

## Scholarship Merit Badge Course Information

Updated: 9/5/25

Important information about how to prepare for the merit badge

Scouts should not be taking merit badge classes without their Scoutmaster knowing. Please make sure your Scoutmaster knows you are taking this badge.

**Parents**, please review the content of a merit badge prior to registering your Scout: some badges may be challenging for younger Scouts. Also, the class discussions are more interesting if Scouts review *all* the requirements for the badge before the program. The chances of your scout completing all the work for the badge increases dramatically when they are properly motivated and the badge content is age-appropriate.

Merit badges are not designed to be completed in a day and require independent work on the part of the Scout outside of the kick off meeting. During the kick-off meeting we will go over the requirements and what needs to be done. But the work on the requirements will need to be completed outside of the online meeting.

It is the Scout's responsibility to answer the requirements. NOT THE PARENT A

Scout may use a parent's email account to submit requirement answers BUT:

It is NOT the parent's responsibility to scan in the Scout's work and send it to me

That is the Scout's responsibility

Parents are not to act as an agent of the Scout. All assignments must be completed by the Scout and if there are issues, the Scout must communicate those to me.

Scouts should copy a parent on all emails.

**Before attending**, please make sure your Scoutmaster knows the Scout is taking this virtual merit badge class and indicates the Initial Unit Leader Signature in the merit badge in Scoutbook. [Click on the Scout in Scoutbook, click on their advancement, the merit badge and Initial Unit Leader Signature, enter a date.] (The Scoutmaster may alternately sign the front of a blue card for the badge. Blue cards are available here: <https://support.grandcanyonbsa.org/wpcontent/uploads/2022/11/mb-app-blue-card-fillable.pdf> send the signed card to: bill.nelson@scouting.org )

**IMPORTANT:** For full credit for the badge, evidence of the requirements, as explained below, must be sent to: bill.nelson@scouting.org

Though not required, Scout workbooks are very useful and we prefer that Scouts use the workbook during the program. Requirements and workbooks can be found at: <http://usscouts.org/usscouts/mb/mb100.asp>

About blue cards: We will utilize Scoutbook.com and record requirement completion online. Blue cards can be printed by parents and unit leaders in Scoutbook by clicking on the Scout, the Scout's advancement, the merit badge, and print blue cards.

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### Scholarship MB Requirements

- TYPE OR WRITE LEGIBLY AND WHERE NOT ASKED FOR A LIST, USE COMPLETE SENTENCES.
- PUT YOUR NAME IN EMAILS TO ME AND IN ALL ATTACHMENTS

- TRY TO BUNCH YOUR ANSWERS WHEN YOU EMAIL ME TO CUT DOWN ON EMAIL TRAFFIC. EMAIL TO: BILL.NELSON@SCOUTING.ORG
- READ THE REQUIREMENTS CAREFULLY, YOU MUST ANSWER THE REQUIREMENTS AND PROVIDE WHAT IS BEING ASKED FOR.
- COPY A PARENT OR GUARDIAN ON ALL CORRESPONDENCE

## REQUIREMENTS:

### 1. Do ONE of the following:

- (a) Show that you have had an average grade of B or higher (80 percent or higher) for one term or semester. (send me a copy of your school grade report.)

Resource:

[How to Do Better in School \(video\)](#)

- (b) Show that for one term or semester you have improved your school grades over the previous period. (send me copies of your school grade reports.)

Resource:

[How to Study \(video\)](#)

### 2. Do TWO of the following:

- (a) Make a list of educational places located where you live (other than schools). Visit one, and report on how you used the place for self-education. (Use the workbook to report your answer.)

The list might include: Museums, Aquariums, discovery parks, center for the arts, nature centers, zoos, wildlife parks and many more!

Resource:

[Why Do We Have Museums \(video\)](#)

- (b) With your counselor's and your parent or guardian's approval, interview two professionals (other than teachers or other professionals at your school) with established careers. Find out where they were educated, what training they received, and how their education and training have helped prepare them for the career they have chosen. Find out how they continue to educate themselves. Discuss what you find out with your counselor. (Use the workbook to report your answer.) Be prepared to discuss your answer in class.

Resource:

[How to Have a Great Coffee Chat \(video\)](#)

- (c) Using a daily planner, show your counselor how you keep track of assignments and activities, and discuss how you manage your time. (show me pictures of your daily planner, and discuss it using the workbook or a word document.) Be prepared to discuss your answer in class.

Resources:

[How to Use Your Planner: Time-Management Tricks for Better Grades \(video\)](#)

[My Daily Planner \(video\)](#)

- (d) Discuss the advantages and disadvantages of the different methods of research available to you for school assignments, such as the library, books and periodicals, and the internet. (Use the workbook or a word document for your answer.) Be prepared to discuss your answer in class.

Resources:

[The Internet vs the Library \(video\)](#)

[How to Use AI in School Without Cheating \(Video\)](#)

**3. Get a note from the principal\* of your school** (or another school official named by the principal) that states that during the past year your behavior, leadership, and service have been satisfactory. [\* If you are home-schooled or your school environment does not include a principal, you may obtain a note from a counterpart such as your parent or guardian.] Email me a copy of the note.

**4. Do ONE of the following:**

(a) Show that you have taken part in an extracurricular school activity, and discuss with your counselor the benefits of participation and what you learned about the importance of teamwork. (Use the workbook or a word document for your answer.)

Resource:

[What Extracurriculars Should You Do? \(video\)](#)

(b) Discuss your participation in a school project during the past semester where you were a part of a team. Tell about the positive contributions you made to the team and the project. (Use the workbook or a word document for your answer.) Be prepared to discuss your answer in class.

Resources:

[How to Be a Great Team Player \(video\)](#)

[How to Be a Team Player To Succeed \(video\)](#)

**5. Do ONE of the following:**

(a) Write a report of 250 to 300 words about how the education you receive in school will be of value to you in the future and how you will continue to educate yourself in the future. (Use the workbook or a word document for your answer.)

Resource:

[Personal Narrative \(video\)](#)

(b) Write a report of 250 to 300 words about two careers that interest you and how specific classes and good scholarship in general will help you achieve your career goals. (Use the workbook or a word document for your answer.)

Resource:

[Informative Writing \(video\)](#)