

MERIT BADGE	Half/Full Day	Must Be Done PRIOR to 2/28	Prerequisites	Counselor/Instructor Name	Counselor/Instructor Email
ONE-SESSION CLASSES: Offered during Session 1 and during Session 2.					
American Heritage	Half x2	Yes	Requirement 3: c. Research your family's history. Find out how various events and situations in American history affected your family. If your family immigrated to America, tell the reasons why. Share what you find with your counselor.	Mills, Kerry	kerrymills08@gmail.com
American Heritage	Half x2	No	Requirement 6: Discuss with your counselor the career opportunities in American heritage. Pick one that interests you and explain how to prepare for this career. Discuss what education and training are required for this career. c. Research your family's history. Find out how various events and situations in American history affected your family. If your family immigrated to America, tell the reasons why. Share what you find with your counselor.		
Art	Half x2	No	Requirement 6: With your parent or guardian's permission and your counselor's approval, visit a museum, art exhibit, art gallery, artists' co-op, or artist's workshop. Find out about the art displayed or created there. Discuss what you learn with your counselor.	Neal, Terry	TerryNeal101@gmail.com
Art	Half x2	No	Requirement 7: Find out about three career opportunities in art. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you.		
Artificial Intelligence	Half x2	No	Requirement 7, Practical Application, Do ONE of the following: (a) With your counselor's approval, choose an artificial intelligence project based on your personal interest or a community need. Develop a plan outlining the project's objectives, data requirements, and potential ethical considerations. Implement the project utilizing appropriate artificial intelligence tools, languages, or platforms. Share your project with your counselor. Discuss the steps you followed to create the project and your experience during the process. (b) With your counselor's approval, design a short lesson plan on AI and teach it to your patrol or a group of Scouts. The lesson should include an AI-generated age-appropriate explanation of AI, examples of how AI is used in both everyday life as well as in the workplace, and an interactive demonstration of how Scouts could utilize AI to assist them with a school assignment, Scouting activity, or rank advancement. Share information on the development process and teaching experience with your counselor.	Horton, Mike	mikep.horton@gmail.com
Artificial Intelligence	Half x2	No	Requirement 8, Career Exploration, Do ONE of the following: (a) Identify three career opportunities that would use skills and knowledge in artificial intelligence or automation. Pick one and research the training, education, certification requirements, experience, and expenses associated with entering the field. Research the prospects for employment, starting salary, advancement opportunities, and career goals associated with this career. Discuss what you learned with your counselor and whether you might be interested in this career. (b) Interview an artificial intelligence or automation professional. Learn about their day-to-day work, the challenges they face, and their vision for the future of artificial intelligence or automation. Inquire about training, education, certification requirements, experience, and expenses associated with entering the field. Share what you learned with your counselor.		
Disabilities Awareness	Half x2	No	Requirement 2, Visit an agency that works with people with physical, mental, emotional, or educational disabilities. Collect and read information about the agency's activities. Learn about opportunities its members have for training, employment, and education. Discuss what you have learned with your counselor.	Lopez-Puig, Linda	llopezpuig@gmail.com
Disabilities Awareness	Half x2	No	Requirement 5, Explain what advocacy is. Do ONE of the following: (a) Present a counselor-approved disabilities awareness program to a Cub Scout pack or other group. During your presentation, explain and use person-first language. (b) Find out about disabilities awareness education programs in your school or school system, or contact a disability advocacy agency. Volunteer with a program or agency for eight hours (c) Using resources such as disability advocacy agencies, government agencies, the internet (with your parent or guardian's permission), and news magazines, learn about myths and misconceptions that influence the general public's understanding of people with disabilities. List 10 myths and misconceptions about people with disabilities and learn the facts about each myth. Share your list with your counselor, then use it to make a presentation to a Cub Scout pack or other group.		
Disabilities Awareness	Half x2	No	Requirement 7, Name five professions that provide services to people with disabilities. Pick one that interests you and find out the education, training, and experience required for this profession. Discuss what you learn with your counselor, and tell why this profession interests you.		
ONE-SESSION CLASS: Offered during Session 1 only.					
Collections	Half - AM	Yes	Requirement 1, Prepare a short written report or outline for your counselor, giving a detailed description of your collection, including a short history, why you enjoy your collection, and what you have learned from collecting. Be sure to include why you chose that particular type of collection/collecting method.	Lam, Jeremy	LINXIANZHANG@GMAIL.COM
Collections	Half - AM	No	Requirement 7, Find out about career opportunities in collecting. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you.		
