



Orange County Council
University of Scouting
Saturday, February 28, 2026
8am to 3pm

Santiago Canyon College, 8045 E Chapman Ave, Orange, CA 92869

Youth Courses

(YTH 1)

Den Chief for Scouts

(3 class periods in duration)

Period: 1, 2 & 3

For Youth: Join us in an informative training session that will prepare YOU to Lead the Way into Scouting as a Den Chief. A Den Chief is a member of a Scouts BSA Troop, or Venturing Crew who assists with a Cub Scout Den. To become a Den Chief, you must be trained in the position.

(YTH 2)

Chaplain's Aid Training for Scouts

Period: 5

For Youth serving in the position and Adult Mentors. Come learn what it means to be a Chaplain's aide. Understand your role, responsibilities, and the tools you can use to help guide your unit.

(SBSA 1/S97)

Introduction to Leadership Skills for Troops (ILST)

(5 class periods in duration)

Period: 1-5

Introduction to Leadership Skills for Troops (ILST) provides Scouts with a broader understanding of the troop and ways they can work with other troop leaders (both Scouts and adults) to make the troop a success and gives them strategies for dealing with many of the challenges they are likely to face.

Cub Scout Leader Courses

(CUB 1)

Cub Scout Crafts

Period: 4

Need some extra ideas for crafts that young fingers can readily make? Come and explore a variety of crafts that your Cub Scouts will have an exciting experience producing and will be with them forever (if only as a memory). No artistic talent required.

(CUB 3)

Pack Plan for a Year

(2 periods in duration)

Period: 3 & 4

Together we will help you build a 12-month plan for your pack meetings that is fun, easy to run and a repeatable resource for years to come.

(CUB 4)

Pack Committee Chair and Committee Member Training

(2 periods in duration)

Period: 1&2

This position-specific course for Cub Scout pack committee members is intended to provide members with the basic information they need to support a pack and conduct a successful pack program. This course is conducted based on the five parts of a typical pack committee meeting.

(CUB 5)

Pack Recruitment

Period: 1

Build a recruiting program that reaches youth in your area, appeals to their desires, and shows the value for their parents. Build your toolbelt of resources to help your unit stand out!

(CUB 7)

Cub Scout Advancement Into Events

Period: 2

Learn how to design fun, engaging Cub Scout events that naturally support advancement and keep families excited about the program.

(CUB 10)

Adults Transitioning from a Pack to a Troop

Period: 4

Learn how to shift smoothly from Cub Scout leadership to the Scouts BSA program by understanding new roles, youth-led operations, and the skills needed to support a thriving troop environment.

Scouts BSA Leader Courses

(SBSA 2)

The Trail from Life to Eagle

Period: 4

Scouting from Life to Eagle can be the most challenging and rewarding. A Scout must know how to prioritize their plan, what the pitfalls may be, and how to stay focused on the ultimate prize. The session will help adult leaders understand the key concepts to ensure their Scout travels a successful path.

(SBSA 3)

Eagle Scout Projects

Period: 5

What is an Eagle Project? More importantly, what is NOT an Eagle project? This session will confirm truths and dispel myths. We will discuss how to advise a Scout in picking a project, delve into the three sections of the Eagle Scout Service Project Workbook, and discuss timing the project with other requirements for attaining the rank of Eagle.

(SBSA 4)

Troop Committee Chair and Committee Member (W10)

(2 periods in duration)

Period: 1 & 2

This position-specific course for Troop committee members is intended to provide members with the basic information they need to support a Troop and conduct a successful Troop program. This course is conducted based on the five parts of a typical Troop committee meeting and is best when delivered at one time to all members of the Troop's committee and, if possible, the Scoutmaster and ASM. This course is the in person equivalent of the online Troop Committee Position - Specific Training or sometimes called "The Committee Challenge".

(SBSA 5)

Citizenship in Society Merit Badge Counselor

Period: 5

What you need to know to be an effective counselor for the Citizenship in Society Eagle Merit Badge.

(SBSA 6)

Merit Badge Counselor Training/Merit Badge Day Coordinator Training

Period: 1

Want to be a Merit Badge Counselor? Attend this course to ensure you know all the requirements to be successful in delivering merit badge instruction to scouts in a manner consistent with program objectives.

