REQUIREMENTS TO EARN THE EMERGENCY PREPAREDNESS MERIT BADGE

1. First Aid Merit Badge: Earn the First Aid merit badge.

2. Emergency Situations:

Do the following:

- (a) Discuss with your counselor the aspects of emergency preparedness and include in your discussion the kinds of questions that are important to ask yourself as you consider each of these:
 - Prevention
 - Protection
 - Mitigation
 - Response
 - Recovery
- (b) Using a chart, spreadsheet, or another method approved by your counselor, demonstrate your understanding of each aspect of emergency preparedness listed in requirement 2(a) (prevention, protection, mitigation, response, and recovery) for 10 emergency situations from the list below. Discuss your findings with your counselor.
 - (1) Home stovetop or oven fire
 - (2) Home flammable liquid fire
 - (3) Gas leak in or near a home or with outside cooking
 - (4) Food poisoning
 - (5) Automobile crash
 - (6) Vehicle stalled in the desert
 - (7) Vehicle trapped in a blizzard
 - (8) Backcountry injury
 - (9) Boating or water accident
 - (10) Toxic chemical spills and releases
 - (11) Nuclear power plant emergency
 - (12) Fire or explosion in a public place
 - (13) Violence in a public place
 - (14) Wildland fire
 - (15) Avalanche (snowslide or rockslide)
 - (16) Earthquake
 - (17) Tsunami
 - (18) Major flooding or a flash flood with water outage
 - (19) Hurricane with power outage
 - (20) Tornado
 - (21) Lightning storm

3. Planning for Family Emergencies.

Do the following:

- (a) At a family meeting, discuss the situations on the chart you created for requirement 2b and make emergency plans for sheltering-in-place and for evacuation of your home. Discuss your family meeting and plans with your counselor.
- (b) Develop and practice a plan of escape for your family in case of fire in your home. Draw a floor plan with escape routes and a map with a safe meeting place. Discuss your family's home escape plan with your counselor.
- (c) Using a checklist in the Emergency Preparedness Merit Badge pamphlet or one approved by your counselor, prepare or inspect a family disaster kit for sheltering-in-place and for evacuation of your home. Review the needs and uses of the items in a kit with your counselor.

4. Preventing Accidents and Emergencies. Do ONE of the following:

- (a) Using a home safety checklist included in the Emergency Preparedness Merit Badge pamphlet or one approved by your counselor, inspect a home (or a similar building near where you live or at a camp) for safety hazards with the help of an adult. Present your completed checklist to and discuss your findings with your counselor.
- (b) Develop emergency prevention plans for five family activities outside the home, as approved by your counselor. (Examples are taking a picnic to a park, seeing a movie, attending a worship service, an outing at a beach, traveling to visit a relative, or attending a ball game or concert.) Each plan should include an analysis of possible hazards, proposals to prevent, protect from, mitigate, respond to, and recover from emergencies, and the reasons for the actions that you propose.

5. Dangerous Situations. Show how you could save a person from the following dangerous situations without putting yourself in danger:

- (a) Live household electric wire
- (b) A structure filled with carbon monoxide
- (c) Clothes on fire
- (d) Drowning, using nonswimming rescues (including accidents on ice).

6. Signaling for Help. Do the following:

- (a) Show three ways of attracting and communicating with rescue aircraft or drones.
- (b) Show ways to attract attention of searchers on the ground if you are lost in the wilderness.
- (c) Show ways to attract attention of searchers on the water if you are stranded with a capsized or disabled motorboat or sailboat.

7. Moving an Injured Person. With another person, show two good ways to transport an injured person out of a remote area using improvised stretchers to conserve the energy of rescuers while ensuring the well-being and protection of the injured person.

8. National Incident Management System (NIMS) and Incident Command System (ICS). Do the following:

- (a) Describe the National Incident Management System (NIMS) and the local Incident Command System (ICS).
- (b) Find out how your community and its leaders work to manage and to train for disasters. Discuss this information with your counselor, using the information you learned from requirement 2b.
- (c) Discuss how a Scout troop can help in an emergency situation using ICS.

