

UNIVERSITY OF SCOUTING

**National Capital Area Council
Boy Scouts of America**

FEBRUARY 24, 2018

7:30 A.M. – 5:00 P.M.



**Hayfield Secondary School
7630 Telegraph Road, Alexandria, VA**

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WEAR YOUR UNIFORM

GENERAL INFORMATION

Purpose of the University of Scouting – The “*University of Scouting*” is a supplemental training opportunity for all adult Scout leaders. It is the only time during the year where you can find, all in one place, the widest variety of training opportunities in all program areas (*Cub Scouts, Boy Scouts, Venturing, Sea Scouting, Varsity Scouts, District Operations, and Council*). Whether you are new to the program or a veteran of many years, the University provides interesting courses in Cubbing, Scouting, and Adventure and leadership training for Venturing, Varsity, and Sea Scouting; Electives courses applicable across the Scouting programs, and District operations courses.

- The *College of Cub Scouting* provides a wide variety of courses from working with Cub Scout-aged boys to pack administration to planning for an outdoor program, all focused on meeting Scouting goals while having fun as a pack or den.
- The *College of Boy Scouting* provides an exciting variety of troop, patrol and outdoor planning supplemental courses to help manage the challenges of a great troop experience.
- The *College of Adventure Scouting* is an interesting combination of courses for those who wish to learn more about Scouting’s “senior” programs (Venturing, Sea Scouting, and Exploring) and resources and information on a variety of adventure and high adventure activities.
- The *College of Elective Programs* offers many “general studies courses” that cut across all the programs. Just about everything from diversity and special needs to using technology can be found in the Elective Programs.
- The *College of District Operations* is intended to provide training to district committee members and Scouters with an interest in district operations. While no degrees are conferred in this College, those who complete the three-period DOT101 are awarded the District Scouter Training Certificate and are entitled to wear the “Trained” patch
- *Standalone Courses* are those that are BSA national syllabus courses such as BALOO, ILSC(Y), ILSC(A), VCLST, or VAPST are courses that lead to certification recognized and/or needed by the BSA. *Note that standalone courses do not meet any degree requirements in any College.*

All these opportunities are available at the University for learning how to better serve our young people and better work with our fellow leaders!

Online Registration – Online registration is available after January 1 at ncacbsa.org/uos and will close at midnight Sunday, February 18, 2018. Mail-in (paper) registrations will not be accepted. There are three registration categories at the UoS.

- Students and others taking classes. Fee \$35.00
- Instructors and Staff taking classes. Fee \$35.00.
- Instructors and Staff not taking classes. Fee \$20.00.

Pre-Registration is important – The anticipated large attendance requires advance scheduling. To ensure the best possibility of attending your desired courses, early registration is essential. Classes do sell out. Additional details on registration are provided on pages 36-37.

Onsite Registration/Walk-ins – Registration will reopen at 7:30 AM onsite at Hayfield High School. Those registering onsite will be charged the full \$50.00 registration fee and will receive course assignments based on availability of space in the classes. Classes will be assigned on a first come, first served, basis until classes are full. Due to time constraints, those registering onsite may be unable to complete registration in time to attend a course scheduled for the first period. For these reasons, *ONSITE REGISTRATION THE MORNING OF THE UNIVERSITY IS HIGHLY DISCOURAGED!* Save \$15.00 by pre-registering by February 18, 2018.

Included with Registration – The per person registration fee includes attendance at six University of Scouting courses, a patch, morning refreshments, lunch, certificate of attendance and/or other forms of recognition as appropriate, liability insurance recovery, and administrative costs.

Opening and Closing Assemblies – In the morning and afternoon, assemblies will be conducted and are open to all participants. Short welcoming and inspirational messages, pertinent information, and other last-minute details will be available in the morning assembly. We urge everyone to stay for the closing assembly and to help us celebrate the dedication of your peers receiving doctoral degrees for each college. We also recognize an outstanding “Trainer” with the 2018 Grafton Award.

Class Schedules, Patches, Diplomas, and Certificates – An information packet for pre-registered participants must be picked up at the Registration Area when you arrive. In this information packet you will find a personalized class schedule (including room assignments), a school map, your lunch ticket, and the 2018 University of Scouting patch. Also enclosed will be your attendance certificates and/or Bachelor of Scouting or Master of Scouting degree diplomas. Registration staff will be available in the Registration Area to resolve and print incorrect or missing diplomas and certificates.

Certifications and Credit for BSA Classes – Certifications and credit for standalone and official BSA training courses will be handled by the instructors of those courses.

College Deans and University Staff/Instructors - *All Instructors and University Staff must check in with the appropriate College Dean in his/her assigned room to receive an Instructor Package and copies of your handouts for your class(es).*

Event Cancellation/Refund Policy – In case of inclement weather, a decision to cancel the University of Scouting will be made prior to 8:00pm Friday, February 23rd. This information will be available on the NCAC web site (<http://www.ncacbsa.org>) or by phoning (301) 214-9188 after 8:00pm Friday. If the University is cancelled, you may choose to obtain a partial refund by submitting a written request to NCAC prior to March 17, 2018. The amount of the refund will be determined after administrative costs and encumbered expenses are paid. Refunds will be mailed by the end of March.

Scouting Museum – A scouting museum will be set up in the lobby near the registration area and in front of the auditorium. We expect to have a large volume and variety of scouting memorabilia of interest displayed by dedicated collectors of scouting artifacts. Please stop by!

Trading Post – A Trading Post will be available inside the cafeteria prior to opening ceremonies, throughout the morning, and during lunch for purchases of BSA literature, including most “in print” material referenced in University of Scouting courses. The Trading Post will close at 2:00 pm

Lunch is included – Lunch will be available in the school cafeteria during the Lunch Period (12:00 noon – 1:00 pm) for all participants and staff.

Carpool – Parking at Hayfield Secondary School can be a problem for those arriving after 8:30 am. Carpooling is encouraged to conserve resources and save those late arriving a long walk from where they park to the school. A Scout is Thrifty!

Basic Schedule – A personal schedule specific to each participant will be provided at check-in for pre-registered attendees and after onsite registration for those registering onsite.

- 7:30 am - 8:15 am
 - Check-in/Onsite Registration – Main Lobby
 - Morning Refreshments - Cafeteria
- 8:15 am - 9:00 am Opening Ceremony – Auditorium
- 9:10 am – 12:00 noon UOS Courses (*Check personal schedule for specific course times*)
- 12:00 noon - 1:00 pm Lunch – School Cafeteria
- 1:10 pm – 4:00 pm UOS Courses (*Check personal schedule for specific course times*)
- 4:10 pm - 5:00pm Closing Ceremony – School Cafeteria

The Scoutshop will be open until 2:00 pm

The Museum and Midway will be open until 3:00 pm



THE DEGREE PROCESS

General Degree Guidelines

- A scouter who attends the University of Scouting is strongly encouraged to pursue a degree. You may take courses from any College at any level and from the list of Elective courses. To attain a degree in one of the Colleges, however, the requirements outlined below must be met. Note: no degrees are conferred by the College of District Operations or the College of Electives.
- The course levels (*Level 100, Level 200, etc.*) of all Colleges are shown to identify the complexity of the course. Generally we recommend that students take Level 100 courses before Level 200 courses and Level 300 courses before Level 400 courses, etc. because courses are logically more sophisticated, progressive and/or specialized as the level increases. However, we leave it to each scouter to determine what courses to take at any level. Coursework may not be credited towards more than one degree at the same time.
- The College Dean is the approving authority for conferring degrees. Please contact the Dean if there are any questions on degree requirements.

Bachelors Degree: To earn a Bachelors degree in a College, do all the following:

- Complete six courses at any course level
- At least three of these courses *must* be in the College from which the degree is sought (Cub Scouting, Boy Scouting, Adventure Scouting). The remaining three courses may be from any College (including the Electives or District Operations College).

Masters Degree: To earn a Masters degree in a College, do all the following:

- Hold a Bachelors degree in that same College.
- Complete six additional courses (*for a total of 12 courses*) at any course level.
- All six of these additional courses must be different from those completed for the Bachelors Degree.
- At least three of these additional courses *must* be in the same College as the Bachelors degree. The remaining three courses may be from any College (including the Electives or District Operations College).

Doctorate Degree: To earn a Doctorate degree in a College, do all the following:

- Hold a Masters degree in that same College.
- Complete six additional courses (*for a total of 18 courses*) at any course level.
- All six of these additional courses must be different from those completed for the Bachelors and Masters degrees.
- At least three of these additional courses *must* be in the same College as the Bachelors and Masters degrees. The remaining three courses may be from any College (including the Electives or District Operations College).
- Upon completion of the above course work, serve in a teaching role in the College at the discretion of the Dean of that College. *NOTE: It is the responsibility of a Doctoral candidate to contact their Dean personally immediately following the completion of the course work and no later than September 30th, 2018 to be added into the teaching plans for the next University of Scouting. No exceptions.*

Deans:

- *Provost, 2018 NCAC University of Scouting:* Jon Baake – jbaake@md.metrocast.net
- *College of Cub Scouting:* Roger Claff – reclaff@aol.com
- *College of Boy Scouting:* Melanie Anthony – melaroonie24@comcast.net
- *College of Adventure Scouting:* Adair Petty – ppetty1@cox.net
- *College of Elective Programs:* Joseph Grant – joseph_grant@msn.com
- *College of District Operations:* Bob Owen - scouterbobowen@msn.com

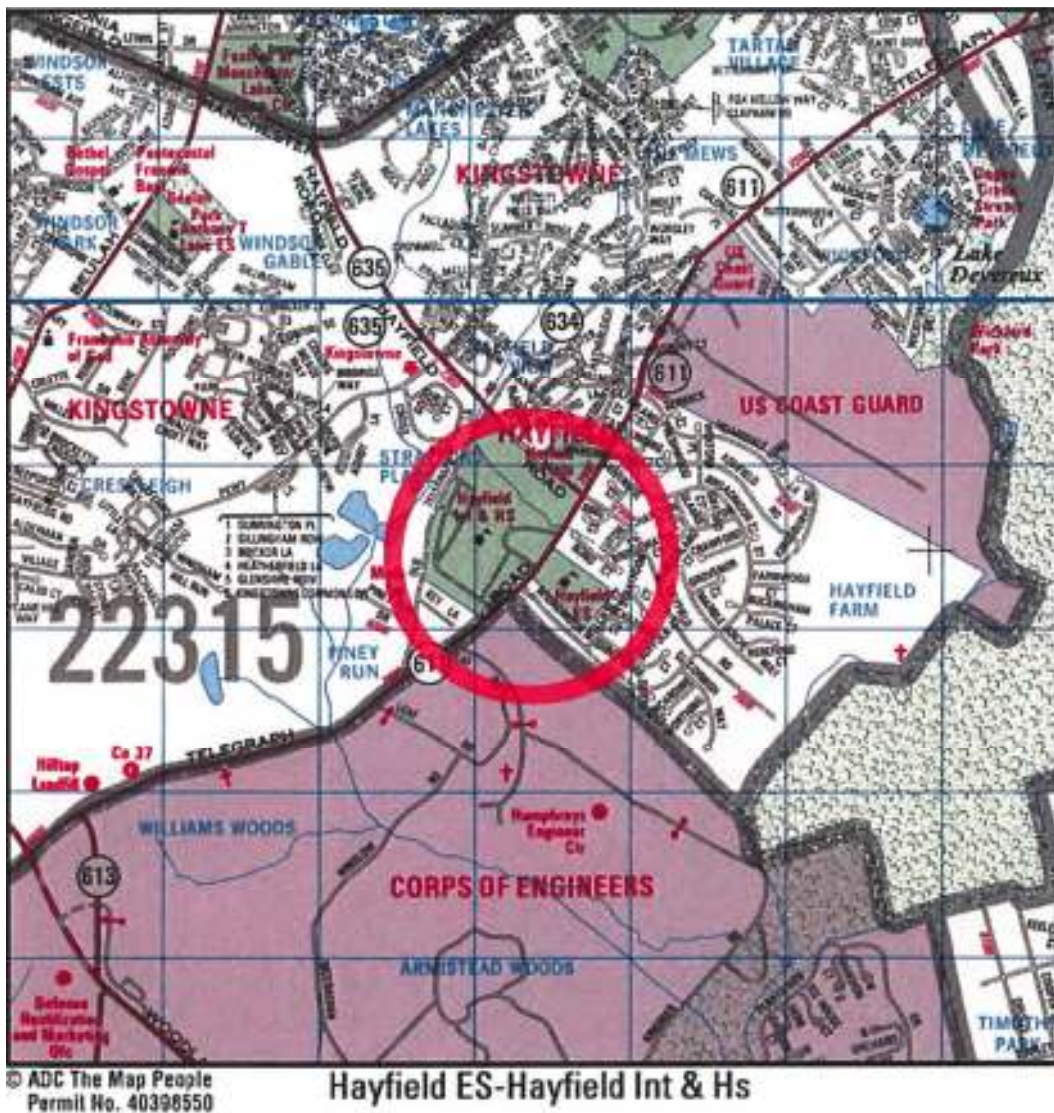
LOCATION

Hayfield Secondary School
7630 Telegraph Road
Alexandria, VA 22315

<http://www.fcps.edu/HayfieldSS/>

Parking can be a problem for those arriving late. Carpooling is highly encouraged to conserve resources!