(SBSA 8)

How to conduct a Scoutmaster Conference

Period: 3

The Scoutmaster conference allows the Scoutmaster to review a Scout's growth in their understanding of Scouting's ideals, as well as how the Scout applies these ideals in their daily life and in the Troop. Come learn the finer points of conducting a Scoutmaster Conference to ensure it's a positive and enabling event for your Scouts.

(SBSA 9)

How to do a Board of Review

Period: 2

The purpose of a Board of Review is to determine the quality of the Scout's experience and decide whether the requirements for the rank have been fulfilled. If so, the board not only approves the Scout's advancement but also provides encouragement to continue the quest for the next rank. Come learn the finer points of conducting a review and how to make it a positive experience for both your youth and adult participants.

(SBSA 12)

Now you're a Scoutmaster or Asst. Scoutmaster, what's next?

(2 periods in duration)

Period: 4 & 5

Have you finished all your training? Are you wondering what's next? Come learn how you can help shape your unit and support your overall objectives. Troops need active leaders, willing to jump in where needed. Don't stand on the backwall waiting for someone to ask you to participate, help by being a part of the fun!

(SBSA 13)

How to pick, plan and train for a Philmont Hike

Period: 5

A Philmont 7 or 12-day adventure can be the crown jewel in any Scout's experience. Come learn how to prepare for a hike, how to pick your adventure and what to look out for as you prepare to spend time in Scouting Paradise.

(SBSA 19)

Scoutmaster/Assistant Scoutmaster Position Specific Training (S24)

(3 Periods in duration)

Period:1,2,3

Gain the essential knowledge and confidence needed to lead a successful Scouts BSA troop. This course introduces the Scoutmaster's role, the patrol method, youth-led leadership, advancement, outdoor program planning, and how to build a safe, engaging environment where Scouts thrive. Ideal for new Scoutmasters, assistants, and any adult looking to understand how a troop truly works.

General Leader Courses for all Levels

(GEN 8)

Religious Awards / Religious Emblem Coordinator

Period: 3

Learn about Religious Emblems and how they support a Scout's "Duty to God." All religious denominations have programs available for Cubs through Adults. An overview will be presented plus where specific information can be obtained and how your Scout can earn the emblem of their faith.

(GEN 9)

Outdoor Ethics Awareness

Period: 3

This course introduces the Leave No Trace ethics and skills needed by Youth and Adults at all program levels to understand the basic principles and how to apply them in the outdoors. It also reviews the Scouts BSA 2nd Class and 1st Class requirements and the Venturing Outdoor Bronze and Ranger Award requirements.

(GEN 10)

Charter Organization Representative

(2 periods in duration)

Period: 1 & 2

This class covers the responsibility of the Charter Organization Representative and their role as liaison between the organization leaders that sponsor a Cub Pack, Scout Troop or Venturing Crew and the Scout leaders of each unit.

(GEN 16)

Earn your Alumni Award Knot!

Period: 4

Advancement in Scouting is not limited to youth. Scouters also have many opportunities to learn and grow. Many of these accomplishments are evidenced by square knots worn on your field uniform. One of the most uncommon and easiest to earn Scouter awards is the BSA Alumni Award. Come see how you can help your unit, district, and council as you earn this award

(GEN 22)

Trek Safety – Preparation, First Aid and Reporting

Period: 2

While Trek Safely is designed to help Scouting groups to be fully prepared for a backcountry trek, it also will help every youth and adult leader recognize situations that may develop where the group should stop and make camp or turn back.

(GEN 23)

Special Needs Scouting

Period: 1

Do you work with ADD/ADHD, physically disabled, or mentally challenged youth? Learn new stimulating methods, program ideas, and trails of advancement to inspire your youth.

(GEN 24)

Risk Management (Safety & Health)

Period: 1

This class will show you and your unit how to avoid risk and keep your youth and staff safe while Scouting! Everything from hazardous weather, water hazards, and hazards on the trail to general safety.

(GEN 27)

New Parent Onboarding & Orientation

Period: 2

New Parent Onboarding (Packs/Troops) - How do new parents get informed (and active) in your unit? Consider integrating a New Parent Orientation into your schedule. This class will cover how to keep new members informed on your unit's methods of: Communication, Calendar, Advancement Procedures, Training, Fees, and Parent Participation.