9. Emergency Service. Do the following:

- (a) Discuss with your counselor the duties that a Scout troop should be prepared to do, the training they need, and the safety precautions they should take for the following emergency services:
 - (1) Crowd and traffic control
 - (2) Messenger service during an incident
 - (3) Collection and distribution services
 - (4) Group feeding, shelter, and sanitation.
- (b) Prepare a written plan for mobilizing your troop when needed to do emergency service. If your troop already has a mobilization plan, present the plan to your counselor and tell your part in making the plan work.
- (c) Using a checklist in the Merit Badge Pamphlet or one approved by your counselor (Attachment 4), prepare or inspect a personal emergency service pack for a mobilization call. Explain the needs and uses of the contents to your counselor.
- (d) Take part in an emergency service project, either a real one or a practice exercise, with a Scouting troop or a community agency or at Scout camp or at a school. Review what you learned and practiced with your counselor.

10. Do **ONE** of the following:

- (a) Interview an emergency services coordinator or a civil servant about their work in disaster management. Learn about how they chose this career and about their duties. Discuss what you learned with your counselor and whether you might be interested in this career.
- (b) Identify three career opportunities that would use skills and knowledge in emergency services. Pick one and research the training, education, certification

requirements, experience, and expenses associated with entering the field. Research the prospects for employment, starting salary, advancement opportunities, and career goals associated with this career. Discuss what you learned with your counselor and whether you might be interested in this career.

(c) Identify how you might use the skills and knowledge in the field of emergency preparedness to pursue a personal hobby and/or healthy lifestyle. Research the additional training required, expenses, and affiliation with organizations that would help you maximize the enjoyment and benefit you might gain from it. Discuss what you learned with your counselor and share what short-term and long-term goals you might have if you pursued this.

Attachment 1 for Requirement 2b					
Situation	Prevention	Protection	Mitigation	Response	Recovery
1. Home stovetop or oven fire					
2. Home flammable liquid fire					
3. Gas leak in or near home or with outside cooking					
4. Food poisioning					
5. Automobile crash					
6. Vehicle stalled in the desert					
7. Vehicle trapped in a blizzard					
8. Backcountry injury					
9. Boating or water accident					
10. Toxic chemical spills and releases					

Attachment 1 for Requirement 2b				
Prevention	Protection	Mitigation	Response	Recovery
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Attachment 2 for Requirement 3c

Family Emergency Kit

If you must evacuate your home with little notice ...

Three-day supply of water
Nonperishable foods (including pet food) and a nonelectric
can opener
Eating utensils
Special foods for any dietary restrictions, including baby
foods
Family first-aid kit
Battery- or cranked-powered radio
Flashlight
Extra batteries (rotate these out regularly so they don't go
stale in your closet)
Matches in waterproof container
Blanket or sleeping bag for each family member
Extra clothing
Face masks for air filtering
Soap, wipes, antibacterial gel
Toilet paper
Copies of important family documents in waterproof
containers
Signal whistle
Local maps
Cash

Attachment 3 for Requirement 4a (page 1 of 3)

