

2026
Lake District
Fall Camporee



October 23-25, 2026
Umatilla Municipal Airport

FOR INFORMATION CALL:

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General Camporee Information

LOCATION:

The 2026 Lake District Fall Camporee will be held at the Umatilla Airport which is located at 1 Umatilla Airport Way, Umatilla, FL 32784

RULES:

These rules are the general framework around which this camporee will be operated. A spirit of Scouting courtesy and brotherhood must prevail during the entire camporee if it is to be a success. At the camporee, as always, everyone's conduct is expected to be in accordance with the Scout Oath, the Scout Law, and the Outdoor Code. Troops or individuals that do not conform to this spirit may be asked to leave.

1. Troops will be required to register only the scouts that will be attending along with their Patrol Name. There is a maximum number of scouts who can attend.
2. Troops should arrive and depart in uniform. The Scout uniform is to be worn at campfire programs and Sunday Awards.
3. Campsites will be assigned at check in. Troop campsites have water nearby. Scouts should be prepared to pack water as needed from the water supply for use.
4. The entrance gate will not be open before 4:00 p.m., Friday. Troops should not arrive before then. Campsites will already be assigned; therefore, it is not necessary to arrive early to "save a space." A map of the camp area will be available.
5. There will be an assigned, designated parking area. Vehicles are not allowed in the campsites. Troop gear may be dropped off. Troop trailers may remain parked in each site; however, **NO VEHICLES**
6. **Troops must plan to remove all garbage from the camporee area.** Please bring an adequate supply of trash bags. Do not bury trash.
7. Until further notice, there will be **ABSOLUTELY NO FIRES**. Fires are not permitted near airports. All cooking must be done on propane stoves or grills.
8. Troop 143, Embry Riddle, and EAA Volunteers will be responsible for all scoring.
9. Scoring will be based upon the number of patrols competing. If 10 patrols compete, then first place is worth 10 points. If 20 patrols participate, then first place is worth 20 pts., etc. Each event will be scored separately. Highest total points will help in determining Camporee winner.

10. DO NOT CUT or otherwise injure live trees while at the camporee. Use of Deadfall is permitted.
11. Weather at this time of year is very unpredictable. BE PREPARED. Bring tents, rain gear, dining flies, and ground cloths. The camporee will not be called off because of rain (hurricanes are a different story).
12. Taps will be at 11:00 p.m. each evening at the camporee. Reveille will be at 6:00 a.m. Quiet hours are between those times. Activities such as cooking, setting up camp, and playing will not be permitted during quiet time. Units should plan to arrive at the camporee in ample time to have their campsites established by taps. Points will be deducted for any troop not adhering to these rules.
13. Visitors (other than registered participants) are welcome at the camporee. Visitors should sign in at the camporee headquarters. Visitors to a troop campsite must have the permission of an adult unit leader. Visitors are also welcome to attend the field events, and evening campfire program
14. Arrow of Light Cub Scouts may attend the fall camporee and may camp overnight as the guest of the Troop.
15. The Saturday night campfire/program is intended to be fun and entertaining. Each troop is expected to have their skit and song reviewed by SATURDAY SUPPER. All skits must conform to scouting standards and must be in good taste. The skits and songs will be performed at the campfire. There will also be an OA callout at the closing program.
16. First Aid will be located at the designated First Aid Station
17. **No alcohol is permitted**
18. Smoking is permitted in designated smoking areas only. There will be no smoking in view of scouts.

TROOP EVENTS

1. **Campsite Inspection**

Campsite inspections will take place during the event competition. For more on the campsite inspections, see the scoring guide. Since no fires are permitted, anything pertaining to fires, ax yard, etc will not be judged.

2. **The Spirit Award**

Squadron names and insignia have long symbolized identity, heritage, and pride in aviation. Originating with early military flying units, these emblems often reflect missions, locations, combat achievements, and traditions through meaningful imagery, colors, and mottos. They strengthen unity, preserve history, honor past members, and connect generations of aviators. Today, they remain enduring symbols of service, teamwork, and aviation legacy.

