



EPIC BADGES

ONLINE MERIT BADGE ACADEMY



Collections

MERIT BADGE WORKBOOK

BUILT ON THE 2025 REQUIREMENTS · VERIFIED JULY 2026

epicbadges.com



BUILT ON THE 2025 REQUIREMENTS · VERIFIED JULY 2026 · REQUIREMENTS PARAPHRASED

How to use this workbook: it keeps your notes and evidence organized as you work with your EPIC Badges counselor — it is a companion, not a shortcut. Read the official merit badge pamphlet, and confirm the current official requirement wording at scouting.org/skills/merit-badges before you begin; the prompts below are summaries in our own words. When a requirement says show, tell, demonstrate, or discuss, you must do that with your counselor. Only submit this workbook once every requirement is complete.

Scout Information

SCOUT'S FULL NAME

UNIT / TROOP

Your counselor: EPIC Badges — a certified merit badge counselor reviews your work when you submit.

Requirement 1 — Tell Your Collection's Story

Stamp and coin collecting are excluded from this badge — use any OTHER kind of collection you enjoy.

- Prepare a short written report or outline describing your collection. Include a detailed description, a short history of how it started, why you enjoy it, what you have learned from collecting, and why you chose this particular type of collection and method:

Requirement 2 — Growth and Development

- Explain the growth and development of your collection — where it began, how it has changed and focused over time, and the milestones along the way:



Requirement 3 — Preserve, Display and Catalog

- (a) Explain the precautions you take to preserve your collection — handling, cleaning, and storage:

- (b) Explain how you best display your collection while still preserving it:

- (c) List the events available for a hobbyist of your collection (shows, seminars, conventions, contests, museum programs and exhibits):

- (d) Describe your cataloging method — how you keep track of your collection:

ITEM # / NAME	WHAT YOU RECORD FOR IT (DESCRIPTION, PRICE, DATE/PLACE, VALUE, LOCATION)

Requirement 4 — Collecting and Investing

- (a) Discuss how investing and speculation would apply to your collection:



(b) What would you look for when purchasing other collections similar to yours?

(c) What return value would you expect if you decided to sell all or part of your collection?

Requirement 5 — Terms, Value, Grading and ID

(a) List at least 10 terms commonly used to describe your collection, with the definition of each:

TERM	DEFINITION

(b) Which two groups from your collection will you show your counselor, and how/why did you organize your collection that way?

(c) Explain the monetary value of your collection and where you learned about those values:



- (d) Explain how your collection is graded (value, physical defects, size, age) and show the classifications or ratings used:

GRADE / RATING	WHAT IT MEANS IN YOUR HOBBY

- (e) List the national, state, or local association(s) related to your collection:

ASSOCIATION / CLUB NAME	NATIONAL / STATE / LOCAL

- (f) Explain the purpose of and reason for the identification number (if any), series, brand name (if any), and any other special identification marks on your items:

Requirement 6 — The Future of Your Collection

- Discuss the plans you have to continue with your collection in the future — your goals, direction, and next moves:

Requirement 7 — A Career in Collecting

Find out about career opportunities in collecting, pick ONE, and research it.

- Which collecting career did you choose (curator, conservator, archivist, appraiser, auction specialist, dealer, etc.), and why does it interest you?



EDUCATION REQUIRED	TRAINING REQUIRED	EXPERIENCE REQUIRED



Finished Your Workbook?

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