

American Business

Prerequisites:

Items highlighted in yellow are areas of research, or items needing to be completed before the date of the college. Please ensure you do some reading and research prior to our gathering in January!

1. Do the following: (NOTE - - this means you need to do the research before we meet!) :

(a) Explain four features of the free enterprise system in the United States. Describe the difference between freedom and license. Tell how the Scout Oath and Scout Law apply to business and free enterprise.

(b) Describe the Industrial Revolution and tell about the major developments that marked the start of the modern industrial era in the United States. Discuss three people who had a great influence on business or industry in the United States and describe what each did.

(c) Identify and describe to your counselor the five primary areas of business.

(d) Explain the history of labor unions in the United States and the importance of labor unions and employers working together. Identify two major labor unions currently in existence.

(e) Discuss with your counselor how business impacts the local, national, and global economy.

2. Do the following: (NOTE - - this means you will want to do the research on these before we meet!) :

(a) Explain the three basic types of financial statements (income statement, balance sheet, and statement of cash flows). Discuss with your counselor how each statement can help business leaders make better decisions.

(b) Explain how changes in interest rates, taxes, and government spending affect the flow of money into or out of business and industry.

(c) Explain how a sole proprietorship, partnership, or limited liability company gets its capital. Discuss and explain four ways a corporation obtains capital.

(d) Name five kinds of insurance useful to business. Describe their purposes.

3. Do the following: (NOTE - - this means you need to do the research before we meet!) :

- (a) Explain the place of profit in business.
- (b) Describe to your counselor green marketing and sustainable business practices.
- (c) Explain how ethics plays a role in business decision making.
- (d) Discuss the differences between operating a brick-and-mortar business versus an online business.

4. Describe the role of the U.S. Department of Labor. Discuss two of the following topics with your counselor (NOTE - - this means you need to do the research before we meet!):

Fair Labor Standards Act (FLSA)

Occupational Safety and Health Act (OSHA)

Family and Medical Leave Act (FMLA)

Employee Retirement Income Security Act (ERISA)

5. Choose a business and research how it applies each of the primary areas of business (accounting, finance, economics, marketing, and management). Share what you have learned with your counselor (written discussion is acceptable).

6. Do ONE of the following:

(a) Choose one of the primary areas of business and identify three career opportunities. Select one and research the education, training, and experience required for this career. Discuss this with your counselor and explain why this interests you.

(b) Select a business leader and interview this individual to learn more about his or her company and career path. Discuss the role ethics plays in making business decisions. Share what you have learned with your counselor.

Counselor: Brian Beck

American Heritage:

Prerequisites:

Access the workbook at: <http://usscouts.org/mb/worksheets/american-heritage.pdf> and be prepared to cover the requirements as written. Pay particular attention to the interviews required in #2.

Counselor: Chip Goss

Bird Study Merit Badge:

Prerequisites:

Scouts should bring binoculars if they have them. Dress in layers for the weather as we will be outside part of the day. If possible, scouts can bring photos (on phone ok) they have taken of up to 20 different wild birds in the area they have observed though this is not required.

Counselor: Louanne Cooley

Assistant:

Louanne's Bio: Louanne Cooley is an ecologist and lawyer who has been an avid birder for over 30 years. She has been a scout leader for over a decade and is a counselor for a number of science and nature themed badges. She is currently a Scoutmaster for Troop 156 and Ast. Scoutmaster for Troop 56 in Mansfield CT and teaches at UConn Law School and is Legal Fellow at the Connecticut Institute for Resilience and Climate Adaptation.

Citizenship in the Community:

Prerequisites:

Required Pre-requisites to earn Merit Badge at session Note: Either have these completed or come prepared to complete

2. Do the following: • (a) Using an electronic mapping tool or paper map, locate and pinpoint the following services and landmarks in your community. Determine and record the distances from your home including driving time AND either walking or biking time. • Chief government buildings such as your city hall, county courthouse, and public works/services facilities • Fire station, police station, and hospital nearest your home • Parks, playgrounds, recreation areas, and trails • Historical or other interesting points of interest • (b) Chart the organization of your local or state government. Show the top offices and tell whether they are elected or appointed.

