

MERITBADGE	Half/FullDay	Must Be Done PRIOR to 2/22	Prerequisites
ONE-SESSION CLASSES: Offered during Session 1 and during Session 2.			
American Heritage	Half x2	YES	Requirement 3: c. Research your family's history. Find out how various events and situations in American history affected your family. If your family immigrated to America, tell the reasons why. Share what you find with your counselor.
Art	Half x2	no	Requirement 6: With your parent or guardian's permission and your counselor's approval, visit a museum, art exhibit, art gallery, artists' co-op, or artist's workshop. Find out about the art displayed or created there. Discuss what you learn with your counselor.
Digital Technology	Half x2	YES	Requirement 1: View the Personal Safety Awareness "Digital Safety" video (with your parent or guardian's permission). *Counselor Note: https://www.scouting.org/training/youth/scouts-bsa/ * Requirement 6: Do ONE of the following. For each project you complete, copy the files to a backup device and share the finished projects with your counselor. *Counselor Note: 6e. and 6f. will be done in class.* a. Using a spreadsheet or database program, develop a food budget for a patrol weekend campout OR create a troop roster that includes the name, rank, patrol, and telephone number of each Scout. Show your counselor that you can sort the roster by each of the following categories: rank, patrol, and alphabetically by name. b. Using a word processor, write a draft letter to the parents of your troop's Scouts, inviting them to a troop event. c. Using a graphics program, design and draw a campsite plan for your troop OR create a flier for an upcoming troop event, incorporating text and some type of visual such as a photograph or an illustration.
Digital Technology	Half x2	YES	d. Using a presentation software program, develop a report about a topic approved by your counselor. For your presentation, create at least five slides, with each one incorporating text and some type of visual such as a photograph or an illustration. g. Create a blog and use it as an online journal of your Scouting activities, including group discussions and meetings, campouts, and other events. Include at least five entries and two photographs or illustrations. Share your blog with your counselor. You need not post the blog to the internet; however, if you choose to go live with your blog, you must first share it with your parents AND counselor AND get their approval. h. Create a web page for your troop, patrol, school, or place of worship. Include at least three articles and two photographs or illustrations. Include at least one link to a website of interest to your audience. You need not post the page to the internet; however, if you decide to do so, you must first share the web page with your parents AND counselor AND get their approval.
ONE-SESSION CLASS: Offered during Session 1 only.			
Family Life	Half - AM	no	Requirement 2: List several reasons why you are important to your family and discuss this with your parents or guardians and with your merit badge counselor.
Family Life	Half - AM	no	Requirement 3: Prepare a list of your regular home duties or chores (at least five) and do them for 90 days. Keep a record of how often you do each of them. Discuss with your counselor the effect your chores had on your family.
Family Life	Half - AM	no	Requirement 4: With the approval of your parents or guardians and your merit badge counselor, decide on and carry out a project that you would do around the home that would benefit your family. Submit a report to your merit badge counselor outlining how the project benefited your family.
Family Life	Half - AM	no	Requirement 5: Plan and carry out a project that involves the participation of your family. After completing the project, discuss the following with your merit badge counselor: a. The objective or goal of the project b. How individual members of your family participated c. The results of the project
Family Life	Half - AM	no	Requirement 6: Do the following: a. Discuss with your merit badge counselor how to plan and carry out a family meeting. b. Prepare a meeting agenda that includes the following topics, review it with your parents or guardians, and then carry out one or more family meetings: 1. How living the principles of the Scout Oath and Scout Law contributes to your family life 2. The greatest dangers and addictions facing youth in today's society (examples include use of tobacco products, alcohol, or drugs and other items such as debts, social media, etc.) 3. Understanding the growing-up process and how the body changes, and making responsible decisions dealing with sex 4. Personal and family finances 5. A crisis situation within your family 6. The effect of technology on your family 7. Good etiquette and manners Discussion of each of these subjects will very likely carry over to more than one family meeting.

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TWO-SESSION CLASSES: Requiring both Session 1 and Session 2.				
Citizenship in the Nation	Full	n/a	none	
Fishing	Full	no	Requirement 9: Catch at least one fish and identify it. *Counselor Note: Can be satisfied by providing a photo of the Scout and a fish they have caught.*	
Fishing	Full	no	Requirement 10: If regulations and health concerns permit, clean and cook a fish you have caught. If you are unable to catch a fish for eating, acquire a fish, clean the fish you acquired, and cook the fish you acquired. (It is not required that you eat the fish.) *Counselor Note: Can be satisfied by providing a photo of the Scout cleaning a fish and a photo of the Scout cooking a fish.*	
Radio	Full	YES	Requirement 8: Find out about three career opportunities in radio. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you.	