(A Scout is Thrifty)



**HAVE EACH LEADER IN YOUR UNIT ATTEND SEPARATE COURSES!
SHARE INFORMATION!**

COLLEGE OF CUB SCOUTING SCIENCE

2018 NCAC University of Scouting

DEGREE COURSES

Welcome to the College of Cub Scouting Science! Before you read the Cub College course listings, we'd like to explain a little bit about the nature and perspective of Cub College courses, because they are a little different than the supplemental training classes you might have taken at other venues.

The National Capital Area Council offers two annual Council-wide supplemental training events open to all Cub Scout leaders – Pow Wow in November and University of Scouting in February. The Council Pow Wow offers a vast variety of classes spanning the full spectrum of the Cub Scout program and its operations. The Pow Wow presents these classes from a *mechanical* perspective, in that its focus is to give you the immediate how-to practical knowledge necessary for running meaningful, successful, fun and exciting den and pack meetings and outings, while making the best and most efficient use of your time, talents, and energies.

The University of Scouting Cub College differs from Pow Wow in that it has not a mechanical, but a *philosophical* perspective. To appreciate this philosophical perspective, think of the Cub College as akin to an experienced hiker taking periodic compass bearings in the woods. He might have all of the right gear in his pack, he might have acquired all of the knowledge needed to hike and camp in the woods, his walking techniques might be optimized to conserve energy, but none of that really matters if he is walking in the wrong direction. In Cub College classes, we offer insight into the direction of your "travels" through the Cub Scout program. What are you as a Den Leader, a Cubmaster, or a Committee Member, trying to achieve in the scouts in your charge? How can you understand the growing scout as he advances in rank, so you can meet his needs? How have others tailored their Cub programs to meet scouting's overall goals and objectives? How do you know when your program is succeeding, or when you need to make adjustments to make the Cub Scouting experience better and more meaningful? Answers to these questions – and many more – can be found here in the Cub College!

In addition to these Council-wide events, Districts offer monthly Cub Scout Leader Roundtables as well as a myriad of more specific, targeted training sessions, including BALOO and Outdoor Webelos Leader Training, in addition to Leader-Specific Training. You the Cub Scout leader should take advantage of all of these training options – they offer you immediate help, answers to questions, ideas, additional capabilities, and a broadening perspective.

So again, welcome! Please read over the course descriptions, select those classes of most value and interest to you, and we look forward to seeing you at the University!

Roger Claff, Dean
Bill Mayo, Associate Dean



COLLEGE OF CUB SCOUTING SCIENCE

2018 NCAC University of Scouting

COURSE LISTINGS

100-level courses in the Cub College are fundamental courses addressing the nature of the Cub Scout and his den and pack programs. These courses provide information useful to all Cub Scout leaders regardless of experience.

200-level courses address more specialized topics providing guidance and context for Cubmasters and Committee Members as well as Den Leaders, and expound further on topics initially addressed in 100-level courses.

300-level courses concern management of the pack program to meet Cub Scout objectives, and the evolution of Cub Scouting principles.

400-level courses focus on quality trained leadership and program evaluation to provide the best possible Cub Scout experience.

The levels are not intended to literally correspond to a registrant's year of attendance in the Cub College, but rather to provide general guidance as to likely interest based on a Cub Scouter's current position and level of experience. For all Cub Scouters new to the Cub College, we strongly recommend you consider taking the courses CUB100 and CUB101 in your first year. These courses will give you an excellent working knowledge of not only the Cub Scout program but also working with Cub Scout-age boys.

LEVEL 100 COURSES

- CUB100 **The Cub Scout Within You:** Come rediscover the Cub Scout in you and allow yourself to have fun as a leader. Learn why you should become a Scouting evangelist and how to summon the creative powers within you – all to make a difference in the life of a boy and yourself. Please be prepared to “check” your adult self at the door!
- CUB101 **Through the Eyes of a Boy – the Perspective of a Growing Cub Scout:** This course takes an in-depth look at boys, with the aim of building a better program through an increased awareness of characteristics, motivators, interests, and needs. We will talk about their sense of exploration and discovery, their love of adventure and excitement, and their desire for recognition. This course is for all leaders who work directly with boys.
- CUB104 **Recruiting Cub Scouts and Leaders:** Recruiting Cub Scouts and Leaders is vital to growing your pack, not just in numbers but also in the quality and diversity of your program. Yet recruiting is more challenging than ever before, as families have so many worthwhile activity options available to them in addition to Scouting. Learn useful recruiting ideas and techniques, and learn how to plan and execute successful recruiting events, including Join Scouting Night. We will also discuss how to find potential leadership talent within your pack, and how best to approach potential volunteers.
- CUB112 **Keeping the Promise All Summer Long:** Building a solid year-round Cub Scout program means having a great summer event schedule, taking advantage of the warm weather, longer days, and Cub Scouts not in school! We will explore summer program organization, planning, communication, benefits, and awards. We will highlight the value of camping in your summer program, and consider exciting outings, activities, and adventures to keep your unit's Scouting family engaged from May to September.

- CUB121 **Mistakes Packs Make and How to Avoid Them:** Learning from mistakes is the only way to grow as a leader and as a pack. Come learn from the experiences of others to help you build and improve upon your program at the pack or den level. We will talk through some of the common missteps leaders make and explore strategies for avoiding them.
- CUB125 **Den Leadership and Program Planning Principles:** Advance planning is the key to success in any venture, including Cub Scouting. We'll discuss scheduling, organizing, planning and budgeting den activities that support and build character, citizenship, and fitness; working in concert with your pack's program and aims; and helping your Scouts make progress toward rank advancement; while everyone is having fun! We'll cover how to work as a Scouting team with parents and families, how to put the "outing" in "Scouting," and how to effectively share leadership with others to improve the quality of the den program.
- CUB129 **Duty to Country - Citizenship and Good Turns in Cub Scouting:** From saluting the flag to visiting battlefield parks and memorials, we will explore the importance of duty to country within the Cub Scout program. Learn how to incorporate a patriotism and citizenship program into your Cub Scout year in such a way that will allow for personal growth and discovery. Understanding the link between citizenship and service to the community, and seeing the Scouting "good turn" as a citizen's act of patriotism, we will also cover preparing, planning, leading, and reflecting on Cub Scout service projects to enhance communities and help others in need.
- CUB133 **Family Involvement in Cub Scouting and the Parent Coordinator Role:** Cub Scouting is a family-centered program, but what does that really mean? At all ranks, Cub adventures include requirements to be met not in the den or pack but at home. Parent participation and encouragement are vital to an effective Cub Scout program and for Scout retention and advancement. We will cover the nature and extent of family participation, as well as the Parent Coordinator's role in encouraging families to become involved in dens and packs, while recognizing limitations and constraints.
- CUB139 **STEM in Cub Scouting:** STEM stands for science, technology, engineering, and math. As a collective endeavor, STEM amounts to an investigation into how the world works the way it does. Boys tend to have a natural curiosity, inclination, and proficiency toward STEM! In this course we will describe the nature of scientific inquiry and the importance of STEM exploration for Cub Scout-age boys, linking STEM to Scouting's goals of character development, citizenship training, and personal fitness. BSA's exciting new STEM awards, the NOVA and Supernova Awards, will also be covered.
- CUB181 **Lion Scouts – A Roaring Success!** The National Capital Area Council is participating in an exciting national pilot program for kindergarten-age boys – Lion Scouts! Come learn about the Lion program; the fun experiences pack have had this year in starting up Lion dens; how Lion dens help prepare Scouts for adventures in Tigers and later ranks; and how and why your pack should join the Lion pilot! . *This is a two session course, counts as two course credits.*
- CUB185 **The Den Chief Role Model:** The very best role model for Cub Scouts is a Den Chief, because the Cub Scout wants to become a Boy Scout just like him! Learn why and how the Den Chief is a vital resource to the Den Leader, as the Den Chief becomes a strong leader and the very best recruiter for his Boy Scout troop. We will discuss Den Chief roles and responsibilities, the role of the Den Leader as a mentor to the Den Chief, the responsibility of the troop to work as a partner with the pack in selecting Scouts for Den Chief service, common misconceptions about Den Chief service, and the importance of communication and training to provide the best possible experience for the Den Chief and for the den and troop in which he serves. *This course will be co-taught by instructors from the Cub Scout College and Boy Scout College. This course counts as either Boy Scout College or Cub College credit toward University of Scouting degrees.*
- CUB192 **Worthy of Note – Cub Scout Songs and Singing:** Cub Scouts and singing have always gone together! Singing builds pack and den spirit, makes everyone feel welcome, allows Cub Scouts to

have fun expressing themselves, and drives home Scouting virtues and camaraderie in a meaningful way. This course will explore both the fun and importance of singing in Cub Scouts, how to select the right song for the occasion, and how to lead a song with confidence even if your singing voice is not exactly pitch-perfect!

- CUB195 **The Webelos-to-Boy Scout Transition:** The Cub Scout program is an adult-leader led, family- and community-centered program for boys in grades 1 through 5. The Boy Scout program is a Scout-led, outdoor-centered program for boys in grades 6 through 12. The transition between these two programs is rarely seamless, as Arrow of Light Scouts graduating into Boy Scout troops often face difficulty adjusting to the outdoor camping experience, the expectation of boy leadership, and the self-reliance and initiative expected of him in pursuing his advancement. This course will examine both the adult-led Webelos/Arrow of Light program and the boy-led Boy Scout program to provide ideas and recommendations to best prepare the graduating Scout, and his parents, for the upcoming adventure of Boy Scouting.

LEVEL 200 COURSES

- CUB206 **Cub Scouting with Special Needs:** This course will address how to deliver a safe, fun, meaningful, and exciting den and pack program for the Scout with special needs and his fellow Scouts. Communication, understanding and patience are the keys to interactions and developing relationships.
- CUB209 **The Committee - Roles and Responsibilities:** Many packs do not have or may not understand the importance of an active pack committee to fully support the unit's Cub Scout program. Others may not clearly understand the distinction or linkage between pack committee and pack program functions. We will delve into the duties of the committee and the roles committee members play in supporting the Cub Scout program.
- CUB211 **Character Development Through Cub Scouting:** One of the main objectives of Cub Scouting is character development. We will examine the nature and quality of good character and emphasize the use of the virtues embedded in Scout Oath and Scout Law as a fundamental part of your program in helping Scouts grow and learn.
- CUB212 **A Cub Scout's Duty to God:** A Cub Scout's Duty to God is the motivation and guide for his character development. We will consider why duty to God is a cornerstone of Scouting, and discuss ways to encourage duty to God through Scouting, including use of the Religious Emblems Program.
- CUB220 **Outdoor Ethics for Cub Scouts:** From the very beginning, the Boy Scouts of America has pledged conservation and respect for the environment as an essential component of good citizenship. Today, as more and more people enjoy the benefits of our nation's natural resources, additional pressure and urgency is brought to bear on outdoor ethics, to ensure our beautiful natural spaces remain unspoiled not just for the current generation, but also future generations to enjoy. This course will cover outdoor ethics for Cub Scouts centered on the Outdoor Code, and their relationship to Scouting's goals. Front-country guidelines will be detailed, including conservation expectations, outdoor manners, and minimizing campsite waste and trash.
- CUB231 **Creative and Captivating Campfire Planning:** Campfires are a Scouting tradition as venerable Scouting itself. Campfires should create life-long memories for your Scouts as they reflect on the friendship of their fellow Scouts and become receptive to Scouting's deeper meanings. We will cover how to make the most of the campfire experience, how to engage Scouts in campfire fun, how to plan the agenda to set the proper tone and tempo, campfire do's and don'ts, and sources for captivating story-telling and Cubmaster/Den Leader minutes.
- CUB244 **Leading Your Son While Leading Your Den:** Cub Scout leaders perceive a different dynamic in their den or pack when their own son is a member. In this course we will focus on the special

issues involved in leading your own son along with other Cubs. We will look at the matter from the Scout's perspective and the leader's, recognizing that all families and dens are different. Everyone will take home a new appreciation of this very common situation and a list of helpful hints that have worked for leaders in the past.