Family Life	Half - AM	Yes	Requirement 2: List several reasons why you are important to your family and discuss this with your parents or guardians and with your merit badge counselor.	Sharrer, Karen	karen.sharrer34@gmail.com
Family Life	Half - AM	No	Requirement 3: Prepare a list of your regular home duties or chores (at least five) and do them for 90 days. Keep a record of how often you do each of them. Discuss with your counselor the effect your chores had on your family.		
Family Life	Half - AM	No	Requirement 4: With the approval of your parents or guardians and your merit badge counselor, decide on and carry out a project that you would do around the home that would benefit your family. Submit a report to your merit badge counselor outlining how the project benefited your family.		
Family Life	Half - AM	No	Requirement 5: Plan and carry out a project that involves the participation of your family. After completing the project, discuss the following with your merit badge counselor: a. The objective or goal of the project b. How individual members of your family participated c. The results of the project		
Family Life	Half - AM	No	Requirement 6: Do the following: a. Discuss with your merit badge counselor how to plan and carry out a family meeting. b. Prepare a meeting agenda that includes the following topics, review it with your parents or guardians, and then carry out one or more family meetings: 1. How living the principles of the Scout Oath and Scout Law contributes to your family life 2. The greatest dangers and addictions facing youth in today's society (examples include use of tobacco products, alcohol, or drugs and other items such as debts, social media, etc.) 3. Understanding the growing-up process and how the body changes, and making responsible decisions dealing with sex 4. Personal and family finances 5. A crisis situation within your family 6. The effect of technology on your family 7. Good etiquette and manners Discussion of each of these subjects will very likely carry over to more than one family meeting.		
Family Life	Half - AM	No	Requirement 7: Discuss with your counselor your understanding of what makes an effective parent or guardian and why, and your thoughts on the parent or guardian's role and responsibilities in the family.		

MERIT BADGE	Half/Full Day	Must Be Done PRIOR to 2/28	Prerequisites	Counselor/Instructor Name	Counselor/Instructor Email
Music	Half - AM	No	<p>Requirement 3. Do TWO of the following:</p> <p>(a) Attend a live performance, or listen to three hours of recordings from any two of the following musical styles: blues, jazz, classical, country, bluegrass, ethnic, gospel, musical theater, opera. Describe the sound of the music and the instruments used. Identify the composers or songwriters, the performers, and the titles of the pieces you heard. If it was a live performance, describe the setting and the reaction of the audience. Discuss your thoughts about the music.</p> <p>(b) Interview an adult member of your family about music. Find out what the most popular music was when he or she was your age. Find out what his or her favorite music is now, and listen to three of your relative's favorite tunes with him or her. How do those favorites sound to you? Had you ever heard any of them? Play three of your favorite songs for your relative, and explain why you like these songs. Ask what he or she thinks of your favorite music.</p> <p>(c) Serve for six months as a member of a school band, choir, or other organized musical group, or perform as a soloist in public six times.</p> <p>(d) List five people who are important in the history of American music and explain to your counselor why they continue to be influential. Include at least one composer, one performer, one innovator, and one person born more than 100 years ago.</p> <p>Requirement 6. Do ONE of the following:</p> <p>(a) Explore careers related to this merit badge. Research one career to learn about the training and education needed, costs, job prospects, salary, job duties, and career advancement. Your research methods may include—with your parent or guardian's permission—an internet or library search, an interview with a professional in the field, or a visit to a location where people in this career work. Discuss with your counselor both your findings and what about this profession might make it an interesting career.</p> <p>Resource: Careers in the Music Industry (video)</p> <p>(b) Explore how you could use knowledge and skills from this merit badge to pursue a hobby. Research any training needed, expenses, and organizations that promote or support it. Discuss with your counselor what short-term and long-term goals you might have if you pursued this.</p>	Duff, Malina	allyall@yahoo.com
Music	Half - AM	No	<p>Requirement 3. Do TWO of the following:</p> <p>(a) Attend a live performance, or listen to three hours of recordings from any two of the following musical styles: blues, jazz, classical, country, bluegrass, ethnic, gospel, musical theater, opera. Describe the sound of the music and the instruments used. Identify the composers or songwriters, the performers, and the titles of the pieces you heard. If it was a live performance, describe the setting and the reaction of the audience. Discuss your thoughts about the music.</p> <p>(b) Interview an adult member of your family about music. Find out what the most popular music was when he or she was your age. Find out what his or her favorite music is now, and listen to three of your relative's favorite tunes with him or her. How do those favorites sound to you? Had you ever heard any of them? Play three of your favorite songs for your relative, and explain why you like these songs. Ask what he or she thinks of your favorite music.</p> <p>(c) Serve for six months as a member of a school band, choir, or other organized musical group, or perform as a soloist in public six times.</p> <p>(d) List five people who are important in the history of American music and explain to your counselor why they continue to be influential. Include at least one composer, one performer, one innovator, and one person born more than 100 years ago.</p> <p>Requirement 6. Do ONE of the following:</p> <p>(a) Explore careers related to this merit badge. Research one career to learn about the training and education needed, costs, job prospects, salary, job duties, and career advancement. Your research methods may include—with your parent or guardian's permission—an internet or library search, an interview with a professional in the field, or a visit to a location where people in this career work. Discuss with your counselor both your findings and what about this profession might make it an interesting career.</p> <p>Resource: Careers in the Music Industry (video)</p> <p>(b) Explore how you could use knowledge and skills from this merit badge to pursue a hobby. Research any training needed, expenses, and organizations that promote or support it. Discuss with your counselor what short-term and long-term goals you might have if you pursued this.</p>		
ONE-SESSION CLASS: Offered during Session 2 only.					