3. Do the following: • (a) Attend an in-person meeting of your city, town, or county council or school board, local court session; OR another state or local governmental

meeting approved in advance by your counselor. • (b) Choose one of the issues discussed at the meeting where a difference of opinions was expressed, and explain to your counselor why you agree with one opinion more than you do another one.

4. Choose an issue that is important to the citizens of your community; then do the following: • (a) Find out which branch of local government is responsible for this issue. • (b) With your counselor's and a parent or guardian's approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help. • (c) Share what you have learned with your counselor.

5. With the approval of your counselor and a parent or guardian, watch a movie that shows how the actions of one individual or group of individuals can have a positive effect on a community. Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community.

7. Do the following: • (a) Identify three charitable organizations outside of Scouting that interest you and bring people in your community together to work for the good of your community. • (b) Pick ONE of the organizations you chose for requirement

7a. Using a variety of resources (including newspapers, fliers and other literature, the Internet, volunteers, and employees of the organization), find out more about this organization. • (c) With your counselor's and your parent or guardian's approval, contact the organization you chose for requirement

7b, and find out what young people can do to help. While working on this merit badge, volunteer at least eight hours of your time for the organization. After your volunteer experience is over, discuss what you have learned with your counselor. Citizenship the Community Merit Badge Required Pre-requisites to earn Merit Badge at session continued

8. Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces. Stage your presentation in front of your counselor or a group, such as your patrol or a class at school

Counselor: Andy Powell

Citizenship in the World

Prerequisites:

Items highlighted in yellow are areas of research, or items needing to be completed before the date of the college. Please ensure you do some reading and research prior to our gathering in January!

1. Explain what citizenship in the world means to you and what you think it takes to be a good world citizen.

2. Explain how one becomes a citizen in the United States, and explain the rights, duties, and obligations of U.S. citizenship. Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.

3. Do the following:

(a) Pick a current world event. In relation to this current event, discuss with your counselor how a country's national interest and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.

(b) Select a foreign country and discuss with your counselor how its geography, natural resources, and climate influence its economy and its global partnerships with other countries.

4. Do TWO of the following:

(a) Explain international law and how it differs from national law. Explain the role of international law and how international law can be used as a tool for conflict resolution.

(b) Using resources such as major daily newspapers, the Internet (with your parent or guardian's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade. Explain what you have learned. Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.

(c) Select TWO of the following organizations and describe their role in the world.

(1) The United Nations and UNICEF

(2) The World Court

(3) Interpol

(4) World Organization of the Scout Movement

(5) The World Health Organization

(6) Amnesty International

(7) The International Committee of the Red Cross

(8) CARE (Cooperative for American Relief Everywhere)

(9) European Union

5. Do the following (NOTE: you will need to do some reading before we meet):

(a) Discuss the differences between constitutional and nonconstitutional governments.

(b) Name at least five different types of governments currently in power in the world.

(c) Show on a world map countries that use each of these five different forms of government.

6. Do the following (NOTE: You will need to do some research and reading, before we meet):

(a) Explain how a government is represented abroad and how the United States government is accredited to international organizations.

(b) Describe the roles of the following in the conduct of foreign relations.

Ambassador

Consul

Bureau of International Information Programs

Agency for International Development

United States and Foreign Commercial Service

(c) Explain the purpose of a passport and visa for international travel.

7. Do TWO of the following (with your parent or guardian's permission) and share with your counselor what you have learned:

(a) Visit the web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this web site.

(b) Visit the web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.

(c) Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.

(d) Attend a world Scout jamboree.

(e) Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.