Things that could impact your Spirit Award that are Squadron themed are:

Using a Squadron Name (patrol name)

- Come up with a scout appropriate aviation-based patrol name to use during this camporee.

Displaying and Carrying a Squadron Tail Design (patrol flag)

- Design, build, and bring to the camporee a scout appropriate, aviation-based patrol flag. This flag will serve as your Squadron (Patrol) colors, emblem, and pride during the camporee.

Participating in an Aviation Skit

- During the Saturday night program squadrons (patrols) that participate in this area will earn points for their patrol.

3. **Best Gateway Award**

The gateway into each Troop Campsite will be judged for quality, creativity and theme. The gate can be made no higher than 10 feet or longer than 15 feet. There is no limit to the number of poles you can use. You may use stakes but when you leave camp, the holes must be filled in.

Best Squadron Design (aircraft nose/tail art at the campsite entrance)

- Have a display at the entrance that promotes your Squadron. This should resemble some type of nose or tail art that would be seen on aircraft. This must be scout appropriate and aviation based.
- Everything used in this must be able to be secured and not blown away with weather or aircraft upon departure or arrival.
- Ideas of how to display the tail art:
 - Cardboard
 - Plastic
 - Wood
 - Sheet

4. **ADULT/ SPL Competition**

To be determined.

PATROL COMPETITIONS:

1. Glider Build and Test Flight –
2. Paper airplane Golf –
3. METAR Coding –
4. Aircraft Components –
5. Keep Your Bearings –
6. Blindfold Taxi Way
7. America's 250th -

LAKE DISTRICT FALL CAMPOREE
CAMPOREE SCHEDULE

FRIDAY 10/23/26

4:00-8:00 p.m.	Check in/Registration
9:00 p.m.	Senior Patrol Leader Meeting
11:00 p.m.	Taps (Lights out)

SATURDAY 10/24/26

6:00 a.m.	Reveille
7:00 a.m.	Breakfast
8:00 a.m.	Opening Ceremony
9:00 a.m.	Morning competitions and flights
11:30 a.m.	Lunch
1:00 p.m.	Afternoon competitions
4:00 p.m.	SM/SPL Competition
5:00 p.m.	Senior Patrol Leader Meeting
5:30 p.m.	Assembly
6:00 p.m.	Dinner
8:30 p.m.	Campfire program
11:00 p.m.	Taps (lights out)

SUNDAY 10/26/26

6:00 a.m.	Reveille/Breakfast
7:00 a.m.	Scouts Own Service/Awards
9:30 a.m.	Break Camp

CAMPSITE INSPECTION

SCORE _____

Judge _____

Troop _____

General

Gateway _____ of 20 Camp Gadget _____ of 20

Flags

US Flag _____ of 20 Troop Flag _____ of 20

Patrol Flags _____ of 10

Tents

Tents Properly erected _____ of 10 Tents by patrol _____ of 10

Campsite

First Aid Kit _____ of 30 Safe fire area _____ of 10

Ax Yard (if needed) _____ of 10 Clean and in order _____ of 10

Scoutmaster Napping _____ of 10 Fire tools _____ of 10

Cooking and Eating Area

Dining Fly _____ of 10 Cooking equip. off ground _____ of 20

Clean cooking area _____ of 25 Drinking water storage _____ of 10

Separate patrol eating areas _____ of 10 Posted Duty Roster _____ of 10

Clean patrol eating area _____ of 15 Trash bags _____ of 10

TOTAL SCORE _____ OF 300 (270)

Deductions

Vehicles left in camp _____ (-20)

(does not include camp trailer)

Fire left unattended _____ (-20)

Safety violations _____ (-10)

FINAL SCORE _____



Instructions for registering scouts for airplane experience:

Go to:

<https://events.eaachapters.org/event-details/YE3586ZT2>

(or use QR code at bottom)

Press Green “Register for event” button

Complete the form. How did you hear about us: Scouts
press blue “Register Now” button

Confirmation page, *press “Waiver/Liability Form” button*
View document

PRINT BUT DO NOT SIGN

Must be signed in presence of Scoutmaster!!!