(GEN 32)

Adult Awards

Period: 3

Recognizing adult achievements is important and shows the youth within your unit the value of continued participation and accomplishments. Whether you notice it or not, your example is important! Learn the methods and opportunities to award your adults for all their achievements. Help keep them in the program for many years to come.

(GEN 34)

Building Pack/Troop Relationships

Period: 4

Strengthening the connection between packs and troops through practical strategies for communication, joint activities, and smooth Webelos-to-Scout transitions that keep families engaged and support every Scout's path forward.

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(GEN 35)

AI and Scouting

(Two Periods in duration)

Period: 1& 2

AI and Scouting is a hands-on training course for adult leaders who want to use modern AI tools to make the Scouting experience smoother, more creative, and less time-consuming. Participants explore how platforms like ChatGPT and Google Gemini can help plan engaging meetings, design eye-catching visuals for recruitment and events, streamline advancement with ready-made lesson plans and checklists, and even turn unit resources into an interactive guide for parents and Scouts. The session emphasizes ethical, youth-centered use of technology and encourages leaders to bring a laptop or tablet so they can practice prompts and build useful tools during the workshop.

(GEN 37)

Venturing Advancement

Period: 3

Explore how the Venturing advancement model empowers youth to grow through adventure, leadership, and personal development. This course breaks down the structure of the Venturing awards—Discovery, Pathfinder, and Summit—while clarifying how they differ from traditional rank-based programs. Participants learn how to guide crews in setting meaningful goals, integrating advancement into high-adventure activities, and supporting youth-led planning without turning requirements into checklists. The session also highlights best practices for tracking progress, mentoring youth officers, and creating a crew culture where advancement happens naturally through shared experiences and challenges.

(GEN 38)

Unit Finance Workshop

Period: 3

Finance Workshop for Unit Treasurers: A Scout is Thrifty, but Pinewood Derbies and High Adventure Trips aren't free. Come workshop with fellow committee treasurers how Packs, Troops and Crews finance their adventures. Topics covered will include the national fiscal policies and procedures, money-earning projects, and best practices around scout accounts, accepting donations, setting up banking relationships and reporting to charter organizations. Sound, transparent finances support a thriving program!

Commissioner College Courses

**open to everyone interested*

(BCS 101)

Period: 4

Core Concepts of Unit Service

This foundational course introduces the purpose, mission, and methods of commissioner service across all Scouting programs. Participants gain a clear understanding of the commissioner's role as a coach, mentor, and advocate who supports unit health and delivers the Scouting program effectively. The session covers the structure of the commissioner corps, key responsibilities, and the tools commissioners use to assess unit needs and strengthen leader success. New commissioners leave with a solid grounding in how they contribute to vibrant, sustainable units.

(BCS 104)

Contacting Units

Period: 3

This course reviews the commissioner service objectives of contacting units to capture their strengths and linking unit needs to district operating committees, including (1) use of Commissioner Tools, (2) understanding early warning signals of unit issues, and (3) identifying focus areas for observing specific unit needs.

(BCS 105)

Period: 1

Resolving Unit Issues

This course equips commissioners with practical tools for identifying, analyzing, and addressing common challenges that hinder unit success. Participants learn a structured approach to problem-solving, from gathering accurate information to selecting effective interventions that support unit leaders without taking over their responsibilities. The session emphasizes communication skills, collaborative coaching, and strategies that strengthen unit health while preserving the youth-led, volunteer-driven nature of Scouting.

(BCS 106)

Period: 5

Coaching Leaders

This session focuses on the commissioner's role as a coach who empowers unit leaders to grow in confidence, competence, and independence. Participants explore proven coaching techniques, including active listening, powerful questioning, and goal-setting conversations that inspire leaders to find their own solutions. The course highlights how supportive coaching builds stronger relationships, improves unit performance, and fosters long-term sustainability across the Scouting program.

(BCS 151)

Period: 2

Supporting Units Through Roundtable: A Commissioner's Role

This course introduces commissioners to their essential role in supporting and strengthening the district roundtable. Participants explore how roundtable functions as a key element of unit service, how commissioners collaborate with roundtable staff, and how to ensure content remains relevant, engaging, and aligned with unit needs. The session highlights communication practices, feedback methods, and strategies for connecting unit leaders to the resources and inspiration roundtable provides. Commissioners leave with a clear understanding of how their involvement enhances the overall effectiveness of roundtable and improves leader support across the district.

