



# Accotink Bay District Merit Badge Jamboree - February

## Class Catalog

### Event Contacts

Name	Title	Email
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Registration opens December 08, 2024  
Visit [www.scoutingevent.com/082-mbj2025](http://www.scoutingevent.com/082-mbj2025) to register



## Class Catalog

Accotink Bay District Merit Badge Jamboree - February 2025 at Aldersgate UMC



### **CMB148 American Business, American Labor**

Earning the American Business merit badge can help Scouts learn practical business matters that will be useful throughout life. Learning how businesses function will help you understand society and uncover a number of career options.

The labor movement in America seeks to ensure that the civil rights of laborers are protected in the workplace, especially in regard to wages, hours, and working conditions.

9:30-12 PM

**Instructor:** Joanna Pineda

**Maximum number of participants:** 12

**Prerequisites:** Read both Merit Badge Books

#### American Business

4. Describe the role of the U.S. Department of Labor. Discuss two of the following topics with your counselor:

- a. Fair Labor Standards Act (FLSA)
- b. Occupational Safety and Health Act (OSHA)
- c. Family and Medical Leave Act (FMLA)
- d. Employee Retirement Income Security Act (ERISA)

5. Choose a business and research how it applies each of the primary areas of business (accounting, finance, economics, marketing, and management). Share what you have learned with your counselor.

6. Do ONE of the following:

- a. Choose one of the primary areas of business and identify three career opportunities. Select one and research the education, training, and experience required for this career. Discuss this with your counselor and explain why this interests you.
- b. Select a business leader and interview this individual to learn more about his or her company and career path. Discuss the role ethics plays in making business decisions. Share what you have learned with your counselor.

#### American Labor

5. Do ONE of the following:

(see workbook for details <http://usscouts.org/usscouts/mb/mb121.asp>)

6. Explain the term globalization. Discuss with your counselor some effects of globalization on the workforce in the United States. Explain how this global workforce fits into the economic system of this country.

7. Choose a labor issue of widespread interest to American workers-an issue in the news currently or known to you from your work on this merit badge. Before your counselor, or in writing, argue both sides of the issue, first taking management's side, then presenting labor's or the employee's point of view. In your presentation, summarize the basic rights and responsibilities of employers and employees, including union members and nonunion members.

8. Discuss with your counselor the different goals that may motivate the owners of a business, its stockholders, its customers, its employees, the employees' representatives, the community, and public officials. Explain why agreements and compromises are made and how they affect each group in achieving its goals.

9. Learn about opportunities in the field of labor relations. Choose one career in which you are interested and discuss with your counselor the major responsibilities of that position and the qualifications, education, and training such a position requires.

## Class Catalog

Accotink Bay District Merit Badge Jamboree - February 2025 at Aldersgate UMC

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### **CMB153 American Cultures**

The United States is a nation of immigrants. Every person came to America from somewhere else - or their ancestors did - and understanding these various cultural backgrounds can help Scouts to live in harmony with others in our varied and increasingly multicultural society.

9:30-12 PM

**Maximum number of participants: 9**

**Prerequisites:** Read the Merit Badge Book Requirements 1, 3, and 4

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### **CMB107 Digital Technology**

Technology has come a long way since Computers merit badge was first introduced in 1967. This badge will teach Scouts about technology in the digital age.

1-3:30 PM

**Instructor:** Richard Morrison

**Maximum number of participants: 12**

**Prerequisites:** Read the Merit Badge Book Requirements 1, 5, 6, and 9a OR 9b.

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### **CMB100 Electricity**

Electricity is a powerful and fascinating force of nature. As early as 600 b.c., observers of the physical world suspected that electricity existed but did not have a name for it. In fact, real progress in unraveling the mystery of electricity has come only within the last 250 years.

9:30-12 PM

**Instructor:** Paul MacDonald

**Maximum number of participants: 16**

1-3:30 PM

**Instructor:** Paul MacDonald

**Maximum number of participants: 16**

**Prerequisites:** Read the Merit Badge Book Requirements 2, 5, and 8.

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### **CMB131 Electronics**

Electronics is the science that controls the behavior of electrons so that some type of useful function is performed. Today, electronics is a fast-changing and exciting field.

9:30-12 PM

**Instructor:** Jeffrey Lepak

**Maximum number of participants: 12**

1-3:30 PM

**Instructor:** Jeffrey Lepak

**Maximum number of participants: 12**

**Prerequisites:** Read the Merit Badge Book

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## Class Catalog

Accotink Bay District Merit Badge Jamboree - February 2025 at Aldersgate UMC



### **CMB149 Entrepreneurship, Salesmanship**

By earning the Entrepreneurship merit badge, Scouts will learn about identifying opportunities, creating and evaluating business ideas, and exploring the feasibility (how doable it is) of an idea for a new business. They will also have the chance to fit everything together as they start and run their own business ventures.

By studying salesmanship, Scouts can learn self-confidence, motivation, friendliness, and the persistence necessary to overcome obstacles and solve problems. Sales can offer a challenging and rewarding career for those who enjoy interacting with people from all walks of life.

1-3:30 PM

**Instructor:** Joanna Pineda

**Maximum number of participants:** 12

**Prerequisites:** Read both Merit Badge Books

#### Entrepreneurship

3. Identify and interview an individual who has started a business. Learn about this person's educational background, early work experiences, where the idea for the business came from, and what was involved in starting the business. Find out how the entrepreneur raised the capital (money) to start the business, examples of successes and challenges faced, and how the business is currently doing (if applicable).

4. Discuss with your counselor what you have learned.

Think of as many ideas for a business as you can, and write them down. From your list, select three ideas you believe represent the best opportunities. Choose one of these and explain to your counselor why you selected it and why you feel it can be successful.