- CUB247 **Retaining Cub Scouts and Leaders:** Two sure measures of a successful pack are its ability to retain its Cub Scouts from year to year; and its ability to recruit and retain engaged, active and motivated adult leaders. This course will examine how successful packs retain Cub Scouts through advancement and on to the next program year, and how successful packs find, develop and retain quality adult leadership. The course will establish the relationship between Cub Scout and adult leader retention and meeting the character, citizenship, and fitness goals of the Cub Scout program.
- CUB253 **LDS Cub Scouting:** In this course, we will cover the aims, objectives, methods, and implementation of the Cub Scout program in packs chartered by Latter-Day Saints wards. The course will include LDS program adaptations, LDS ages-and-stages, advancement, and working with LDS Scouts to enable them to get the most out of their Scouting experience. We will also cover the religious emblem program for the LDS faith. *This is a two session course, counts as two course credits.*
- CUB273 **Meaningful Ceremonies:** Cub Scout ceremonies need to be more than a plastic bag with pins and belt loops, a quick handshake, and a "Good job, Tommy!" Great ceremonies can create memories that will last for years and inspire Cub Scouts to pursue new challenges and achievements. We will address the importance of ceremonies in meeting Cub Scout goals, and in particular the fact that a Cub Scout will only attach as much significance to an award as his adult leaders do. We will explore the elements of a great ceremony, the types of Cub Scout ceremonies that are available, and how to incorporate BSA virtues into dynamic ceremonies that become powerful incentives to Cub Scouts to continue the Scouting journey.
- CUB284 **Co-ed Cub Scouting – Boy and Girl Ages-and-Stages:** Beginning in the fall of 2018, the Cub Scout program will be open to girls as well as boys. This course will explore how the Cub Scout program can best be delivered through an awareness of the characteristics, motivators, needs and social interactions of boys and girls as they grow from Tigers to Arrow of Light Scouts. Commonly observed similarities among and differences between boy and girl nature will be discussed, while recognizing that each individual Scout is special and unique, defying such generalizations. Practical considerations in implementing a Cub Scout program to serve girls as well as boys will also be discussed. As we provide new opportunities for our Scouts, listening to the needs of the families we serve will be more important than ever.

LEVEL 300 COURSES

- CUB300 **Pack Leadership and Program Planning Principles:** Cub Scouting is a year-round program. We'll discuss scheduling, organizing, planning and budgeting year-round pack activities and pack meetings that are fun and exciting for your Scouts and their families; that complement your pack's den programs; and that support the aims of Cub Scouting – building character, learning the responsibilities of citizenship, and developing personal fitness. The Cubmaster cannot design, plan, and execute the entire pack program alone; we will discuss delegation of duties and working as a team to provide the best possible pack program for your Scouts.
- CUB305 **Addressing Boy Behavior in Den and Pack:** Our goal in Cub Scouts is for our Scouts to grow in character, citizenship, and personal fitness, through adherence to the Scout Oath and Scout Law. Rare is the Scout, however, whose behavior aligns with this goal immediately upon joining a pack. Thus the adult leader must cope with boy behavior. This course will define the behavior we seek and discuss the ways Cub Scouts often fall short of the mark. We will explain how positive behavior is in the best interest of the den/pack as well as the individual Cub Scout and his growth

and happiness; and we will cover positive reinforcement techniques, consistent with BSA policy, for encouraging that behavior.

- CUB333 **The Adult Leader Role Model:** The quintessential Scouting movie is entitled, “Follow Me, Boys,” and indeed we as adult leaders seek to have our Cub Scouts follow our example. Given the importance of the example we set for our Cub Scouts, then, what makes for an excellent adult leader role model? What standards should be set for ourselves, and what standards should we expect in recruiting and instructing our Cubmasters, Assistant Cubmasters, Den Leaders, and Assistant Den Leaders? This course will examine what makes for an adult leader worthy of following, and we will suggest how every leader can improve his leadership disposition to set the best possible example.
- CUB337 **Showmanship and Pizzazz:** Cub Scout leaders soon realize that holding Cub Scouts’ attention long enough to excite them about the adventure of Cub Scouting requires more than simply offering them something in which to take part. The program – be it a song or skit, award presentation, or activity – must be colorful, exciting and engaging to win them over! You must become a showman. This course will cover the nature of adult leader showmanship and why showmanship is important in delivering a program that will truly make a difference to our Scouts, encouraging their participation, instilling Scouting virtues, and creating lifelong memories.
- CUB365 **A History of the Cub Scouts of America, with Lessons Learned:** Where did Cub Scouting come from? This course will examine the emergence of Scouting in its historical context, the early evolution of British Wolf Cubbing to solve the “younger boy problem” faced by Baden-Powell, the creative adaptation of Cubbing in America, and its gradual transformation into the Cub Scout program we have today. This course offers suggestions for enhancing program delivery drawing on broad lessons learned, but perhaps forgotten, from Cub Scout history. *This is a two session course, counts as two course credits.*
- CUB366 **What Every Cub Scout Leader Should Know About “The District”:** The sole purpose for your local District Committee is to support you, your pack and your den. The District Committee is not a Scouting “supervisor” but rather a partner to help you understand all aspects of Cub Scouting, implement the best possible Cub Scout program, and take full advantage of resources, programs, and activities offered to the wider Scouting community through the National Capital Area Council and BSA nationally.
- CUB373 **Communications in Cub Scouting:** Implementation of the Cub Scout program is an exercise in communications. Effective communications among all pack leaders, den leaders, committee members, and even parents and Scouts are vital to the realization of a fun and exciting program that meets Scouting’s overall goals. We will explore the nature of effective communication in packs and dens, and how effective communication can make all the difference between success and failure.
- CUB389 **The Order of the Arrow – A Program Resource for Cub Scouting:** Everybody knows the Order of the Arrow is just a Boy Scout thing, right? Wrong! While it’s true that youth members must be experienced Boy Scouts to be inducted, the OA, as Scouting’s honor society of Boy Scouts who best exemplify the Scout Oath and Scout Law, works to support all BSA programs, including Cub Scouting! OA members serve to promote Scouting and camping – at Webelos-Ree, at Cub Scout Day Camp, at District and unit Cub Scout graduation ceremonies – and they can help enhance your pack’s program too! Come to this course to find out how!

LEVEL 400 COURSES

- CUB401 **What the Great Leaders Don’t Learn in Training:** Be more than a leader who only takes training and goes through the motions! Training is essential for every Cub Scout Leader, but there is much more to being a great leader than simply completing training. Experience really is the best teacher. This course will cover what experience beyond training tells us are the vital

considerations to being a great Cub Scout leader, from organization and planning, to working with parents and other leaders, to understanding and connecting with the Scouts in your charge, to embracing the Cub Scout program and investing your whole heart in it.

CUB417 **Do We Deliver on the Promise:** Do we deliver on the promise of Cub Scouting, or are we kidding ourselves? Do we truly develop our Scouts' characters, mold our Scouts to be participatory citizens, and promote their mental, physical, and moral fitness? Or are we simply biding time? This course will examine how the typical pack succeeds in meeting the goals of Cub Scouting then will consider the ways in which the typical pack falls short and what can be done to improve.

CUB468 **Conducting a Pack Self-Evaluation:** Is your pack delivering on the promise that Scouting offers? In what areas do the pack, the committee, or the dens need to improve? We will discuss how to make an objective assessment of your program; how to rate den, pack and committee performance; how to use and supplement the Journey to Excellence guidelines; and how to make best use of the resources available to you to make improvements.

LUNCHTIME SEMINAR

Course credits toward a University of Scouting degree will not be awarded for attending this seminar.

CUB901 **The Teaching Requirement for Your PhD – A Primer for Next Year's Cub College Instructor:** *This session is required, and exclusively for, PhD Candidates in the College of Cub Scouting ONLY. The course is for those looking to complete the teaching requirement in 2018. We cover the topics you need to know as an instructor at next year's University, so you can have a successful and rewarding teaching experience and be awarded your PhD from the College of Cub Scouting Science. This seminar will be offered during the lunch; no course credit will be offered.*



COLLEGE OF BOY SCOUTING

2018 NCAC University of Scouting

COURSE LISTINGS

LEVEL 100 COURSES

- BSC101 **Boy Behavior:** A discussion of the characteristics and needs of the different age groups of boys found in the normal troop. Understanding these elements will lead to better communication between boys and adults and more effectiveness in controlling the group.
- BSC102 **The New Scout:** This session will show the need for better communications between parents, the boy and the unit. It will outline the materials to be covered in the initial meeting of the parent and boy with the Scoutmaster and a suggested program of events to encourage timely advancement in rank in the Scout's first year.
- BSC103 **Planning the Troop Program:** Describes the annual program plan and includes a five-step annual planning process along with best-practices and lessons learned. This session also covers long-term planning and short-term monthly planning of the troop.
- BSC104 **The Troop Committee:** The committee may not seem to be as exciting as being in front with the Scouts but without an effective committee, Scouting is no fun for the Scouts, leaders, and parents. Beyond logistics, administration, and working boards, committee members mentor Scouts in their leadership roles. The committee has a key role in keeping the fun and outing in Scouting.
- BSC105 **Scout Gear:** Come discuss the uniform and equipment needs of new and older Scouts. This session will provide tips and suggested guidelines for selecting gear.
- BSC107 **Scoutmaster Minute:** Learn what a Scoutmaster's minute is, what it is not, and how to develop or find inspiration to give one. We will discuss lessons learned and personal experiences. You should feel comfortable developing and giving a Scoutmaster's minute when this session is done.
- BSC108 **Troop Quartermaster System:** This session will outline the needs and general requirements for a safe efficient system for a troop quartermaster to care for, repair, and keep track of the troop camping equipment.
- BSC109 **Unconscious Competence:** This class will explore how a Scout climbs the ladder of learning from Unconscious Incompetence to Unconscious Competence. It will help leaders understand the learning process all individuals go through, so they can better enable Scouts in the EDGE process. Your understanding of what the Scouts are going through will better enable them to reach competence in their skill development.
- BSC110 **Courts of Honor:** Recognition and praise are key motivators for boys as ranks, merit badges and special awards are earned. Through the Journey to Excellence program BSA defines a quality Troop as one that holds a Court of Honor four times a year. Special recognition must be given to Eagles in a special Eagle Court of Honor. This session will show the need for quality Courts of Honor and why they are such important events in the life of a Troop.
- BSC111 **Recruiting from the Troop Perspective:** Recruiting is a skill set that can be taught, both to Scouts and to Scouters and parents. This course will explore the planning and resources necessary for a successful recruiting effort. We will look at specific steps and the skills and techniques necessary to implement those steps.
- BSC112 **The Uniform as a Method of Scouting:** Wearing the uniform is an action that shows each Boy Scout's commitment to the aims and purposes of Scouting. In this course we will discuss why the uniform is an important element of the Boy Scout program. We will explore ways to encourage proper uniform wear, learn affordable ways to uniform your troop, and dispel some myths about the uniform.
- BSC113 *** NEW *** **New Troop Opportunities Springing from Changes in Troop Size, Experience, and Age:** Boy Scout Troops change over time. How they change can differ too. Quick changes in Troop size, whether an increase or decrease, numbers of experienced Scouts to serve in leadership roles,

recruitment, as well as the size of the age groups within the Troop present challenges to leadership - both Scouts and Scouters. The BSA's Journey to Excellence program is a good resource to help a Troop thrive. However, rapid changes in the Troop that come from very successful Webelos to Scout transitions or from a large group of Scouts who age-out within the span of a few months can cause a Troop to become stressed by an imbalance of new Scouts, experienced Scouts, and Scouts with leadership training and/or experience or by increases or decreases in Troop size. This course presents strategies a Troop's leaders can employ to not only cope with these challenges but also turn them into opportunities for a Troop to improve its program and how it is delivered to its Scouts.