Counselor: Brian Beck

I am a graduate of The Ohio State University with a BS in Ag Economics and Business. I recently retired after 35 years in the private sector lending money, providing financial services, and managing risks in a multi-billion dollar agricultural loan portfolio. I traveled the US extensively, managed a 24 state sales team, provided high level marketing expertise to several international chemical companies, provided lending to mid-and corporate level borrowers, and have 15 years of scouting experience with Heart of New England Council (Assistant Council Commissioner, Unit Commissioner, RT Commissioner, District Commissioner, Merit Badge Counselor, Fishing Team Lead, Advancement Team for my District, ASM, ACM, etc.) and most recently as a Certified Angling Instructor, Course Director, and the New England Rep for the BSA National Fishing Program (ME, MA, NH, VT, and eastern NY, plus assisting in RI, CT, Long Island, and Staten Island). I am currently staffing a Woodbadge Course for Sept/Oct 2025 and spent the past 7 years as ACD and ASM for our NYLT program.

Collections:

Prerequisites:

Bring a selection sample or a complete collection to showcase and complete requirement #1.

1. Prepare a short written report or outline for your counselor, giving a detailed description of your collection,* including a short history, why you enjoy your collection, and what you have learned from collecting. Be sure to include why you chose that particular type of collection/collecting method.

Counselor: John "JT" Turner

I am a Retired Army Staff Sergeant, Retired Police Officer, and I currently work as a Private Investigator where I conduct background investigations, review criminal and civil cases, and I evaluate evidence in civilian complaints against police departments.

I am a Husband and father of two boys currently registered in Pack 15 and Troop 2 and I have served as an adult leader in Scouting for over 8 years holding various positions including Den Leader, Cub Master, Merit Badge Councilor, Advancement Chair, and Assistant Scoutmaster.

Some of my collections that relate to the Collections merit badge include video games and consoles, Military Challenge coins and memorabilia, and helping my sons with collecting photographs and Pokemon cards for their personal use.

Communication:

Prerequisites: Do 1 a b or c

Do 2

Come prepared with a topic for the speech in req. 4

Attend a meeting for 5

Scouts will write and deliver the 5 minute speech as well as write a court of honor script on site.

Counselor: John Ryan

- Professional Journalist: 1987-2005, including radio, daily newspaper and corporate public relations
- Eagle Scout 1979
- Wood Badge Graduate 1981
- Director of Radio, BSA 1997 National Jamboree
- BSA Adult Leader: 1980-Present, including positions as an Assistant Scoutmaster, Scoutmaster, Cub Scout Pack Committee Chairman and Unit Commissioner

Disabilities Awareness:

Prerequisites: Access the workbook at:

<http://www.usscouts.org/mb/worksheets/Disabilities-Awareness.pdf> Be prepared to cover requirements as written.

Counselor: Council Committee on Scouting with Special Needs

Emergency Preparedness:

1. First aid merit badge

2. c) Meet with and teach your family how to get or build a kit, make a plan, and be informed for the situations on the chart you created for requirement 2b. Complete a family plan. Then meet with your counselor and report on your family meeting, discuss their responses, and share your family plan.

7. Do the following:

- (a) Take part in an emergency service project, either a real one or a practice drill, with a Scouting unit or a community agency.
- (b) Prepare a written plan for mobilizing your troop when needed to do emergency service. If there is already a plan, explain it. Tell your part in making it work.

8B

b) Prepare a personal emergency service pack for a mobilization call. Prepare a family emergency kit (suitcase or waterproof box) for use by your family in case an emergency evacuation is needed. Explain the needs and uses of the contents.

Counselor: John Coleman

First Aid:

Prerequisites:

Requirement 1: Either have First Class rank, or bring a note from your Scoutmaster that the scout has completed all the first aid requirements for the ranks up to and including First Class. ***Without either of these, the scout will get a partial.*** (it's okay if younger scouts want to take the FA MB, we just don't have the time to cover all the rank requirements as well).

Requirement 5a - The scout must bring a personal first aid kit

Requirement 5b - The scout must bring a note from their scoutmaster that they have inspected their troop's first aid kit for completeness, and the scout must be ready to discuss what they discovered.

Requirement 7e - Identify the location of an Automated External Defibrillator (AED) at your school, place of worship, troop meeting place. Be prepared to talk about AED locations.