sample H	ome Safety Checklist		Scout's Name:
safety haz		steps you mig	the item is not applicable. Items left blank may present a pht take. See the Merit Badge pamphlet and your counselor ny changes.
Sta	irways, Halls, and Outdoor Steps	N/A	Living Room and Dining Room N/A
	Stairways with three or more steps have a strong handrail and slip resistant finish.		Furniture is placed to allow easy passage in an emergency.
	Stairways & halls are kept free from boxes, toys, shoes, brooms, tools, and other tripping		Before bedtime, furniture placement is checked for orderliness.
	hazards. Gates at top and bottom of stairs prevent		Furniture and woodwork solid, in good repair, and free from splinters and rough spots.
	children from falling.		Fireplace screen fits snugly.
	The head and foot of stairs have no small or loose rugs.		Rugs are fastened or laid on non-slip pads.
	Stair carpeting or covering is fastened		Rugs are kept from curling at their edges.
	securely.		Wax on floors is thoroughly buffed.
	Stairways & halls have good lighting,		Fire in fireplace is extinguished at bedtime.
Kit	controllable at each end.		Candles are in stable holders and fully extinguished after use, before bedtime, or
	Matches are kept where children cannot get		before leaving home
	them. Emergency numbers are posted next to the		Bathroom Tub and shower are equipped with strong handholds.
	telephone, including 911 and poison control.	_	_
	Knives & sharp instruments are kept in knife		Tub floor has non-slip surface. Poisons and dangerous chemicals are
	drawers or holder. Can openers don't leave sharp edges on		marked, sealed shut in original containers, and out of reach of children.
	cans. Disinfectants & cleaning products are out of reach of children.		Medicines are out of reach of children in childproof containers.
	Pan handles are turned away from stove		No one takes medicine in the dark.
	edges.		Bedroom
	Spilled grease, water, or bits of food are wiped up immediately.		 Smoke alarm has fresh battery or secure electrical connection & is tested regularly.
	Pot holders are located near the stove, within easy reach.		Carbon monoxide detector has fresh battery or secure electrical connection and is tested
	A dry chemical fire extinguisher is mounted near the stove.		regularly. Furniture placement for clear passage
Att	ic and Basement	_	between bed and door.
	Ladder is strong, solid, and sturdily constructed.		Light switch or lamp is within easy reach from bed.
	Stairway is sturdy and well lighted.		A night-light illuminates bedroom or hall.
	Children keep skates and play gear in a specific place.		Bureau and dresser drawers are closed when not in use. Bar across upper bunk beds helps prevent
	Walls and beams are free from protruding nails.		falls.
	Fuses or circuit breakers are the proper size.		Children are taught not to lean against windows or screens.
	Rubbish & flammable materials are in covered metal cans.		Low sill windows have sturdy screens to prevent children from falling out.
	Wastepaper is kept away from furnace and		Smoking in bed is prohibited.
	stairs.		Gas and electric heating devices are turned

Attachment 3 for Requirement 4a (page 2 of 3)

Sample Home Safety Checklist			Scout's Name:			
Nu	isery	N/A	Porch, Yard, and Garage N/	N/A		
	Bars on cribs are closely spaced – no more than 2 3/8" apart so baby's head cannot slip between them.		Railings and banisters are sound and inspected periodically.			
	Crib is approved by Consumer Products or		Steps and walks are kept free from ice and snow.			
	similar. Crib is free from sharp edges or corners.		Yard/play space are free from holes, stones, glass, etc.			
	Crib does not have a "drop" side.		 Tools and dangerous articles are out of reach of children. 			
	Sleeping garments and covers keep baby warm without danger of smothering.		Dangerous products & chemicals are kept in			
	Pillows are kept out of bassinet or crib.		original containers in locked storage areas.	٦		
	No thin, plastic material is in or near the crib. No toys or objects in or near the crib or within		Wires and low fences are brightly painted or clearly marked.	_		
	reach of any child under 3 are less than 1 inch in diameter and 2 inches long.		Wells, cisterns, and pits are kept securely covered.			
	No toys or objects have small parts that can		Disposable materials are not burned outside.			
	be removed. Children are taught not to give marbles, etc.		An area is marked off in the garage for bicycles, wagons, etc.			
	to younger children. Toys are sturdy, do not come apart easily, &		Lawn mower is equipped with proper safeguards.			
	have no sharp edges or points.		Workshop			
	Nontoxic paint is used on baby furniture and toys.		Good ventilation exists, especially when sanding or painting.			
	All houseplants are nonpoisonous.					
Sto	oves, Furnaces, and Heaters		protection are worn when working with or			
	Stoves are away from curtains.		around power tools, and an appropriate eyewash is available.			
	Stoves & furnace pipes and flues are inspected & cleaned annually.		Baking soda is kept handy to neutralize acid burns.			
	Gas burners are properly adjusted and free from leaks.					
	Gas water and space heaters are equipped with vents or flues.		Work area is well lit & free of clutter, scraps,			
	Water heater or boiler has a safety valve & is checked yearly.		rags. All tools have a place & are in their place.			
	Water heater temperature is set below 120		Guards are in place on all power tools.			
	degrees Fahrenheit to reduce the risk of serious burns.		A push stick is available for use with power saws.			
	Flames of gas burners are protected from drafts.		Tools are unplugged when not in use and before changing blades, servicing or			
	Insulating shield protects woodwork within 18" of furnace, etc.		repairing.			
	Keep flammable materials away from stoves, furnaces, etc.					
	A wrench is stored near the shut-off valve of outside gas line.					
	The flue is opened before using the fireplace.					