5. Create a written business plan for your idea that includes all of the following: (see workbook for details <http://usscouts.org/usscouts/mb/mb134.asp>)

#### Salesmanship

3. Write and present a sales plan for a product and a sales territory assigned by your counselor.

6. Do ONE of the following:

a. Interview a person and learn the following:

(see work book for details <http://usscouts.org/usscouts/mb/mb099.asp>)

b. Interview a retail store owner and learn the following:

(see work book for details <http://usscouts.org/usscouts/mb/mb099.asp>)

7. Investigate and report on career opportunities in sales, then do the following:

a. Prepare a written statement of your qualifications and experience. Include relevant classes you have taken in school and merit badges you have earned.

b. Discuss with your counselor what education, experience, or training you should obtain so you are prepared to serve in a sales position.



### **CMB112 Genealogy**

Exploring your roots - where your family name came from, why your family lives where it does, what your parents and grandparents did for fun when they were your age - can be fascinating. Discovering your ancestors back through history is what genealogy is all about.

12-1 PM

**Instructor:** Larry Glick

**Maximum number of participants:** 10

**Prerequisites:** All requirements are to be completed before the MBJ and put into a notebook to be turned into at registration. You'll meet with the counselor to review your work during lunch.

## Class Catalog

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### **CMB147 Music**

The history of music is rich and exciting. Through the ages, new music has been created by people who learned from tradition, then explored and innovated. All the great music has not yet been written. Today, the possibilities for creating new music are limitless.

1-3:30 PM

**Instructor:** Richard Delpizzo

**Maximum number of participants:** 16

**Prerequisites:** Complete the following requirements:

1. Be prepared to sing or play a simple song or hymn chosen by your \*counselor using good technique, phrasing, tone, rhythm, and dynamics. Read all the signs and terms of the score. (\*Options will be provided after registration.)
2. Be prepared to name the five general groups of musical instruments.
  - a. In class you will be asked to create an illustration that shows how tones are generated and how instruments produce sound. (You can do this before the class if you like.)
3. You have 4 choices but only need to do TWO of these:
  - a. Choice 1: Be prepared to tell about either attending a live performance, or having listened to three hours of recordings from any two of the following musical styles: blues, jazz, classical, country, bluegrass, ethnic, gospel, musical theater, opera. Describe the sound of the music and the instruments used.
    1. Write down the composers or songwriters, the performers, and the titles of the pieces you heard.
    2. If it was a live performance, describe the setting and the reaction of the audience. Discuss your thoughts about the music.
  - b. Choice 2: Interview an adult member of your family about music. Find out what the most popular music was when he or she was your age. Find out what his or her favorite music is now, and listen to three of your relative's favorite tunes with him or her. Write down the names of the songs and how those favorites sound to you? Had you ever heard any of them? Play three of your favorite songs for your relative, and explain why you like these songs. Ask what he or she thinks of your favorite music.
  - c. Choice 3: Serve for six months as a member of a school band, choir, or other organized musical group; or perform as a soloist in public six times.
  - d. Choice 4: List (write down) five people who are important in the history of American music and explain to your counselor (either tell it or write it down) why they continue to be influential. Include at least one composer, one performer, one innovator, and one person born more than 100 years ago.
4. You have 3 choices here, but only need to do ONE of these:
  - a. Choice 1: Teach three songs to a group of people. Lead them in singing the songs, using proper hand motions. We won't have time to do this in class, so you'll have to tell your counselor about it if you chose to do this. tell what songs you chose, how you taught them and demonstrate the hand motions.
  - b. Choice 2: Compose and write the score for a piece of music of 12 measures or more, and play this music on an instrument in class.
  - c. Choice 3: Make a traditional instrument and learn to play it. The music merit badge book has examples of traditional instruments, but here's some more: [https://en.wikipedia.org/wiki/Folk\\_instrument](https://en.wikipedia.org/wiki/Folk_instrument)
5. Write down the definition of intellectual property (IP). Explain in writing how to properly obtain and share recorded music.



### **CMB121 Public Speaking**

A lot happens during the course of every person's life and your ability to communicate your feelings and ideas is the best way to connect to the larger world. Even if you haven't stood at a podium on the stage and find the whole idea scary, sooner or later, someone is going to ask you to get up and say a few words. If you are prepared, it won't be scary. It can even be fun.

1-3:30 PM

**Instructor:** John Mirvish

**Maximum number of participants:** 12

**Prerequisites:** Read the Merit Badge Book

Prepare for Requirements 1, 2, and 4.

Requirement 3 and 5 will be covered in class.

## Class Catalog

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### **CMB123 Scholarship**

Working on the Scholarship merit badge provides Scouts with a great opportunity to become more successful in school. They will learn how to improve their skills in the classroom, develop good study habits, and master techniques for writing reports and taking tests.

12-1 PM

**Instructor:** Paul Barnes

**Maximum number of participants:** 10

**Prerequisites:** All requirements are to be completed before the MBJ and put into a notebook to be turned into at registration. You'll meet with the counselor to review your work during lunch. Scouts must obtain a note from the school principal or designated school official addressing behavior, leadership and service. Notes from the teacher on a report card do not meet this requirement

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### **CMB152 Signs, Signals, and Codes**

American Sign Language (ASL) is the third most used language in the United States. The Signs, Signals, and Codes merit badge will cover Morse code, ASL, Braille, signaling, trail markings, and other nonverbal communications. Did you know that some of these have even saved people's lives?

9:30-12 PM

**Instructor:** Larry Glick

**Maximum number of participants:** 12

**Prerequisites:** To be announced by e-mail from counselor.

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