- BSC114 *****NEW*** What is the Order of the Arrow – An Introduction:** What is the OA? Are you wondering what is an Arrowman? Want to learn how a youth or adult becomes a member of the OA? Interested in learning more about the OA and how can the OA help your unit? These questions and more will be answered as we delve into the world of the OA!
- BSC115 *****NEW*** Tips on Health and Safety on Outings:** In this class, come learn steps to teach Scouts proper food storage and sanitation practices for washing cooking equipment and dishes on outings, as well as best practices to leave no trace while doing so in the outdoors!
- BSC116 *****NEW*** A Hitch In Time:** Knots have been at the center of Scouting since Scouting began. Learn the essential knots for Scouting and the mnemonics to help you remember how to use them and how to teach them to your scouts. This is a basic that every Scout Leader should have.
- BSC134 **Boy Scouts and Venturing – Leadership Partners:** Venturing for many is a natural progression the youth Scouting experience. For others with no prior Scouting, Venturing is an all-new experience. Venturing Crews and Boy Scout Troops can both provide the other with useful resources, increased numbers of participants for fun events, mentoring between programs, and more. Join us for a session of Best Practices on how Troops and Crews can strengthen and complement each other, united in Scouting! *This course will be co-taught by instructors from the Boy Scout College and Adventure College. This course counts as either Boy Scout College or Adventure College credit toward University of Scouting degrees.*
- BSC185 **The Den Chief Role Model:** The very best role model for Cub Scouts is a Den Chief, because the Cub Scout wants to become a Boy Scout just like him! Learn why and how the Den Chief is a vital resource to the Den Leader, as the Den Chief becomes a strong leader and the very best recruiter for his Boy Scout troop. We will discuss Den Chief roles and responsibilities, the role of the Den Leader as a mentor to the Den Chief, the responsibility of the troop to work as a partner with the pack in selecting Scouts for Den Chief service, common misconceptions about Den Chief service, and the importance of communication and training to provide the best possible experience for the Den Chief and for the den and troop in which he serves. *This course will be co-taught by instructors from the Cub Scout College and Boy Scout College. This course counts as either Boy Scout College or Cub College credit toward University of Scouting degrees.*

LEVEL 200 COURSES

- BSC201 **The Patrol Method:** Come hear some fresh ideas on how to successfully implement the oft-maligned phrase, "Boy Led Troop" by using one of BP's finest creations, The Patrol Method! Gain insight into how Scouters can EDGE their Scouts into more meaningful Patrol activities, fostering and maintaining leadership development, Scout ownership of the PLC, productive TLT's, and building high performing (Patroll!) teams.
- BSC203 **Advancement Overview (requires 2 periods):** The class will be based on the 2017 Guide to Advancement as well as the latest updates from National. The focus will be the nuts and bolts of the Advancement process, from when a Scout joins a troop through when he earns Eagle Palms. Participant will leave as experts!!
- BSC204 **Games:** Scouting is a game with a purpose. Games are important. This session will discuss the different kinds of games and how they can be used in developing Scoutcraft skills and leadership. Come have some fun with us!

- BSC205 **Troop Boards of Review:** There will be a discussion on the troop's advancement committee responsibility in conducting quality rank advancement boards of review for all ranks, including the Eagle rank. Examples of the kinds of questions that might be asked will be included.
- BSC206 **Merit Badge Counseling:** There will be a discussion of the attributes of a quality merit badge counselor and then ways the counselor can provide quality merit badge counseling with a Scout.
- BSC208 **The Scoutmaster Conference:** This course reviews the requirements and purpose of Scoutmaster's conferences and explores ways to make the conferences valuable to both the Scout and the Scoutmaster. Ideas for and approaches to Scoutmaster's conferences for Scouts all the way through Eagle will be presented.
- BSC212 **How to Plan and Execute District Camporees:** This seminar will focus on how to throw a successful Camporee party for hundreds of Scouts and leaders. We will explore program and organizational challenges: developing a compelling, fun, program for the Scouts while raising their subject matter knowledge ("game with a purpose"), providing necessary organizational structure, promoting the patrol method, staffing the Camporee from the units attending, successfully executing on teamwork and group vision, and other key issues. Experienced Camporee planners: come share your success stories and wisdom. Never led a Camporee before? All questions will be answered.
- BSC213 **Exciting Campfires:** Scouts look forward to the time around the campfire as much as almost anything in Scouting, yet we often pay little attention to making the time memorable. Learn how to make your unit campfires ones the Scouts will be telling their grandchildren about. Learn what special things need to be done when you have Webelos or new Scouts or new Scouters at your campfire, and what needs to happen at a Camporee campfire. When do you have a relaxed singing time, and when do you have a formal program? What is the difference between a campfire that is intimate and one that is exciting, and why are both important? What do you do, if no one wants to (or admits they can) sing? How big should the fire be, and should you prepare it ahead of time? Who should be the MC, and do you need an MC? Does it really matter whether campfire programs are led by Scouts or adults? Make your next campfire one your Scouts will remember forever.
- BSC216 **Using the Patrol Method in LDS Troops:** Many LDS troops, because of their small numbers, often do not organize by nor use the patrol method. This class will look at how an LDS troop should be organized based on both the Church's Scouting Handbook and the principles of a boy led troop using the patrol method. Additionally, the class will also look at the how Church leadership position should match to Scouting position particularly in regard to the Deacons Quorum. The class will provide lessons learned and training techniques.
- BSC220 **Implementing Outdoor Ethics in the Boy Scout Program:** From the very beginning, the Boy Scouts of America has pledged conservation and respect for the environment as an essential component of good citizenship. Today, as more and more people enjoy the benefits of our nation's natural resources, additional pressure and urgency is brought to bear on outdoor ethics, to ensure our beautiful natural spaces remain unspoiled not just for the current generation, but also future generations to enjoy. This course will cover outdoor ethics for Boy Scouts centered on the Outdoor Code, and their relationship to Scouting's goals. Backcountry guidelines will be detailed, including conservation expectations, outdoor manners, and minimizing campsite waste and trash. TREADLightly! will be introduced and practical examples of how to incorporate it into your troop program will be presented. BSA's outdoor ethics awards for Boy Scouts will also be discussed.
- BSC222 **Fit and Fitting: Integrating The New Assistant Scoutmaster:** New Assistant Scoutmasters are as diverse in experience, skill, and gifts as troops are in size, strengths, and unmet needs. We work hard to recognize the needs and gifts of the boys and we need to do so with our adult leaders as well! Successful programs recognize and manage this diversity to the benefit of the ASM and the troop. This course will consider the concept of the Good Fit between ASM and troop and offer suggestions and discussion on how to enable a Good Fit and position new ASMs for success. This course is for everyone that wants to see a new ASM or adult leader have a great Scouting experience.
- BSC223 **Troop Leaders: Working with a COR:** Are you a troop committee chair or Scoutmaster and wonder what that other member of the unit Key 3 is supposed to do? Would you like to find out how best to interact with this third person, the chartered organization representative (COR)? If so, please join us

in this new course on working with a COR. It is intended to provide insight to troop committee members, Scoutmasters, and assistant Scoutmasters on how to work with CORs to best benefit the troop and the Scouts. Although the course covers some of the functions CORs perform, it is not designed to teach CORs their responsibilities, which are covered in ELC 117 (The Chartered Organizational Representative).

- BSC224 Good, Better, Best – Improving LDS Units by Better Using Existing BSA Program Features:** Scouting offers a host of program features that help you run a better program for your boys. Unfortunately, we are all limited by what we don't know, and this may be particularly true in LDS units where leaders often lack a background in Scouting. This course discusses a number of events and activities at the District and Council level that you may not know about, but which can bless your units immensely.
- BSC225 Nuts and Bolts of a Weekend Camping Trip:** A successful troop depends on having a successful outdoor program. From your Scout's annual planning meeting to the Scoutmaster's final reimbursement request, this course will explore all those pesky details that can make or break a weekend camping trip. We will find the right balance between Scout-led tasks, and Scouter tasks. Using real examples, boy-friendly forms, and online tools, we show little tricks to align your troop's trip planning and execution with BSA standards to help you BE PREPARED for your next adventure!
- BSC226 Make Merit Badges Memorable:** You've completed Youth Protection Training, registered as a Merit Badge Counselor, and reviewed the "Essentials of Merit Badge Counseling." Now, what? Come learn how we keep Scouts excited about Merit Badges using props, games, and unconventional aids. Find out other ways to surprise your Scouts, spice up interactive sessions, and make sure every Scout fulfills every requirement. A perfect example is how we use a baby doll to teach logic during our Programming Merit Badge session! In addition, discover the concept of Merit Badge Month and convert troop meetings into multiple merit badge sessions for every interest. We'll discuss all the secrets our troop uses to Make Merit Badges Memorable!
- BSC230 ***NEW*** Order of the Arrow – The Truth Revealed:** Did you know that inside Boy Scouting there exists a program that is little known or understood, but which is not only sanctioned at the national level, but operates locally, maybe even in your own unit? What is this mysterious organization? What do they want with my scouts? Why should I care? This panel discussion will confront the common concerns head-on, and is intended for non-members who want to know more.
- BSC231 ***NEW*** Fulfilling the Vision: Messengers of Peace:** Scouts and Scouts actions are inspired in values related to unity, peace and friendship. This means Scouts already work to build peace in many ways. Messengers of Peace aims for you to become a messenger of this same message by sharing your actions with others. Discover ways to inspire Scouts in your unit to do the same and how we can work together to bring about Baden-Powell's Vision of World Peace through Scouting.
- BSC232 ***NEW*** Understanding the Relationship between Lone Scouts and Traditional Units:** EXTRA! EXTRA! Hear all about it! Who are the Lone Scouts? Give us the News! This is a play on words due to the fact that William Boyce started the Lone Scouts of America (LSA) program using scouts as newspaper boys. This plan back-fired and the LSA became part of the BSA. Still to this day there is a weak understanding of how the Lone Scout program actually works. Lone Scouts, WHO? This is a common question especially from traditional units. Come learn about the importance of Lone Scouts to the BSA program as a whole.

LEVEL 300 COURSES

- BSC300 Camping:** The need for regular varied camping trips and the requirements for Scout planning and evaluation of the event is the topic. Equipment, clothing, tour permits, food, transportation, health requirements and places to try will be discussed.
- BSC301 Hiking and Backpacking:** The need for regular hiking trips will be discussed as well as the requirements for Scout planning and evaluation of the event. This is an advanced session on the requirements for a successful backpacking trip. Discussions will focus on equipment, clothing, tour permits, physical requirements, planning/evaluating the event, special foods, foot care and shoes, and special places to hike.

- BSC302 **Service Projects**: Service to others and project suggestions! Rank advancement and helping other Scouts, parents, unit, sponsor and the community. Discussion includes Eagle Rank service project requirements; also shows how helping others improves self-esteem and results in respect of others.
- BSC303 **Inclusive Menu Planning**: Food is a central part of camping, training events, Blue and Gold Banquets, and Courts of Honor. Menus must be safe and inclusive as well as tasty and nutritious, meeting the needs of Scouts with dietary restrictions, religious restrictions, allergies and other medical needs. This course will cover the basics of planning an inclusive menu for adult Cub Scout leaders and youth Patrol Leaders and their Adult advisers, offering tips for fun and nutritious meals that include everyone at the table. Come hungry for knowledge and snacks!
- BSC305 **Retaining Older Scouts**: Once Scouts reach mid-teens many lose interest, miss meetings and outings, and too often drop out. This class will explore why this is the case and ways to keep the older Scouts engaged and wanting to continue to come to meetings and attend troop activities.
- BSC312 **Effective Communications**: Communicating effectively with our Scouts, adult leaders, and parents can be challenging at times; however, it is a necessity in order to ensure the right information gets to the right people at the right time. This class will explore communication techniques that will help improve the flow of information at the Troop level and higher.
- BSC315 **Hornaday Award – What Scouters Need to Know to Make it Achievable for Our Scouts**: This session will outline the William T. Hornaday Awards and provide NCAC Scouts, Scouters and unit leaders with a roadmap to assist their Scouts in the achievement of the Hornaday Awards. The presentation will provide the purpose and context for the several Hornaday Awards. Included in the discussion will be the new NCAC Hornaday Guide, focusing on the requirements, and the process for, achieving Council approved Hornaday unit award and the Hornaday Badge. Information will also be provided for Scouters who want to become Hornaday Awards Coordinators, and how to find Conservation Advisors.
- BSC318 **Water Treatment Options in the Backcountry**: Whether trekking at Philmont, backpacking in the Shenandoah, or hiking thru Dolly Sods Wilderness, when in the backcountry there are many things that can go wrong that you cannot control. But, you should never have to put your crew in jeopardy by drinking unsafe water. In this course, we will discuss various methods for treating raw water in the backcountry, the pros and cons of each method, and when you might choose one method over another. Various devices and chemicals will be displayed and demonstrated.
- BSC319 **BSA STEM Nova and Supernova Awards – A Roadmap to Success**: This session will outline the BSA STEM Nova and Supernova Awards and provide a roadmap for a unit leader to guide successful implementation and a Scout's achievement of these awards. Emphasis will be on the Boy Scout programs to show how STEM can be integrated into Troop activities and programs. Both "how-to" and "go-to" resources will be described to show how science, technology, engineering and mathematics can be utilized to provide a fun and engaging opportunity for our Scouts.
- BSC321 **It's High Adventure, Not First Adventure**: Going to a High Adventure base should not be a Scout's, or an adult's first backcountry experience. This class will provide a schedule, curriculum and resources for training your crew to go to Philmont or other High Adventure Base.
- BSC322 *****NEW*** From Zero to Fifty...Miles – A Practical Guide to Adding Hiking and Backpacking to Your Program**: Does your troop or crew want to start a hiking or backpacking program? Is your unit new or have young Scouts? Do your Scouts laugh at walking 10, 15, or 20 miles? Are you a new hiking or backpacking merit badge counselor? If the answer is yes, then this is the course for you. Students will learn how to start a hiking and backpacking program with special emphasis on planning, logistics, and how hikes/treks should build toward a goal while keeping Scouts engaged, building muscle, increasing endurance, and learning team work and leadership. This class is not how to hike or backpack, but how to start, plan, and execute a hiking and backpacking program. Real world examples of hikes and what leaders should consider when planning hikes and treks.
- BSC323 *****NEW*** Using Social Media for Recruitment and Engagement**: Think social media is just for millennials? Think again! Social media is used by professionals and companies to do business everywhere. Learn how your unit can make use of the most popular platforms to recruit scouts and parents; raise awareness of scouting in your community; communicate your unit's schedules and

activities; and share your unit's successes. We'll help you pick the platform(s) to be on, show you how to manage your social media pages using your phone, and share secrets for writing effective posts and increasing your reach.