Attachment 3 for Requirement 4a (page 3 of 3)

Sample Home Safety Checklist	Scout's Name:				
Electrical Devices and Fixtures	N/A	General	N/A		
Electrical fixtures and appliances are located & used beyond arm's length of the sink, stove, tub, shower, or other grounded metal unless outlet is protected by a ground-fault interrupter.		 Home has smoke and Carbon Monoxide detectors, with at least one smoke detector in each bedroom, near the kitchen, and in the basement & garage. Everything has a place and is in its place. 			
 Do not touch electrical fixtures or appliances with wet hands. 		Stepladders are in good repair and stored out of the way.			
 Disconnect seldom-used appliances when not in use. 		Window screens and storm windows are securely fastened.			
 Household appliances are disconnected before repairs. 		Guns are stored unloaded and in locked cases.			
Light bulbs are installed in all lamp sockets. All pull-type sockets have an insulating link. Frayed or worn electric cords are promptly		 Guns and ammunition are stored separately. Children are permitted to use only blunt-end scissors. 			
replaced. Long trailing cords are not in evidence.		Housework clothing has no drooping sleeves, sashes, or frills.			
 Cords are kept out from under rugs, doors, and furniture. 		Shoes worn for housework have low heels. All shoes are in good repair.			
UA-approved extension cords are the proper size.		Kerosene, gasoline, paint thinners, and other volatile materials are stored outside in			
 Children are taught never to touch electric sockets or fixtures. 		special, clearly marked metal containers. Oil mops, dust rags, painting equipment, and			
 Fuses are adequate for the load and are not bypassed. 		other oily materials are stored outside in open metal containers.			
 Circuit breakers are labeled and not overloaded. 		 Everyone turns on a light before entering a dark room. 			
For Emergency Know how to get emergency help (911,		Matches are extinguished before they're thrown away.			
poison control, etc.). Be able to find water, gas, & electric shutoffs.		Children are never permitted to play with matches.			
Check annually.		 Fire extinguishers are readily available and in good working order. 			
First aid kit approved by your doctor/American Red Cross.		g			
Know basic first aid procedures.					
Have a fire escape plan from your home.					
Emergency water supply.					
Handheld flashlights readily available.					
In earthquake-prone areas, make sure that the water heater and bookcases are bolted to					

the walls.

Attachment 4 for Requirement 9c

Personal Emergency Service Pack

This pack is to help you be self-sufficient while you are helping others in an emergency. It is **not** meant to be a comprehensive kit for an emergency.

Poncho or raincoat with hood
Change or underwear and socks
Small bag with toiletries
Sleeping bag and waterproof ground cloth
Map of area where you're going
50 feet of No. 5 sash cord
Hand ax, folding saw or pocketknife
Water treatment equipment
Cook kit and canteen
Flashlight
Battery-powered radio
Extra batteries
Hard hart
Personal first-aid kit
Matches in waterproof container
Emergency ration
Pencil and small notebook
Handkerchief
Compass and map of the area (and GPS if you have one, with extra batteries)
Watch
Facial tissues
Work gloves
Face masks for air filtering