(BCS 155)

Period: 3

Ensuring the Success of the Roundtable Team

This course focuses on how commissioners can build, support, and sustain an effective roundtable team that delivers engaging, relevant, and inspiring monthly programs. Participants explore the roles within a roundtable staff, strategies for recruiting and developing presenters, and methods for creating a welcoming environment that encourages leader participation. The session highlights planning tools, communication practices, and collaborative techniques that help roundtable teams stay organized, responsive, and aligned with unit needs. Commissioners leave with practical approaches for strengthening roundtable quality and ensuring it remains a vital resource for every Scouting leader.

(MCS 304)

Service to Units at Risk

Period: 1

Early detection and systematic problem-solving is critical to support units when they encounter problems which may prevent them from functioning effectively. This class will provide the commissioner with ways to identify these units and to discuss the processes needed to support the unit's move toward performing as an effective scouting unit.

(MCS 305)

Period: 2

Resolving Critical Issues

This course prepares commissioners to recognize and address the most serious challenges that threaten unit stability and youth experience. Participants learn how to diagnose root causes, navigate sensitive situations, and apply targeted interventions that support leaders while preserving relationships. The session emphasizes calm, principled problem-solving and equips commissioners with strategies to guide units through crises toward long-term health.

(MCS 307)

Period: 5

Serving Newly Formed Units

This session focuses on the unique needs of new units and the commissioner's role in helping them build a strong foundation. Participants explore onboarding strategies, early-stage coaching techniques, and methods for supporting new leaders as they establish routines, understand program expectations, and develop confidence. The course highlights proactive engagement that sets units up for sustainable success.

(MCS 353)

Period: 4

The Cub Scout Roundtable Breakout

This session explores how commissioners and roundtable staff can deliver dynamic, practical, and engaging Cub Scout-specific breakout sessions that truly support den and pack leaders. Participants learn how to tailor content to the needs of Cub-level volunteers, incorporate hands-on activities, and create a welcoming environment that encourages sharing and collaboration. The course highlights planning techniques, resource selection, and presentation methods that keep roundtable fresh, fun, and relevant. Leaders leave with strategies to strengthen their monthly breakouts and better equip Cub Scout units for success.

(MCS 354)

Period: 5

The Scouts BSA Roundtable Breakout

This course focuses on delivering effective, engaging Scouts BSA-specific breakout sessions that equip unit leaders with practical tools, fresh program ideas, and relevant guidance. Participants explore how to tailor content to the needs of Scoutmasters, assistants, and troop committees while supporting youth-led troop operations. The session highlights planning strategies, resource selection, and facilitation techniques that encourage discussion, problem-solving, and shared learning. Leaders leave with approaches that strengthen monthly roundtables and help troops deliver a vibrant, well-run Scouts BSA program.

(DCS 501)

Selecting & Limiting Scope of Your Doctoral Project Thesis

Period: 1

This session assists doctoral candidates in selecting their project/thesis concept.

(DCS 503)

Developing Your Project or Thesis

Period: 2

This course covers the thesis outline and a variety of suggestions for writing and revising the report.

(DCS 509)

Period: 3

Legacy of Servant Leadership

This course explores the enduring principles of servant leadership and how they shape the culture, effectiveness, and long-term impact of commissioner service. Participants examine the qualities of a servant-leader, the history of servant leadership within Scouting, and practical ways commissioners can model these values in their daily interactions. The session emphasizes humility, empowerment, and purpose-driven service, helping commissioners strengthen relationships, inspire volunteers, and leave a meaningful legacy within their units, districts, and councils.

(DCS 516)

Period: 4

Growing and Strengthening Our Unit Service Team

This session focuses on building a vibrant, capable, and well-supported commissioner team that can meet the evolving needs of today's units. Participants learn strategies for recruiting the right volunteers, developing their skills, and fostering a collaborative environment where every commissioner feels valued and equipped to serve. The course highlights team-building practices, role alignment, ongoing coaching, and methods for sustaining engagement. Commissioners leave with actionable approaches for expanding capacity and delivering consistent, high-quality unit service.