LEVEL 400 COURSES

- BSC402 **Introduction to Leadership Skills for Troops (ILST)**: As the replacement for Troop Youth Leadership Training, ILST offers a new program for Scout success in leadership roles. Through hands-on simulations and exercises, interactive lecture, and other leadership learning tools, adult leaders in this session will participate in various ILST teaching and coaching methods. This session also discusses the Youth Leadership Training continuum and highlights connections to other quality youth courses (NYLT, NAYLE, and Venturing's Kodiak Challenge).
- BSC403 **Troop Record Keeping**: This session will discuss the need for keeping timely and accurate records of the unit's finances and the attendance and advancement of each Scout. The different forms of records – paper/computer – will be reviewed. Council requirements for tour permits, advancement reports, adult and Scout registration, and re-chartering will be reviewed.
- BSC405 **NYLT Scoutmaster Orientation**: This orientation is required for Scoutmasters to receive the Scoutmaster Key. The course will build on and supplement material presented in Troop Youth Leadership Training (BSC402). The course will review the Youth Training Continuum, from troop level to Philmont advanced youth leadership training opportunities. The course will present the EDGE concept of leadership and training and conclude with a roundtable discussion examining effective ways to supplement the ILST program in your unit.
- BSC406 **Trail Cooking**: This session will explore the value of quality foods on the trail. Discussions will cover the selection of foods, the care and packaging for the trail, gear to be used in the preparation and the cleanup procedures.
- BSC408 **How to Get and Keep Volunteers**: All units depend on adult volunteers. Where do they come from? How can we get more? How can we keep them? This course will give tips on how to charm even the busiest parents into volunteering in their units.
- BSC410 **Patrol Camping and Outings**: This session will help you rediscover Patrol Camping as Baden Powell envisioned through the use and reinforcement of the Patrol Method. We will explain and demonstrate how this can provide additional leadership opportunities, encourage advancement and keep older Scouts interested and involved. The rules and requirements for patrol campouts and outings will be covered as well as strategies for introducing them to your troop. When you complete this course you will have all of the materials required to guide your Youth Leaders to enable them to successfully conduct a Patrol Campout.
- BSC412 **Eagle Project Coach/Eagle Advisor Training**: Interested in becoming an Eagle Project Coach or Eagle Advisor? Do you want to know more about the Life to Eagle process, but were afraid to ask? Come learn about the roles and responsibilities of adults that help Life Scouts successfully navigate the Life to Eagle process. Also, learn how to handle those special circumstances and answer those tricky questions that arise along the way!
- BSC413 **Understanding the National Outdoor Challenge Award**: Let's keep the outing in Scouting! This course reviews the program fundamentals and requirements for the National Outdoor Challenge Award for both individual and unit recognition. Additionally, this course will explore resources and tools which will be helpful to any Boy Scout unit in an effort to enhance or improve programming.
- BSC414 **"I am a new Adult in the OA – so what is my role?"**: "I heard that the Order of the Arrow (OA) is "boy-run" or "boy-led"; so what is my role as an adult? Are you new to the Order of the Arrow as an adult? Or are you curious about what an adult does in the OA? Or were you in the OA as a youth and now that your son is in the OA you are re-engaging? If you have any of these questions, then this course is for you. We will discuss the roles of the adult and mentorship in the OA."

- BSC416 **The Commissioner Arrowman:** What is the Order of the Arrow and what should Commissioners know about it? Come and learn. The OA can be a valuable partner in your unit.
- BSC417 **Inspiring Success in Youth Leaders through Effective Mentoring (requires 2 periods):** In order to effectively inspire and mentor youth leaders, adult leaders must first have a passion for the Order and an infectious energy and enthusiasm for working with young people. Inspiring and mentoring starts with us. In this session we will discuss the difference between coaching and mentoring, the uniqueness of the millennial generation, and how to create a strong mentoring environment. We will cover traits of effective mentors as well as mentoring best practices.
- BSC418 *****NEW*** Appeals and Time Extensions:** Board Appeals and Requests for Time Extension may be rare, but that's no excuse for Districts or Units to be caught off guard if/when the situation arises. Drawing from sections 8.0.4.0 & 8.0.4.0 of the GTA, and a few years of experience, this session will shed light on the underlying processes associated with these time-critical and (occasionally) emotionally packed situations in Scouting.
- BSC419 *****NEW*** LodgeMaster 3.11+ – Basics of LodgeMaster for Advisers:** LodgeMaster is the national database of all OA Members in all OA Lodges. Unlike BSANet, the application accounts for membership, dues, Honors, awards, service hours, and just about everything the Lodge needs to complete our Journey to Excellence.
- BSC420 *****NEW*** Chapter Finances in a Nutshell:** An overview of all things financial for an Order of the Arrow chapter of the Amangamek-Wipit Lodge. We will cover the annual chapter budget, pre-& post chapter ordeal/event budgets and how to get reimbursed for expenses incurred!

NOTE: Courses designated with “(requires 2 periods)” count as two course credits.



COLLEGE OF ADVENTURE SCOUTING
(*Venturing Crews, Sea Scout Ships, Exploring Posts*)
2018 NCAC University of Scouting

COURSE LISTINGS

LEVEL 100 COURSES

- EAC101 **Planning High Adventure/Super Activity:** Learn how to plan for the keynote activity of the year, items to consider, and opportunities available for High Adventure/Super Activity beyond National Adventure bases doing it on your own.
- EAC102 **High Adventure Opportunities 101.** High adventure is one of the most successful ways to challenge your Scouts and keep older youth involved in Scouting. Learn how to start at NCAC's Lenhok'sin, then increase the challenges in successive years. There are the "big" national bases, including Summit, Philmont, Northern Tier, and Sea Base, but did you know that many councils offer high adventure programs as well, often at a lower cost? From the millions of acres of the Adirondacks to the remote wilderness of Maine to the new BSA Swamp Base in Louisiana, there's an adventure waiting for your unit. Learn the difference between unit-based treks and council provisional treks, too. Please let us share how to get enjoying the ultimate "Outing in Scouting" through high adventure!
- EAC103 **Wilderness First Aid Basics:** Basics of first aid for outdoor and high adventure. Review of first aid courses for qualification for outdoor activity first aid certification. Wilderness Risk Management concepts will be presented.
- EAC104 **Unit Administration:** Learn about the paperwork necessary for unit administration such as registration, recharter, medical forms, permission forms, tour and activity plans, insurance, advancement reporting, boards of review, Eagle Scout service project and application, tracking adult leader training online, youth protection issue reporting, etc.
- EAC107 **Venturing Overview:** Overview of Venturing, what makes it different than other Scouting programs and how it meets the interests of youth ages 14-20. Learn how a crew is organized and run. Learn about Venturing's motto, "Lead the Adventure"; what Venturing has to do with ALPS, and what uniform options Venturing crews have. This overview will be interactive with a Question and Answer period.
- EAC108 **Sea Scouts for Land Lubbers:** Learn about Sea Scouts, the water Scouts. Basic overview for adult leaders, commissioners, and district and council staff. Sea Scouting – one of the best kept secrets – come learn the secrets.
- EAC110 **Kodiak Challenge - Youth Leadership Skills Training Forum (requires 3 periods):** Learn how to present the Kodiak Challenge to your youth during their High Adventure, Long Cruise, or Super Activity to teach and put into practice five leadership skills. This course provides an overview of the Kodiak Challenge, requirements for presenting the course, and hands on introduction to the leadership skills. This course satisfies the requirement for a Kodiak Course Directors (CDC).
- EAC113 **New Crew Officer Orientation:** View the New Crew Officer Orientation leadership training tool and learn how to use it to train your crew officers.
- EAC115 **Venturing Youth Leadership Training Continuum:** Learn how what materials and courses are available to train your youth in leadership skills. Learn how to teach these skills in your unit and how to prepare your youth for advanced leadership training at Council and Region. The course will cover an overview of Introduction to Leadership Skills (ILSC), Kodiak, National Youth Leadership Training

(NYLT) IMPEESA, and National Advanced Youth Leadership Training (NAYLT). This same information is applicable to Sea Scouts, Varsity Scouts, and Boy Scouts.

- EAC116 **One Crews Annual Program:** Learn how one crew's youth and adult leaders have built a year round program that meets the interests of the youth as well as providing them variety in the Venturing areas of emphasis. Get ideas for your crew's annual program.
- EAC120 **The Venturing Awards Program:** Learn about the Venturing Awards – Venturer, Discovery, Pathfinder, and Summit. Come and learn about the new Venturing Awards program with the ALPS model (Adventure, Leadership, Personal Growth, Service) and how it fits in with crew activities.
- EAC134 **Boy Scouts and Venturing: a Powerful Partnership:** Venturing for many is a natural progression the youth Scouting experience. For others with no prior Scouting, Venturing is an all-new experience. Venturing Crews and Boy Scout Troops can both provide the other with useful resources, increased numbers of participants for fun events, mentoring between programs, and more. Join us for a session of Best Practices on how Troops and Crews can strengthen and complement each other, united in Scouting! *This course will be co-taught by instructors from the Boy Scout College and Adventure College. This course counts as either Boy Scout College or Adventure College credit toward University of Scouting degrees.*
- EAC136 **The Do's and Don'ts of Venturing Recruitment:** Because of their unique special interests and sponsoring organizations, Venturing Crews are typically smaller groups of young adults who come together for activities they know they will enjoy and events where they know they will have fun. This session will explain some of the tried-and-true methods for bringing new members into your Crew and for partnering with other Scouting units to build upon your Crew's resources. We will discuss lessons learned from recruiting teenagers and best practices for the most successful recruitment methods used in this council.
- EAC137 **Venturing in the District: Growing Your Program Collaboratively:** Unlike their sibling units, Venturing Crews often operate as standalone entities that do not interact with each other, however even the most seasoned Venturing crew can benefit from collaborative opportunities at the District. For crews that have an organized District Venturing presence, this course will cover how leaders can leverage these programs. For those who do not, this course will also cover how crews can take grassroots efforts to establish a District Venturing presence.
- EAC138 **Venturing at the District Level:** Learn about District Venturing Officers Associations, what they are, who they are for, how to start one and how they can strengthen Venturing in your District and even in your home unit. This class will be question and answer/ discussion based.
- EAC139 **Duct Tape – The Eleventh Essential Item:** Duct Tape – never leave home or go on an adventure without it. Come learn the 101 uses for Duct Tape in Scouting and High Adventure.
- EAC145 **CSI (Crew Scene Investigation): Venturing - The Death of a Crew:** Venturing crews' life expectancy may be less than expected. Why is this? What factors lead to failed crews? Rather than discussing hypothetical best practices, this course will look at a crew that over 4 years went from nothing, to a vibrant and lively program drawing youth from across the District, to a status as a dreaded "paper crew." An open, honest examination of the things which were done that led to the eventual outcome using actual examples and quotes from leaders, youth, and parents. Come, learn from our mistakes!
- EAC146 **All Things Summit Award - How to Navigate the Process:** Have you ever wondered what would be a great project for the Summit Award? Does the workbook or application scare you? Do you have questions about any of the other requirements? Then come to this class and learn how to complete

the requirements and paperwork for the Summit Award. We will also go over the process to on how to hold a Board of Review.

- EAC150 **Goal Setting and Time Management for Venturing Crews (requires 3 periods):** Take this great new course developed to teach Venturers these critical skills of effective goal setting and how to manage their time to achieve success. The course draws from management giants such as Steven Covey, Alan Lakein, and Brian Tracy. The course uses hands on experience and from lessons learned from successful people. You will not only learn the principles in this course but will learn how to present this course in your Crew or Scout unit. Taking this course will also meet one of the requirements for Venturing recognition.
- EAC151 **Mentoring for Venturing Crew (requires 2 periods):** Take this great new course developed to teach Venturers and Leaders how to be mentors. The skills learned in this course has far reaching value in other areas as well such as business, sports, and family life. This course includes hands on learning.
- EAC152 **Project Management:** Venturing provides a course in project management professionally designed by the "Project Management Institute" Educational Foundation. This course is designed to guide Venturers in their service project or anyone developing and managing a project for their community, church, civic organization, or even Eagle Scout service project. Come learn how to use the terrific tool.