Give to Scoutmaster



**2026 LAKE DISTRICT CAMPOREE
TROOP ROSTER
(Turn in at camporee check-in)**

LEADERS

NAME	POSITION	ADDRESS	PHONE
	SPL		

PATROL NAME

NAME	RANK	ADDRESS	PHONE

PATROL NAME

NAME	RANK	ADDRESS	PHONE

PATROL NAME

NAME	RANK	ADDRESS	PHONE



AVIATION MERIT BADGE REQUIREMENTS

1. **Aviation Basics and Mechanics of Flight.** Do the following:
 - a. Define "aircraft". Describe three kinds of aircraft today, and their typical uses.
 - b. Provide a brief overview of the evolution of flight and discuss three notable times in history important to aviation.
 - c. Explain the difference between a fixed wing and a rotary wing aircraft, and the benefits of each.
 - d. Explain the operation of piston, turbine, and jet engines.
 - e. Using a model aircraft, describe the four forces that act on an aircraft in flight.
 - f. Explain how an airfoil generates lift, specifically noting Bernoulli's principle.
 - g. Identify and describe the aerodynamic control surfaces on the aircraft of your choice and explain how they operate to control its attitude and direction of flight.
 - h. Explain the purposes and functions of the various instruments found in a typical single-engine aircraft: attitude indicator, heading indicator, altimeter, air speed indicator, turn and bank indicator, vertical speed indicator, compass, navigation, communication, and engine performance indicators.
2. **Principles of Flight.** Do ONE of the following:
 - a. Build a model FPG-9. Get others in your troop or patrol to make their own model, then organize a competition to test the precision of flight and landing of the models.
 - b. Build a rubber-band driven balsa wood airplane. Fly the plane for 25 feet in a straight line, with a smooth landing.
 - c. Build (or obtain) a fuel-driven or battery-powered electric model aircraft or drone. Obtain The Recreational UAS Safety Test (TRUST) certification and fly the aircraft with a successful take-off and landing.
3. **Flight Operations.** Do TWO of the following:
 - a. Using a flight simulator software package, set a course and fly the headings you have established with a successful take-off and landing.
 - b. Under supervision, perform a preflight inspection of an aircraft.

- c. Observe and/or participate in an aircraft maintenance activity. Describe the maintenance schedule and requirements for an aircraft of your choice.
- d. Obtain and learn how to read an aeronautical chart. Measure a true course on the chart; correct it for magnetic variation, compass deviation, and wind drift to determine a navigational heading for an aircraft.
- e. With your parents or guardian's permission, take a discovery flight in an aircraft. Record the date, place, type of aircraft, and duration of flight. Report on your impressions of the flight.

4. Airport Operations. Do ONE of the following:

- a. Visit an airport. After the visit, report on how the facilities are used, how runways are numbered, and how runways are determined to be "active."
- b. Visit a Federal Aviation Administration facility: Airport Traffic Control Tower (ATCT), Terminal Radar Approach Control (TRACON), Air Route Traffic Control Center (ARTCC), or Flight Standards District Office (FSDO). Report on the operation and your impressions of the facility.
- c. Visit a military aviation facility. Learn how that facility supports defense and/or civilian activities. Report on the operation and your impressions of the facility.
- d. Visit an aviation museum or attend an air show. Report on your impressions of the museum or show, and what you learned from the experience.

5. Personal & Professional Aviation Opportunities. Do the following:

- a. Explain the following: the student pilot, the recreational pilot, the remote pilot, and the private pilot certificates.
- b. Describe the benefits of the instrument rating.
- c. Explain the following: the commercial pilot certificate, the airline transport pilot certificate, and certified flight instructor (CFI).
- d. Identify an Exploring Post and/or Civil Air Patrol facility in your area. Learn about their activities and membership requirements.
- e. Identify three career opportunities that would use skills and knowledge in aviation. Pick one and research the training, education, certification requirements, experience, and expenses associated with entering the field. Research the prospects for employment, starting salary, advancement opportunities and career goals associated with this career. Discuss what you learned with your counselor and whether you might be interested in this career.