camp, community, or other organizations, during which you demonstrated leadership skills. Include honors and awards received during this service. List of Leadership Positions outside of scouting is usually easier to read as a separate list. It's okay if the scout does not have activities outside of scouting, but this list shows how the scout applied the leadership and communication skills learned in scouting to other aspects of life, academics, and community, how the scout balanced scouting with other activities.