LEVEL 200 COURSES

- EAC202 **Rails-to-Trails Adventures:** Learn about Rails-to-Trails adventures in National Capital Area Council area for biking, hiking, and even roller blading. Learn how Rails-to-Trails has worked to preserve these great and historic trails for your adventures.
- EAC203 **Orienteering:** Learn about equipment, training, safety, introduction to technique and methods, and opportunities to participate in this challenging adventure.
- EAC204 **GPS and Geocaching:** Learn about how to operate a GPS locator. Learn about the great sport of Geocaching.
- EAC205 **Shooting Sports for Cub Scouts (1-hour class):** Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in Shooting Sports for Cub Scouts.
- EAC206 **Shooting Sports for Boy Scouts (1-hour class):** Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in Shooting Sports for Cub Scouts.
- EAC207 **Shooting Sports for Venturers, Sea Scouts, and Explorers (requires 2 periods):** Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in this adventure for Venturing, Sea Scouting, and Explorer youth. Rifle, Shotgun, Black Powder, Pistol, and Archery will be reviewed. (2 periods)
- EAC210 **Appalachian Shelter and Cabin Hopping:** Learn about great huts on the Appalachian Trail, where they are, and how to arrange to stay at them.
- EAC211 **Dutch Oven Cooking:** Learn secrets of Dutch Oven cooking for those good eating times when you are not backpacking.

- EAC221 **Ohiopyle Adventures:** Learn about possible adventure in Ohiopyle, PA to include White Water Rafting, white water canoeing, climbing and rappelling, rail trail biking, mountain biking, fly fishing, merit badges, and more. Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in these adventures. Learn where to camp.
- EAC222 **Canoeing/Kayaking:** Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in this adventure.
- EAC224 **SCUBA Diving:** Learn about equipment, training, safety, introduction to technique and methods, and opportunities for your units to participate in this underwater adventure.
- EAC230 **Backpacking Lite (requires 2 periods):** Learn how to lighten your load from experienced Appalachian Trail Thru-Hikers. An interactive discussion and demonstration on the merits of lightweight backpacking. Explore opportunities to reduce weight and discover inexpensive gear alternatives without sacrificing comfort during this session lead by a father son scouting team with vast high adventure background, complimented by further experience gained from thru-hiking the Appalachian trail.
- EAC260 **Harper's Ferry Area Adventures:** Learn about possible adventure in the Harper's Ferry, West Virginia area, to include guided whitewater rafting, tubing, kayaking, canoeing, climbing, cycling, and hiking trips. Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in these adventures. Learn where to camp.
- EAC266 **Nelson Rocks Adventures:** Learn about adventures at Nelson Rocks - rock climbing and rappelling with qualified guides, climb the Via Ferreta (Iron Way) with it really high swinging bridge, canopy zip lines, camping out or camping in cabins and lodge, hiking, and leads to the highest point in West Virginia and the caves nearby. Learn how to participate in these adventures.
- EAC267 **Adventures on Poplar Island, Chesapeake:** With the Corps of Engineers. Learn about the disappearing and reappearing historic island in the Chesapeake. Learn it history and how the Corp of Engineers is bringing it back to life. Learn how you can go to Poplar Island to help bring it back. A great adventure out on the Chesapeake where you can make a difference.
- EAC281 **COPE (Challenging Outdoor Personal Experience):** Learn how COPE can be used to build confidence, teamwork, and communication skills in your youth. Learn how COPE can satisfy requirements for Venturing awards. Learn where you can take your unit to participate in COPE – there are more opportunities that you know of.
- EAC282 **Powering High Adventure - How to Power CPAP and More in the Backcountry:** Learn how you can still participate in High Adventure off the grid when you have a CPAP requirement. Learn from a CPAP user who has figured out how to still have high adventures, even in the wilderness. Learn how to keep your other High Adventure electronic equipment powered while in the backcountry from lessons learned. Learn what power equipment works and what does not.
- EAC283 **Adventure Photography:** Learn how bring home your adventures in picture. Learn how to get outstanding pictures even with action and point and shoot pictures and cell phone cameras. Learn what makes a story telling good adventure picture.
- EAC290 **Oops, Did You Forget Something?:** Find out what you should not leave home without for High Adventure; and if you do, what you can do be improvise and apply your Maclver skills to continue with your adventure.
- EAC291 **Historic Trail Adventures:** Learn about the significant variety of historic trails in the greater council area and beyond that offer a wide variety of adventure opportunities and some that also offer the opportunity for recognition awards and for providing service along the way.

EAC292 **Engage 'Em or Lose 'Em: How to Keep Teens Involved:** Co-ed Scouting programs exist for teens ages 13 ½ to 21, who are interested in a youth-led high adventure programs: Sea Scouts and Venturing. These programs struggle for participation, recognition, and support. Why? How do we change this? Explore basic contributing factors and possible solutions; discuss causes with an end goal of increasing awareness, membership, and participation.

EAC295 **Emergency Preparedness Skills for Leadership and Community Service:** The importance of preparedness for natural disasters, as well as mass casualty and emergencies from manmade causes are made clear to us as we watch the news and hear about national events. The Community Emergency Response Team program (CERT) is a good Learn how the Developing the skills and leadership to work with your community to provide needed assistance when first responders match Scouting and Venturing goals. The CERT program teaches emergency preparedness and disaster response skills to regular people, so that they can safely help themselves, their families, and their neighborhoods during major emergencies where first responders may be delayed. Through CERT, Venturers/Scouts will learn disaster preparedness, light search and rescue techniques, disaster medicine, fire suppression, lifting and cribbing, and other necessary skills.

LEVEL 300 COURSES

EAC310 **Canoe Treks:** Learn about how to plan and conduct a canoe trek and where you can go to float your boat.

EAC311 **Sailing Basics and Resources:** Learn basics of sailing. Learn where you can learn to sail and where you can take your crew/team/ship sailing. Learn about Sea Scout sailing.

EAC312 **Planning Long Cruises and Sailing High Adventures in the Florida Keys and the Caribbean:** Learn how to plan a long cruise or sailing high adventure for your Venturing Crew or Sea Scout Ship in the Florida Keys or the Caribbean. Find out about resources for planning.

EAC313 **Fun and Challenging Hikes within 2 Hour Drive:** Learn about great hikes to fun and interesting places. Learn about hikes that can challenge your crew or team so they can learn if they have the right stuff to meet the challenge.

EAC316 **ABCs of Taking Your Group on a Climbing Trip:** Learn how to fill the gaps between “Climb on Safely” training and getting your crew, team, or troop on a climbing outing. We will discuss unit responsibilities, climbing instructor responsibilities, Tour Permits, applicable Leave No Trace responsibilities, and safe and accessible locations for a climbing outing.

EAC318 **Adirondacks High Adventure:** Learn about canoeing and hiking the lakes and mountains of the Adirondacks – unbelievable adventure, challenge, and wilderness beauty within 8 hours’ drive.

EAC319 **Adventures at Summit Scout Reservation, West Virginia:** Learn about what high adventures are available at the new Summit Scout Reservation. Get first hand information. Q&A.

EAC321 **Maine High Adventure:** Learn about the exciting outdoor Scouting opportunities available outside your local council through the High Adventure programs offered by other B.S.A. councils. Specifically, this course focuses on the Katahdin Area Council's Maine High Adventure program. Learn about this exceptionally flexible program for Venturing crews and older Scouts. Find out how a Maine High Adventure trek supports, reinforces, and goes beyond other outdoor Scouting experiences, how remote the location is, how easy it can be for your unit to attend, how to schedule your unit's trip to northern Maine, and how memorable the experience will be for every attendee.

EAC322 **Northern Tier/Okpik:** Want true wilderness? BSA high adventure wilderness trekking began in 1923 at Northern Tier. Starting from bases at Ely, MN; Atikokan, ON; or Bissett, MB, trekkers can access roughly six million acres of wilderness while they paddle and portage into pristine back country. No roads, no resupply, just you and your Scouting skills in the wilderness for 10 nights. A trip to Northern Tier provides a true wilderness experience like none other. Like snow? Northern Tier's

winter program at Ely, MN teaches how to survive and thrive while winter camping. Are you tough enough to be an Okpik trekker? All of these programs are extreme camping at its finest. Come learn more!

- EAC323 **Lenhok'sin:** Take your unit's summer to the next level - Learn about high adventure opportunities at Lenhok'sin and why you should Hit the Trail. Lenhok'sin is a perfect introduction to the world of high adventure. Whether this is your first experience backpacking or you are a seasoned crew, Lenhok'sin allows you to customize your trek to fit your needs as you can choose from different programs and numerous themed outposts offering in-depth program opportunities. With the flexibility, convenient location, and the opportunity to kick start your high adventure program, there's no reason not to go to Lenhok'sin.
- EAC330 **Terrapin Adventures:** Zip Line, Climbing Tower, Hi Ropes, Giant Swing, Kayaking, Biking, Tubing, Sailing, Team Building, Leadership - now that is a list of adventure possibilities. Come learn how your crew, ship, or troop and get in on these adventures.
- EAC331 **Adventures on the Gorge in West Virginia:** Learn how you can get in on adventures whitewater rafting, zip line and aerial adventure, climbing and rappelling, fishing, mountain biking, kayaking, stand-up paddle boarding, ATV tours, caving, and horseback riding in and around the New River Gorge in West Virginia.
- EAC332 **Sport Rock:** Learn about adventure climbing programs that build self-confidence and self-esteem, develop team work, that are physically and mentally challenging and fun. Learn about indoor and outdoor adventure venues. Learn about safety and have a Q and A on how to get your youth involved in the great sport of climbing and rappelling.

COLLEGE OF ADVENTURE STAND ALONE COURSES
(Standalone courses DO NOT qualify for a degree in any college)

- EAC900 **Venturing Advisor Position Specific Training (VAPST):** This course is for all adult leaders working with the Venturing program. Students learn about crew organization, youth and adult leadership training, program planning, awards and recognition. Venturing adult leaders are basic trained when they complete VAPST and if their Venturing Crew has outdoor activities, when the complete Introduction to Outdoor Leadership Skills (IOLS). Venturing is a program for co-ed youth ages 14-20. ***This course is taught during periods 1-4 for adults.***
- EAC902 **ILSC(Y) – Introduction to Leadership Skills in the Crew, Ship, and Varsity Team (Youth):** A course for **YOUTH** Venturers, Sea Scouts, Varsity Scouts that utilizes leadership models and games, initiative games, video tapes and practical exercises to teach and learn leadership principles in vision, communication, organization and synergism. ***This is an all-day course for youth.*** This course is required for the Venturing Silver Award.
- EAC903 **ILSC(A) – Introduction to Leadership Skills in the Crew, Ship, and Varsity Team (Adult):** This is the same course as presented to the youth but presented for adult leader participation so adult leaders will be able to conduct the IVLC in their respective units. ***This is an all-day course for adults.***
- EAC905 **Sea Scout Adult Leader Basic Training (SSALBT):** Learn about Sea Scouts Ship (Sea Scout unit) organization, youth and adult leader training, Sea Scout program, advancement and awards, and more. This course is open to any one that would like to take it. It is also a required course for adult Sea Scout leader basic training. ***This course is taught during periods 1-3 for adults.***