Counselor: Don Corne

Registered Nurse, been working as an elementary school nurse for the past 10 years
Volunteer EMT for 28 years total, 20 years in Connecticut with my local fire department and am the Medical Captain, in charge of the EMTs and EMS training
CT state certified EMS-Instructor and a CPR/First Aid Instructor for the American Heart Association

Fishing:

Prerequisites:

9. Catch at least one fish and identify it.

10. If regulations and health concerns permit, clean and cook the fish you have caught. If you are unable to catch a fish for eating, acquire a fish, clean the fish you acquired, and cook the fish you acquired. (It is not required that you eat the fish.)

They could bring me pictures of those two things, and we'd be good

Counselor: Lee Hoffman

Game Design:

Prerequisites:

Access the workbook at: <http://usscouts.org/mb/worksheets/game-design.pdf> Be prepared to complete the requirements as written. Bring any games you may have created, and be ready to play, or explain the rules.

Counselor: Akashambatwa Lewanika (Lee) Miller

Genealogy

Prerequisites:

Access the workbook at: <http://usscouts.org/mb/worksheets/genealogy.pdf> Be prepared to complete the requirements as written.

Counselor: Chip Goss

Chip is a long time scouter and has assisted in compiling family records on both patriarchal and matriarchal sides dating nearly 1000 years.

Health Care Professions:

Prerequisites:

Access the workbook at <http://usscouts.org/mb/worksheets/Health-Care-Professions.pdf> and be prepared to cover the requirements as listed. Also, have proof of completing requirement 9 (volunteering at a health-related event or facility). This may result in a partial.

Counselor: Dr. Maureen O'Shea-Goss PhD.

Insect Study:

Prerequisites: Access the workbook at: <http://usscouts.org/mb/worksheets/Insect-study.pdf> Be prepared to complete the requirements as written.

Counselor: Scott Garafano

Law:

Prerequisites:

#4: "Ask five people (not more than one from your immediate family) about the role of law enforcement officers in our society. Discuss their answers with them. Go to a law enforcement officer in your neighborhood and ask about his or her responsibilities and duties. Report your findings."

Counselor: Lee Hoffman

Personal Management

Requirement 1 – Plan for Major Expense Item Requirement 2 – 13-week Budget
Requirement 8 – 7 week “To Do” list Requirement 9 – Prepare a Written Project Requirement
10 – Choose a Career

Counselor: Dave Carter

Dave Carter joined scouting as an adult when his boys joined as a Lion and a Wolf. Dave was quickly recruited to be a den leader for the Lions and has served as a Den Leader until the group crossed over into Scouts. During the Pandemic he received a field promotion to Cubmaster, where he for almost 4 years. In that time the unit always earned Gold level JTE. Dave earned his beads in N2-66-21, go beavers, and has served as the LOTR Cub scout roundtable commissioner, and chaired the cub scout round up. Outside of scouting he has been in a math classroom in CTECS, the former Connecticut Technical High School System, for over 20 years where he currently advises the H H Ellis Simulation Club. Dave lives in Dayville with his wife Allyson of 18 years, their 3 kids, 2 are scouts and the little one will be one day, and Mrs. Carters 2 dogs and 3 cats.

Public Speaking

Prerequisites: Access the workbook at: <http://usscouts.org/mb/worksheets/Public-Speaking.pdf>
be prepared to complete the requirements as written.

Counselor: Andy Powell

Reptile and Amphibian Studies:

Prerequisites:

Access the worksheet at: <http://usscouts.org/mb/worksheets/Reptile-and-amphibian-study.pdf> Be prepared to complete the requirements as written. Note that there is an option a or b for requirement which requires a time commitment.

Counselor: Ray Alwang

Salesmanship:

Prerequisites: Access the workbook at:

<http://www.usscouts.org/mb/worksheets/old/Salesmanship-14.pdf> Be Prepared to complete the requirements as written.

Counselor: Akashambatwa Lewanika (Lee) Miller

Signs, Signals and Codes:

For Signs, there will be homework. No Prework. Homework will partly planned and what we don't get to in the day.

Counselor: Dave Carter