Genealogy	Half - PM	No	<p>Requirement 2. Do ONE of the following:</p> <p>(a) Create a time line for yourself or for a relative. Then write a short biography based on that time line.</p> <p>Resource: All About Timelines (video)</p> <p>(b) Keep a journal for six weeks. You must write in it at least once a week.</p> <p>Resource: How to Journal (video)</p>	Duff, Malina	allyall@yahoo.com
Genealogy	Half - PM	No	<p>Requirement 3. With your parent or guardian's help, choose a relative or a family acquaintance you can interview in person, by telephone, or by email or letter. Record the information you collect so you do not forget it.</p> <p>Resource: How to Master the Art of Interviewing With 5 Easy Journalist Techniques (video)</p>		
Genealogy	Half - PM	No	<p>Requirement 5. Contact ONE of the following individuals or institutions. Ask what genealogical services, records, or activities this individual or institution provides, and report the result:</p> <p>(a) A genealogical or lineage society</p> <p>Resource: Why Join a Genealogical Society (video)</p> <p>(b) A professional genealogist (someone who gets paid for doing genealogical research)</p> <p>Resource: How to Hire a Professional Genealogist (video)</p> <p>(c) A surname organization, such as your family's organization</p> <p>Resource: Facebook Surname Groups (video)</p> <p>(d) A genealogical educational facility or institution.</p> <p>Resource: Getting Started With the Genealogy Center (video)</p> <p>(e) A genealogical record repository of any type (courthouse, genealogical library, state or national archive, state library, etc.).</p> <p>Resource: Where to Find Records for Family History Research (video)</p>		
Salesmanship	Half - PM	No	Requirement 3. Write and present a sales plan for a product and a sales territory assigned by your counselor.	Lam, Jeremy	LINXIANZHANG@GMAIL.COM
Salesmanship	Half - PM	No	Requirement 4. Make a sales presentation of a product assigned by your counselor.		
Salesmanship	Half - PM	No	<p>Requirement 5. Do ONE of the following and keep a record (cost sheet). Use the sales techniques you have learned, and share your experience with your counselor:</p> <p>(a) Help your unit raise funds through sales of merchandise or of tickets to a Scout event.</p> <p>(b) Sell your services such as lawn raking or mowing, pet watching, dog walking, show shoveling, and car washing to your neighbors. Follow up after the service has been completed and determine the customer's satisfaction.</p> <p>(c) Earn money through retail selling.</p>		
Salesmanship	Half - PM	No	<p>Requirement 7. Investigate and report on career opportunities in sales, then do the following:</p> <p>(a) Prepare a written statement of your qualifications and experience. Include relevant classes you have taken in school and merit badges you have earned.</p> <p>(b) Discuss with your counselor what education, experience, or training you should obtain so you are prepared to serve in a sales position.</p>		
Surveying	Half - PM	Yes	Requirement 5. Get a copy of the deed to a piece of property approved by your counselor, from the local courthouse or title agency. Discuss with your counselor the different parts of the deed and their importance.	Thompson, Joe	joe@dynamicdevelopment@a.com
Surveying	Half - PM	No	Requirement 8. Identify three career opportunities that would use skills and knowledge in surveying. Pick one and research the training, education, certification requirements, experience, and expenses associated with entering the field. Research the prospects for employment, starting salary, advancement opportunities and career goals associated with this career. Discuss what you learned with your counselor and whether you might be interested in this career.		