COLLEGE OF ELECTIVE PROGRAMS
2018 NCAC University of Scouting

COURSE LISTINGS

- ELC101 **Scouting Outreach in our Diverse Communities:** Explores the challenges faced by Scouting in a metropolitan area. It discusses the ever-changing metropolitan area, including single parent family, ethnic neighborhoods and the diversity of cultural, social and economic backgrounds.
- ELC102 **Supporting Scouts with Disabilities (includes ADD/ADHD):** This course will provide Scout leaders with suggestions for working with Scouts with disabilities. The course will focus on the specific needs of Scouts with attention deficit disorder, hyperactivity disorder, learning disabilities, physical disabilities, autism, Asperger's Syndrome, emotional disabilities, other mental impairments, hearing impairment and blindness. Leaders of special Scouting units will share first-hand knowledge. Activities, resources and alternative requirements for rank advancement will be discussed. Information will also be available on the greatly revised requirements for the Disabilities Awareness Merit Badge. *This is a TWO-HOUR course and requires two consecutive periods.*
- ELC106 **12 Simple Tools for Placing Interfaith "Duty to God" in Your Unit's Programs:** Many Unit Leaders have not been trained on how to properly include "*interfaith*" Duty to God activities in their Unit's Programs. As such, Duty to God activities are often omitted to avoid any risk of possibly "*offending*" any of the Unit's Scouts and Parents who comprise a multitude of "*varying religious faiths.*" This course provides the students with 12 simple interfaith tools on how to easily include "Duty to God" in their Unit's Programs without the risk of offending any Scout Family's religious faith. To quote Lord Baden-Powell: "*The Scout, in his promise, undertakes to do his duty to his king and country only in the second place; his first duty is to GOD. It is with this idea before us and recognizing that GOD is the one Father of us all, that we Scouts count ourselves a brotherhood despite the difference among us of country, creed, or class.*"
- ELC107 **People of the Piedmont: History of the Camp Snyder area from 18000 Years From Present:** This class will provide a brief historical view of the Camp Snyder-Haymarket area. The intent is to provide a better appreciation and understanding of the rich natural and local history dating back geologically 450 million years; then from the indigenous peoples 18,000 years ago through the Colonial Era, the Civil War/Reconstruction to the 1910. Much of this historical overview is taken from the perspective of Beverly (Chapman's) Mill and Haymarket, for which there are ample records. Many of the events and people described encompassed the Camp Snyder property and therefore the history of the Camp itself.
- ELC110 **STEM Nova Counselor and Supernova Mentor Training Course:** This hybrid course will provide an overview of BSA's new STEM/Nova Program and will provide leaders the information needed to be successful Nova Counselors and/or Supernova Mentors. Specific award requirements, tips on the different Nova award elements, and ideas for developing Nova programs will be covered. Examples will be drawn from the Cub Scout, Boy Scout, and Venturing programs. By the end of this session, participants will understand the difference between the roles of Supernova Mentor and Nova Counselor, have a general sense of the requirements, understand key elements in guiding youth in the STEM/Nova awards, and know how to become a registered Nova Counselor and/or Supernova Mentor. (Participants who want to become a registered Supernova Mentor must have experience in at least one STEM field, by education, training, hobby, or other life experiences.) *This is a TWO-HOUR course and requires two consecutive periods.*
- ELC113 **Lantern and Stovemanship:** This is an introduction to a variety of fuels and types of lanterns and stoves. This is a very valuable course for every Scouter.

- ELC114 **International Scouting:** Expand your parameters, open your eyes. Scouting around the world invites your attention. There's a huge world of Scouting awaiting.
- ELC115 **My.Scouting.Org Tools For Key 3 Members:** This course is for District and Unit Key 3 members, and other adult leaders delegated by a Key 3 member with access to District or Unit level via their personal my.scouting.org accounts. It offers a tutorial for these leaders on how to access and update adult leader information and generate reports from their personal my.scouting.org accounts.
- ELC116 **Risk Management in Scouting:** This course includes a discussion of an adult leader's legal duty of care toward Scouts, also introducing outdoor risk management principles and their relationship to Scouting's outdoor program. In particular it covers how such principles relate to BSA's policies and procedures, with an emphasis on identifying the range of risks to be addressed, and how adult leaders can best prepare themselves to address risks in order to meet their duty of care. This course is particularly relevant to those participating in high adventure or backcountry activities, and will include interactive discussions regarding actual outdoor scenarios which raise risk management issues commonly confronted by adult leaders. This course is presented by the author of the book "Risk Management in Scouting-Essentials for Leaders." *This is a TWO-HOUR course and requires two consecutive periods.*
- ELC117 **The Chartered Organizational Representative:** So you are the Chartered Organizational Representative (COR). Now what? Where do you fit into your unit's organization? Where do you fit into the district and council? Why do you wear the silver tabs? This course will explain some of the duties and responsibilities of the COR. It will help you find your place in the unit, district and council. The course will help you build a turnover file for the next COR and your organization's executive. The class completes the position specific training requirement for CORs, course D72.
- ELC118 **Collecting Scout Memorabilia:** Learn the basics of collecting, swapping, buying or selling scout memorabilia. This course will cover the trading code of ethics, introduce areas of collecting, discuss collecting organizations, trade-o-rees, popular focus areas for collecting scouting memorabilia, and ways to keep, catalog and display your collection. This course will be led by a scoutmaster who started swapping patches over 40 years ago.
- ELC119 **Goshen Scout Reservation:** This course covers all of the information necessary for packs and troops to attend summer camp at Goshen Scout Reservation. The course is intended to help the new pack or troop leader have the most successful summer camp experience possible. Topics include when to register for Goshen, how to process payment, how to prepare your Scouts to attend summer camp, what type of activities are available, and other valuable tips on going to summer camp.
- ELC121 **History of Scouting, Its Founder, and Wood Badge:** This course will discuss the life of Scouting's founder, Lord Robert Baden-Powell, his decision to found Scouting and his early leadership, the background of Wood Badge and its growth in the US, as well as some brief coverage of the history of the BSA.
- ELC122 **How Boys Develop--How Scouting Helps Compensate for Boys' Lack of Organizational Skills:** This course explores brain studies in the last ten years and how Scouting helps boys learn and grow despite poor organizational skills.
- ELC123 **History of the Order of the Arrow:** History of the Order of the Arrow: This course will cover the founding of the OA by Dr. E. Urner Goodman and Colonel Carroll A. Edson and its development into

Scouting's premier camping/recognition/service and honor society up to the present day. The key dates of 1922, 1934, and 1948 will be discussed as well as more recent history and national OA plans for 2018-20, including the OA High Adventure programs at all BSA bases, and the 2018 and 2020 national OA conferences and the 2021 National Jamboree.

- ELC124 **The District Executive/Volunteer Relationship**: Better productivity through better understanding. This course will explain the “whys” of what your DE does and how he prioritizes. It will explain the goals and requirements of the DE and how these goals benefit the Council, the District your unit and your community.
- ELC126 **Safe Swim Defense**: This course is required for leaders to safely supervise swimming in a lake, stream or pool. This course is a prerequisite for BSA's Swimming and Water Rescue course. This instructor-facilitated course allows interactive discussions that are not available from the online version. A BSA training certificate, valid for two years, will be provided to all attendees who complete the session.
- ELC127 **Safety Afloat**: This course is required for leaders to safely supervise any boating, canoeing or afloat activities. This course is a prerequisite for BSA's Paddle Craft Safety course. This instructor-facilitated course allows interactive discussions that are not available from the online version. A BSA training certificate, valid for two years, will be provided to all attendees who complete the session.
- ELC128 **Leave No Trace-Outdoor Ethics**: This course describes the Leave No Trace/Outdoor Ethics program used nationwide and throughout Scouting to ensure young people know the principles of best use of our outdoor resources and know how to be good stewards of our nature heritage.
- ELC130 *****NEW*** After Wood Badge: Implementing the Five Central Themes**: A facilitated discussion open to all Scouters who have attended a Wood Badge for the 21st Century course. Improve your Wood Badge skills set and sit down with fellow Wood Badgers and former staffers and discuss your successes, approaches, and lessons learned in using and implementing the five central themes of Wood Badge. The objective of the facilitated discussion is to further solidify how to implement the skills of Wood Badge in actual unit and district circumstances.
- ELC131 *****NEW*** Scouting for Catholics**: Using the programs of the National Catholic Committee on Scouting to support units chartered by Catholic institutions and Scouts of the Catholic faith.
- ELC132 *****NEW*** Scoutbook – the Key to Organizing a Scout Unit**: This course will cover the key aspects of the BSA Scoutbook application. We will discuss how the Scoutbook program supports unit leaders in delivering the Scouting program as well as how it helps Scouts and their families participate more fully in their unit's program and keep track of advancement.
- ELC133 *****NEW*** Songs for Scouts**: An introduction into where to find Scout appropriate songs, and a demonstration of action songs. We will discuss how songs support Scout spirit at pack and troop meetings as well as at campfires.
- ELC900 *****NEW*** Youth Mental Health First Aid**: Suicide is the 10th leading cause of death in the US. 42,773 Americans commit suicide each year. That translates to approximately 117 people taking their own life each day. Further, for every suicide there are 25 attempts. As adult volunteer Scout leaders, this is a national crisis we can help prevent. Youth Mental Health First Aid training at the University of Scouting is an 8-hour globally recognized certificate-course, customized for the NCAC. YMHA

teaches Scouters how to help a youth or teen experiencing a mental health or substance abuse challenge or crisis. The course discusses mental health challenges for youth, reviews typical adolescent development, and provides guidance through the ALGEE action plan for both crisis and non-crisis situations. Topics covered in the manual include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders. Please do your part to help prevent teen suicide. ***This is a FULL DAY course which will begin at 7:30 AM and continue 'til 4:30 PM. It requires 6 plus consecutive periods. Please note there will be an additional fee of \$30 payable at the door for each student who takes this course. This additional fee covers all course materials, a certificate of completion, a BSA YMHFA uniform patch as well as snacks and beverages throughout the day.***



COLLEGE OF DISTRICT OPERATIONS 2018 NCAC University of Scouting

The College of District Operations is intended to provide training to district committee members and other Scouters with an interest in district operations. Trained committee members are better able to perform their duties and benefit from a better understanding of their role and responsibilities. A sharing of “best practices” can improve the quality of service throughout the council. The courses here will NOT be council committee meetings, but will review B.S.A. materials explaining such topics as the functions of a district, the role of each district committee member, available resources, methods and practices of carrying out the responsibilities of each district position, and other special district needs.

Participants who attend the “The Scouting District – an Overview of District Operations” (DOT101) will qualify for the ***District Scouter Training Certificate***, which entitles participants to wear the “Trained” patch for their district position, and in turn satisfies a requirement of the District Committee Training Award and District Committee Key. Scouters who have previously taken DOT101 or received their Training Certificate should not take it again, but could take DOT201 – “Leading and Administering the District” – which builds on that orientation, and any other courses in the College that interest them. A list of courses offered elsewhere in the University that could also be of special interest to district committees is appended below our Course Listings.

The College of District Operations does not confer University of Scouting degrees, but its **courses will count as “electives” in other Colleges, except for DOT101, which may only be used to fulfill the requirement for the District Scouter Training Certificate.** Non-Certificate participants who wish to earn a complete degree in another College should register primarily in that other College and fulfill its degree requirements, but may also take one or more courses from the College of District Operations for their elective requirements. Participants in the Certificate program who wish to make partial progress toward a degree in another College can register in the College of District Operations and keep track of their additional courses and apply them in future years.

We look forward to seeing you at the College and the University!

- Bob Owen, Dean

COURSE LISTINGS

DOT101 **The Scouting District – an Overview of District Operations (Three Periods)**: The operational work of a BSA local council is carried out through its districts. All districts are responsible for four standard functions: membership, finance, program, and unit service. The structure for carrying out these four functions may vary, but the functions remain the same. This course will survey the full range of district responsibilities and operations. Intended for **ALL** participants in the College of District Operations who have not earned their District Scouter Training Certificate. **Certificate Course.**
[Fulfills a requirement for the District Committee Training Award and District Committee Key]

DOT201 **Leading and Administering the District**: This course will cover the responsibilities and procedures for maintaining a well-functioning district, as well as the relationships between the district and its officers and the council staff and committees. Best practices for recruiting, training and supervising district committee members will be shared. The Journey to Excellence criteria and current challenges

will also be discussed. Intended for District Chairmen and Vice-Chairmen, and all others in or desiring to be in District leadership positions.

- DOT202 **Scouting Programs in the District:** The district program committee responsibility includes supervision of the training committee, the advancement and recognition committee, district activities (like camporees), district service projects, and camp promotion and day camps, as well as the promotion of all council activities to units. This course will survey these responsibilities, share resources, and discuss some best practices and recent developments. Intended for Vice-Chairs of Program and other interested District Committee members.
- DOT203 **Growing Scouting in the District -- Membership and New Unit Organization:** The district membership committee strives for scouting growth through the organization of new Scouting units, recruiting new members joining existing units, and the retention of existing members. District membership chairs should also maintain good relations with sponsoring organizations. This course will survey these responsibilities, share resources, and discuss some best practices and recent developments. Intended for Vice-Chairs of Membership, New Unit Organizers, New Unit Commissioners, and other interested District Committee members.
- DOT204 **Fundraising and Finance in the District:** The district finance committee is responsible for providing the district's share of funds for the total council operating budget through the Friends of Scouting campaign, popcorn sales, and community development events. It also helps units by suggesting and helping them with unit fundraisers. This course will survey these responsibilities, share resources, and discuss some best practices. Intended for Vice-Chairs of Finance, Popcorn Kernals, FOS leaders, and other interested District Committee members.
- DOT205 **Training all Scouters in the District:** The district training committee is responsible for organizing, promoting and holding appropriate training courses for unit leaders and others within the district, on a regular schedule and in coordination with nearby districts. It is also responsible for promoting attendance at council training events such as Wood Badge, Pow Wow, the University of Scouting, and NYLT (Impessa) youth leader training. It should be tracking all of the district's adult leaders and striving to achieve a "100% trained" level. This course will survey these responsibilities, share resources, and discuss some best practices and recent developments. Intended for Training Chairs and their committee members as well as other interested District Committee members.
- DOT206 **Advancing and Recognizing Youth and Leaders in the District:** The district advancement and recognition committee is responsible for monitoring unit advancement progress and procedures, establishing and administering the Eagle and Silver Award Boards of Review, qualifying and registering merit badge counselors within the district, and, in some districts, for nominating Scouters for council awards. This course will survey these responsibilities, share resources, and discuss some best practices and recent developments. Intended for Advancement & Recognition Chairs, Merit Badge Deans, and other interested District Committee members.
- DOT301 **Selecting and Retaining District People:** Finding the right people to assume district committee responsibilities is always a challenge. This course will review the most common sources for finding such people, the process that should be used to evaluate them, and the best ways to approach them with the opportunity to serve. This will be an interactive discussion and a search for best practices, based on BSA literature and the experiences of participants. Intended for *all* district committee members, who should always be on the lookout for worthy volunteers!
- DOT302 *****New*** Strategic Planning for District Operations:** Each district needs to do long-range planning for its area and functions, since some initiatives cannot be completed in a single year or during a single officer term, and there may even be demographic, membership, policy (girls, anyone?), and other changes that happen over several years. This course will explore techniques and methods for meeting those challenges, and encourage district personnel to think beyond immediate needs to the future of Scouting.

DOT303 ***New*** **Be a District Service Champion:** Every district has the tasks of identifying and promoting community service opportunities in its area and assuring that its units are meeting their service obligations. These goals are included in both the district and unit JTE scorecards. This course will review some of the types of community service that can be developed, the qualities of the best projects, the role of service in a complete Scouting program, and the importance of getting all units to record their service on the JTE website. A Scout is Helpful!

**Other University of Scouting courses that may be of particular interest to District Committee members
(see individual college course descriptions for more information)**

CUB195 – The Webelos-to-Scout Transition
CUB366 – What Every Cub Scout Leader Should Know About “The District”
BSC111 – Recruiting from the Troop Perspective
BSC206 – Merit Badge Counseling
BSC212 – How to Plan and Execute District Camporees
BSC226 – Make Merit Badges Memorable
BSC302 – Service Projects
BSC312 – Effective Communications
BSC319 – BSA STEM Nova and Supernova Awards
BSC323 - Using Social Media for Recruitment and Engagement
BSC408 – How to Get and Keep Volunteers
BSC412 – Eagle Project Coach/Eagle Advisor Training
BSC414 – I’m an Order of the Arrow Adult – How Do I Help? (two periods)
BSC416 - The Commissioner Arrowman
BSC418 - Appeals and Time Extensions
EAC107 – Venturing Overview
EAC108 – Sea Scouts for Landlubbers
EAC120 – The New Venturing Awards Program
EAC134 – Boy Scouts and Venturing – Partners in Scouting
EAC137 - Venturing in the District: Growing Your Program Collaboratively
EAC138 - Venturing at the District Level.
ELC101 – Scouting Outreach in Our Diverse Communities
ELC102 – Supporting Scouts with Disabilities (two periods)
ELC110 – STEM Nova Counselor and Supernova Mentor Training Course
ELC115 - My.Scouting.Org Tools For Key 3 Members
ELC117 - The Chartered Organizational Representative
ELC116 – Risk Management in Scouting (two periods)
ELC124 – The District Executive/Volunteer Relationship
ELC132 - Scoutbook – the Key to Organizing a Scout Unit

2018 NCAC UNIVERSITY OF SCOUTING COURSE SCHEDULES

COLLEGE OF CUB SCOUTING

Opening	Period 1	Period 2	Period 3	Lunch	Period 4	Period 5	Period 6	Closing
	CUB100	CUB300	CUB100	X	CUB220	CUB100	CUB300	
	CUB185	CUB139	CUB211	X	(.....CUB365.....)		CUB139	
	CUB129	CUB247	CUB366	X	CUB129	CUB247	CUB366	
	CUB133	CUB244	CUB104	X	CUB133	CUB244	CUB104	
	CUB417	CUB212	CUB333	X	CUB417	CUB212	CUB333	
	CUB373	CUB389	CUB121	X	CUB373	CUB389	CUB121	
	CUB231		CUB112	X	CUB231		CUB112	
	CUB101	CUB206	CUB101	X	CUB101	(.....CUB253.....)		
	CUB125	CUB305	CUB195	X	CUB125	CUB305	CUB195	
	CUB209	CUB284	CUB273	CUB901	CUB468	(.....CUB181.....)		
	CUB337	CUB401	CUB192	X	CUB337	CUB401	CUB192	

COLLEGE OF BOY SCOUTING

Opening	Period 1	Period 2	Period 3	Lunch	Period 4	Period 5	Period 6	Closing
	BSC101	BSC101	BSC102	X	BSC102	BSC103	BSC103	
	BSC231	BSC108	BSC111	X	BSC305	BSC109	BSC109	
	BSC105	BSC220	BSC213	X	BSC206	BSC206	BSC206	
	BSC322	BSC201	BSC201	X	BSC318	(.....BSC417.....)		
	(.....BSC203.....)		BSC204	X	BSC312	BSC110	BSC205	
	BSC104	BSC208	BSC413	X	BSC412	BSC412	BSC410	
	BSC302	BSC212	BSC216	X	BSC224	BSC301	BSC301	
	BSC408	BSC303	BSC107	X	BSC222	BSC315	BSC319	
	BSC226	BSC116	BSC300	X	BSC300	BSC225	BSC232	
	BSC402	BSC402	BSC405	X	BSC405	BSC115	BSC323	
	BSC114	BSC230	BSC416	X	BSC419	BSC414	BSC420	
	BSC113	BSC112	BSC223	X	BSC321	BSC418	BSC403	
		BSC406		X				
		BSC134						
	BSC185			X				

COLLEGE OF ADVENTURE SCOUTING

Opening	Period 1	Period 2	Period 3	Lunch	Period 4	Period 5	Period 6	Closing
	EAC101	EAC322	EAC102	X	EAC316	EAC323	EAC291	
	EAC281	EAC203	EAC205	X	EAC206	(..... EAC207.....)		
	EAC282	EAC202	EAC116	X	EAC283	(..... EAC230.....)		
	EAC107	EAC134	EAC138	X	EAC136	EAC137	EAC145	
	EAC139	EAC310	EAC222	X	EAC115	EAC120	EAC113	
	(.....EAC110.....)			X	EAC224	X	EAC292	
	(.....EAC150.....)			X	(..... EAC151.....)		EAC152	
	EAC204	EAC103	EAC319	X	EAC318	EAC313	EAC210	
	EAC260	EAC321	EAC290	X	EAC221	EAC266	EAC267	
	X	X	EAC211	X	X	X	X	
	X	EAC331	EAC330	X	EAC332	EAC295	X	
	(.....EAC900 Venturing (VAPST).....)					EAC104	EAC146	
	(.....EAC905Sea Scout (SSALBT).....)			X	EAC108	EAC311	EAC312	
	(EAC902Introduction to Leadership Skills (ILSC) for Crews, Ships, Teams (Youth))							
	(EAC903Introduction to Leadership Skills (ILSC) for Crews, Ships, Teams (Adults))							

COLLEGE OF ELECTIVE PROGRAMS

Opening	Period 1	Period 2	Period 3	Lunch	Period 4	Period 5	Period 6	Closing
	X	ELC130	ELC131	X	X	ELC133	X	
	ELC126	ELC127	ELC119	X	ELC117	ELC124	ELC114	
	(.....ELC102.....)		ELC132	X	ELC106	ELC107	ELC115	
	ELC101	ELC118	ELC121	X	ELC122	ELC123	ELC128	
	(.....ELC116.....)		ELC115	X	ELC113	(.....ELC110.....)		
	(.....ELC900.....)							

COLLEGE OF DISTRICT OPERATIONS

Opening	Period 1	Period 2	Period 3	Lunch	Period 4	Period 5	Period 6	Closing
	(.....DOT101.....)			X	DOT201	DOT203	DOT205	
	DOT206	DOT303	DOT302	X	DOT202	DOT301	DOT204	

STANDALONE COURSES

Standalone courses DO NOT meet any degree requirements

EAC900 - VAPST – Venturing Advisor Position Specific Training (4 periods) (for all adult Venturing Leaders)

EAC902 - ILSC(Y) - "New" Introduction to Leadership Skills in the Crew and Ship (Youth) (6 periods)

EAC903 - ILSC(A)- "New" Introduction to Leadership Skills in the Crew and Ship (Adult) (6 periods)

EAC905 - SSALBT - Sea Scout Adult Leader Basic Training (3 periods)

ELC900 - “New” -Youth Mental Health First Aid (7:30 am – 4:30 pm)



REGISTRATION INFORMATION

1. Registration for the 2018 NCAC University of Scouting can be done in one of two ways, online or onsite. Advance registration is done online with the Council website ncacbsa.org/uos. Paper registrations will not be accepted. Onsite or walk-in registrations are strongly discouraged. Registration cost by February 18, 2018 is \$35 for students and all others including instructors and staff taking classes. Registration fee for instructors and staff not taking classes is \$20. Midway and museum staff, not otherwise receiving lunch tickets should register as staff as above. Onsite registration cost is \$50. *Instructors registering only to teach classes may not register to attend other classes. Regardless of fee, Instructors should not register as attendees of the classes they teach, as doing so takes an available seat away from a prospective attendee.*
2. **Online registration with NCAC is highly encouraged.** The alternative is registration onsite the day of the University
3. All courses offered by the University of Scouting are suitable for all Scouters unless the course description specifically defines the target audience. College of Adventure courses are also open to Venturing age youth except for the adult leader training courses (VAPST and VCST). Read the entire catalog carefully.
4. Each College offers numerous courses. Read the descriptions carefully to evaluate course content in light of your needs and desires.
5. Before going online to register, be sure you understand the degree requirements for the College you choose as your primary. If you choose to earn a degree, the University requires you to identify your primary College.
6. Participants may attend courses offered by any College; however, each College requires completion of a specific number of courses in that College to earn a degree. Courses are kept small to facilitate learning and student participation. Scouters registering by February 18, 2018 will get preference for seats in classes in their college of registration over participants registered in the other colleges when there are an insufficient number of seats available. After that date, courses will be open to all participants. Participants registering after February 18 or as a walk-in at the University of Scouting will be placed into unfilled courses on an availability basis. If early participant registrations warrant, additional popular courses may be scheduled.
7. Note that a specific course in the Course Schedule is linked to one or more Class Periods – for example CUB101 is offered in Periods 1, 3 and 4; and CUB206 is offered only in Period 2. In the online registration process these classes show as CUB101 P1, CUB101 P3, CUB101 P4, and CUB227 P2. **Check your choices carefully to ensure you have at least one course offered during each of the six periods.**
8. Note that the length of some courses spans more than one period.
9. Standalone courses do not qualify for a degree in any College. A training card will be awarded for BSA training courses. University Standalone courses may be awarded a certificate of completion. Standalone courses will accommodate all who register; you do not need to choose backup courses.
10. Register securely online at www.ncacbsa.org/uos.
11. When registering online, select all your classes first. Then starting with the first period, register your classes in order by periods. The classes are locked in when you register.
12. Online registration is validated prior to the preparation of your course schedule – if issues surface the UOS Registrar may contact you. You may contact the UOS Registrar at dscscouting@aol.com.

13. When you arrive go to the Registration Area and check-in. You will receive a Student Information packet with the Provost's Welcome letter, University's Directory, schedule for the day, your class schedule, map showing school's rooms, Evaluation form, a 2018 UOS patch and your lunch ticket. The College of District Operations will distribute its certificates separately
14. **Student recognitions:** Your Attendance certificates and/or Bachelor of Scouting Science or Master of Scouting Science degree diplomas will be in your information packet. **Students receiving a PhD degree will have it presented at the special ceremony at the Closing.**
15. Instructors and Staff taking courses should also register for the classes they want to take. Instructors should **NEVER** register for the classes they are teaching whether or not they are also taking classes
16. Information packets for Instructors, College Deans and University Staff (with special instructions and a patch) will only be available to Instructors, Deans and Staff when they arrive and check in with their College Dean in his/her assigned room.
17. Information packets for non-instructional staff will be available in the Registration area "Staff" table.
18. The University reserves the right to cancel courses or make appropriate changes in order to accommodate the largest number of Scouters.
19. Late registrations or Walk-in registrations are NOT encouraged. The non-discounted registration fee is \$50.00 payable when you arrive and register for classes. Late registration for classes is time consuming and you may not obtain the classes you want and/or need and you may not be able to attend the first period. Please pre-register online before February 18, 2018.
20. Onsite registration students report to the Registrar's table in the Registration Area and follow the instructions provided to select your courses. Class schedules along with generic informational packets will be available at this station when onsite registration has been completed.

